Raymondville Independent School District

2025-2026 District Improvement Plan

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Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Vision

Raymondville ISD will empower students to be life-long learners, successful individuals, and contributing members of the global community.

Value Statement

Respect

Integrity

Commitment

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Comprehensive Needs Assessment

Needs Assessment Overview

Summary

All Raymondville ISD campuses operate as a Title I School-Wide Program. For the 2024-2025 school year, RISD has chosen to use the Transferability option to transfer/coordinate Title II and Title IV funds to the Title I School-Wide Program.

Goals

Goal 1

ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment
programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive
citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

Performance Objective 1

☑ **HB3 Goal**

ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the spring of 2026, the district will increase student performance at the Meets Level of Performance in ELA/Reading from by 10%, Mathematics by 10%, Science by 5%, and Social Studies by 10%.

Evaluation Data Source: STAAR/EOC

Strategy 1

Implement a professional development plan that includes on-site professional development that will support identified areas of need for each campus to improve student achievement. Scientifically-based research modeling strategies; ELA/Reading, & Science, Mathematics, and Social Studies, instructional coaching, Small Group Instruction.

Strategy's Expected Result/Impact: Increase student achievement

Staff Responsible for Monitoring: Principal

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

Formative Reviews

January	April	July	June
Some Progress	Considerable Progress		

Strategy 2

Implement Professional Learning Communities at all campuses for teachers to work collaboratively to improve student outcomes.

Strategy's Expected Result/Impact: Improve student achievement

Staff Responsible for Monitoring: Principal

Funding Sources: 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
No Progress	Some Progress		

Strategy 3

Implement district/campus data meetings that will utilize progress monitoring data reports from web-based assessment and reporting systems

Strategy's Expected Result/Impact: Increase student achievement on STAAR and benchmarks

Staff Responsible for Monitoring: Assistant Principal

Funding Sources: 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 212 - TITLE I, PART C-MIGRANT, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 4

Implement and monitor the MTSS plan and continue to utilize universal screeners to identify student deficiencies for targeted interventions.

Strategy's Expected Result/Impact: Increase student achievement on STAAR and benchmarks

Staff Responsible for Monitoring: Counselor

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 5

Implement research-based literacy, phonics, and ELAR programs to build students' reading and literacy skills and abilities.

Strategy's Expected Result/Impact: Increase student achievement on Pre-Post assessments and STAAR/TELPAS

Staff Responsible for Monitoring: Assistant Principal

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 6

Improve achievement in elementary and secondary web-based instructional and academic software programs and use of manipulatives.

Strategy's Expected Result/Impact: Increase student achievement on Pre-Post assessments and STAAR.

Staff Responsible for Monitoring: Principal/Assistant Principal

Funding Sources: 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , State Comp,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 7

Implement full day PK3 and PK 4 High Quality Grant components at both elementary campuses.

Strategy's Expected Result/Impact: Increase students' school readiness for academic success

Staff Responsible for Monitoring: Campus Administrator

Funding Sources: State Comp, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 8

Provide well-rounded education opportunities for students to increase academic achievement with academic field trips, extracurricular activities, and character education.

Strategy's Expected Result/Impact: Increase student achievement on STAAR/EOC exams

Staff Responsible for Monitoring: Principals

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Some Progress	Considerable Progress		

Strategy 9

Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Strategy's Expected Result/Impact: Increase student achievement on STAAR/EOC exams

Staff Responsible for Monitoring: Principal, Librarian

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Performance Objective 2 ☑ HB3 Goal

By the spring of 2026, STAAR performance for students served in special education will increase for all subjects as measured by the Meets Level of Performance.

Evaluation Data Source: STAAR Performance Data for Special Education Students

Strategy 1

Provide training for administrators on how to assist teachers in implementing classroom strategies, special pops., program design, and standards, including TEKS Resource System and ensure consistency in their implementation.

