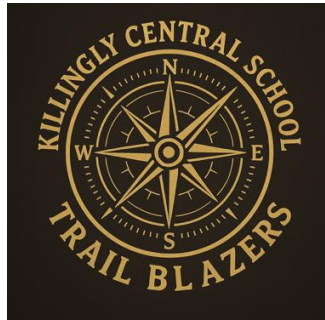


KILLINGLY CENTRAL SCHOOL

FAMILY HANDBOOK

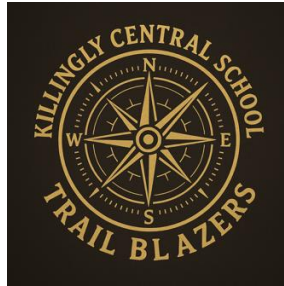
2026-2027



OFFICE Hours:	8:00 a.m. - 4:00 p.m.
SCHOOL Hours for Students:	8:35 a.m. - 3:20 p.m.
School Office:	860-779-6750
Nurse:	860-779-6755
KCS Fax:	860-774-3299
Office email:	kcsoffice@killinglyschools.org
Website:	https://kcs.killinglyschools.org/

Principal- Emily Caviggia

Assistant Principal- Meghan Therrien



KILLINGLY CENTRAL SCHOOL

Mission Statement

The mission of Killingly Central School, a partnership of school, family, and community, is to support all children in developing their individual potential.

KCS School-Wide Expectations	
<i>“Be Safe”</i>	<i>“Be Kind”</i>
School Vision	
Every student, every day!	
<i>-Collaborative</i>	
<i>-Child-centered</i>	
<i>-Positive</i>	
<i>-Safe and Kind</i>	
<i>-Supportive</i>	

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General Information

Address:	Killingly Central School 60 Soap Street Dayville, CT 06241
KCS Website:	https://kcs.killinglyschools.org/family-information
Office email:	kcsoffice@killinglyschools.org
Office:	860-779-6750
School Nurse:	860-779-6755
FAX number:	860-774-3299
Snow Line:	860-779-6666
Student Hours:	8:35 a.m. - 3:20 p.m.
Early Release Fridays:	September 25, 2026, October 23, 2026, December 4, 2026, January 15, 2027, February 12, 2027, March 12, 2027, April 9, 2027, and May 14, 2027
Half-Days: 2027	November 25, 2026, December 23, 2026, and June 11, 2027 Grades: K & 1 8:35 a.m. - 1:20 p.m.
Office Hours:	8:00 a.m. – 4:00 p.m.
Cafeteria Prices:	Breakfast is Free for 2026-2027 Paid Lunches: \$3.50 Milk: .50¢
(All prices are subject to change)	

<u>Student Drop-Off Time:</u>	8:20 a.m.-8:30 a.m.
--------------------------------------	----------------------------

For safety reasons, students will not be allowed in the building BEFORE 8:20 a.m.
Breakfast begins at 8:20 a.m.

In the event of a 2-hour weather-related delayed opening, breakfast will NOT be available to students.

SCHOOL CALENDAR - SPECIAL DATES

Meet and Greet for Grades K & 1

August 27, 2026

Designated time slots will be provided to each family

Parent Teacher Conferences

Monday, November 23, 2026

(Full Day of School)

5:00 p.m. to 7:00 p.m.

Tuesday, November 24, 2026

(Half Day of School)

1:45 p.m. to 3:45 p.m. and

5:00 p.m. to 7:00 p.m.

Monday, March 22, 2027

(Full Day of School)

5:00 p.m. to 7:00 p.m.

Tuesday, March 23, 2027

(Half Day of School)

1:45 p.m. to 3:45 p.m. and

5:00 p.m. to 7:00 p.m.

Grading Period Ends

November 20, 2026

March 5, 2027

Last Day of School

Progress Reports Issued

October 9, 2026

January 15, 2027

April 30, 2027

KCS PERSONNEL

Office Staff

Emily Caviggia	Principal	ecaviggia@killinglyschools.org
Meghan Therrien	Assistant Principal	mtherrien@killinglyschools.org
Virginia Desmarais	Administrative Secretary	vdesmarais@killinglyschools.org
Kelli Beauregard	Administrative Secretary	kbeauregard@killinglyschools.org
Karen Savoie	School Nurse	ksavoie@killinglyschools.org
Tim Edwards	Armed Security Officer	tedwards@killinglyschools.org

Kindergarten

Kerri Angelo	Room 125	kangelo@killinglyschools.org
Kelsey Crawford-Vasquez	Room 122	kcrawford@killinglyschools.org
Katie Lopez	Room 120	klopez@killinglyschools.org
Heather Livingston	Room 124	hlivingston@killinglyschools.org
Mackenzie Racine	Room 127	mracine@killinglyschools.org
Wendy Daniels	Room 123	wdaniels@killinglyschools.org
Sophie Morel	Room 121	smorel@killinglyschools.org
Emily Vieira	Room 129	evieira@killinglyschools.org

Grade 1

Carrie Blackmar	Room 103	cblackmar@killinglyschools.org
Sarah Parsell	Room 105	sparsell@killinglyschools.org
Joelle Guillot	Room 102	jguillot@killinglyschools.org
Diane Hanson	Room 104	dhanson@killinglyschools.org
Sarah Horvath	Room 107	shorvath@killinglyschools.org
Matthew Santaniello	Room 101	msantaniello@killinglyschools.org
Matthew Steuernagel	Room 100	msteuernagel@killinglyschools.org

Pupil Services Personnel

Marissa Barks/Speech & Language Pathologist	mbarks@killinglyschools.org
Nicole Biron/Social Worker	ncolella@killinglyschools.org
Michaela Raymond /Social Worker	mraymond@killinglyschools.org
Allison Darigan/Pyramid Facilitator /Occupational Therapist	adarigan@killinglyschools.org
Linda Lewis/Speech & Language Pathologist Asst.	llewis@killinglyschools.org
Shaina Reges/Physical Therapy Assistant	svezina@killinglyschools.org
Margaret Kent/Occupational Therapy Assistant	mkent@killinglyschools.org
Sara Jedrzynski /Speech & Language Pathologist Asst.	sjedrzynski@killinglyschools.org
Sara Loghry/Special Education	sloghry@killinglyschools.org
Tiffany O'Leary/Physical Therapist /Special Education	toleary@killinglyschools.org
Kristin Collins/Special Education	krcollins@killinglyschools.org
Janina Chenel/Special Education	jchenel@killinglyschools.org

