مدرسة لندن الدولية قطر
International School of London Qatar

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Admissions Policy (August 2026)

Policy Context

The International School of London Qatar operates within Qatar and under the guidance and parameters of the Ministry of Education and Higher Education (MOEHE) in Qatar. As an International Baccalaureate (IB) School, we are authorized to offer educational programmes in accordance with the published IB standards and practices and accompanying programme requirements. In addition, the school is accredited by the New England Association of Schools and Colleges (NEASC) and must comply with the NEASC standards for re-accreditation every five years.

Inclusion and Admissions Policy at ISL Qatar

Students enrolled at ISL Qatar will have equal opportunities to take part in the full life of the school. The school will endeavour to meet the unique needs of all students, so that they benefit fully from the education they receive and achieve their full potential. The school aims for a policy of inclusion, and we will seek to provide an education for any child who we determine can benefit from enrolment at ISL Qatar. The Admissions Committee will work with families to understand unique needs and devise individualized admission processes where necessary to promote fairness and inclusion. However, we acknowledge that in certain cases i.e. students with significant academic or physical needs, we may not be able to provide the support a student requires with the resources that are available to the school. In these cases, admission to the school may be declined. While there may be cases where resources are insufficient, the school commits to continuously evaluate and expand its support systems to cater to an expanding diversity of needs.

Education at ISL Qatar is holistic, aiming to support the growth of the child in all aspects, including personal and social development. All employees of ISL Qatar play a role and share a responsibility in this regard. We recognize the importance of establishing a constructive, working partnership between the school and the parents, and the building of student self-esteem to help them realise their potential.

The student and staff population at ISL Qatar is culturally and linguistically diverse and great importance is placed on promoting international-mindedness and multicultural understanding within the curriculum and various activities and school events.

Admissions

Equal opportunity applies to all members of the school community and is based on the mission, vision and core values of our school. The school accepts children without discrimination of gender, religion, race, sexuality or nationality. Upon receiving the completed documentation, the Admissions Committee, with input from specialist teaching staff if needed, will determine admission based on the provided information and:

- The capacity of the school.
- The capacity of the school to meet the educational needs of the applicant.

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- The potential of the applicant to benefit from the learning experiences that ISL Qatar can provide.
- The eligibility of the student to reside and study in Qatar.

Applications for admission are processed in the order they are received. Students are assigned to classes based on age (see Grade-Level Placement in Appendix 1) and aligning with the MOEHE guidelines (see Appendix 2). To be admitted to ISL Qatar, all students need to be assessed. Other factors like previous reports, interviews, and development are also considered. Children entering Early Years are expected to be fully toilet trained prior to entry. If an applicant meets the criteria and space is available, acceptance may be offered. The final decision rests with the Admissions Committee and the conditions of acceptance will be clearly stated.
Students who were previously enrolled, and those who were accepted or waitlisted but did not join ISL Qatar, will be reassessed one year after leaving the school, or after the initial assessment took place. All documentation should be updated and submitted in the applicant's portal. The Admissions Committee may deny admission if it is determined to be in the applicant's best interest.
The school also reserves the right to postpone admission if a class is full. In this case, the successful applicant is placed on a waiting list. Parents can decide if their child remains on the list if no space becomes available after re-enrolment of current students. When a seat opens, the Admissions Committee will select and accept a qualified applicant from the waiting list, according to various factors (age, gender, nationality, personality etc.) that affect the dynamics of the current grade of ISL Qatar and not according to the date of placement in the waiting pool. Priority is provided to those who have already siblings in the school, and to the children of members of ISL Qatar staff.

Required Documentation for Admissions

The following documentation needs to be submitted for an application to be considered complete and for the Admissions Office to review it:

- Completed application form with one passport size photo.
- Copies of the applicant's and the parent or guardian's passport and Qatari Residency Permit (QID).
- Copy of the applicant's vaccination card.
- Evaluation fee of QAR 530 for applicants to Grade 1 and up. To be paid by credit card, cash, cheque or bank transfer. The Evaluation Fee covers administrative costs only and does not guarantee a place in the school.
- For Grade 3 to Grade 12: School reports for the previous two years and reports for the current year.
- For HS applicants: latest transcript.
- For Early Childhood to Grade 2: Current and previous nursery/school report if the child is attending any.
- The results of any and all standardized testing, including educational evaluations or other medical reports.
- For students with diagnosed learning support or special education needs, psycho-educational reports and IEPs (translated to English where applicable).
- For all Grades: Completed Teacher Reference Form. This is an electronic form that can be generated from the application.

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- For Middle and High School students, a completed Headteacher recommendation. This is also an electronic form that can be generated from the application.