Strategy's Expected Result/Impact: Increase teacher effectiveness

Staff Responsible for Monitoring: Curriculum and Instruction

Funding Sources: 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 2

Recruit, retain and monitor effective instructional staff and propose the Teacher Incentive Allotment.

Strategy's Expected Result/Impact: Increase teacher effectiveness and student learning

Staff Responsible for Monitoring: Principal

Funding Sources: Teacher Incentive Allotment,

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Performance Objective 3

By the spring of 2026, RISD will increase the number of students enrolled in CTE certification courses.

Evaluation Data Source: CTE Enrollment Report

Strategy 1

Recruit and partner with community and business members in promoting academic success and providing internships and work-based learning opportunities for CTE students.

Strategy's Expected Result/Impact: Increase CTE enrollment and completion

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 199 - GENERAL FUND, , 164 - PI 22 CAREER & TECHNOLOGY,

Formative Reviews

January	April	July	June
Some Progress	Considerable Progress		

Strategy 2

Evaluate CTE programs on a yearly basis to determine updates and changes and track and monitor performance measures for CTE students will meet the statewide target in mathematics, secondary school completion, graduation rate, and Technical School Attainment to improve CTE student performance

Strategy's Expected Result/Impact: Increase CTE completion

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
No Progress	Considerable Progress		

Strategy 3

Implement college readiness, and career development activities, including career fairs.

Strategy's Expected Result/Impact: Increase student enrollment and completion in CTE courses

Staff Responsible for Monitoring: CTE teachers

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 244 - CARL D. PERKINS BASIC FORMULA GRANT,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 4

CTE Students will have the opportunity to receive certifications and/or licenses from approved programs or educational sites such as but not limited to RECHS and TSC and administrators will participate and attend training on how to support CTE students.

Strategy's Expected Result/Impact: Increase in count of students earning certifications/licenses

Staff Responsible for Monitoring: Counselor

Funding Sources: Summer CTE Grant, , 164 - PI 22 CAREER & TECHNOLOGY,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Performance Objective 4 ☑ HB3 Goal

By the spring of 2026, STAAR performance for Current Emergent Bilinguals (EBs)/English Learners (ELs) will increase for all subjects.

Evaluation Data Source: STAAR Meets Level of Performance

Strategy 1 ☑ Results Driven Accountability ☑ Equity Plan

Implement a professional development plan that addresses the needs of EBs as identified by STAAR/EOC and TELPAS results.

Strategy's Expected Result/Impact: Increase teacher effectiveness and EB student achievement

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 263 - TITLE III, PART A-LEP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 2

Implement Sheltered Instruction model at elementary/secondary campuses using ESL strategies in the core subjects and
ESL Writing practice e-portfolios to address TELPAS writing and support for secondary students in need of additional instruction of academic language.

Strategy's Expected Result/Impact: Increase teacher effectiveness and EB student achievement/ language acquisition

Staff Responsible for Monitoring: Assistant Principal/Principal

Funding Sources: 263 - TITLE III, PART A-LEP, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 3

Monitor classroom implementation of ESL strategies; monitor EB student's academic performance and factors affecting their performance towards meeting graduation requirements

Strategy's Expected Result/Impact: Increase teacher effectiveness and EB student achievement/ language acquisition

Staff Responsible for Monitoring: Principal/Assistant Principal

Funding Sources: 199 - GENERAL FUND, , 263 - TITLE III, PART A-LEP,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 4

Staff will conduct folder audit of all EB student cumulative folders to ensure all documents meet compliance and utilize EB data platform to facilitate the LPAC processes and procedures through teacher collaboration at each campus.

Strategy's Expected Result/Impact: Increase EB student achievement and language acquisition

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Accomplished	Accomplished	Accomplished	

Performance Objective 5

By the spring of 2026, enrollment will increase in Advanced Academics in the middle school as measured by the number of students enrolled in each advance course (Honors, AP, and Dual).