Dr. Joyce Pope/District Psychologist

jpope@killinglyschools.org

Resource

Holly Bunning/Reading Specialist
Sara Sumner/Math Interventionist

hbunning@killinglyschools.org
ssumner@killinglyschools.org

Reading Paras

Carol Dragon
Deb Hadley

Math Tutor

Deb Messenger

ML Tutor

Chris Gaudet

cgaudet@killinglyschools.org

PIXI

Christina Drowne

cdrowne@killinglyschools.org

Visual and Performing Arts, Physical Education & Library

Drew Griffiths/Physical Education
Kim Conde/Library Assistant
Amy Austin/Librarian
Karen Avis/Art
Kim Barrette/Music

dgriffiths@killinglyschools.org
kconde@killinglyschools.org
aaustin@killinglyschools.org
kavis@killinglyschools.org
kbarrette@killinglyschools.org

Para-Educators

Kelly Andersen
Kaylen Brennan
Aaliyah Clavell
Pam Fulton
Molly Johnson
Jenn Moreau
Stephanie Pratt
Patrisha Wishart

Marie Beauchemin
Jenna Blanchard
Emily Edwards
Karen Greene
Julie Leo
Ashley Nolet
Adrianna Randolph

Lori Bergstrom
Stacey Blake
Sara Eisenmann
Sheila Ilewicz
Lisa Melmed
Heather O'Shaughnessy(RBT)
Allison Rodwill

Custodial Staff

Jason Murd (Head Custodian)
Wayne Blackmer
Rob Middleton

jmurd@killinglyschools.org
wblackmer@killinglyschools.org
rmiddleton@killinglyschools.org

Cafeteria Staff

Amanda Newcomb
Erin Kozelka
Kelly Tucker

ARRIVAL PROCEDURE

Students who arrive at school on the bus will arrive to KCS beginning at 8:30. Children being dropped off by parents may enter the school at 8:20 a.m. We ask that all parents remain in their vehicles as students are dropped off. Staff members will be on duty to escort students into the building.

ATTENDANCE/TRUANCY/CHRONICALLY ABSENT

Connecticut Statutes (Section 10-184) requires that “each parent or other person having control of a child five (5) years of age and under eighteen (18) years of age shall cause such a child to attend a public day school regularly during the hours of and in the town where such child resides...” Effective July 1, 2001, students under the age of eighteen (18) may not withdraw without written consent from their parent/guardian.

DAILY SCHOOL ATTENDANCE

Daily attendance is essential for students to thrive in school, both academically and socially. There are reasons why a student needs to be out, but there are different types of absences, and depending on the number of absences, this may impact how the absence is reported. The differences, requirements, and consequences of absences are explained below.

Excused Absence

Absences 1-9: will be excused as long as a parent notifies the main office of the absence. These can be for ANY reason.

Absences 10 and beyond will be considered unexcused with notification if a parent notifies the main office and provides documentation. See below for examples:

Student illness or injury with proper verification

1. Medical appointments with proper verification (this may also include school nurse)
2. Court proceedings with proper verification
3. School sponsored field trips
4. Death of immediate family member
5. Observance of a religious holiday
6. Lack of transportation normally provided by district (verified through sending town)

Note: “Proper verification” means an official card/letter from a professional office.

Effective July 1, 2021, Section 19 of Public Act No. 21-46 requires local and regional boards of education to allow any student enrolled in grades K-12 to take two non-consecutive days each school year as mental health wellness days. These days will be excused in addition to the nine excused absences listed above.

Unexcused Absences and Truancy

When a family does not notify the school of their student's absence, it will be marked as **UNEXCUSED**. If a student has **4 unexcused absences in a 30-day period or 10 in a school year, they are defined as TRUANT** and will be reported as such.

Chronically Absent

A student who misses 10% of the school year will be defined as Chronically Absent and be reported as such. Over an entire school year, 10% equals 18 days. These days can be either excused or unexcused absences.

Communication

Parents will be notified after the 5th absence of their child. Additionally, once your child has reached the 9th absence you will be notified. This notification will simply explain that "Proper Verification" will now be required to excuse the absence.

Parents will be notified if their child is Chronically Absent (missed 10% of the school year to date). A meeting *may* be scheduled with the school and family to discuss support.

Parents will be notified if their child is Truant (4 unexcused in 30 days or 10 in a year). A meeting *will* be scheduled with the family to discuss support.

How to Report an Absence

1. Call the absentee line to report your child absent. This is a voicemail box so you may call anytime, but before school is best (see below for phone numbers).
2. Email the office, before school starts is best. State your child's full name, grade, teacher's name, date and reason for absence (see below for emails).
3. Complete the absentee form via the school's website prior to the start of the school day. This reports to each school that your child will be absent that day.
 - a. Go to www.killinglyschools.org via computer or cell phone.
 - b. Click on the Attendance block on the homepage
 - c. Scroll to the section for your child's school: "For PRE-K thru grade 8 (GECC, KCS, KMS, KIS)" or "For grades 9-12 (KHS)" and click the appropriate link.
 - d. Complete the online absentee form.

School Absentee Phone & Emails:

Killingly High School: 860-779-6669 (khsabsence@killinglyschools.org)
Killingly Intermediate School: 860-779-6739 (kisoffice@killinglyschools.org)
Killingly Memorial School: 860-779-6699 (kmsoffice@killinglyschools.org)
Killingly Central School: 860-779-6769 (kcsoffice@killinglyschools.org)
Goodyear Early Childhood Center: 860-779-6770 (bdespathy@killinglyschools.org)

ATTENDANCE: RESIDENCY

The Board of Education determines the boundaries for attending Killingly Public schools by residence. We cannot allow any student who does not live within the town of Killingly to attend Killingly Central School unless written permission from the Superintendent of Schools is on file in our office. If you wish to request a waiver of district residence, you must contact the Superintendent in writing. The Superintendent will consider the Board of Education policy that allows Waivers; Waivers are sometimes granted for students who have moved, allowing them to finish the school year in our school. However, parents must provide transportation.

AUTOMATED CALLING

Parent Square is the district-wide automated communication system. This will be used to send instantaneous voice and/or e-mail messages regarding school/district events and announcements as well as delays and cancellation of school due to inclement weather. It is important that accurate and up to date telephone numbers be on file in the KCS office.

BEHAVIOR EXPECTATIONS

We believe that the most promising strategies for achieving our school mission are to future develop our capacity function as a professional learning community and to foster social emotional growth through a continuum of positive support. As a school community using Positive Behavior Intervention Support, we believe that all members of the school community should adhere to the following two expectations:

“Be Kind” and “Be Safe”

We recognize individual acts of positive behaviors, good citizenry, sound manners, etc. by using KCS Tickets. Students receive tickets when meeting expectations within our learning community. Tickets are collected and stored within the classroom and after a student earns twenty tickets, a certificate will be sent home with the student. Contact your child’s classroom teacher should you have questions regarding this program.

