



Lakeshore Elementary School
550 Balboa Dr, Monroe, LA 71203
P: (318) 343-1173
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Lakeshore Elementary School

2025-2026

MISSION

We, the Lakeshore school and community, will work together to ensure that all students develop and achieve high academic goals.

SCHOOLWIDE PLAN GOAL 1: ELA, SCIENCE & SOCIAL STUDIES

School Goal: The 2024-2025 SPS will increase making progress toward reaching a level of proficiency or higher for the 2025-2026 school year.

Lakeshore Elementary School will increase its SPS from 54.7 to 59.7, as measured by the LEAP 2025 Assessment for 3rd through 5th graders while 60% of students in grades K-2 will meet their individual content area goals for end of year district selected assessments.

In order to obtain this goal, teachers will plan for and implement Tier 1 curricula lessons focused on instructional practices for learning acceleration while maintaining the level of rigor of grade-level standards to ensure all students have the opportunity for equitable access to grade level instruction as measured by ILT observations and evaluations and assessment data.

Based on test data from the 2024-2025 school year, our ELA, Science, and Social Studies goals are as follows:

ELA assessment index score will move from 53 to 56

Science assessment index scores will move from 41 to 44

Social Studies assessment index scores will move from 33.1 to 36.1

Evidence Based Strategies:

- Data Driven Decision Making
- Job-embedded Professional Development (Teacher Collaboration weekly)
- Tier I Curriculum (CKLA, Guidebooks, Amplify Science, Bayou Bridges)
- Acceleration
- Lexia
- IXL

Activities:

- Instructional strategies to build comprehension in ELA, Science, and Social Studies
- Lexia - Online Instruction
- Hands-on Activities with Amplify Science
- Technology Integration - Lexia



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- Family Literacy Night
- Read With Me

SCHOOLWIDE PLAN GOAL 2: MATH

Based on test data from the 2024-2025 school year, our Math goal is as follows:

Math assessment index score will move from 33 to 36

Evidence Based Strategies:

- Data Driven Decision Making
- Job-embedded Professional Development (Teacher Collaboration weekly)
- Tier I Curriculum (Ready Classroom)
- Acceleration
- i-Ready Online Instruction

Activities:

- Instructional strategies to address misconceptions in math
- i-Ready - Online Instruction
- Hands-on Activities with Math Manipulatives
- Technology Integration - iReady
- Math Numeracy Night

HOW WILL WE IMPROVE?

Schoolwide Strategies:

- Faculty professional development meetings, department meetings and content specific PLCs. PLC meetings will review and analyze data, common planning and assessments, sharing of strategies and curriculum alignment.
- Parental engagement activities and transition activities in support of the SIP programs and goals. Activities will provide families with insight into the curriculum and assessments used to guide student achievement.
- Implementing the Louisiana State Standards using Tier I Curricula, teachers will utilize targeted strategies to drive standards based instruction and assessments. Materials, resources, and innovative technology will be available to teachers and students as determined for program implementation.

SCHOOLWIDE PLAN GOAL 3: All Non-Proficient Subgroups

Subgroup Goal: By the end of the 2025-2026 school year, all subgroups will make adequate progress toward mastery of state standards therefore removing labels of “Urgent Intervention Needed or Required.”

HOW WILL WE IMPROVE?

Schoolwide Strategies: The school will use district staff and supports to assist teachers and administrators with strategies to assist identified subgroups to master the state standards.

SCHOOLWIDE PLAN GOAL 4 DISCIPLINE OBJECTIVE
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It is the purpose of the Ouachita Parish School Board to operate the schools in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend these schools. The school's primary goal is to educate, not discipline; however, when the behavior of the individual student comes in conflict with the rights of others, corrective actions may be necessary both for the benefit of that individual and the school as a whole.

HOW WILL WE IMPROVE?

Discipline strategies and proven classroom management procedures will be used according to the OPSB guidelines, Lakeshore Elementary School's PBIS implementation and proven classroom management techniques.