Evaluation Data Source: Enrollment reports

Strategy 1

Implement Advanced Academic Programs: Advanced Academic programs to include: Elementary/Differentiated Instruction/ Pull out, Texas Performance Standards, Honors/AP classes in the core areas, Concurrent/Dual Enrollment, Early College High School, GT, TSI, Talent Search/Upward Bound

Strategy's Expected Result/Impact: Increase post-secondary readiness, increase graduation rate

Staff Responsible for Monitoring: Principal/Assistant Principal

Funding Sources: Technology Lending Grant, , 199 - GENERAL FUND, , 161 - PI 21- GIFTED & TALENTED, , Summer CTE Grant, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 2

Staff will meet before every grading period to review and monitor student academic performance in AP courses .

Strategy's Expected Result/Impact: Increase student performance and completion in advanced academics programs.

Staff Responsible for Monitoring: Counselor

Funding Sources: 199 - GENERAL FUND, , 161 - PI 21- GIFTED & TALENTED,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 3

Offer additional advance mathematics courses at the high school.

Strategy's Expected Result/Impact: Increase post-secondary readiness

Staff Responsible for Monitoring: Principal/Assistant Principal

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Performance Objective 6

By the end of the 2026 school year, there will be an increase in the integration of technology tools and resources.

Evaluation Data Source: Technology usage reports/data

Strategy 1

Improve network dependability and security to facilitate emerging technologies including but not limited to intercom systems, Wi-Fi, content filtering, battery backups, generator, cyber security, increase bandwidth, increase number of IP addresses.

Strategy's Expected Result/Impact: Improved access to and implementation of instructional technology resources

Staff Responsible for Monitoring: Director of Technology

Funding Sources: eRate, , 199 - GENERAL FUND,

Formative Reviews

Some Progress Some Progress

January	April	July	June

Strategy 2

Utilize web-based data management and reporting program capabilities to maintain district data.

Strategy's Expected Result/Impact: Increase access to data to support student achievement and decision-making

Staff Responsible for Monitoring: PEIMS Coordinator

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 3

Maintain and update technology/hardware to support campus instructional programs including but not limited to:
-computer/tablets/laptops for students and professional staff via purchase or lease.
-mobile devices
-COW (computers on wheels)
-distance learning/remote learning
-interactive touch panels
-Digital informational signage
-STEM Programs

Strategy's Expected Result/Impact: Increase student achievement through instructional technology effectiveness

Staff Responsible for Monitoring: Instructional Technology Coordinator

Funding Sources: 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , Technology Lending Grant,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 4

Staff will participate in technology professional development activities to improve teaching and learning (i.e. conferences, summits, workshops)

Strategy's Expected Result/Impact: Improve teacher/principal effectiveness to increase student achievement in core content areas.

Staff Responsible for Monitoring: Curriculum & Instruction Director

Funding Sources: 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 5

Conduct an annual School Technology and Readiness Teacher Survey to support the instructional technology needs of staff and students.

Strategy's Expected Result/Impact: Increase teacher/principal effectiveness

Staff Responsible for Monitoring: Instructional Technology Coordinator

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress			

Strategy 6

Integrate technology at campus level through the use of computer programs, on-line websites and other technologies for students in grades 9-12 for credit recovery, acceleration and/or Advanced Placement credit.

Strategy's Expected Result/Impact: Increase student performance on STAAR/EOC

Staff Responsible for Monitoring: Principal

Funding Sources: 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 265-Title IV,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 7

Participate in bi-annual Digital Citizenship activities and lessons designed to introduce digital citizenship concepts such as but not
limited to: Internet safety and security, privacy, plagiarism, and cyberbullying. Students will practice ethical, legal, and responsible use of technology to assure online safety.

Strategy's Expected Result/Impact: Increase student achievement, STAAR/EOC

Staff Responsible for Monitoring: Instructional Technology Coordinator

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 8

Incorporate and document technology integration in lessons and lesson plans.