Pyramid: SEL Framework

Students and staff of KCS follow the Pyramid Model which fosters the social emotional competence of our young students. The Pyramid Model is a positive behavioral intervention which supports our PBIS framework. Paired with PBIS, Pyramid helps educators build skills for supporting nurturing and responsive classrooms, creates engaging learning environments, provides targeted social-emotional skill development, and supports children with challenging behavior. To support the implementation of this framework, KCS’s Pyramid Coach collaborates with classroom teachers to assist students in meeting the competencies of this framework. They ensure the promotion of social, emotional, and behavioral outcomes of our students through targeted feedback, while addressing disparities in discipline practices, promoting family engagement, using data for decision-making, and fostering inclusion of all children.

PBIS MATRIX

Bus							
	All settings	Classroom	Hallway	Bathroom	Playground	Cafeteria	
BE KIN D	Help others	Ears listening	Lips and hips	Go to the bathroom Flush the toilet	Take turns	Clean up after yourself	Ears listening
	Use caring words	Voice quiet				Voice quiet	
	Follow directions	Eyes watching					
BE SAF E	Keep hands to self	Walking feet	Walking feet	Wash your hands	Use equipment correctly	Walking feet	Bottom to bottom
	Use materials correctly	Body calm	Body calm		Line up quickly and quietly	Body calm	Back-to-back
	Report problems to a grown-up					Backpack in lap	

We will help to define and teach the expected behaviors by:

- * Making rules public
- * Explain and model to students what is expected behavior
- * Practice, practice, practice!

We will help to reinforce and respond to behaviors by:

- * Catching students "being good"
- * Reflecting, discussing and re-teaching expected behavior

Severe Misconduct

Severe misconduct may lead to immediate administrative involvement and parental contact.

Severe misconduct includes the following behaviors:

According to the Board of Education policy, the following are actions that may lead to suspension, expulsion, detention, probation, or referral to legal authorities:

- Assault on a member of the faculty or staff.
- Assault on a fellow student.

- Fighting with another student.
- Intentional endangerment of a student, staff, or faculty member.
- Vandalism, destruction, or defacing of school property.
- Theft from another student, from a faculty or staff member, or from the school.
- Threatening a member of the faculty or staff with harm.
- Threatening, harassment/provocation among students.

Consequences

Restorative conversations are always held between the student, teacher, and peer(s). When a student is sent to administration, reflection and conversation also occurs but there may be times that the following consequences may be necessary and are implemented:

- Lunch detention
- In-school or out of school detention
- Removal from class
- Parent contact
- Suspension
- Bus Suspension-number of days at the discretion of administration

In-School Suspension

The child is placed in a supervised area that is constantly monitored by school Administration/staff. The students' privileges are reduced while high academic expectations are maintained. The student's teacher provides appropriate schoolwork.

Out-of-School Suspension

Children belong in school and a consequence of this severity requires strong home-school cooperation.

On the day the student returns from an out-of-school suspension, an in-take meeting will be held between the student and Administration. Parents are invited to take part in this in-take meeting.

Federal and state laws regarding students with disabilities require special procedures and considerations for long-term suspensions and expulsions.

Students receiving numerous detentions, or one or more suspensions may lose the privilege of participating in extra-curricular activities and/ or field trips at the discretion of the administration.

An orderly, consistent, and predictable approach to discipline nurtures the Positive Behavior Support elements of being kind and being safe. Together, we need to prepare our children to examine questions of right and wrong for themselves, and to see the consequences of their choices.

BREAKFAST/LUNCH PROGRAM

The breakfast and lunch programs at KCS are offered through the district's **Whitson's Food Services**. Policies and procedures for the breakfast and lunch programs comply with requirements and guidelines established by the State of Connecticut.

A) Purchasing breakfast and lunch

Cafeteria Prices: **Breakfast is free**
Paid Lunch \$3.50
Milk .50¢

Applications for free and reduced lunch will be distributed at the beginning of the year. If you need an additional form, they will be made available in the school offices. The forms are family based so that you only must complete one form in the district for all your children. Please let us know if you have filled out a form at another school in the district. Please review lunch menus as they are posted on the school's website.

Parents may choose to purchase meals on a weekly or monthly basis. Checks should be made payable to: **Killingly School Lunch Fund**. To pay online and monitor your child's account, please go to <https://www.killinglyschools.org>, under Food Services, click on My School Bucks, and set up an account for your child.

Any outstanding balance incurred by a student needs to be paid by parents/guardians **before** final report cards are issued.

Menus are sent home at the beginning of each month and posted on the KCS website.

B) **Delayed Opening**

If the opening of the school is delayed for any reason, breakfast **will not** be served. Parents should make sure that breakfast is provided at home.

C) **Questions and Concerns**

Questions and concerns about the breakfast and lunch programs should be brought to the attention of the building Administration and/or the **Director of Food Services** at Killingly High School, **860-779-6645**.

BULLYING

Bullying behavior by students in the Killingly Public Schools is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Bullying" means any overt acts by a student, or a group of students directed against another student with the intent to ridicule, harass, humiliate, or intimidate the other student while on school grounds, at a school-sponsored activity, or on a school bus, which acts are committed more than once against any student during the school year. Bullying outside of the school setting may also be addressed if it has a direct and negative impact on a student's academic performance or safety in school. Students and/or parents may file verbal or written complaints concerning suspected bullying behavior, and students shall be permitted to anonymously report acts of bullying to teachers and school administrators. Any report of suspected bullying behavior will be promptly reviewed. If acts of bullying are verified, prompt disciplinary action may be taken against the perpetrator, consistent with his/her rights of due process. Board policy and regulation #5131.911 set forth this prohibition and the related procedures in detail are available to students and parents/guardians on the Killingly Public School's website.

BUS POLICIES

1. If a child misses their bus after school, parents or adults on the student information card will be called to arrange transportation.
2. It is the expectation of the Killingly Public Schools that an adult be present and visible to the driver for all Kindergarten and Grade 1 students. If an adult is not at home or present, the child will be returned to school, and you will be called to pick up your child.
3. Once a student boards a KPS bus, he/she will not be released or dropped off at any other site than that which has been designated as the assigned bus stop by the KPS Transportation Department.
4. The school bus driver and/or the school Administration may assign seats at any time. All students are held responsible for following all bus safety rules.

BUS SAFETY EXPECTATIONS

- Cross in front of the bus (NEVER behind the bus).
- Remain in the seat with feet on the floor, facing forward.
- Keep hands, feet, and objects to yourself.
- Backpacks should be placed on the lap while on the bus.
- No name-calling, teasing, swearing, or loud, disruptive noises.
- Keep hands, arms, and all other objects inside the bus.
- Emergency doors are only to be used in the case of an emergency.
- No pets of any kind are allowed on the bus.
- All aisles, emergency exits, and normal entrances are to be kept clear at all times.
- No food or beverages are to be consumed on the bus.
- No candy, food, or gum chewing allowed on the bus.
- Only assigned students are allowed on the bus unless an official Bus Pass is presented to the driver.
- Students must get on and off at their designated bus stop. Drivers will not allow students to get off the bus at alternate locations.
- Unauthorized adults are not allowed on the bus.

