

PARENT RESOURCE GUIDE

2026-2027

"ALL STUDENTS CAN LEARN"

Barron Collier High School
5600 Cougar Drive
Naples, FL 34109

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bch.collierschools.com

Superintendent of Schools
Dr. Leslie Ricciardelli
www.collierschools.com

THE DISTRICT SCHOOL BOARD OF COLLIER COUNTY

Stephanie Lucarelli, Chair
Erick Carter, Vice Chair
Kelly Mason, Member
Tim Moshier, Member
Jerry Rutherford, Member

CCPS Mission Statement

Inspire students to achieve academic excellence.

MISSION STATEMENT

To provide exceptional educational opportunities which motivate and engage each student.

VISION

All students will complete school prepared for ongoing learning as well as community and global responsibilities.

WE ARE BC!

The combination of students focused on academic and extracurricular achievement, great parental and community support, a caring and professional staff and a beautiful, well maintained campus makes Barron G. Collier High School one of the best high schools in this country. For the past seventeen years, we have been recognized as an "A+" school in the state of Florida.

CCPS Collier County Public Schools

NOTICE

COLLIER COUNTY PUBLIC SCHOOLS

POLICIES OF NON-DISCRIMINATION • COMPLAINT PROCEDURES • CONTACT INFORMATION

The Collier County Public School District ("the District") policies and procedures prohibit discrimination against its students, staff, and volunteers in connection with its academic programs, employment opportunities, services provided to students and staff, and equal access to participate in its programs and activities. The District is committed to providing an opportunity to all of its students, staff, and volunteers and will identify and rectify any potential barriers to recruitment, employment, enrollment and access to its programs and activities. Violation of the District's anti-discrimination policies and procedures will not be tolerated.

I. Discrimination and Harassing Misconduct (Policies: 3362, 5517, 5517.01, 2260.01, and Administrative Procedures ("AP"): (AP 5517, AP 2260.1A1)

A. It is the policy of the District to create and enhance an environment where human differences are respected, where the learning, work, and interactive environments among students and staff are positive, accepting, safe, and free from discriminatory behavior, harassment, demeaning conduct, and abuse.

B. Accordingly, it is impermissible to discriminate against any student, employee, or volunteer for any reason, including, but not limited to, discrimination on the basis of one's race, color, sex (including sexual orientation and/or gender identity), age, religion (including religious beliefs), disability, national origin, ethnicity, ancestry, pregnancy, political affiliation, and/or martial status. This shall also include wrongfully isolating, segregating, classifying, limiting, treating differently, hiring, firing, and evaluating any employee and/or student on the basis of the referenced classifications.

C. The District will not tolerate, for any reason, harassing misconduct whether sexual harassment or the targeting of any member of the above identified classifications. This shall include, but not be limited to, unwanted physical contact, verbal or written comments or behaviors that serve to create an intimidating, hostile, offensive, or abusive school or work environments that threatens to interfere with a student's or employee's ability to perform his or her education, work or participation in District programs and activities.

II. Bullying and Harassing Misconduct (Policy 5517.01)

A. It is the policy of the School Board that all of its students and school employees live and work in an educational setting that is safe, secure, and free from bullying and harassment of any kind. The District will not tolerate bullying and harassment of any type.

B. "Bullying," which includes cyberbullying, means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation.

C. In conjunction with Section I(c) above, "harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that: (a) places a student or school employee in reasonable fear of harm to his/her person or damage to his/her property; and (b) has the effect of substantially interfering with a student's access to District educational programs, performance, activities, opportunities, or benefits.

III. Non-Discrimination of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973 American with Disabilities Act as Amended (ADAAA) (Policy 2260.01 and AP 2260.01A1)

A. Pursuant to Section 504 and the ADAAA, and their implanting regulations, no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. The District does not discriminate in admission, access to, participation in, treatment of, or employment in, its programs or activities on the basis of disability. As such, the District will not tolerate discrimination against students, staff, or volunteers with disabilities, and will make its facilities, programs, and activities accessible to qualified individuals with disabilities.

B. An individual with a disability means one who has (a) a physical or mental impairment that substantially limits one or more major life activities of such an individual; (b) has a record of such an impairment; or (c) is regarded as having such an impairment. Major life activities are understood by law to include, but are not limited to, the following: caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentration, thinking, communicating, and functions and the operation of major bodily functions or systems such as neurological or digestive systems.

IV. Title IX: Prohibition Sexual Harassment (Policies 2266 and 5517.03)

A. Sexual harassment is prohibited on all District sites and sponsored activities and events.

B. Under Title IX, sexual harassment is understood to mean conduct on the basis of sex that satisfies one or more of the following criteria:

1. Quid Pro Quo Harassment: Quid pro quo means "this for that" and involves conditioning aid, benefit, or service for an educational program or activity on an individual's participation or refusal to participate in sexual conduct, regardless of whether the conduct is welcomed by the student or the employee;
2. Unwelcome and unwanted sex-based/related conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational program or activity; as well as creates a hostile environment that subjects one to humiliation, abusive behavior, ridicule, and intimidation; or
3. Sexual assault, dating violence, domestic violence, or stalking as defined in Florida law (whether civil or criminal), Federal law as set forth in the Clery Act (20 U.S.C. 1092) with respect to sexual assault, and the Violence Against Women Act of 1994 (34 U.S.C. 12291(a)(10)) with respect to sexual assault, stalking, dating violence, and domestic violence.

In connection with these criteria, under Title IX, stalking is understood to mean engaging in a course of conduct or pattern of behavior that would cause a reasonable person to fear for his or her own or the safety of others, or to suffer substantial emotional distress from such course of conduct or pattern of safety behavior. This shall include stalking that occurs on-line or through messaging platforms (cyber-stalking) when it occurs in connection with the District's educational programs and activities. All such behavior is prohibited.

V. Complaint Procedures

In connection with the Sections I-IV above, complaint procedures are found in either the policies or administrative procedures identified at the beginning of each section. Any aggrieved person is encouraged to exercise his/her due process right through these procedures.

DISTRICT CONTACT INFORMATION

Ms. Valerie Wenrich
Chief Human Resources Officer
Title IX Coordinator
Office Phone: (239) 377-0351
Email: Wenriv@collierschools.com

Dr. Elizabeth Alves
Chief Academic Officer
Office Phone: (239) 377-0175
Email: Ferree1@collierschools.com

Mr. Richard Duggan
Executive Director of ESE Services
Office Phone: (239) 377-0120
Email: Dugganri@collierschools.com

This Notice must be posted in all work locations of the school district and available to students, employees and public. This policy is in accordance with the Florida Education Equity Act (FEEA) and the Section 504 of the Rehabilitation Act of 1973 and other applicable law and rules.

Approved Academic School Calendar 2026 – 2027

Board Approved January 15, 2025

July

M	T	W	T	F	S	T	
		1	2	3			
6	7	8	9	10			
13	14	15	16	17			
20	21	22	23	24			
27	28	29	30	31			

August

M	T	W	T	F	S	T	
3	4^	5	6	7		4	4 ^ Teacher Start
10	11~	12	13	14	4	9	11 ~ Student Start
17	18	19	20	21	9	14	
24	25	~~26~~	27	28	14	19	26- Early Dismissal/Professional Learning for Teachers
31					15	20	

September

M	T	W	T	F	S	T	
	1	2	3	4	19	24	7** - Labor Day (paid holiday) – No School for Teachers or Students
~~7**~~	8	9	10	11+	23	29	11+ MS/HS only Interim Period Ends
14	15	16	17=	18	28	34	11- No activities after sundown
~~21~~	22	23	24	25	32	39	17 = MS/HS Interims Published
28	29	30			35	42	21 Professional Development Day; No School for Students; activities allowed after sundown

October

M	T	W	T	F	S	T	
			1	2	37	44	9* - End of Quarter 1 (42 days)
5	6	7	8	9*	42	49	5 - 9 FTE Period
12	13	14	15	16	4	54	12- Teacher Plan Day - No School for Students
19=	20	21	22	23	9	59	19= Report Card Published
26	27	28	~~29~~	30	14	64	29- Early Dismissal Day/ Professional Learning for Teachers

November

M	T	W	T	F	S	T	
2	3	4	5	6+	19	69	6+ Interim Period Ends
9	10	11	12=	13	24	74	12= Interims Published
16	17	18	19	20	29	79	23 - 27 Fall Break- No School Students or Teachers
~~23~~	~~24~~	~~25~~	~~26**~~	~~27~~	29	80	26** -Thanksgiving Day (paid holiday) -No School for Teachers or Students
30					30	81	

December

M	T	W	T	F	S	T	
	1	2	3	4	34	85	
7	8	9	10	11	39	90	
14	15	16	17	18*	44	95	18*- End of Quarter 2 (44 days)
~~21~~	~~22~~	~~23~~	~~24~~	~~25~~			21-31 Winter Break (*end of day on the 18)
~~28~~	~~29~~	~~30~~	~~31~~				
							Total Mins per semester= 4173

January

M	T	W	T	F	S	T	
				~~1**~~		96	1** - New Year's Day (paid holiday)- No School for Teachers or Students
4	5	6	7	8	4	101	4 - Teacher Plan Day- No School for Students
11=	12	13	14	15	9	106	5- Students return to school
~~18**~~	19	20	21	22	13	111	11= Report Card Published
25	26	27	28	29	18	116	18** - Martin Luther King Jr. Day (paid holiday) – No School for Teachers or Students