Incomplete applications of over 1 month will be archived. Student's applications, that do not show up on their scheduled assessments without prior notice, will be archived after 3 days.

Once an applicant is accepted, additional documents will be required to finalize the registration with the Ministry of Education and Higher Education in Qatar. Among other things, this will include report attestation requirements for students new to Qatar. Upon acceptance, the Admissions Team will provide the MoE Compliance Form via the student portal for parent review, signature, and acknowledgment.

Disclosure of Information

Parents/guardians are required to provide complete, accurate, and up-to-date information throughout the admissions and enrolment process. This includes, but is not limited to, educational, psychological, medical, behavioural, social-emotional, safeguarding, or family circumstances that may impact a student's learning, wellbeing, safety, participation, or support needs within the school.

Admission decisions are made based on the information provided to the school; therefore, if information is withheld, omitted, misrepresented, or disclosed only after an offer of admission or enrolment, the school reserves the right to review the student's placement, withdraw the offer of admission, or discontinue enrolment at its discretion where it determines it is unable to meet the student's needs appropriately, safely, or within reasonably available resources.

Grade Placement

To enter Early Childhood 1 (EC1) the child must be aged at least three years by September 30. For all grades and where it is considered to be of benefit to the student, they may be placed in a grade other than that requested. For students who are already in Qatar and registered in the registration system of the Ministry of Education in Qatar, placement will be decided according to the Ministry's equivalency (see Appendix 2 – MOE equivalency table) of the curriculum that the student is coming from with the IB curriculum.

For students that come from abroad and applying for Grade 2 and up, placement will be decided according to the equivalency table (see appendix 2) of the Ministry of Education in Qatar.

Learning Support at ISL Qatar

ISL Qatar has a specialized learning support team dedicated to assisting students with a variety of academic, emotional, and language needs. This support is available for students from Grades 1 to 10, and the type of support provided will vary depending on the section of the school. If your child

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has specific needs, you are required to submit complete reports with the application, which may include Individualized Education Programs (IEPs) and assessments from educational psychologists, or occupational and speech therapists. Admission may be granted on the condition that your child participates in a support program, such as counseling or learning support. In some cases, we may refer you to external providers for services not offered by the school, which could incur additional fees. If a previously unidentified need arises, or if relevant information was not disclosed during the admissions process, the school reserves the right to review the student's placement and continued enrolment to determine whether the school can appropriately meet the student's needs.

English as an Additional Language (EAL)

ISL Qatar offers a research-based, highly effective English as an Additional Language (EAL) programme for students who are new to learning in English or might benefit from English language support. The EAL department uses the WIDA Measure of Developing English Language (MODEL) as its standards-based formal assessment. It is used internationally and is specifically designed for language learners and offers a comprehensive measurement of the four domains of language. It is used to place students and measure progress, serving as a snapshot to determine the initial map of the student's language skills and for teachers to provide appropriate support.

As part of the admissions process, some applicants to the school are designated for EAL testing prior to being offered acceptance. In these cases, the admissions department will notify the EAL staff in order to set up an appropriate time for administering the WIDA MODEL Screener. Upon completion of the assessment, the test administrator will promptly email the results to admissions and include a short commentary of the student's disposition, ability to sit the test, and an early determination of whether the student, if accepted, would be likely to require EAL support.

Reserving seats and payments

Once a candidate is accepted, and according to availability of seats, an email will be sent to parents with an enrolment offer. The offer has to be signed electronically and payment has to be made within 5 (calendar) days after the offer date. Where there is no payment made, or proof of payment provided, the offer will be withdrawn and the application will be archived.

Re-enrolment of students

Student re-enrolment should be completed for each academic year and parents should inform the school of the student's intention to continue studying at the school. The school will seek confirmation and communicate deadlines by which re-enrolment fees should be received. If re-enrolment information is not received within these deadlines, student places cannot be guaranteed for the following academic year.

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Entrance Requirements to the High School

Students applying to enter Grade 11 and/or Grade 12 must demonstrate proficient fluency in written and spoken English through their academic transcripts and the administered admissions testing. All applicants, from English and non-English medium schools, will be evaluated holistically and on an individual basis. Additional WIDA testing may be required before determining acceptance or after acceptance, in some cases, to determine appropriate placement.

Students applying to High School (Grades 9 to 12) who do not meet the Ministry of Education's requirements related to earning a High School Diploma will not be accepted. Once an application is submitted, the application will be reviewed, and the Admissions Team will advise whether the student meets the necessary requirements.