SEVERE MISCONDUCT

Is by definition, but not limited to the following:

- Defacing and destroying property.
- Physically harming another student.
- Possessing illegal or potentially dangerous weapons or substances.
- Being disrespectful to the driver, using profane language.
- Repeatedly refusing to follow the driver's directions.

Bus Misconduct may result in consequences like those for school misconduct, as well as the possibility of suspension from KPS bus transportation.

-Bus schedules are available on our KPS website at the end of the summer.

Please Note: The Transportation Department requires 72 hours' notice of any request to place a student on a bus that they do not ride on either to or from school on a regular basis. The written letter should be given to the teacher or e-mailed to kcoffice@killinglyschools.org. Transportation will be notified of request. Availability of space on the bus will be checked and if approved by transportation (72-hour notice) a bus pass will be issued to your child. Please do not tell your child to take a different bus without following these guidelines.

Questions regarding times, bus numbers, bus changes, and other transportation concerns should be directed to: **Mr. Joseph Boulanger at 860-779-6790.**

CONFERENCES

It is very important to a child's learning that teachers and parents frequently communicate. Teachers and parents are urged to conduct parent-teacher conferences whenever they feel it would be beneficial to the student and parents are always encouraged to email the teacher with questions or concerns. The Parent-Teacher-Student Conference approach is also used in all grades for reporting pupil progress for the first and second marking periods.

Conference Dates and Times:

- | | |
|---------------------|-------------------------------------|
| • November 23, 2026 | 5:00pm - 7:00pm |
| • November 24, 2026 | 1:45pm - 3:45pm and 5:00pm - 7:00pm |
| • March 22, 2027 | 5:00pm - 7:00pm |
| • March 23, 2027 | 1:45pm - 3:45pm and 5:00pm - 7:00pm |

PROCEDURE

- Our teachers will schedule the conference times for pre-determined conference days.
- If the parent cannot make that initial time, parents are requested to email their child's teacher and reschedule the time during the conference days.
- If parents cannot reschedule during the conference days, the teacher will phone the parent and set up a conference at a mutually convenient time.
- If the teacher is unable to contact the parents by phone, a letter will be sent home requesting that the parent please email the teacher at school.
- Report cards are issued in November, March and the last day of school.

CURRICULUM

The philosophy of KCS is to instill the love of learning in each student in a safe, nurturing, and positive school setting which focuses on a child-centered and developmentally appropriate learning environment. We are committed to matching the styles of teaching to reflect the variety of individual learning patterns. Learning is increased when the teaching is presented at a developmentally appropriate setting with active student participation.

Our elementary curriculum, as prescribed by the Killingly Board of Education, includes reading, writing, mathematics, penmanship, science, social studies, library, art, music, and physical education.

In addition to the regular classroom offerings, the following programs are available for those students who are determined to be eligible:

** Remedial Reading*

** Remedial Math*

** Title I Supplementary Instruction*

** Special Education/Related Services consultation*

** Special Education Programs (see Special Education Section)*

** School Adjustment Program PIXI*

It is imperative that parents and teachers work together to make sure the teaching/learning is matched with the child's learning style. It is our goal to keep in close contact with our students' families and we encourage our families to do the same.

DISMISSAL/PARENT PICK-UP

- Parent pick-up is from 3:20 p.m. to 3:30 p.m. Students will be dismissed from the side of the building located in the upper wing of the school.
- If your child is picked up on a daily basis, one note at the beginning of the school year will be sufficient. Please be sure to list anyone who will have permission to sign out your child.
- Transportation arrangements will not be honored from the previous school year. All requests must be updated for the current school year.
- Upon pick-up, photo-identification will be required. Staff will be checking photo-IDs.
- We will not release your child to anyone unless specifically given written permission from you for that day.
- Parents/Guardians are to remain in their vehicles.
- Unless it is an emergency, or a family has missed the pick-up time slot, no student will be dismissed from the front office during dismissal time.

Any transportation changes should be made by phone **860-779-6750** or email:

kcsoffice@killinglyschools.org

Additional Student Pick-Up and Drop-Off Information

- Parent morning drop off will begin at 8:20 a.m. and promptly end at 8:30 a.m.
- If a family misses the drop off times, they will be asked to park and bring their child to the main doors. If a child arrives after 8:35 they will need to be signed in at the office and are considered tardy.
- Bus morning drop off will begin at 8:30 a.m.
- Parent afternoon pick-up will begin promptly at 3:15 p.m. and ends at 3:30 p.m.
- After 3:30 p.m., late pick-up students will wait in the office until their family member or ride arrives.

- Students who take a bus will be escorted to the gym at 3:35p.m.
- No student will be dismissed from the front office during parent pick-up. All families must remain in the parent pick-up line during dismissal.

Early Dismissal

Classes are in session until 3:15 p.m. and we consider end-of-the-day closure to be vital for your child. No routine daily parent pick-up should occur before 3:20 p.m.

- A student note must be turned into the office and must include a reason for dismissal, the time to be dismissed, a telephone number for verification, and a parental signature.
- The parent must report to the office and sign out the student before picking him/her up.
- A photo-identification will be required for all dismissals.
- Any student leaving before 3:20 p.m. is marked as an early dismissal.

Early Dismissal Due to Illness

If your child becomes ill at school, and we cannot get in touch with you, the emergency contacts listed on your registration will be called. Therefore, it is important that all your contacts are listed on the registration form and that your list includes several contact options.

Students being released from school due to illness are handled through the nurse's office.

Weather-Related Dismissal

If school is dismissed early due to inclement weather, it will be announced on the following radio stations: WINY 1350 AM, WILI 98.3 FM, and WCTY 97.7 FM and news stations, Channel 3, 8, Fox 61 NBC 30, and on our website, www.killinglyschools.org. Information is also available by calling the **Snow Line** -860-779-6666.

DRESS GUIDELINES

Appropriate school dress and personal appearance are basically the responsibility of the students and their parents. Our intent is to encourage all concerned to dress, groom, and conduct themselves in keeping with an atmosphere which reflects sensitivity and respect for self, others, and the overall functions of the school. Items such as short-shorts or skirts, muscle shirts, midriff shirts, spaghetti straps are not appropriate for school.

- Shoes or another acceptable footwear must be worn at all times.
- Flip-flops, thong-style sandals, high heels, slides, mules, etc. may cause injuries and are not allowed.
- In the interest of safety, sneakers must be worn for PE.
- Outerwear and hats shall not be worn in the building unless the building Administrator grants specific authorization.