February

M	T	W	T	F	S	T	
1	~~2~~	3	4	5+	23	121	2- Early Dismissal Day/ Professional Learning for Teachers
8	9=	10	11	12	28	126	5+ Interim Period Ends
~~15**~~	16	17	18	19	32	131	8 - 12 FTE Period
22	23	24	25	26	37	136	9= Interim Published
							15** - President's Day (paid holiday) – No School for Teachers or Students

March

M	T	W	T	F	S	T	
1	2	3	4	5	42	141	
8	9	10	11	12	47	146	18* - End of Quarter 3 (51 days)
15	16	17	18*	19	51	151	19- Teacher Plan Day- No School for Students
~~22~~	~~23~~	~~24~~	~~25~~	~~26~~		151	22 - 29 - Spring Break
~~29~~	30	31			2	153	

April

M	T	W	T	F	S	T	
			1	2	4	155	
5=	6	7	8	9	9	160	5= Report Cards Published
12	13	14	15	16	14	165	
19	20	~~21~~	22	23+	19	170	21- Early Dismissal Day/ Professional Learning for Teachers
26	27	28	29=	30	24	175	23+ Interim Period Ends
							29= Interim Published

May

M	T	W	T	F	S	T	
3	4	5	6	7	29	180	
10	11	12	13	14	34	185	17-21 Graduation week/ 21- Early Dismissal Day
17	18	19	20	~~21~~	39	190	27*- End of Q4 (43 days) - Early Dismissal and Last Student Day
24	25	26	~~27*~~	28	43	195	28 - Teacher Plan Day/
~~31**~~						196	31** - Memorial Day (paid holiday) -No School for Teachers or Students

June

M	T	W	T	F	S	T	
	1	2	3	4			
7=	8	9	10	11			7= Report Cards Published
14	15	16	17	18			
21	22	23	24	25			
28	29	30					
					180	196	Total Mins per semester= 4518

Collier County Public Schools

Character and Leadership Traits

- **Acceptance** — To appreciate that every person is different and unique and is part of the community of people with whom we live and work on a daily basis.
- **Caring** — To be kind, helpful, forgiving, and considerate of others.
- **Charity** — To give help to those who need it.
- **Citizenship** — To do one's share to make the community a better place.
- **Conscience** — To experience an inner feeling that guides us to recognize the difference between right and wrong and to live and act truthfully.
- **Cooperation** — To recognize mutual inter-dependence with others resulting in polite treatment and respect for them.
- **Courage** — To be brave in difficult times; to have the personal strength to face difficulties, obstacles, and challenges.
- **Fairness** — To promote equal opportunity for everyone and to apply agreed upon rules equally to everyone.
- **Forgiveness** — To pardon, overlook, excuse or absolve; to stop blaming or feeling resentment against.
- **Honesty** — To be truthful, trustworthy and behave with integrity.
- **Honor** — To demonstrate respect for oneself and other persons by living in accordance with high moral standards of behavior, respecting rules, and committing oneself to serve others.
- **Hopefulness** — To experience the value of setting meaningful goals for oneself for the future, and the faith that such goals can be achieved for one's own benefit and for the benefit of others.
- **Integrity** — To be trustworthy, honest, and truthful in all things; to act with honor and justice.
- **Justice** — To be fair and to treat people right.
- **Kindness** — To treat other people as you want to be treated.
- **Patriotism** — To support the U.S. Constitution and show love for the United States of America.
- **Perseverance** — To complete a task even when it becomes difficult, boring, or discouraging.
- **Respect** — To treat something (or someone) as valuable and worthy.
- **Responsibility** — To be accountable for one's own actions, and to know and follow laws, rules, and conduct codes.
- **Self-control** — To control one's behaviors and emotions and, when necessary, to postpone immediate needs and desires for long-term benefits.

SEE IT? • SAY IT!

KEEPCOLLIERSAFE

DON'T SPREAD IT • REPORT IT

ALL THREATS ARE TAKEN SERIOUSLY

REPORT SUSPICIOUS ACTIVITY **IMMEDIATELY**

DO NOT SPREAD SUSPICIOUS IMAGES/POSTS ON SOCIAL MEDIA

REPORT ON FORTIFYFL

Download the FORTIFYFL App to report suspicious activity.
www.GetFortifyFL.com

Available on the App Store and Google Play

REPORT ON SWFL CRIME STOPPERS

ANONYMOUS - CASH REWARDS

1-800-780-TIPS (8477)
OR Crime Stoppers App (P3 Tips)

Available on the App Store and Google Play

NOTIFY CCSO

Collier County Sheriff's Office
239-252-9300
OR click "REPORT IT" at collierschools.com/KeepCollierSafe

TALK TO AN ADULT

Tell a school administrator, teacher, YRB Deputy, coach, counselor, parent, or any adult with whom you feel comfortable talking.



CCPS Collier County Public Schools

STOP Bullying



IS IT BULLYING?

Someone is a **BULLY** when he or she **repeatedly** targets you **on purpose** and makes you feel **powerless**.

If someone is **MEAN**, they are being hurtful on purpose, but it may only happen once or twice.

If someone is **RUDE**, they are being inconsiderate, but it may NOT be on purpose.

WHAT TYPE?

VERBAL BULLYING
Using hurtful words to bully

PHYSICAL BULLYING
Inflicting harm to the body

RELATIONAL BULLYING
Gossiping, spreading rumors, or public humiliation

CYBERBULLYING
Willful and repeated harm inflicted by using computers, cell phones, other electronic devices, or social media

REPORT IT!

If you are being bullied, talk to a parent, teacher, counselor, coach, or other adult and **ask for help**.

Adults **WILL** listen and they **CAN** help!

If you know a victim of bullying, don't become a bystander. Confront the bully or report it to an adult.

ANONYMOUS REPORTING

- Text DNTH8 to 274637 (C-R-I-M-E-S)
- Call Student Crime Stoppers at 1-800-780-8477
- Submit a "Bullying Incident Form" found on the school district's Bullying Resources webpage at www.collierschools.com

Report Anonymously

CCPS Collier County Public Schools

COLLIER COUNTY SHERIFF'S OFFICE YOUTH RELATIONS BUREAU

The Collier County Sheriff's Office Youth Relations Bureau has a long history of working cooperatively with the Collier County Public Schools. The primary functions of the Youth Relations Deputy are to serve as a positive role model to students and to act as a resource to all members of the school community. The YRD is provided to the school by the Collier County Sheriff's Office. Youth Relation Deputies also help to enforce state law on the school campus. If the situation warrants, the YRD will make arrests for violation of state law. Any information given to the YRD, or school administrator, regarding criminal activity can remain totally anonymous. The purpose of the YRD is to make the school campus safe for all students and faculty.

AFTER SCHOOL STUDENT PICK-UP FOR NON-BUS RIDERS

Unless a student is participating in a supervised and school sponsored activity, they are required after dismissal to exit the building 15 minutes after the end of the school day. *They should leave campus no later than 20 minutes after the end of the school day*. All students who need to wait for personal transportation after school should wait in the covered, car rider pick-up loop located at the rear of the building.

BELL SCHEDULES

Regular Schedule		**Early Dismissal Schedule**	
Period 1	7:10 – 8:00	Period 1	7:10 – 7:38
Period 2	8:05 – 8:54	Period 2	7:43 – 8:11
Period 3	8:59 – 9:48	Period 3	8:16 – 8:44
Period 4	9:53 – 10:42	Period 4	8:49 – 9:17
Period 5	10:47 – 11:41	Period 5	9:25 – 9:53
LUNCH	11:41 – 12:14	Period 6	9:58 – 10:26
Period 6	12:21 – 1:10	Period 7	10:31 – 10:59
Period 7	1:15 – 2:05	LUNCH	10:59 – 11:05

STUDENT I.D. BADGES

At Barron Collier High School all students must display their I.D. badge on a BCHS lanyard around their neck while on campus during the school day. Their first I.D. badge with BCHS lanyard are issued free of charge during the first week of school. Identification cards contain the name of our school, the student's name, the student's grade and their student number barcode. They are **required** to use their ID badge in the Reception Office when leaving or arriving during the school-day, to obtain access to their lunch account in the cafeteria, to check in and out of BCHS Offices including the media center, to record rule violations, and for entry into some school events and functions. *Students are not to be in possession of another student's ID*. This is a violation of the CCPS Code of Conduct under Rules 11and 16. Students should be ready to show their ID card if requested by school staff. Lost, damaged or forgotten identification cards must be replaced at the student's expense. New I.D. badges are available for the purchase price of $3.00 and a lanyard may be purchased for $2.00 These may be obtained in Room 106, from the ISS Supervisor before and after school and during lunch. Students who are tardy and don't have an ID, should report directly to Room 106 for a new ID and a pass. Not having an I.D. card on a lanyard is a violation of the CCPS Dress Code and may result in disciplinary consequences per our progressive discipline (please see the Dress Code section in this handbook).