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Appendix 1

Grade Level Placement 2026-2027		
Age	**DOB**	**ISL Qatar Grade Level**
3-4	Oct. 1 2022 to Sep. 30 2023	Early Childhood 1
4-5	Oct. 1 2021 to Sep. 30 2022	Early Childhood 2
5-6	Oct. 1 2020 to Sep. 30 2021	Kindergarten
6-7	Oct. 1 2019 to Sep. 30 2020	Grade 1
7-8	Oct. 1 2018 to Sep. 30 2019	Grade 2
8-9	Oct. 1 2017 to Sep. 30 2018	Grade 3
9-10	Oct. 1 2016 to Sep. 30 2017	Grade 4
10-11	Oct. 1 2015 to Sep. 30 2016	Grade 5
11-12	Oct. 1 2014 to Sep. 30 2015	Grade 6
12-13	Oct. 1 2013 to Sep. 30 2014	Grade 7
13-14	Oct. 1 2012 to Sep. 30 2013	Grade 8
14-15	Oct. 1 2011 to Sep. 30 2012	Grade 9
15-16	Oct. 1 2010 to Sep. 30 2011	Grade 10
16-17	Oct. 1 2009 to Sep. 30 2010	Grade 11
17-18	Oct. 1 2008 to Sep. 30 2009	Grade 12

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Appendix 2

Qatar (Curriculum Government(	Qatar National Curriculum(private)	Jordanian	Palestine	Tunisian + Algeria	Lebanese Curriculums	sabs	English (National Curriculum(	USA	International Baccalaureate (IB)	French
September to June										
-	Pre-school	Pre-school	KG 1	Pre-school	Pre-school	KG 1	Pre-school	Pre-school	Pre-school 3	**PS**
Rawda KG1	KG 1	KG 1	KG 2	KG 1	KG 1	KG 2	Reception	Pre-KG	Pre-school 4	**MS**
Tamhidi KG2	KG 2	KG 2	Year 1	KG 2	KG 2	Year 1	Year 1	KG	Pre-school 5	**GS**
Grade 1	Grade 1	Grade 1	Year 2	Grade 1	Grade 1	Year 2	Year 2	Grade 1	Grade 1	**CP**
Grade 2	Grade 2	Grade 2	Year 3	Grade 2	Grade 2	Year 3	Year 3	Grade 2	Grade 2	**CE 1**
Grade 3	Grade 3	Grade 3	Year 4	Grade 3	Grade 3	Year 4	Year 4	Grade 3	Grade 3	**CE 2**
Grade 4	Grade 4	Grade 4	Year 5	Grade 4	Grade 4	Year 5	Year 5	Grade 4	Grade 4	**CM 1**
Grade 5	Grade 5	Grade 5	Year 6	Grade 5	Grade 5	Year 6	Year 6	Grade 5	Grade 5	**CM 2**
Grade 6	Grade 6	Grade 6	Year 7	Grade 6	Grade 6	Year 7	Year 7	Grade 6	Grade 6	**6 e**
Grade 7	Grade 7	Grade 7	Year 8	Grade 7	Grade 7	Year 8	Year 8	Grade 7	Grade 7	**5 e**
Grade 8	Grade 8	Grade 8	Year 9	Grade 8	Grade 8	Year 9	Year 9	Grade 8	Grade 8	**4 e**
Grade 9	Grade 9	Grade 9	Year 10	Grade 9	Grade 9	Year 10	Year 10	Grade 9	Grade 9	**3 e**
Grade 10	Grade 10	Grade 10	Year 11	Grade 10	Grade 10	Year 11	Year 11	Grade 10	Grade 10	**2 de**
Grade 11	Grade 11	Grade 11	Year 12	Grade 11	Grade 11	Year 12	Year 12	Grade 11	Grade 11	**1ere**
Grade 12	Grade 12	Grade 12	-	Grade 12	Grade 12		Year 13	Grade 12	Grade 12	**Terminale**
-	-	-	-	Grade 13	-		-	-	-	-
							Yr 10/11 (GCSE or IGCSE). Yr 12/13 (As and A level) or other	Grade 11 Certificate Grade 12 Diploma	IB Certificate or Diploma	**Baccalaureate (Prof, Tech General)**