ELECTRONIC DEVICES

It is the strong recommendation of Killingly Central School that students and parents carefully

weigh the choice of whether students bring personal smart watches, music players, or other electronic devices to school. In addition, these items are disruptive to the learning environment, often creating discipline problems. These items should not be visible during the school day. They should be turned off and safely put away so that learning is not interrupted for student and other students in the classroom. *KCS will not assume responsibility for lost, stolen or damaged property belonging to students.*

- Teachers who see electronic devices will hold the item for the remainder of the day and return it to the child to bring home, with the understanding that it should always remain in the child's backpack. After a second offense, the item will be confiscated, given to Administration, and a parent will be requested to retrieve the item from school.
- Any items brought to school to be used on the school buses must be kept in the student's backpack during the school day.

FIELD TRIPS

All students have the opportunity to go on a field trip. Field trips are intended to be an integral part of our elementary curriculum, and it is expected all students will participate in these activities.

Parents will receive notification of all field trips and must return a signed permission note for their child to attend. If we do not have written permission for a student to attend the trip, the student will remain at school. The only exception to this rule will be field trips to the Killingly Public Library, Owen Bell Park, and other schools in Killingly.

On rare occasions, it may be necessary for administration to decide to exclude a student from a field trip if he/she demonstrates disruptive behaviors that would be considered extremely detrimental or dangerous on a field trip.

FIRE DRILLS/SAFETY DRILLS

Fire and Safety Drills are held at regular intervals during the school year. Students must follow the exit directions posted in each classroom. The alarm will ring continuously, or a safety message will be given to signal a Fire/Safety Drill. When the alarm sounds, or a safety message is given, students are to proceed along the posted exit routes in a quick, quiet, and calm manner so that attendance can be taken in a timely manner. Families will be notified of all drills after they occur.

GRADES

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance. Grades inform both the student and the student's parents of his/her progress. Your child's grade reflects where they are currently meeting YEAR END grade level standards. It should be quite common that your child's report card reflects numerous 1s and 2s. These grades show that your child is beginning to learn and possibly apply strategies that will make them successful with reaching year end standards. Please contact your child's teacher if you have any questions or concerns.

Report Card – GRADING KEY

Grading Key	
1	Emerging - <i>beginning to understand and use concepts</i>
2	Progressing - <i>making progress with use of concepts</i>
3	Proficient - <i>consistently able to meet end of year grade level expectations</i>
N/A	Not assessed at this time

*If the student receives Special Education services, please refer to his/her IEP for additional information on grading.

HEALTH SERVICES

According to the Killingly Board of Education Policy the objectives of our school health services are:

- *"To reduce the obstacles to learning caused by poor physical and emotional health and to contribute to education in healthful living. In fulfilling this purpose, the school nurse assumes an active role in helping to provide those learning experiences, which will motivate students and parents/guardians to secure and maintain optimum health.*
- *To increase the probability that students and parents/guardians will consistently apply the principles of healthy living because of intelligent reasoning and proper use of existing community facilities both private and public.*
- *To utilize those principles of health and education which are basic in working with the student in his/her total environment of the homes, school, and community.*
- *To provide a liaison between school and home, thus bringing the two major worlds of the student in closer contact*
- *To coordinate health services with other community health and welfare activities. Cooperative planning is used as a means of providing the school nurse with excellent opportunities for helping to coordinate the school and community health programs."*

Our school is responsible in instances of sickness or injury occurring on the school premises during school hours and at school-sponsored activities for first aid only. The responsibility for definitive care rests with the parents.

Sometimes it is necessary to exclude students from school for medical reasons such as an elevated temperature of 100°F and above, communicable diseases, injuries requiring further medical attention, and head lice. It then becomes the responsibility of the parent or guardian to provide transportation home for their child.

Medications in School

- Medication will be given by the school nurse or administration. Medication to be administered in school shall not be sent to and from school with pupils. These medications will be brought to school by parents/guardians in a properly labeled pharmacy bottle. A written medication authorization form must be completed by physician and accompany medication. Without this form medication will not be given. All medications must be kept in a double locked box or cabinet (cf. 5141 21-Administering Medication).
- Pupils shall not medicate themselves in school. The Board of Education and school personnel will not be responsible for self-administration of medication by pupils. Sunblock, sunscreen lotions and sprays, as well as insect repellents and bug sprays, are considered over-the-counter medications. As such, students may not self-administer these products. All students found taking medication will be referred to the nurse and the principal.
- Our school medical advisor /physician has authorized the administration of the following medications, EpiPen, Benadryl or Albuterol, to be administered by the school nurse for students showing signs and symptoms of severe allergic reaction or respiratory distress. 911 and the parent/ guardian will be contacted immediately.

The Unwell Child

The following symptoms for absence include:

1. Fever (must be fever-free for 24 hours prior to returning to school)
2. Vomiting (no vomiting for 24 hours prior to returning to school)
3. Diarrhea (no diarrhea for 24 hours prior to returning to school)
4. Excessive cough
5. Rash

A child on an antibiotic for strep throat should be at home for the first twenty-four hours after an initial dose of medication to be non-contagious for school reentry.

Headlice

The Killingly School Board has mandated the following requirements for children sent home with headlice who are returning to school.

1. Only one day is authorized as an excused absence for headlice.
2. Children may not ride the bus until checked by the school nurse.
3. An adult must accompany the student back to school and be checked by the nurse before class entry.
4. All nits must be removed from hair after treatment.

Our KCS school nurse works closely with parents regarding effective treatment. A parent's guide to treating headlice is always available in the nurse's office.

HOMELESS (See- McKinney Vento Act)

HOMEWORK/MAKE-UP WORK

Learning is a continuous process, which extends beyond the school day. Homework should develop responsibility, foster good work habits, and reinforce and/or enrich that which has been instructed. Homework assignments, appropriate to grade level, will be required. If there are any

adjustments to homework requirements, they will be stated in the child's Individual Educational Plan or Section 504 Individual Service Plan. Assignments for grades K-1 will foster the link of responsibility between home and school.

Suggested Time Requirements by Grade:

Grade	Time	Times Per Week
K	10-15 Minutes	2
1	15-20 Minutes	2 or 3

Homework Guidelines

- Homework will provide opportunities for students to practice previously mastered skills/concepts.
- Homework will provide opportunities for students to extend their thinking on previously mastered information/concepts.
- Homework will provide opportunities for students to develop responsibility for their own learning.
- Homework will provide the opportunity for the teacher to give immediate and specific feedback to students and is used to monitor student learning.

Student Responsibilities

- Students should use homework as an opportunity to experience success in a non-testing situation and build skills and self-confidence through achievement.
- Students should use homework to develop self-discipline and time-management skills.
- Students should be certain they understand the purpose, importance, performance requirements, and methods of evaluation for the assignments.
- Students should use homework to employ both individual and group approaches to learning so that through homework they can expand their own learning skills.

Teacher Responsibilities

- Teachers must be clear in their explanation of the purpose, importance, and performance requirements of the assignments.
- Teachers must return homework to students in a timely fashion.
- Teachers should vary the types of homework assigned and the evaluation methods employed. Whenever appropriate, homework should be used to provide students with opportunities to extend their thinking to higher levels.
- Teachers will contact parents if a student consistently fails to return homework assignments. Our teachers will do their best to ensure that the student understands the homework assignment and is able to complete it independently within a reasonable amount of time.