LOCKERS

Hallway lockers are available if there is a student need but they are not universally assigned. Please contact the office of Student Services if you need a hallway locker. Students who participate in physical education or another related art that has lockers are encouraged to lock their items in an assigned locker. Two or more students may not share a locker. Students are responsible for all items in their locker and so should not share their locker combination with other students. ***There is no way to guarantee the safety of items left in your locker, even if the locker is locked, so do not bring expensive items to school. NOTE: STUDENT LOCKERS ARE SUBJECT TO SEARCH FOR PROHIBITED OR ILLEGALLY POSSESSED ITEMS.***

BUS TRANSPORTATION

CCPS bus transportation is provided for all students who live outside of a two-mile radius of Barron Collier High School. Information regarding bus stops can be found on the Collier County Public Schools website, www.collierschools.com. Buses typically arrive at BCHS by 7:00 AM. Students who are transported home by a CCPS school bus are given 6 minutes after dismissal at the end of the school day before their bus leaves. On a regular school day, buses will leave by approximately 2:11 p.m. CCPS buses have other routes to make and must leave promptly every day. If a student misses the bus, they may use the telephone in the Student Services Office to make other arrangements to get home. For questions concerning routes, stops, or bus drivers, contact CCPS Transportation at 377-0600. New students may receive a bus pass from Student Services.

Students may only ride the bus that they are assigned to ride. They may not ride home on another bus. Students are required to sign in and off from the bus with their student ID badge, so it is imperative that they have their ID on their person.

Collier County Public Schools has an app that allows you to track your student's bus to help you know where your student is at all times and if there is a delay. You can find information on how to access and utilize this app at this link: **https://www.collierschools.com/Page/12820**

CLINIC

When a student becomes too ill to remain in class, they should ask their teacher for a blue pass to the Clinic in the Student Services Office. When a student reports to the clinic, they must use their ID to scan in with the school nurse. Failure to do this may lead to an **UNEXCUSED ABSENCE**. If a student is too ill to return to class, a parent/guardian will be notified so that arrangements may be made to send the student home with an EXCUSED ABSENCE. Otherwise, most students will spend no more than 15 minutes in the clinic.

Please **do not** text or call your parent to go home without first coming to the nurse during instructional time. This is in violation of Florida law, as well as may delay your dismissal as you must go to the clinic.

OFFICE TELEPHONE USE

For emergency situations, students may ask to use a telephone in the Student Services Office. Students may use their cell phones between classes and during lunch, however, while class is in session they are prohibited by State Statute from using their cell phones.

SMOKE AND TOBACCO FREE ENVIRONMENT

School Board Policy bans smoking and use of tobacco related products from all school board property. All school district locations, including support facilities (e.g., athletic fields, administrative offices, maintenance and transportation areas, etc.) and the surrounding area, is to be smoke and tobacco free. Employees, students, and visitors are not permitted to smoke, or use tobacco products, on school district property, or in district-owned vehicles, at any time including after school functions (e.g., sporting events). Consequences: Students who are in violation of this rule will receive consequences based on the guidelines of the CCPS Code of Student Conduct. All others who violate this policy will be asked to leave the school premises/event.

EMERGENCY PROCEDURES

Fire / Explosion or Other Threat

- Evacuate building following pre-designated routes
- Evacuate to the assigned assembly areas
- Remain in designated area until "all clear" is given

Lockdown - Shelter in Place

- Remain in or return to locked classroom
- Prepare to defend yourself, if necessary
- Run if you cannot find shelter in place
- Remain quiet
- Remain in classroom until released by law enforcement
- Refrain from cell phone use

Shelter in Place – Imminent Danger Condition

- Remain in or return to locked classroom
- No one is to leave the classroom until the "all clear" is given
- Classroom instruction should continue
- Minimize radio and cell phone use

Tornado Drill

- Stay together as a class with your teacher.
- Listen carefully to all announcements and follow directions immediately.
- Walk quickly and quietly to the assigned area.
- Students reporting to an occupied classroom should line up around the perimeter of the room.
- Students reporting to an inside hallway should line up against the walls.

CAFETERIA RULES

The "Cougar Café" provides food and drink for breakfast and lunch. Students may use the cafeteria and patio areas only for breakfast and lunch. Students who qualify for free/reduced lunch should have their parents apply online through the Collier County Nutrition Services website. You may also make payments to lunch accounts online through the collierschools.com website. All students are required to establish an account. After having been issued an ID card, the card should be used in making cafeteria purchases. Checks should be made payable to Barron Collier High School. You may also make payments to lunch accounts online. **During the 2026-2027 school year, student breakfast is at no cost and lunch is $3.00**. A la carte food and drink menu items are available at various prices during both breakfast and lunch. Students are not to consume these items in class without their teacher's approval. *Students are required to clean up and throw away any items that they brought into the lunch area.* Students are not permitted to leave the cafeteria during lunch without permission, unless they are going to the Media Center, Activities Office, Clinic, Commons and prearranged club meetings. **Students are required to have a dated and signed blue pass if they wish to leave the cafeteria to see a teacher at lunch – NO EXCEPTIONS.**

HALL PASSES

Typically, ***students are expected to remain in class during class time***. There is a five (5) minute break between each class and a thirty-five (35) minute lunch period. Students are expected to use the restroom during break/passing times. Leaving class, during class time, should be in an emergency and approved by their teacher. Students in the hallway during class time are required to have a bathroom pass or a blue pass signed by their teacher with **the date and time clearly written**. Failure to have a valid pass will result in a referral for "Out of Area". Repeated offenses may result in, but is not limited to, ISS/OSS, Alternative Placement, expulsion and/or referral to authorities. Please refer to the BCHS Progression of Discipline.

SENIOR INFORMATION

The senior year is the most exciting, and the most expensive, so plan accordingly. Some of the information below will help you make informed choices this year. However, if you ever have questions regarding senior activities, see one of your class sponsors. Senior activities include Grad Bash, Senior Cruise on the Naples Princess, and Graduation. Graduation Requirements – only students who have met state graduation requirements and are in good standing (academic, attendance, discipline and/or financial obligations) will earn the privilege of participating in the commencement ceremony.

Students and parents are strongly suggested to review the Senior page on the BCHS website regularly for updates and information regarding all Senior activities, obligations and graduation specific information.
https://bch.collierschools.com/student-services/seniors

TESTING ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

A student with a documented disability may be eligible for accommodations on National College Board tests (i.e., SAT ®; SAT Subject Tests AP; PSAT, ACT, PLAN ®). Please see your school counselor for additional information. Eligibility requirement forms may take 5 to 7 weeks to process for students seeking testing accommodations. For guidelines and documentation requirements see the following: SAT ®/AP/PSAT : http://www.collegeboard.com/ssd/student/ ACT/PLAN ® : http://www.act.org/aap/disab/index.html

NETWORK USE POLICY

Collier County Public Schools (CCPS) believes that computer networks ("networks") offer vast, diverse, and unique resources to students, teachers and other users. The goal of CCPS in providing computer networks to students, teachers and other users is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication. The use of the networks is for the purpose of instruction, study, and research related to the curriculum. This Network Service Use Policy will guide the instructional use of the network. The Network Service Use Policy applies to the following areas: school assigned laptops/devices, stand-alone computers, local school area networks, county wide area networks, telecommunications systems, the Internet, and any other technology devices provided by CCPS.

CCPS does not sanction any use of the networks that is not authorized or conducted strictly in compliance with this policy. Users who disregard the Network Service use Policy may have their use privileges suspended or revoked. In addition, appropriate disciplinary action may be initiated against those who violate this policy. Users granted access to the Internet through the network assume personal responsibility and liability, both civil and criminal, for uses of the network not authorized by this policy. Network users will: a) be polite and shall not use profane language and/or symbols in their communications to others, b) keep their own or anyone else's personal address, phone number, or password confidential, c) not access or download any obscene, pornographic material or materials that advocates violence toward other people, d) recognize that information stored on the network, including electronic mail (e-mail), is not private, e) use only the account authorized by the school or instructor, f) use the computer/network in a manner that does not disrupt the use of the network by other users, g) not harm or destroy school equipment or data of other users including the uploading or creation of computer viruses, and h) follow all copyright laws according to School Policy No. EGAA. Network users and the parents or guardians of students are advised that all communications on the Internet are not limited by CCPS. By participating in the use of the Internet, students may gain access to information and communication that they or their parents/guardians may find inappropriate, offensive, or controversial. CCPS is not responsible for monitoring a network user's use of the network. The network user and their parents/guardian shall hold CCPS harmless from damages or injuries that result from using the District network.

SCHOOL COUNSELING SERVICES INFORMATION

Please see the BCHS School Counseling Website https://bch.collierschools.com/student-services/school-counseling for a wide variety of information including community service, college/career links, financial aid and scholarships, enrollment procedures, etc.

Scholarship and Financial Aid Information: A scholarship list is published on the school district website at https://www.collierschools.com/students-families/counseling/college-preparedness/scholarships. This list is updated routinely by the Community Foundation of Collier County which offers a search engine for students and parents. Scholarship presentations are held in October in senior English classes and Financial Aid Night takes place in September/October.

College Visitations: Primarily August through December, Barron Collier hosts a number of presentations by representatives from individual colleges and universities throughout Florida. Notice of these visitations is announced on the daily announcements. Students who wish to attend a presentation (conducted during the school day) must sign-up at least a day in advance in the Guidance Office. These students will be issued a pass to be excused from class for the presentation.

In addition, Collier County hosts an extensive College Fair in the fall at a designated high school. The Fair includes representatives from colleges, technical and arts schools, and universities throughout Florida, as well as representatives from some out-of-state institutions. Parents and students will be notified of the date and time of this event, which is usually held in September.

Requests to See a Counselor: A student, who wishes to see their counselor, should make an appointment in the Counseling Office during non-instructional time or through Canvas. Once an appointment has been made, students will be given a pass for their scheduled time. Parents who wish to see their student's assigned counselor may contact the Counseling Office at 377-1216 to schedule an appointment. Counselor phone and email contact information is listed on the Barron Collier High School website.