Strategy's Expected Result/Impact: Technology program usage reports

Staff Responsible for Monitoring: Curriculum & Instruction

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Goal 2

LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville I.S.D. will develop a learning organization and implement studentsupport services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/ workplace;recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1

2.1 By the end of the 2025-2026 school year, the student attendance rate will increase 5%.

Evaluation Data Source: Attendance Reports

Strategy 1

Develop campus attendance goals that address procedures, roles, responsibilities and a formal monitoring system and utilize
attendance incentives to increase student attendance.

Strategy's Expected Result/Impact: Increase attendance, Attendance reports

Staff Responsible for Monitoring: PEIMS Coordinator

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 2

Train PEIMS/attendance clerks to consistently monitor and communicate student's daily attendance with administrators and utilize Skyward's system contact parents regarding absences.

Strategy's Expected Result/Impact: Improve accuracy of attendance reports

Staff Responsible for Monitoring: PEIMS Coordinator, PEIMS Clerk

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 3

Create, maintain and implement leaver procedures in the School Leavers and Under-reported students Policies and Procedures
Manual. Each campus will maintain proper documentation for leaver records to meet state requirements and the district will conduct audit checks periodically.

Strategy's Expected Result/Impact: Reduce dropout rate

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 4

The District will develop and implement an attendance policy in the Student Code of Conduct Handbook which addresses truancy
guidelines as well as discipline/tardiness. Each campus will develop and monitor procedures for responses to student absences and tardies through the attendance review committee as per district policy.

Strategy's Expected Result/Impact: Increase student attendance, attendance reports

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 5

Campus administrators will train staff on requirements for students being considered present or absent in accordance with the
student accounting handbook, General Attendance Requirements and recruit district level staff member to assist campus personnel, students and parents in identifying and resolving problems affecting school attendance.

Strategy's Expected Result/Impact: Increase student attendance, attendance reports

Staff Responsible for Monitoring: Principal

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Moderate Progress		

Performance Objective 2 ☑ HB3 Goal

2.2 By the end of the 2025-2026 school year, all counseling services will reflect guidance curriculum, responsive services, individual planning, and system support following the Texas Public School Model.

Evaluation Data Source: Student academic performance, discipline reports, counselor referrals

Strategy 1

Provide training for staff and assist students with issues interfering with learning, such as but not limited to, emotional distress,
sexual abuse, sexual harassment, suicide, family problems, or alcohol and how intervention strategies will be created for students who are in need of assistance. Each campus will develop and implement a comprehensive developmental guidance and counseling program that is designed to serve all students to include but not limited to alcohol, drug and tobacco prevention. Child Abuse, Bullying, Violence, suicide, human trafficking, Dating Violence

Strategy's Expected Result/Impact: Improve student safety and security

Staff Responsible for Monitoring: Counselor, Campus Police

Funding Sources: School Safety & Security Grant, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Moderate Progress	Accomplished	

Strategy 2

Ensure that campus counselors provide guidance services for parents,students and staff that include:
-student schedule modifications
-graduation plans/career education
-job readiness training-Career fair
-college readiness
-Texas Grant Program
-Teach for Texas Grant

Strategy's Expected Result/Impact: Increase students' college and career readiness, graduation rates

Staff Responsible for Monitoring: Counselor

Funding Sources: 274 - GEAR UP, , 199 - GENERAL FUND, , Summer CTE Grant, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 164 - PI 22 CAREER & TECHNOLOGY, , State Comp,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 3

Provide transition support service and activities for students transitioning from Pre-K to Kindergarten, from elementary to middle school, and from middle school to high school to ensure students success as they promote each year.

Strategy's Expected Result/Impact: Increase school readiness

Staff Responsible for Monitoring: Principals

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Performance Objective 3

2.3 In the 2024-2025 school year, the District will provide a safe learning environment for all students.

Strategy 1

Adopt a District-wide Character Education Program to begin in the elementary grades and transition into the secondary schools;
Educational Foundation.