Parental Responsibilities

- Parents should use homework as an opportunity to become directly involved in the education of their child.
- Parents should provide students with an environment that promotes good study habits.
- Parents should support and encourage the students' homework and recognize homework activities as an integral part of the learning process.

-Parents should contact the teacher in the event of questions or concerns.

INTERNET

The Killingly Board of Education strongly believes in the educational value of electronic services and recognizes its potential to support curriculum and student learning by facilitating resource sharing, innovation, and communication. The Killingly Public Schools will make every effort to protect students and teachers from any misuses or abuse because of their experiences with the Internet and its information services.

All students, faculty, staff, and visitors are expected to abide by the Technology Acceptable Use Policy, especially when making use of computing devices, network access, and Internet resources provided by the district. Failure to abide by the policies set forth in this document may result in the loss of network and Internet access privileges. Especially egregious misuse could result in further disciplinary action by school or district administration and/or law enforcement.

It must be recognized that while the Killingly Public Schools have established an acceptable use policy, there may be unacceptable material or communications that students can access due to the inability to control materials available on other computer systems. The Killingly Board of Education does not condone the use of such materials.

KCP (Killingly Childcare Program)

The childcare program (KCP) is offered at Killingly Central School for K-4 students. The program is open every school day, during school vacations, in-service days, several federal holidays, and throughout the summer. Fees for the program are based on income. Details may be obtained by calling 860-779-6696. The hours for KCP are as follows:

Mon. - Fri.	Morning Session	6:30 a.m. – 8:20 a.m. - Held at KCS
Mon. - Fri.	Afternoon Session	3:20 p.m. – 6:00 p.m. - Held at KCS
Mon. - Fri.	Summer Vacation	6:30 a.m. – 6:00 p.m. - Held at KMS

KILLINGLY PUBLIC SCHOOLS HOMEPAGE

The KPS Homepage is a wealth of information about ALL Killingly Schools including meetings, weather alerts, and general events such as Early Release Days. By choosing Killingly Central School, access is given to events happening at KCS. Specifically, you can access the Parent Student Handbook, monthly calendars, monthly menus, teacher pages, and even electronically send absentee notes.

Please visit us on-line at www.killinglyschools.org

KINDERGARTEN

Kindergarten Name Tags

Prior to the first day of school, during our Meet and Greet on August 27th, a name tag will be provided to you with information including your child's name, bus numbers to and from school, phone number, home address, room number, and teacher's name. Children are asked to wear their name tags for the first few weeks of school or until he/she can say aloud to the teacher his/her full name, and bussing information.

Kindergarten Physical Examination

Consistent with Connecticut General Statute 10-204a, all school children must have a physical examination, including a Hemoglobin or Hematocrit (blood test), prior to entering kindergarten. During registration, parents will receive a Medical Evaluation Form from the School Nurse. Parents are asked to have their family physician complete the appropriate section of the Medical Evaluation Form and have it returned to Killingly Central School at the following address before your child enters school: **Killingly Central School, 60 Soap Street, Dayville, CT 06241**
ATTENTION: School Nurse

Kindergarten Required Immunizations

DPaT	4 doses, last dose must be given on or after the 4 th birthday
Polio	3 doses, last dose must be given on or after the 4 th birthday.
MMR	2 doses separated by at least 28 days. 1 st dose on or after the 1 st birthday
Hep. B	3 doses, last dose on or after 24 weeks of age
Varicella	2 doses separated by at least 3 months – 1 st dose on or after the 1 st birthday; or verification of disease.
Hib	1 dose on or after 1 st birthday for children less than 5 years of age

Religious Exemptions

House Bill 6423, An Act Concerning Immunizations, changes Connecticut's communication requirements for students attending Pre-K-12 schools, daycare centers, and institutions of higher education by removing exemptions that are not medical. Children already in grades K-12 will be grandfathered in, meaning they can still claim the religious exemption. However, new students entering the school system cannot claim it.

LIBRARY

We consider our Library one of the most important places of learning in our school. We consistently urge our students to ***Read, Read, Read.***

The following guidelines apply to the use of the library:

1. *All books may be signed out for 1 week.*
2. *No books may be borrowed by a child unless previous ones have been returned.*
3. *Damaged or lost books will be paid for by the borrower.*

LOCKERS

Lockers and other storage spaces are provided for grade 1 students who have a homeroom in the upper wing. These storage areas remain school property and as such, are subject to periodic inspections by school authorities. The purpose of such inspections is to allow school authorities the opportunity to confirm that lockers are being used in a manner consistent with the health and safety of all students.

- Nothing of value should be stored in student lockers.
- Lockers may be **shared** with a classmate.
- Parents should be sure that backpacks can fit into lockers.
- If anything of value is coming to school for educational programs (i.e. show and tell items, special projects or assignments), parents should make prior arrangements with a teacher or school Administrator.
- Locks are not permitted on any locker

LOST AND FOUND

A Lost and Found Trunk is in gym at KCS. Lost and Found items will also be displayed during Parent Teacher Conferences in November, March and during the last week of school. Any items left after each of these times will be discarded/ donated, per Killingly Fire Marshal.

MCKINNEY VENTO ACT

Killingly Public Schools can assist your family through our Interim Homeless Liaison, Emily Ross. Qualifying students and families are those who may be temporarily doubled up (living with someone), an unaccompanied youth, or are in a condition of homelessness. Such children are eligible for a number of services such as free lunch or breakfast, and the “host” family’s children may also qualify for some assistance. For confidential assistance please call Emily Ross (Homeless Liaison) at 860-779-6773.

NOTICES HOME

Be sure to teach your child to present you with notices as soon as they are sent home. A brightly colored Home-Communication Folder will be provided for transporting all student work and notices. These folders will be sent home daily. Please read the materials carefully and have your child return the folder to school daily.

PARENT/VISITOR ACCESS TO THE BUILDING

The KCS community values a safe environment that fosters independence in our children while maintaining an atmosphere conducive to learning. We employ a visitor management system, Raptor, which will enable us to screen and track all visitors. Visitors will scan their IDs, to have their photo taken completing the check-in process. Badges will print instantly and will include a barcode for easy check out.

PARTIES IN SCHOOL

Classroom parties are held at the discretion of the classroom teacher. Refreshments served at parties will be determined by the individual teacher (see BOE Nutrition Regulations).

PEANUT/NUT-FREE ZONES

We strive to provide a safe peanut/nut free environment for our students. Please help us keep all our students’ safe by sending in peanut/nut free snacks and lunches. Specific classrooms will be designated peanut/nut free zones and safe zones will be established in the cafeteria.