Withdrawals, School Records, Changes of Address and Transcripts: Requests pertaining to any of these should be directed to the Guidance Secretary at 377-1216.

Out-of-Zone Requests: Students who attend Barron Collier H.S., as "Out-of-Zone" or "School Choice" students must apply for their initial acceptance. Requests are granted for the number of years necessary for the student to graduate high school in four years. Parents should submit such requests in January of the year preceding a student's enrollment to avoid scheduling delays for the next school year. Parents may contact the Student Enrollment at 377-0547 with any questions or for further information. Students granted enrollment through School Choice may be asked to sign

Parent Informational Meetings: A variety of parent informational meetings will be scheduled during the year such as grade level specific meetings, testing interpretation, and financial aid planning for post-secondary education. Please refer to the BCHS newsletter, the BCHS website, BCHS Facebook/Twitter accounts and the school marquee for scheduled dates and times.

The SAT/ACT: ***Seniors should take one or both exams in the fall of their senior year. Juniors should take one or both exams in the spring of their junior year. While some universities have a preference of one exam over another, most accept either. See the student's counselor with questions.***

The **PSAT** is taken by all sophomores in the month of October. This is an SAT practice test with a detailed score report for students and parents. Students achieving high performance during their sophomore year will be encouraged to take it again junior year, as a qualification for potential National Merit Scholarships.

The **ASVAB** is an excellent test correlating aptitudes and career interests with "results" indicating possible career choices for students. This optional test is open to all students at the 11th and 12th grades. Test results relate to both military and civilian careers.

STUDENT CLUBS BARRON COLLIER HIGH SCHOOL

All students at Barron Collier High School are encouraged to be active in at least one of our student clubs. Student clubs must submit a roster and apply each year for approval as an official club at BCHS. Club applications and roster sign-up sheets are available in the Activities Office. Club sign-ups will be held during the month of September, during lunch. A list of clubs will be on file with the Activities office. All BCHS clubs must meet the following criteria to be considered for approval:

1. They must be student-led, with elected student officers.
2. Academic and/or community service based.
3. Comprised of at least 12 members, with a roster submitted by the 1st Tuesday in October.
4. Faculty sponsored and supervised.
5. Meeting must be held monthly, as a minimum.
6. Complete and meet requirements in application.

Previously, we have had the following clubs: Journalism Club, Yearbook Club, Debate Club, Photography Club, Catamount Drama Club, BC Theater Auxiliary Club, Mu Alpha Theta (Math Club), French Honor Society, Blue Crew, Spanish Honor Society, Green Group, JROTC Honor Guard, JROTC Color Guard, JROTC Rifle Team, JROTC Raider Team, National Honor Society, Key Club, Legal Mock Trial Team, Interact, Model UN Team, Youth in Government, Know Your County Government, Junior Statesmen of America, Academic Team, Student Accountability Board, DECA and more. GET INVOLVED AND HAVE FUN!

NATIONAL HONOR SOCIETY

The National Honor Society is an honorary organization that recognizes those students who excel in academics and show evidence of leadership, character and service. Candidates are invited to apply to the NHS chapter in the fall based on their current weighted GPA. Requirements for admission into National Honor Society are: a 4.0 weighted GPA, NO major discipline referrals, evidence of community service, participation in three school-based activities (one of which must be for two years and current) and a teacher recommendation. Membership in NHS is open to juniors & seniors and inductions are in the fall. Applications must be picked up in Guidance during the 2nd week of school. Each member must live up to the cornerstones of the chapter and perform a minimum of 20 service hours a year with the chapter.

SCHOOL MESSENGER /AUTOMATED DIALER SYSTEM

Whenever a student misses classes during the school day, Collier County Public Schools will attempt to call the student's home through an automated dialer system called School Messenger. This is our way of letting you know that we have recorded an absence. ***This will be done for all absences, even if BCHS has already been notified of the reason for the student's absence.*** The dialer begins calling at 4:00 p.m. ***If the dialer calls, and you have questions about the reported absence, please call the Student Services Office at 377-1262.***

RESTRICTED PARTICIPATION IN SCHOOL SPONSORED EVENTS

The Administration of BCHS reserves the right to restrict student participation in school sponsored events, e.g. Homecoming Dance, Prom, assemblies, rallies, etc., based on student academic, attendance and disciplinary records.

MAKE UP WORK AFTER ABSENCES

a. Students are encouraged to make up and complete all work missed due to an absence. ***After returning to school, it is the responsibility of the student to request work from their teachers on the next day that the class, which they have missed, meets.*** Students are further encouraged to reach out to their teachers via Canvass while they are absent to limit what they miss. If these arrangements are not carried out within the time period set by the teacher, the student will receive an F for the work missed. Students may be required to complete make up tests after school.
b. The time limit for students to complete make-up work and tests, after an absence, will be no less than the length of the absence from the class. Some long-term assignments, which were given before the student was absent, may have to be turned in or completed on the first day the student returns to the class.
c. Students who come late to school, or are excused for an early dismissal, are expected to make an effort to turn in any major projects and assignments that were due for that day.
e. In cases of 4 or more days of absence, parents are encouraged to contact Barron Collier High School. They should call Student Services at (239) 377-1262 and students should email their teachers through Canvas to request missed work. All teacher email addresses are listed on the BCHS website under "Faculty".
f. **Homebound Instruction** – When a student is absent from school due to a medical condition for at least fifteen (15) consecutive school days, or due to a chronic condition for at least fifteen (15) school days, which need not run consecutively, the parent should consider having their child placed on homebound instruction. To initiate this, a parent will need to contact the ESE Office (377-4671) to obtain the necessary forms.

PRE-ARRANGED ABSENCES

Absences from school should always be avoided if possible. However, if a parent knows that their student will be absent for three or more days, it is suggested that a "Pre-Arranged Absence Form" be completed. To initiate this process, parents are asked to provide written notice to Student Services. This should be done at least ***one week in advance*** of the planned absence. The Attendance Office will give the student two forms to complete. Both forms must be completed, signed, and returned to the Attendance Office. ***Students with a pre-arranged absence, which would result in missed final examinations, will not be permitted to take their exams early.*** The student must arrange to make up final exams with the Assistant Principal for Curriculum & Instruction.

SCHOOL CHECK OUT PROCEDURE

Students who have an appointment that is going to require them to check out of school early should ***bring a note*** of explanation from their parent to the Attendance Office. This should be done no later than the morning before the start of the school day for which they need to be excused. The Attendance Office will issue the student a pass indicating the checkout time. If the checkout time is during a class, the student is to present the pass to their teacher at the beginning of the class period. For parent requests for dismissal by telephone, call at least 30 minutes prior to the requested check-out time. Students are reminded to show their ID as they exit through the Reception Office. If a student returns to school before the end of the day, they must enter through the Reception Office.

PLEASE NOTE: Due to the number of calls to the Attendance Office, telephone messages and late calls requesting an early checkout may not get heard until after the requested checkout time. It is best for a student to bring their parent note to the Attendance Office on the morning of the day when they need to leave early or call 377-1231.

DELIVERY OF NON-SCHOOL ITEMS

Delivery of non-school items, i.e. balloons, flowers, birthday cakes, etc., will not be accepted by the Reception Office. We will do our best to get assignments, lunches and schoolbooks delivered by parents to their students during the school day, but other items may not be collected until the end of the school day.

Students may not receive food deliveries from anybody other than their parent, and these will only be available for students to collect during their lunch period. Restaurant and food delivery services will be turned away at the reception area.

PARKING

Parking on campus is a privilege. Students wishing to park on campus must complete and submit a parking application online which is accessible through the BCHS website at https://bch.collierschools.com/student-services. To be eligible for a parking permit, the student must have a valid driver's license, insurance, current Florida registration for your vehicle and abide by all BCHS parking rules and regulations. The parking fee is $35 per spot for the entirety of that school year. Parking permits must be purchased each year. Students will be able to pick from available spots and have that assigned spot for that year. Students who park on campus without a valid parking permit, unsafe driving on campus and/or do not park in their assigned spot are subject to a $25 parking fine per occurrence. Receiving more than 3 parking offenses may result in an administrative referral for insubordination with consequences following the CCPS Code of Student Conduct as well as the potential loss of parking privileges on campus. Continued violations will result in suspension of parking privileges quarterly and/or per semester. ***Students who have unserved detentions and/or unpaid fines may have their parking privileges suspended and/or revoked.*** Please see the Parking Progression of Discipline for further information about consequences related to parking on campus.