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Ethiopia	South Africa	Bangladesh	Malaysia	Australia	Scotland	Filipino	Pakistan	Indian CBSE	Japan
September to June	School year starts January 6 on the 1st of Jan				-	June to March	September to June	April to March	
-	-	-	KG1	Pre-school	Nursery	Pre-school	pre	KG1	-
KG 1	-	KG-I	KG2	Pre-school	Prim. 1	KG 1	KG-I	KG2	-
KG 2	Grade 0	KG-II	KG3	KG	Prim. 2	KG 2	KG-II	Prim.1	-
Grade 1	Grade 1	Grade 1	Grade 1	Grade 1	Prim. 3	Grade 1	Grade 1	Prim.2	**Grade 1**
Grade 2	Grade 2	Grade 2	Grade 2	Grade 2	Prim. 4	Grade 2	Grade 2	Prim 3	**Grade 2**
Grade 3	Grade 3	Grade 3	Grade 3	Grade 3	Prim. 5	Grade 3	Grade 3	Prim.4	**Grade 3**
Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Prim. 6	Grade 4	Grade 4	Prim. 5	**Grade 4**
Grade 5	Grade 5	Grade 5	Grade 5	Grade 5	Prim. 7	Grade 5	Grade 5	Middle.6	**Grade 5**
Grade 6	Grade 6	Grade 6	Grade 6	Grade 6	Sec. 1	Grade 6	Grade 6	Middle.7	**Grade 6**
Grade 7	Grade 7	Grade 7	Grade 7	Grade 7	Sec. 2	Grade 7	Grade 7	Middle.8	**Junior high 1**
Grade 8	Grade 8	Grade 8	Grade 8	Grade 8	Sec. 3	Grade 8	Grade 8	Secon.9	**Junior high 2**
Grade 9	Grade 9	Grade 9	Grade 9	Grade 9	Sec. 4	Grade 9	Grade 9	Secon.10	**Junior high 3**
Grade 10	Grade 10	Grade 10	Grade 10	Grade 10	Sec. 5	Grade 10	Grade 10	Secon.11	**high 1**
Grade 11	Grade 11	Grade 11	Grade 11	Grade 11	Sec. 6	Grade 11	Grade 11	Secon.12	**high 2**
Grade 12	Grade 12	Grade 12	Grade 12	Grade 12	-	Grade 12	Grade 12	-	**high 3**
-	-	-	-	-	-	-	-	-	-
Grade 12	Matriculation Certificate			Vocational or academic options	Higher or advanced higher exams	Grade 10 Certificate Grade 12	Certificate	Grade 12 CBSE	**Secondary School Diploma**

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Qatar (Curriculum Government)	Canadian	Sri Lankan Curriculum	German	Egypt	Brazil	Finnish	Italy	Spanish	Sudan	Iran
September to June										
-	Pre-school	LKG	Pre-school	KG 1	-	-	KG1	KG1	KG1	-
Rawda KG1	Pre-KG	UKG	KG 1	KG 2	Preschool 1	-	KG2	KG2	KG2	**KG1**
Tamhidi KG2	KG	Year 1	KG 2	Grade 1	Preschool 2	Grade 0	KG3	KG3	Grade 1	**KG2**
Grade 1	Grade 1	Year 2	Grade 1	Grade 2	Year 1	Grade 1	Grade 1	Grade 1	Grade 2	**Grade 1**
Grade 2	Grade 2	Year 3	Grade 2	Grade 3	Year 2	Grade 2	Grade 2	Grade 2	Grade 3	**Grade 2**
Grade 3	Grade 3	Year 4	Grade 3	Grade 4	Year 3	Grade 3	Grade 3	Grade 3	Grade 4	**Grade 3**
Grade 4	Grade 4	Year 5	Grade 4	Grade 5	Year 4	Grade 4	Grade 4	Grade 4	Grade 5	**Grade 4**
Grade 5	Grade 5	Year 6	Grade 5	Grade 6	Year 5	Grade 5	Grade 5	Grade 5	Grade 6	**Grade 5**
Grade 6	Grade 6	Year 7	Grade 6	Grade 7	Year 6	Grade 6	Grade 6	Grade 6	Grade 7	**Grade 6**
Grade 7	Grade 7	Year 8	Grade 7	Grade 8	Year 7	Grade 7	Grade 7	Grade 7	Grade 8	**Grade 7**
Grade 8	Grade 8	Year 9	Grade 8	Grade 9	Year 8	Grade 8	Grade 8	Grade 8	Grade 9	**Grade 8**
Grade 9	Grade 9	Year 10	Grade 9	Grade 10	Year 9	Grade 9	Grade 9	Grade 9	Grade 10	**Grade 9**
Grade 10	Grade 10	Year 11	Grade 10	Grade 11	Senior 1	Grade 10	Grade 10	Grade 10	Grade 11	**Grade 10**
Grade 11	Grade 11	Year 12	Grade 11	Grade 12	Senior 2	Grade 11	Grade 11	Grade 11	Grade 12	**Grade 11**
Grade 12	Grade 12	Year 13	Grade 12	-	Senior 3	Grade 12	Grade 12	Grade 12	-	**Grade 12**
-	-	-	-	-	-	-	-	-	-	**Grade 13**
	Vocational or academic		Grade 11/12 Abilur	Grade 12 Certificate / not possible to take outside Egypt	Certificate	Grade 12	Vocational qualification or Academic qualification	Baccalaureate or vocational options		

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