



2025-2026 Internet-Enabled Device Policy Enforcement Report

Annual Public Reporting

In accordance with New York State Education Law §2803, the Watertown City School District publishes annual information regarding enforcement of its policy governing student use of internet-enabled personal devices during the school day. The information below reflects districtwide actions related to the device policy during the 2025-2026 school year.

No personally identifiable student information is included in this report.

Incidents by Gender

Gender	Percentage of Reported Incidents
Male	40.1%
Female	59.7%
Non-binary	0.2%

Percentages represent the proportion of reported device-policy incidents associated with each gender category.

Incidents by Race / Ethnicity

Race / Ethnicity	Percentage of Reported Incidents
American Indian or Alaskan Native	1.2%
Asian	1.0%
Black or African American	16.2%
Native Hawaiian / Other Pacific Islander	0.0%
White	81.6%

Percentages represent the proportion of reported device-policy incidents associated with each race/ethnicity category.

Response Actions

Action	Percentage of Reported Incidents
Device confiscation	60.3%
Detention (lunch or afternoon)	11.6%
Conference with student	4.2%

Note: Additional actions and records with no listed action are included in the remaining referral records.

Data Analysis and Key Takeaways

Incident Pattern	Device-policy referrals occurred across the District during the 2025–2026 school year and included both initial and repeated concerns related to student use of internet-enabled personal devices. The data reinforce the importance of clear expectations, consistent implementation, ongoing student education, and continued review of referral patterns across all schools.
Gender Pattern	A greater proportion of reported incidents involved female students (59.7%) than male students (40.1%). Non-binary students accounted for 0.2% of reported incidents. These percentages describe incident distribution; they do not, by themselves, establish disparate enforcement.
Race / Ethnicity Pattern	White students represented 81.6% of reported incidents, followed by Black or African American students at 16.2%. Other reported racial/ethnic categories each represented a comparatively small percentage. These percentages provide context for understanding referral patterns across student groups and will continue to be reviewed alongside District enrollment data to support fair and consistent implementation of the policy.
School-Based Responses	Among the response categories shown in this report, device confiscation was the most frequently reported outcome (60.3%), followed by detention (11.6%) and conference with student (4.2%). Additional actions and records with no listed action are included in the remaining referral records.
Equity Review	The District should continue reviewing enforcement data against district enrollment demographics and other relevant context to support fair, consistent, and equitable implementation of the policy.

Commitment to Equity and Continuous Improvement

The Watertown City School District is committed to fair and consistent enforcement of its device policy for all students. The District will continue to monitor data, identify patterns, and implement strategies that support a positive learning environment free from unnecessary distractions.

Our Goal: Support student focus, engagement, and success - every day.