BCHS CODE OF STUDENT CONDUCT

Students are expected to be serious about their studies and to exhibit conduct that will contribute to a safe and orderly environment at Barron Collier High School. Their conduct should allow for optimum learning conditions and should not infringe upon the rights of others or provide a distraction from this pursuit. The following rules for student conduct at BCHS are guided by the CCPS Code of Student Conduct which have been approved by the Collier County School Board. These rules define improper and inappropriate behaviors, and the disciplinary consequences students will receive for those violations. The administration aims to deal with all disciplinary referrals in a fair and consistent manner. The administration believes that each student is an individual and that there may be varying degrees of involvement in any violation. ***Specific disciplinary consequences often depend on the severity and circumstances of the violation, unless prescribed specifically by school board policy.***

Please note: Barron Collier High School is not limited to just the specific disciplinary actions listed on the pages in this handbook. An updated copy of the CCPS Student Code of Conduct will be posted on the BCH website under Student Services. ***SOME RULES MAY ALSO CHANGE OR BE MODIFIED IN THE CCPS STUDENT CODE OF CONDUCT DURING THE YEAR. ALL BARRON COLLIER HIGH SCHOOL CODE OF STUDENT CONDUCT AND CCPS CODE OF STUDENT CONDUCT RULES APPLY TO ALL SCHOOL ACTIVITIES WHETHER OR NOT THE EVENT OCCURS ON OR OFF CAMPUS. THIS INCLUDES SCHOOL TRIPS.***

POSSIBLE DISCIPLINARY CONSEQUENCES

- Warning
- Minor Infraction
- Parent Contact
- Guidance Referral
- Detention (lunch, after-school and/or Saturday School Detention)
- Emergency Removal from Class
- Parent /Teacher Conference
- Office Discipline Referral
- ISS (In-School Suspension for a class period or all day)
- Prohibited from participation in school-sponsored and school related privileges and activities.
- BCHS Attendance/Conduct/Grades Agreement
- OSS (Out-of-School Suspension)
- Involvement of Collier County Sheriff's Office Youth Relations Deputy with any of the above as a part of the investigation.
- Alternative Education after an administrative hearing and a recommendation from administration.
- Expulsion according to Florida Law

Remember: Some classroom referrals warrant the most serious consequences, even if it is a first-time offense.

CLASSROOM REFERRALS/MINOR INFRACTIONS

A student's teacher will record three classroom referrals for minor disruptive behavior and failure to follow rules prior to issuing a detention or Office Discipline Referral. Classroom referrals are official warnings aimed at correcting a student's behavior before imposing more severe consequences. Classroom referrals can be written for 1) Failure to Follow a Request, 2) Insubordination/Disobedience or 3) Disruption. The first classroom referral documents a verbal warning from the teacher. The second classroom referral is a message from the teacher to the student's counselor, making them aware of the concern. The third classroom referral documents a telephone call or email communication with the student's parent. The classroom referral is completed with the understanding that any continuance of the same behavior will result in an Office Discipline Referral to the Student Services Office.

DETENTIONS

For minor infractions of the discipline code, an administrator may assign a 30-minute detention. Detentions are served either at lunch or after school in the ISS room, Rm. 106***.*** Students who have been assigned an after-school detention need to report by 2:10 PM. Students who have been assigned a detention must serve them within five (5) school days. Failure to follow the detention rules will result in further disciplinary consequences.

Detention Rules:

- Students are expected to serve a detention within five (5) school days of when it is issued.
- Students must read or study quietly while serving a detention.
- Students will not be admitted late to detention.
- Sleeping or having your head down is not allowed.
- The detention supervisor determines seating assignments.
- Students must raise their hand and be recognized if they have a request.
- Students are not to leave their assigned seat without receiving permission from the detention supervisor.
- All other rules of the BCHS and CCPS Code of Student Conduct are to be followed.

IN-SCHOOL SUSPENSION (ISS)

Students are assigned to ISS for some discipline code infractions. In-School Suspensions are served at Aubrey Rogers High School in room 106. Time served in ISS is excused and does not count against a student's attendance record. Failure to successfully serve ISS will result in assignment to Saturday School or Out of School Suspension for insubordination.

ISS RULES:

- ISS is assigned by the BCHS administration. **A student may not assign themselves to I.S.S.**
- Students must read or study quietly in ISS
- Food or drink is not allowed outside of their designated lunch break
- Sleeping or having your head down is not allowed.
- The ISS supervisor determines seating assignments.
- Students must raise their hand to be recognized if they have a request.
- Students are not to leave their assigned seat without receiving permission from the ISS supervisor.
- All other rules of the BCHS and CCPS Code of Student Conduct are to be followed.

Students who have excessive assignments to ISS (more than three) in a school year are subject to being placed on an Attendance/Conduct/Grades Agreement. This may result in OSS or Alternative Placement for a continued violation of Code of Student Conduct. Please also see the Student Progression of Discipline plan.

SATURDAY SCHOOL

Saturday School may be assigned for some discipline code infractions. Students assigned to Saturday School are required to report to the Main Entrance to the building on the west side of BCHS at 7:45 AM on the Saturday that they are assigned to serve. At 8:00 AM they will be brought into the building and given their seat assignment for the two-hour period of silent study. All detention and ISS rules are in during a Saturday School assignment. ***Failure to successfully serve Saturday School will result in further disciplinary consequences.***

OUT-OF-SCHOOL SUSPENSION (OSS)

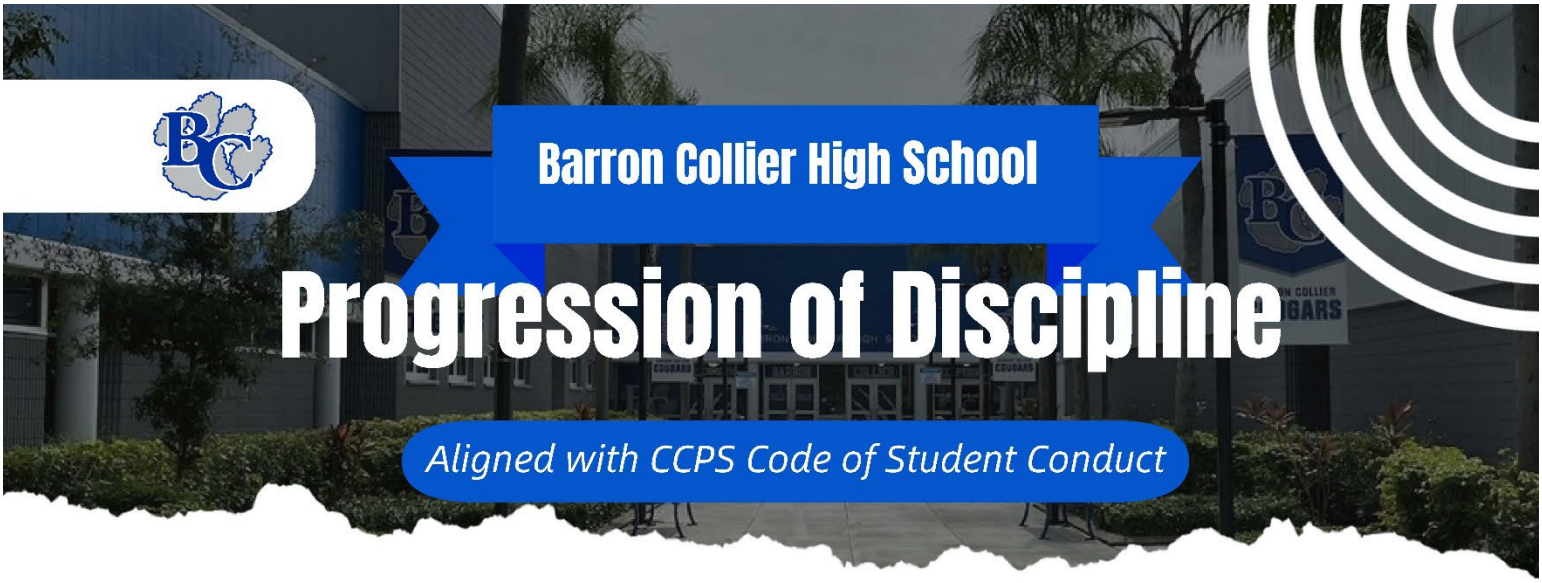
Students may be assigned 1-10 days of OSS for various disciplinary infractions. Students who have been assigned OSS are not allowed to be on any CCPS property for the duration of the suspension. This includes all after-school events. It is the student's responsibility, upon their return to school, to get make-up assignments from their teachers. The teacher will also provide an appropriate makeup date on which the makeup work is due.

ALTERNATIVE PLACEMENT

The principal or designee may recommend to the Superintendent the alternative placement in the Phoenix Program of any student who has committed a serious breach of conduct, including, but not limited to willful disobedience, open defiance of authority of a member of the staff, violence against persons or property, chronic insubordination or any other act which subsequently disrupts the orderly conduct of the school including threats to cause bodily harm or physical damage. The Principal shall conduct a brief informal hearing after giving notice to the student and parents, during the suspension period, to consider whether to recommend the alternative placement.

ZERO TOLERANCE

To promote a "safe and orderly" environment, the School Board of Collier County has implemented a zero-tolerance policy against school violence, crime, and the use or possession of controlled substances or weapons. The Code of Student Conduct states that "the following offenses, without limitations, are listed in the Code to ensure that students found to have committed the offenses on school property, school sponsored transportation, or during a school sponsored activity shall receive the most severe consequences provided for by School Board policy. This is not an exclusive list. (A) Sexual battery; (B) Armed robbery; (C) Aggravated battery; (D) Battery or aggravated battery on a teacher or other school personnel; (E) Kidnapping or abduction: (F) Arson; (G) Possession, use or sale of any weapon or firearm; (H) Possession, use, or sale of any explosive device; (I) Violations concerning substances covered in Rule 24; (J) Bullying, cyber, electronic, physical, verbal, or written harassment; defined as purposeful and persistent annoyance or disturbance of another student or staff member after warning; (K) Gang-related activity or membership in a secret society; (L) Bomb threats or threats of widespread violence; or (M) Other acts of violence."