Strategy's Expected Result/Impact: Decrease in discipline referrals, dropout rate

Staff Responsible for Monitoring: Counselor

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , State Comp,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 2

Provide training and implementation of school-wide Positive Behavior Intervention and supports (PBIS) (Elementary and middle
school campuses), classroom management that integrates restorative discipline

Strategy's Expected Result/Impact: Decrease discipline referrals, discipline report

Staff Responsible for Monitoring: Assistant Principal

Funding Sources: 199 - GENERAL FUND, , State Comp, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 3

Utilize a school safety system to scan id cards at all campuses. All District personnel will be required to wear an identification card and visitors will be required to present a valid picture ID when visiting campuses.

Strategy's Expected Result/Impact: Increase school safety and security

Staff Responsible for Monitoring: District Police Director

Funding Sources: 199 - GENERAL FUND, , School Safety & Security Grant,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 4

Promote awareness and notification of Student Code of Conduct to students, parents, staff and community through campus distribution, District web-site, campus presentations, and campus marquees.

Strategy's Expected Result/Impact: Increase communication to parents, parent survey

Staff Responsible for Monitoring: Technology Specialist

Funding Sources: 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

Accomplished	Accomplished	Accomplished	
January	**April**	**July**	**June**

Strategy 5

Review and revise the District Emergency Operations Plan and develop a crisis intervention plan to address emergency procedures which will be implemented by every department and campus.

Strategy's Expected Result/Impact: Emergency Operations Manual

Staff Responsible for Monitoring: Chief of Police

Formative Reviews

Some Progress	Some Progress		
January	**April**	**July**	**June**

Strategy 6

Implementation of bullying intervention plan. District Bullying Prevention Committee will review Bully Reports as needed.

Strategy's Expected Result/Impact: Bully Intervention Plan

Staff Responsible for Monitoring: Chief of Police

Formative Reviews

Considerable Progress	Considerable Progress		
January	**April**	**July**	**June**

Strategy 7

Evaluate school climate for comprehensive needs assessment using a snapshot survey during the spring semester

Strategy's Expected Result/Impact: Improve school climate and culture, survey

Staff Responsible for Monitoring: Principal

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

Considerable Progress	Considerable Progress		
January	April	July	June

Strategy 8

Provide BOY and MOY training for all staff on the identification and reporting of sexual harassment and sexual abuse.

Strategy's Expected Result/Impact: Sign-in sheets, agendas

Staff Responsible for Monitoring: Counselor

Formative Reviews

Accomplished	Accomplished	Accomplished	
January	April	July	June

Strategy 9

Conduct mandated drills.

Strategy's Expected Result/Impact: Drill logs

Staff Responsible for Monitoring: Chief of Police

Formative Reviews

Some Progress	Considerable Progress		
January	April	July	June

Strategy 10

Equip campus and district facilities with safety equipment to ensure the safety and security of students and staff.

Strategy's Expected Result/Impact: Increase school safety and security

Staff Responsible for Monitoring: Chief of Police, Maintenance staff

Funding Sources: School Safety & Security Grant,

Formative Reviews

Moderate Progress	Moderate Progress

January	April	July	June

Strategy 11

Provide health clinics for students, staff, and the community

Strategy's Expected Result/Impact: Increase school attendance

Staff Responsible for Monitoring: Nurse

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Accomplished	Accomplished	Accomplished	

Strategy 12

Dating violence is not tolerated. If a report identifies a student as an alleged victim or perpetrator, the campus administrator or counselor will immediately notify the parent. The campus will follow guidelines for students who are victims, including a safety plan, enforcement of protective orders, campus alternatives to protective orders, and access to counseling.