PURPOSEFUL PLAY

At KCS, we offer every student the opportunity to engage in Purposeful Play daily. Purposeful Play is an opportunity which promotes student engagement through active, inquisitive, self-driven learning. Purposeful Play supports cognitive rigor, national and state standards, and the development of executive functioning skills.

RECESS/PLAYGROUND

Recess provides children with discretionary time and opportunities to engage in physical activity that helps develop healthy bodies and the enjoyment of movement. It should be an unstructured playtime where children have choice, use skills of decision-making, conflict resolution, and release energy and stress. All students go outside except on inclement weather days. Students should dress warmly so they are comfortable during brief periods outside.

Certain behaviors are expected of all students during recess. Students should show self-control, be cooperative and considerate to others, and show respect for school property and personnel. Rough play, pushing, or tackling is strictly prohibited.

Hard ball types such as baseball, softballs and leather footballs are not permitted at recess time. If students transport foam balls to school on the bus, they must fit in a backpack.

SCHOOL PICTURES

Student pictures are taken each Fall and Spring by an independent professional photography agency. Information concerning these pictures will be sent home with your child. Problems with pictures need to be dealt with directly with the photography agency at: www.Lifetouch.com.

SCHOOL PROPERTY

It is expected that all students will treat our school and property with care. Any destruction of property in any form will result in disciplinary measures and replacement or repair costs.

SECURITY AND SCHOOL SAFETY

Killingly Public Schools have a monitored locked door security system. A doorbell is located outside the main door, and all visitors must be buzzed in. ALL visitors must report to the main office immediately. Valid identification must be presented, and a photo visitor's pass will be temporarily issued and needs to be worn in plain sight while the visitor is in the building. At KCS we do have a full time Armed Security Officer (ASO) on the premises during school hours to oversee the safety of the students and adults.



KILLINGLY
PUBLIC SCHOOLS
Great Things Happen Here!

Kenneth DiPietro
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Andrea Drake
Assistant Superintendent
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SAFETY RESPONSE PROTOCOLS & EMERGENCY RESPONSE PROCEDURES

8/25/2026

Dear KPS Families,

The safety and well-being of our students and staff remain our highest priority. As part of our ongoing commitment to maintaining a safe and supportive school environment, we have recently strengthened our self-harm and threat assessment protocols. We are sharing this update not in response to any specific incident, but to keep you informed about the comprehensive steps we take to support a safe school community. Having clear, consistent protocols in place allows us to respond thoughtfully, provide appropriate support, and ensure the safety of all students.

Please know that at the start of this school year, Principals and teachers will be informing students how to report safety concerns, whether it is concern for a friend or a threat made to the school. When students and teachers know that there is a clear mechanism for reporting safety concerns, they feel safer in schools. Below are procedures that are in place should such concerns be reported:

Self-Harm Assessment:

In cases where a student threatens to harm themselves or manifests the signs of his/her intent for self-harm, we have an assessment process that our mental health providers follow. It is an evidence-based protocol, grounded in best practice and research. The school counselor or social worker gathers student background information and conducts an interview with the student that addresses imminent warning signs as well as risk factors. The school counselor or social worker assesses for imminent risk of self-harm. If there are concerns that the student is at imminent risk of self-harm, they are referred for further assessment. Depending on the situation, further assessment can take place through 211, at an urgent crisis center, or at the local emergency room. In all cases, regardless of assessment outcome, parents are notified when the school mental health provider conducts a self-harm assessment for their child. Building administrators are notified as well. For students needing further evaluation due to imminent risk, a re-entry meeting is to take place when the student is able to return back to school. This involves a meeting with the student, parent, mental health provider, and the building administrator. The purpose is to develop a plan to best transition the student back to school and to ensure appropriate supports are in place for the student. It also involves reviewing discharge paperwork to ensure the student is cleared to return to school and to review any recommendations from the outside clinical providers.

Threat Assessment:

In cases where there is a threat to harm another student or the school, we have an assessment process that involves a multi-disciplinary effort between school administrators and mental health providers. A threat is a communication of intent to harm others that may be spoken, written, gestured, or expressed in some form. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) and regardless of whether the intended target is aware of the

threat. All threats need to be taken seriously and all threats require a threat assessment. Threats can be made towards specific individuals or locations, such as schools.

The threat assessment process is comprehensive and follows an evidence-based protocol, grounded in best practice and research. The threat assessment process may include student interviews, witness interviews, a review of relevant background information, and is always a coordinated effort among school administrators and mental health staff. In some cases, the threat assessment process may also involve our School Resource Officer (SRO) and, when appropriate, local law enforcement or a larger, multi-disciplinary team. These procedures are designed to help us carefully evaluate and respond to any reported concerns involving student safety or potential threats to the school. In all cases, regardless of assessment outcome, parents are notified when a threat assessment is conducted of their child. The parents of the intended target of the threat are also informed as well, a process known as *Duty to Warn*. For the student who made the threat, disciplinary and restorative actions may take place as well as a required re-entry meeting to assess readiness to return to school. Some restorative actions may include problem-solving, mediation, and safety plan interventions. Depending on the severity and nature of the threat, more severe consequences may take place, including expulsion or consequences imposed by law enforcement.

As always, we encourage students and families to report any concerns about student or school safety to school personnel so they can be addressed appropriately.

Emergency Response Procedures

In addition to the above safety protocols, this letter also shares procedures for emergency response procedures for Killingly Public Schools:

Killingly Public Schools is committed to the safety and security of our school communities. Should an emergency or disaster situation ever arise in our area while school is in session, we want you to be aware that the schools have made preparations to respond effectively to such situations.

Should we have a major disaster during school hours, your student(s) will be cared for at our school. Killingly Public Schools has a detailed emergency operations plan which has been formulated to respond to all hazards.

Your cooperation is necessary in any emergency.

- Do not come to the school or telephone the school. Telephone lines may be needed for emergency communication. You will be notified of a reunification location, if necessary.
- In the event of a serious emergency, students will be kept at their schools until they are picked up by an identified, responsible adult who has been identified as an emergency contact within PowerSchool. Please be sure you consider the following criteria when you authorize another person to pick up your child at school:
 - He/she is 18 years of age or older.
 - He/she is known to your child.
 - He/she is both aware and able to assume this responsibility.
- Emergency notifications occur through a variety of means. Some examples include a mass email, text, and/or voice message. When appropriate, we also notify local radio and news outlets. There may be times when notifications occur on our website or the district social media pages.
- Impress upon your children the need for them to follow the directions of any school personnel in times of an emergency.

Students will be released only to parents and persons identified as an emergency contact within PowerSchool. During an extreme emergency, students will be released at designated reunion locations on the school campus or elsewhere if necessary. Please be patient and understanding with the student release process.

Please discuss these matters with your immediate family. Planning ahead will help alleviate concern during emergencies.