Barron Collier High School

Progression of Discipline

Aligned with CCPS Code of Student Conduct

Referral #	Consequence
1-2	After School Detention
3-4	2 After School Detentions
5-6	In-School Suspension (Behavior Agreement at referral #5
7-8	2 days In-School Suspension
9-11	1 - 2 days Out of School Suspension
12	3 days Out of School Suspension
13	5 days Out of School Suspension (required parent meeting to return to school)
14	7-10 days Out of School Suspension
15 +	10 day Suspension (Administrative Review for potential Alternative Placement)

Any major office referral that has a higher consequence requirement in the Collier County Code of Student Conduct will defer to that matrix.
ex. vape usage on first referral will be a minimum of 5 days OSS

CCPS CODE OF STUDENT CONDUCT

CCPS may update the CCPS Code of Student Conduct during the school year. Please consult this CCPS website for the most updated language to the CCPS Code of Student Conduct.

BARRON COLLIER HIGH SCHOOL SPECIFICS RELATED TO THE CODE OF CONDUCT

A **Discipline Progression Plan** is a structured approach used to address student misconduct in a fair, consistent, and supportive manner. The goal is not simply to punish inappropriate behavior, but to help students learn from their mistakes, take responsibility for their actions, and make positive choices moving forward. Please contact Mrs. Gersbach, Assistant Principal of Attendance and Discipline, if you have any further questions regarding anything in this handbook.

Dress Code:

To assist students and parents with the dress code we have some specific definitions related to Rule 11 in the CCPS Code of Student Conduct.

1. Students are required to have their school issued ID Badge visible throughout the school day on their person. This may be on a lanyard around their neck or clipped to their waist and be clearly visible.
    a. ID badges may not be attached to a purse, backpack, computer bag or any other accessory.
2. Students may have pants with rips/holes in them for the 2026-2027 school year.
    a. Rips and holes may be present only below their fingertips.
    b. Rips, tears and mesh/see-thru panels may not be present in leggings.
3. Halter-tops, tube tops, bodysuits, short shorts, muscle shirts, spaghetti straps, midriff or backless shirts and blouses shall not be worn. Shoulder coverings must be at least two inches in width. Tops must be below the waistband or remain tucked in so that the midriff area is not exposed. No bare skin should be exposed at the waist or abdomen area. Clothing must cover the chest area to ensure that cleavage is not exposed.
4. The length of skirts/dresses and shorts shall reflect modesty, must be below the student's fingertips when the arms are held straight at the sides or mid-thigh, and shall be monitored by regulations enforced at each school.
5. Students may not wear sleepwear to school including but not limited to pajamas, slippers, slides and onesies.
6. Costumes and costume accessories are not permitted except on school sponsored spirit days. This includes, but is not limited to, accessories that make up part of a costume and cosplay outfits.
7. Students who have egregious or repeated dress code violations will be given an opportunity to change their attire or wait in ISS until something is brought to them from home.

Progression of Discipline:

1. The first two violations will result in a warning and an automated call home to parent/guardian.
2. 3rd – 5th offenses will result in an after-school detention to be served within 1 week.
3. 6th and further offenses: office referral with accompanying discipline per CCPS Code of Student Conduct and Progression of Discipline.

Progression of Discipline

Dress Code Violations

1st and 2nd offenses: Written warning and parent notification

3rd - 5th offenses: after-school detention to be served within 1 week and parent notification

6+ offenses: office referral with accompanying discipline per the CCPS Code of Student Conduct and Progression of Discipline.

Cellphone/Electronics Violations

1st - 4th offenses: minor infraction with an after-school detention and parent notification

All further violations will result in an office referral for insubordination with consequences based on CCPS Code of Student Conduct and Progression of Discipline

Electronic Use:

1. Personal electronics **must be off and away** during class time. These items include, but are not limited to cell phones, tablets, iPads, earbuds and headphones.
2. Teachers will provide an area for cell phones to be held at the front of the classroom or cell phones will have to be placed in the student's backpack and out of sight.
    a. May not be kept on the student's person, i.e.: hoodie pouch, back pocket, jacket pocket, etc.…
3. Students may remove their cell phone from the cell phone holder when exiting the room for the restroom, but the cell phone must be put away on their person and not visible until the student returns to class and places it back in the holder.
    a. To alleviate disruption – students may not go into their bag to remove their cell phone when leaving for the restroom.
4. AI Glasses (i.e. Intelligent Eyewear) with electronic communication and/or recording features must remain turned off and put away during instructional time.
5. Students in violation of this policy will be directed to turn their device in to the ISS Coordinator
    a. 1^{st} – 4^{th} offenses: The student receives an after-school detention and parent notified.
    b. All further violations will result in the student receiving an office referral for insubordination with consequences in line with the discipline progression plan and parent notified
6. Smart Watches (i.e.: Apple Watches) may be worn in regular classrooms settings unless they become a disruption. A parent will be notified if the device becomes a distraction or disruption.
    a. Students may not text or communicate on any messaging service via their smart watches during class time.

Progression of Discipline

Attendance at Barron Collier High School

In class ★ On time ★ All day ★ Every day

Being on time is an important life skill that everyone needs and is required to practice at some time in their lives. This is also true at Barron Collier High School. Students that are continually tardy risk losing a variety of school privileges - as well as serving detentions.

Students that are continually tardy are in violation of the CCPS Code of Student Conduct and are subject to the following consequences:

1-5 = warning
6-8 = 1 lunch detention, parent notification
9-12 = 1 after school detention, attendance agreement
13-16 = 2 after school detentions, violation of agreement
17+ = referral for insubordination/defiance and violation of agreement, 1 full day of ISS



It may include LOSS OF PARKING PRIVILEGES!

Parking:

1. Parking at BCHS is a privilege. Students must be in good standing and on track to graduate to park at BCHS.
    a. Violations of the parking policy will follow a progression of discipline and include but are not limited to:
        a. Repeatedly parking in a spot they are not assigned
        b. Parking without a permit
        c. Driving in an unsafe manner at any time on campus
        d. Violations of CCPS/BCHS attendance and/or Student Code of Conduct
    b. Students who accumulate 5 or more **past due** unserved detentions will receive a referral and meet with their grade-level administrator.
        a. 1st referral = 1 day suspension of on campus parking
        b. 2nd referral = 3-day suspension of on campus parking
        c. 3rd referral = 5-day suspension of on campus parking
    c. Continued violations will result in referrals for insubordination/defiance with extended suspension of parking privileges.

Progression of Discipline

Parking at Barron Collier High School

Parking on campus is a privilege. Violations of the parking policy will follow a progression of discipline and include, but are not limited to:

- Repeatedly parking in someone else's spot
- Parking in Visitor's Parking
- Parking on campus without a permit
- Driving in an unsafe manner at any time on campus
- Violations of the CCPS/BCHS Code of Student Conduct

If you get a ticket, please report to Student Services to pay your fines!!

It may include LOSS OF PARKING PRIVILEGES!

Parking and Unserved Detentions

Students with 5 or more **PAST DUE** unserved detentions will receive a referral and have a meeting with their grade-level administrator.
1st referral = 1 day suspension of parking privilege
2nd referral = 3 day suspension of parking privilege
3rd referral = 5 day suspension of parking privilege

Students that continue NOT to serve their detentions will receive a referral for insubordination/defiance with a consequence that may include an extended suspension of parking privileges.

EDUCATIONAL FUNDING ACCOUNTABILITY ACT

Section 1010.215, F.S.

COLLIER COUNTY PUBLIC SCHOOLS

SCHOOL NUMBER 0311 BCH

2024-2025 SCHOOL FINANCIAL REPORT

BARRON COLLIER HIGH SCHOOL

REVENUES	SCHOOL [1]	%	DISTRICT	%	STATE	%
Federal	$ 1,605,662	8.65	$ 78,330,703	10.97	$ 5,215,084,332	14.89
State/Local (excludes Lottery)	16,944,994	91.32	634,567,258	88.91	29,774,485,597	85.03
Educational Enhancement (Lottery) Trust Fund	5,878	0.03	-	-	-	-
Private	-	0.00	864,838	0.12	29,468,091	0.08
Total	$ 18,556,534	100.00	$ 713,762,799	100.00	$ 35,019,038,020	100.00

[1] Total school revenues should agree with the total school costs in the subsequent section.

K-12 OPERATING COSTS **	Per Full-Time Equivalent Student			TOTAL COSTS
	SCHOOL	DISTRICT ***	STATE ***	
Teachers/Teacher Assistants (Salaries/Benefits):	$ 6,853	$ 8,106	$ 6,199	$ 9,621,272
Substitute Teachers (Salaries/Benefits)	Footnote [****]		Not Available from State Data Base	
Other Instructional Personnel *****	1,536	1,729	1,531	2,156,984
Contracted Instructional Services	270	311	484	378,417
School Administration	1,014	1,033	785	1,423,970
Materials/Supplies/Operating Capital Outlay	727	777	349	1,020,999
Food Service	670	747	752	941,158
Operation and Maintenance of Plant	1,540	1,728	1,442	2,161,742
Other School-Level Support Services	607	742	350	851,992
TOTAL SCHOOL COSTS **	$ 13,217	$ 15,173	$ 11,892	$ 18,556,534

** Capital expenditures for new schools are not included.

*** Amounts reported for district and state reflect total school costs (direct and school-level indirect costs) for all levels of students, not costs by school type.
District-level costs, such as costs for transportation and administration, for CCPS school district, totaled $56,508,463 or $1,301 per FTE

**** The cost of substitute teachers included in teachers' salaries and benefits, and/or other school-level support services, totaled $163,530 or $120 per FTE

