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I. District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

Jeffrey Moore

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

Assistant Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

The mission of the Mamaroneck Union Free School District is to promote intellectual engagement, foster an appreciation of learning as a rewarding activity, and prepare students to be responsible citizens in a multicultural world

2. What is the vision statement that guides instructional technology use in the district?

Technology will empower continual improvement by:

1. providing for personalization, particularly by offering opportunities for students to exercise strengths in mitigation of weaknesses toward aspirations;
2. providing for mentorship, particularly by showcasing how a district grounded in double-loop learning utilizes a broad array of technologies, including artificial intelligence, to provide object lessons on responsible, impactful, and collaborative use of data and tools;
3. providing for enhanced educator expertise, particularly by empowering common assessment, data analysis, and communication about student progress to the community.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

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Dedicated Device Chart

1. Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

	Device Access
K	Students will use shared district devices as needed (ex. classroom cart)
1	Students will use shared district devices as needed (ex. classroom cart)
2	Students will use shared district devices as needed (ex. classroom cart)
3	Students will use shared district devices as needed (ex. classroom cart)
4	Students will use shared district devices as needed (ex. classroom cart)
5	Students will use shared district devices as needed (ex. classroom cart)
6	Provide all students with a district-owned dedicated device
UGE	Multiple levels of device access
7	Provide all students with a district-owned dedicated device
8	Provide all students with a district-owned dedicated device
9	Multiple levels of device access
10	Multiple levels of device access
11	Multiple levels of device access
12	Multiple levels of device access
UGS	Multiple levels of device access

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Moderately

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

All students will show mastery of district-created and NYS P-12 standards-aligned technology use and information literacy objectives in elementary, middle, and high school. The district will develop these interdisciplinary objectives, and embed them with appropriate assessments across the wider curricular program.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Curriculum development and student assessment

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

40,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

All secondary students will receive instruction on the use of artificial intelligence--from prompting to agentic uses--with age-appropriate and approved artificial intelligence tools (e.g., SchoolAI, Gemini, etc.). Teachers will follow consistent policy, curriculum maps, and assessment rubrics on the integration of artificial intelligence into teaching and learning at MUFSD.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

This will involve efforts in professional development, curriculum design/implementation/measurement, and instructional software procurement.

3. **Target Student Population(s). Check all that apply.**

- ☐ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

120,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid

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☐ District Public Bond	☐ Smart Schools Bond Act
☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

All students will exercise digital citizenship, integrity, compassion, and decision-making in their use of technology. The district will work with parents to develop strategies and expectations for student technology use at home.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Anti-violence and anti-bias initiatives

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

60,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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☐ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The Mamaroneck Union Free School District's mission, as expressed through the priorities of personalization, mentorship, and educator expertise, embraces the time-honored goal of American public education: to ensure collective success through individual liberty. Technology has never asked for permission as it develops into positions from which it will change all of our lives, but it now proceeds at an even more rapid pace that unimaginable just a few short years ago. We must ensure that all students:

1. Can access technologies that allow them to master skills relevant to effective use today, and to begin to prepare for the exercise of skills that are perhaps unknowable today, but will be necessary tomorrow. This will require deeper instruction and assessment of objectives in information literacy, critical thinking, and decision-making.
2. Develop personalized and effective strategies for leveraging their unique strengths to overcome their weaknesses, toward their aspirations. This will require broader data collection and communication of student achievement and performance to families, forcing a reinvention of both grading and grade reporting.
3. Engage in learning opportunities with adults who are mentors in the effective use of technology in service to productivity goals, for self-fulfillment as a creator or builder, and for recreational purposes. If all students are to have access to this instruction, then all teachers must master the use of technologies and receive license to experiment (and even fail toward learning) in their use.

To reach the above, we must commit to even deeper levels of partnership with and transparency for our community. We must track and present our progress on goals, not just on achievement tests and acceptance rates. We must strive to connect students deeply with their communities, and provide opportunities for them to leverage technology toward positive change against adult and community problems. We must free education from the rigors of content so that it can occupy a space in which students prove mastery and artistry in hands-on application.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	2.00	0.00
Instructional Support	2.00	0.00
Technical Support	9.00	0.00
Totals:	**13.00**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

Placeholder/prior plan:
https://www.mamkschools.org/teaching-learning/digital-equity

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☑ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☑ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☑ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☑ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☑ Digital Equity Initiatives
- ☑ Digital Fluency
- ☑ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☑ OER and Digital Content
- ☑ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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