Types of Emergency Drill Procedures

The safety of your child and all children in our schools as well as the safety of the school staff and support personnel is very important to us. In order to maintain a safe environment for our children to study and learn, it is necessary that we practice our emergency and crisis response plans by having drills designed to exercise our procedures.

We will be conducting various drills throughout the school year. This letter is to help you understand the importance of this as well as to understand each type of drill. The students and staff of our schools will be practicing 4 primary emergency drills each year. They are Fire Drills, Lockdown Drills, Stay Put Drills, and Evacuation Drills. Each type of drill is explained below. Please know that advanced notice will be provided to families for Lockdown, Stay Put, and Evacuation drills.

FIRE DRILLS

The school will conduct regular fire drills during months that school is in session. This is a Fire Code requirement as well as a requirement for all Connecticut public schools. In KPS, we want each student to understand and be aware of the importance of this drill and not be afraid when the fire alarm sounds. By practicing, they will know what to do and how to do it.

LOCKDOWN DRILLS

In addition to fire drills, our schools will conduct Lockdown Drills periodically throughout each school year. This type of drill will secure the school building and safely shelter all students, staff and visitors inside the building. The purpose of this drill is to keep the students safe from any danger outside or inside the building. During a Lockdown Drill all of the perimeter doors to the school building will be locked and will remain locked until the danger or issue outside or inside the building is removed. During the Lockdown Drill classroom instruction pauses, as students and teachers move to locations of the classroom that are not visible from the hallways. To enable everyone to remain safe, no one will be allowed to enter the building or leave the building until the drill is completed.

STAY PUT DRILLS

In addition to Lockdown Drills, our schools will conduct Stay Put Drills (also known as lockout drills) periodically throughout each school year. This type of drill will secure the school building and safely shelter all students, staff and visitors inside the classroom of the building. The purpose of this drill is to eliminate traffic from the hallways and restrooms and keep the students safe inside of their classrooms. During a Stay Put Drill all of the perimeter doors to the school building will be locked and will remain locked until the issue causing the lockout is resolved. During the Stay Put Drill classroom instruction continues, however students are expected to remain in classrooms, and movement between instructional spaces is not permitted. To enable everyone to remain safe, no one will be allowed to enter the building or leave the building until the drill is completed.

EVACUATION DRILLS

During an Evacuation Drill, students will be safely escorted along a designated evacuation route to one of our pre determined evacuation sites. At the conclusion of the drill, all students will be escorted back to the school.

For the safety of everyone involved and to maintain order, we respectfully ask that you abide by the following during these drills:

- Please recognize if you do arrive on campus during a drill, you may be asked to wait outside until the drill is complete.
- Please do not contact students or staff members via cell phone or social media during drills (as they will be busy with the drill or actual emergency)
- Please avoid social media posts. Accurate information will be disseminated through our automated system as soon as possible.
- Please make sure that your contact information is current at all times so that you can be reached without delay in the event of an emergency.
- In the event of an actual emergency evacuation, you will receive notification where to pick up your child as soon as practicable.

These safety practice drills are done to help maintain our schools as a safe place to learn and work. If you have any questions regarding any of these safety drills or other safety concerns, please contact your school office, or the office of the Superintendent of Killingly Public Schools.

We hope this message helps provide clarity and transparency around our safety procedures and protocols. Thank you for your continued partnership in supporting a safe, caring environment for all students.

Sincerely,

KPS Administration

SNACKS

Students may bring a healthy snack to eat at a time designated by the classroom teacher. Children are encouraged to bring snacks such as fruit, vegetables, cheese and crackers, pretzels, and juices which are considered “healthy snacks” and consistent with healthy choices. We discourage snacks containing tree nuts (peanuts, cashews, etc.) or peanut oils due to concern about exposure to students with severe allergies. We ask for your cooperation in this effort.

SPECIAL SERVICES

Killingly Student Success Team - MTSS

The Killingly Multi-Tiered System of Supports consists of the classroom teacher, school social worker, resource teachers, parents, and Administration. This Team meets to formulate an action plan for any child having a specific academic or social and emotional problem that is interfering with their learning. Attendance and student behavior issues are also reviewed by this Team.

Planning and Placement Team (PPT) Meetings

PPT meetings are held as needed to decide whether a student is eligible to receive special services. These meetings are attended by an administrator or designee, special service staff, the classroom teacher, and the student's parents. PPTs are also held annually for students who are serviced through an Individualized Education Plan (IEP).

Section 504

Section 504 of the Rehabilitation Act of 1973 provides a program of instructional services to assist students with special needs who are in a regular education setting. A student with a physical or emotional disability or who has an impairment (i.e. attention deficit disorder) that restricts one or more major life activities may be eligible for support under a 504 plan. Major life activities include caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, working, and learning.

Title 1

Title I is a federally funded program that affords the district the ability to help students who exhibit deficiencies in reading, language arts, and mathematics. Participation in the remedial assistance program relies on multiple samples of student work, annual benchmarking assessments, and teacher recommendation. Parents are notified if their child is eligible for extra Title I assistance and must sign a permission form.

STUDENT-ISSUED COMPUTING DEVICES AND TECHNOLOGY

To help cultivate an educational environment, KCS provides students with iPads to use during the school day. The iPad serial numbers are tracked in KPS-IT's inventory system. As these devices (and associated chargers) are District-issued equipment, it is expected that students will treat the issued devices as an extension of school property – with care. Any purposeful or overtly negligent destruction or total loss of this property may result in disciplinary measures by school administration.

TEXTBOOKS AND INSTRUCTIONAL MATERIALS

The cost of library books or media materials lost or damaged by students needs to be paid by parents/guardians before final report cards are issued. The classroom teacher and/or librarian will send a note home listing the missing items as well as the replacement costs.

TOYS AND PROHIBITED ITEMS

Students should not bring items to school that are not sanctioned by their classroom teacher or a school-wide event. Such items as cell phones, smart watches, electronic games, stuffed animals or card collections serve as a distraction to students and teachers. Students should check with their classroom teachers before bringing any questionable items to school. The school is not responsible for any lost or damaged items. Toys and/or games brought for use at recess should be kept in a backpack or locker.

KCS students are NOT allowed to have cell phones in school at any time. Please call the school office if you have any questions regarding this policy.

VIDEO SURVEILLANCE

Having carefully weighed and balanced the right of privacy of students and staff against the district's duty to maintain order and discipline; the Board of Education finds it appropriate to provide for the use of video camera surveillance in its transportation vehicles and on school grounds. Video surveillance shall only be used to promote the order, safety and security of students, staff and property. Board of Education policies will be adhered to in all situations.

VOLUNTEERS

Parent Volunteers are a valuable part of the KCS Family. Parent volunteers complete a variety of tasks. If you are interested in volunteering, please discuss the opportunity with your child's teacher. A brief interview will be conducted at Central Office and fingerprinting will be required.

Killingly Public Schools District Policies Are Available At:

District Website: www.killinglyschools.org