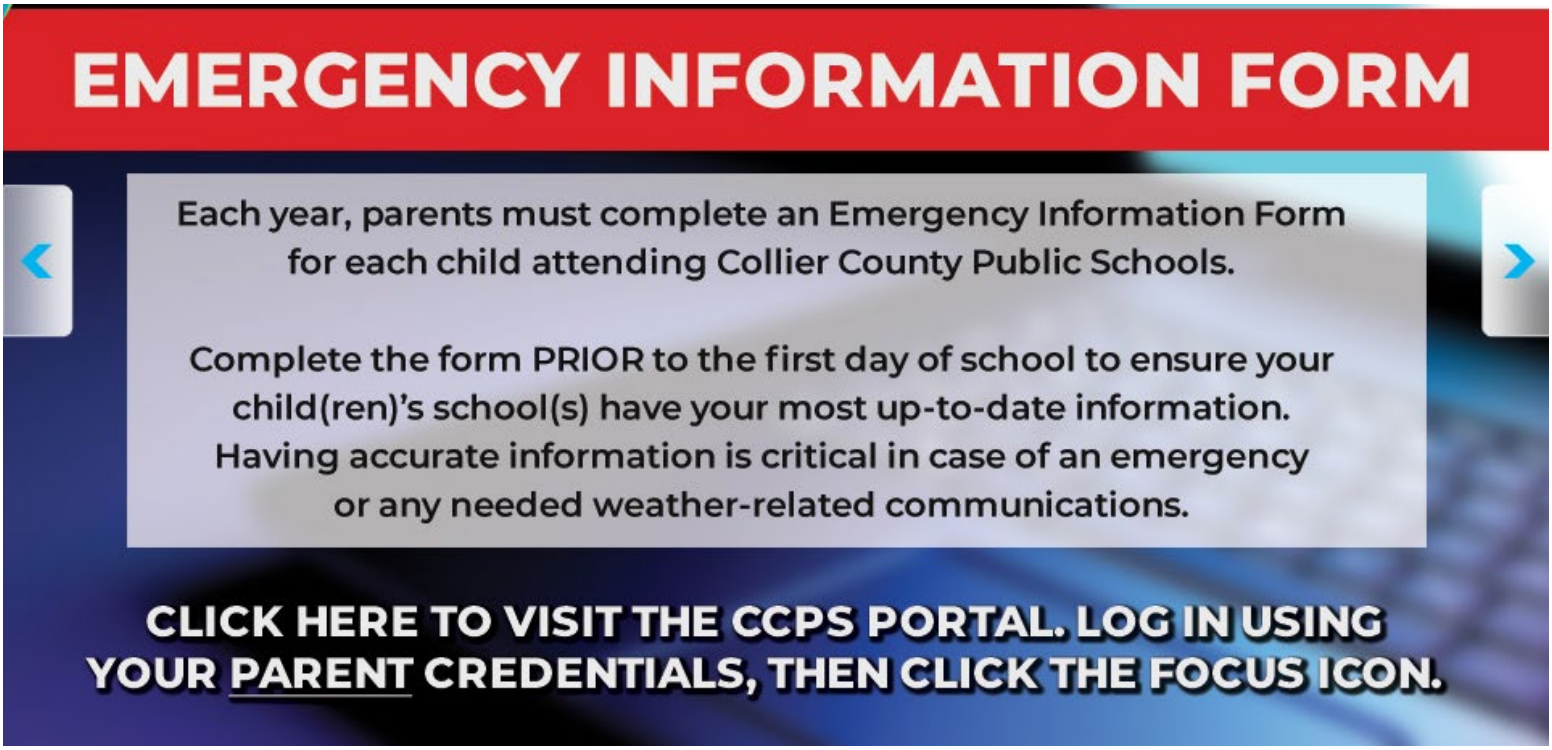
***** Includes some non-personnel costs, such as costs for teacher training materials.

K-12 ADDITIONAL DETAILED INFORMATION	Per Full-Time Equivalent Student			TOTAL COSTS [2]
Teachers/Teacher Assistants (Salaries/Benefits):	SCHOOL	DISTRICT	STATE	
Basic Programs	$ 5,744	$ 6,467	$ 5,017	$ 5,064,072
English for Speakers of Other Languages (ESOL)	5,738	8,402	6,101	520,414
Exceptional Programs	10,926	12,564	9,916	3,494,495
Career Education Programs	4,853	5,146	5,085	542,291
Adult Programs [3]	-	-	-	-
Materials, Supplies, Operating Capital Outlay: [4]				
Textbooks				$ 227,066
Computer Hardware & Software				229,319
Other Instructional Materials				228,514
Other Materials and Supplies				336,101
Library Media Materials				$ 3,419

[2] The sum of teachers/teacher assistants' salaries and benefits for the programs in this section should agree with the total teachers/teacher assistants' salaries and benefits reported in the previous section.

[3] FTE is unavailable.

[4] The total cost of materials, supplies, and operating capital outlay should agree with materials, supplies, and operating capital outlay reported in the previous section.



Step 1:
To access the Parent Portal, visit www.collierschools.com/portal.

Step 2:
Log in using your email address, cell phone number, or 10-digit parent ID

Step 3:
Click on the "My CCPS" on the upper right corner of the screen, then click "Communication Preferences"

Step 4:
Select "Yes" or "No" for each of the communication methods listed

Step 5:
- Update and verify your phone number and email address
- Acknowledge your student's Media Release and Directory Information permissions
- Acknowledge the Code of Student Conduct
- Authorize your student's use of district network use

Step 6:
Click the blue "Close" button on the bottom of the screen once you have updated your information

NOTE:

Emergency information will be sent through phone calls, text messages, and email regardless of preferred communication method. In an emergency, text message charges may apply from your mobile provider even if you opted-out of receiving text.

CCPS | Portal

TEXT MESSAGING NOW AVAILABLE!

Parent surveys indicate that text messages are the MOST PREFERRED way of receiving school and district information. However, parents must give permission in order to receive non-emergency text messages.

Lag into the CCPS Portal to opt-in to text messaging!

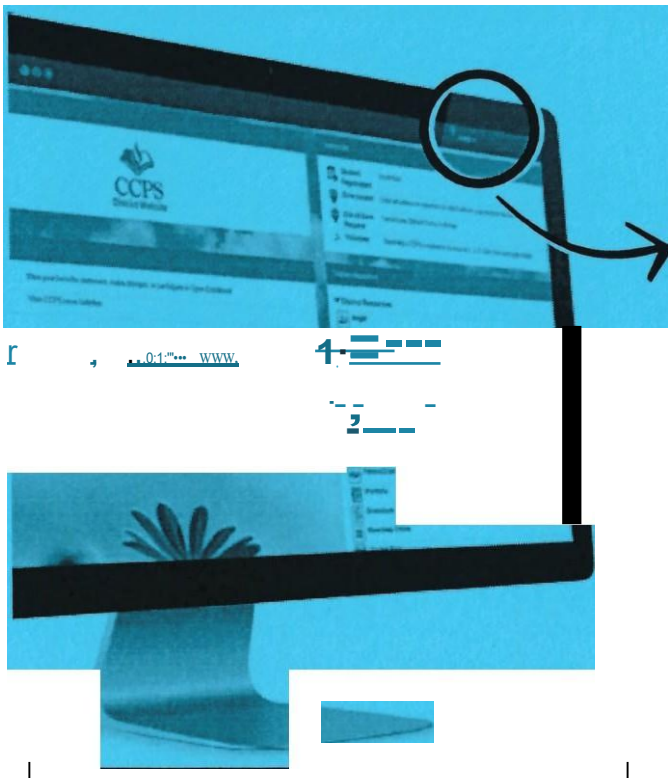
(text message charges may apply)

Visit the CCPS Portal to also:

Easily update your phone number and email

Choose your preferred method of receiving communication from your school and the District

www.collierschools.com/portal



NOTE: Emergency information will be sent through phone calls, text messages, and email regardless of preferred communication method. In an emergency, text message charges may apply from your mobile provider even if you opted-out of receiving text.

STEP 1

Visit www.collierschools.com/portal

STEP2

Log in using your email address, cell phone number, or 10-digit parent ID

STEP3

Click on the "My CCPS" on the upper right comer of the screen, then click on "Communication preferences"

STEP4

Select "Yes" or "No" for each of the communication methods listed

STEP5

- **Update and verify your phone number and email address**
- **Acknowledge your student's Media Release and Directory Information permissions**
- **Acknowledge the Code of Student Conduct**
- **Authorize your student's use of Edmodo** (secure learning network for teachers, students, and schools)

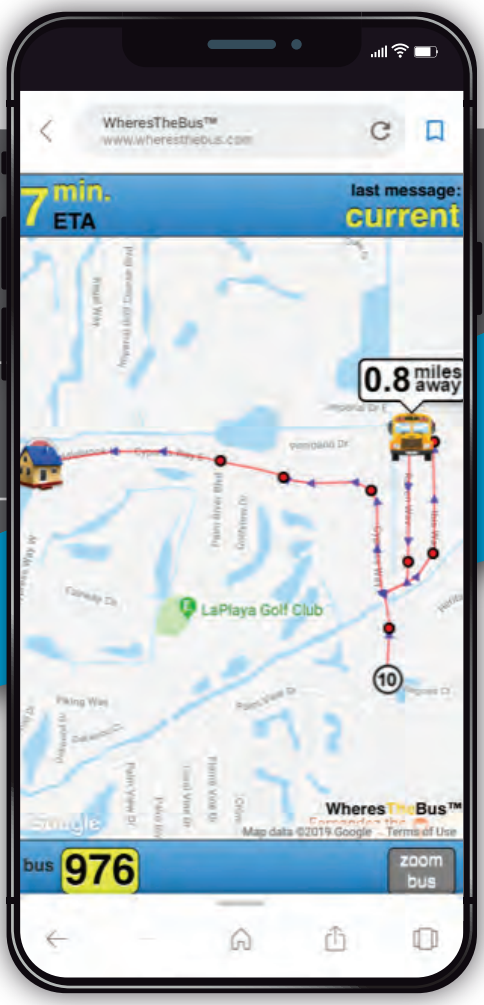
STEP6

Click the blue "Close" button on the bottom of the screen

CCPS Collier County Public Schools

TRACK YOUR CHILD'S SCHOOL BUS WITH WheresTheBus™





GET IT ON Google Play

Download on the App Store

Eliminate the stress of missing the bus with Collier County Public Schools' new **WheresTheBus™ app!** Using GPS technology, this app will show you and your child how many more miles your bus is from the bus stop.

FEATURES

- **ARRIVAL STATUS**
  Estimated time of arrival (ETA)
- **BUS LOCATION AND DISTANCE TO DESTINATION**
- **BUS EXPECTED TRAVEL PATH TO DESTINATION**
- **USERS CAN ONLY VIEW ELIGIBLE BUSES ASSIGNED TO THEIR CHILD(REN)**
- **EASILY SWITCH BETWEEN BUSES (if multiple)**

SIGN UP FOR WheresTheBus™ TODAY!

Signing up is free and the app is secure with all parent and guardian information checked and verified.

1. Go to **www.WheresTheBus.com**
2. In the "**Parents" section** on the left of the screen, click on the **"Set up account"** button
3. When prompted **select Collier County (FL)**
4. **Enter** student information (Birth Date and Student ID#)
5. Once your information is validated, **you will receive an e-mail with instructions and app download information**

CCPS | Portal

TEXT MESSAGING NOW AVAILABLE!

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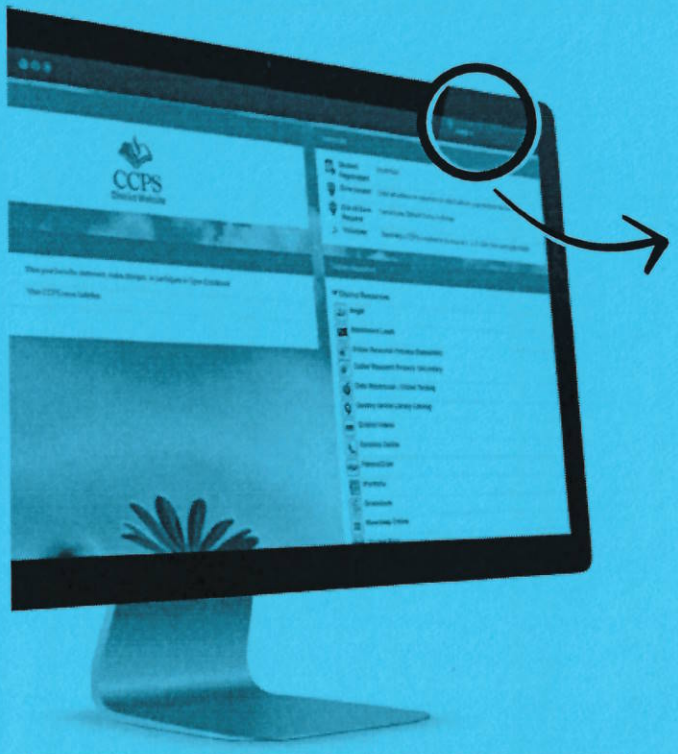
Log into the CCPS Portal to opt-in to text messaging!

(text message charges may apply)

Visit the CCPS Portal to also:

- ✓ **Easily update your phone number and email**
- ✓ **Choose your preferred method of receiving communication from your school and the District**

www.collierschools.com/portal



STEP 1
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STEP 5
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STEP 6
Click the blue "Close" button on the bottom of the screen

NOTE: Emergency information will be sent through phone calls, text messages, and email regardless of preferred communication method. In an emergency, text message charges may apply from your mobile provider even if you opted-out of receiving text.

When is sick too sick for school?



OK for school if...

- Clear runny nose or a little cough
- 24 hours since vomiting or diarrhea
- No fever or fever reducing medicine for 24 hours

Keep home if...



- Temperature is higher than 100°
- Vomiting or diarrhea
- Undiagnosed cough
- Pink/crusty eyes

Call the doctor if...



- Temperature higher than 100°, vomiting, or diarrhea for more than two days
- Sniffles for more than a week, and they are not getting better
- Still have asthma symptoms after using asthma medicine
- New cough that does not get better after two (2) days

LOCAL RESOURCES...

Collier County Sheriff's Office (JAR)
3301 East Tamiami Trail, Building J
Naples, FL 34112
Phone: (239) 252-0900

David Lawrence Center
Mental Health Counseling and Substance Abuse Treatment for Children and Adults

Naples Location
6075 Bathey Lane
Naples, FL 34116
Phone: (239) 455-8500

Immokalee Location
425 N 1st St
Immokalee, FL 34142
Phone: (239) 657-4434

Lutheran Services Florida
Counseling Programs for Youth and Families
3634 Central Avenue
Ft. Myers, FL 33901
Phone: (239) 823-3928—Naples
Phone: (239) 278-5400—Immokalee

CCPS Collier County Public Schools

Collier County Public Schools
5775 Osceola Trail - Naples, FL 34109
www.collierschools.com

Dr. Leslie C. Ricciardelli
Superintendent of Schools

DEPARTMENT OF STUDENT RELATIONS
Eric Maya, Assistant Director
Lisa Roa, Manager

Naples / Immokalee - Student Relations Specialists
Susie Garcia - (239) 377-0527
Angela Valmaña - (239) 377-0524
Arely Garcia – (239) 377-6147 (Immokalee)

TRUANCY PREVENTION

SECONDARY LEVELS



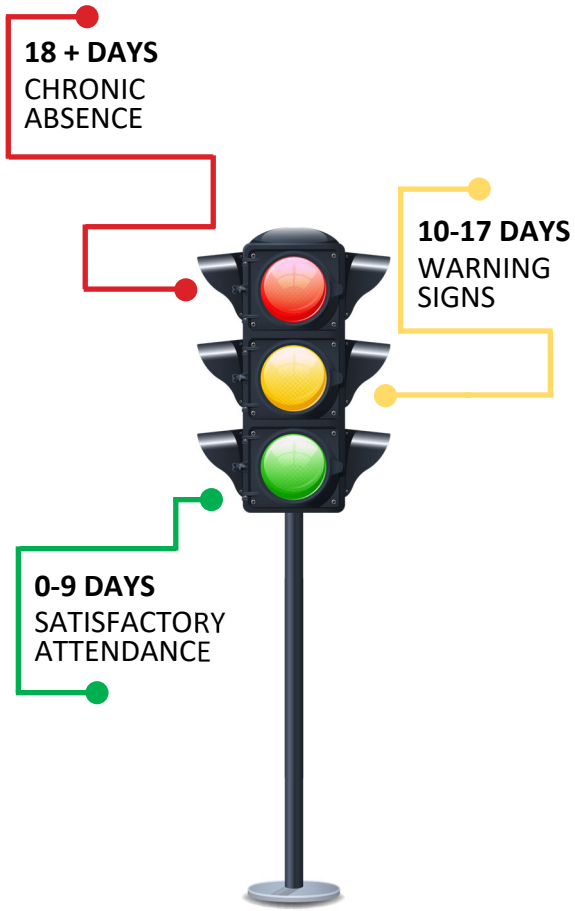
A Parent's Guide to Keeping Your Child in School

Collier County Public Schools
www.collierschools.com

FLORIDA'S ATTENDANCE LAW...

State of Florida Compulsory School Attendance Laws require all children who have attained the age of six (6) years by February 1 of any school year, or who are older than six (6) years of age but who have not attained the age of sixteen (16) years, to attend school regularly during the entire school term.

Parents failing to properly enroll or require their children to attend school regularly shall be guilty of a misdemeanor of the second degree punishable as provided in the law.



NOTE: These numbers assume a 180-day school year.

TIPS FOR PARENTS...

Did you know?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track for graduation
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores
- Students can be chronically absent even if they only miss a day or two every few weeks
- Attendance is an important life skill that will help your child graduate from college and keep a job

What You Can Do

Make school attendance a priority

- Talk about the importance of showing up to school every day, make that the exception
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep
- Try not to schedule dental and medical appointments during the school day
- Don't let your child stay home unless truly sick. Complaints of stomach aches or headaches may be signs of anxiety

Help your teen stay engaged

- Find out if your child feels engaged by his/her classes and feels safe from bullies and other threats.
- Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school administration
- Stay on top of academic progress and seek help from teachers or tutors, if necessary. Make sure teachers know how to contact you
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated
- Encourage meaningful afterschool activities, including sports and clubs

Communicate with the school

- Know the school's attendance policy – incentives and penalties
- Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school
- Check on your child's attendance to be sure absences are not piling up
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school

REASONS TO STAY IN SCHOOL

Finding Work Is Easier

- You are almost twice as likely to be unemployed if you do not finish high school

You'll Earn More

- Studies show high school graduates make 50% more than dropouts

What This Means

High school graduates are:

- Less likely to live at home
- More likely to be able to buy a car and rent an apartment
- Less likely to need welfare or public assistance

Less Likely To Be A Prison Inmate

- 75% of all prisoners are high school dropouts

Bottom Line– It's Your Future

- Your choices now will determine how well you live for the rest of your life