Strategy's Expected Result/Impact: Increase student safety

Staff Responsible for Monitoring: Counselor

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 13

In accordance with Texas Education Code SS37.081, Raymondville ISD peace officers and School Resource Officers shall perform law-enforcement duties as determined by the Board of Trustees. Duties shall include:

Protecting the safety and welfare of students, employees, visitors, and other persons within the officers' jurisdiction.
Protecting District property and facilities.
Maintaining a visible law-enforcement presence and conducting patrols of District campuses, facilities, parking areas, and District-sponsored activities.
Responding to emergencies, threats, suspicious activity, criminal offenses, and other situations requiring law-enforcement intervention.
Enforcing applicable federal, state, and local laws within the officers' lawful jurisdiction.
Investigating suspected criminal offenses occurring on District property or at District-sponsored activities.

Coordinating with local, county, state, and federal law-enforcement agencies and emergency responders as appropriate.
Assisting with emergency preparedness, crisis response, threat assessment, mandated safety drills, and implementation of the District Emergency Operations Plan when related to law-enforcement responsibilities.
Providing law-enforcement presence at extracurricular activities, athletic events, and other District-sponsored events as assigned.
Developing positive and professional relationships with students, staff, parents, and the community consistent with the officer's law-enforcement role.
District peace officers and School Resource Officers shall not be assigned routine student discipline, classroom management, school administrative tasks, or contact with students unrelated to their law-enforcement responsibilities. This limitation does not prohibit appropriate informal interaction between officers and students as permitted by law.

Strategy's Expected Result/Impact: Maintain a safe and secure learning and working environment for students, employees, and visitors and ensure compliance with TEC SS37.081.

Staff Responsible for Monitoring: Chief of Police / District Safety Officer/ Superintendent or Designee

Funding Sources: School Safety & Security Grant, , 199 - GENERAL FUND,

Formative Reviews

No Progress	No Progress	No Progress	
January	**April**	**July**	**June**

Performance Objective 4

2.4 Attract an adequate number of highly qualified applicants for each available position.

Strategy 1

Conduct new teacher orientation sessions in August. Follow-up with monthly meetings for new teachers

Strategy's Expected Result/Impact: Increase teacher/staff retention

Staff Responsible for Monitoring: Human Resources, Curriculum & Instruction Director

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

Formative Reviews

Accomplished	Accomplished	Accomplished	
January	**April**	**July**	**June**

Strategy 2

Maintain competitive salary, fringe benefits, and incentives to recruit and retain highly qualified staff thus resulting in providing quality instruction for our students.

Strategy's Expected Result/Impact: Increase teacher/staff retention

Staff Responsible for Monitoring: Chief Accountant, Human Resources

Funding Sources: 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 199 - GENERAL FUND, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 3

Continue recruitment efforts by:-Assign campus personnel -Advertise in and out of Raymondville

Strategy's Expected Result/Impact: Decrease number of vacancies

Staff Responsible for Monitoring: Human Resources

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Some Progress		

Strategy 4

Provide leadership training on, but not limited to, T-TESS, T-PESS for all Central Office staff and campus administrators.

Strategy's Expected Result/Impact: Increase teacher/principal effectiveness

Staff Responsible for Monitoring: Curriculum & InstructionDirector

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Strategy 5

Implement the Teacher Incentive Allotment to provide a realistic pathway to pay outstanding teachers based on the ability to earn a designation through TIA and dramatically improve the recruitment and retention of highly effective teachers.

Strategy's Expected Result/Impact: Increase teacher effectiveness

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: Teacher Incentive Allotment,

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Strategy 6

Implement the Mentor Teacher Allotment in order to expand the mentoring program to address the needs of all teachers both experienced and inexperienced.

Strategy's Expected Result/Impact: Increase teacher effectiveness, increase teacher retention rate

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Discontinue	Discontinue	Discontinue	

Performance Objective 5

2.5 By the spring of 2025, the district will implement strategies to promote wellness of the students, staff and community members by promoting healthy lifestyles awareness

Strategy 1

Implement and maintain the School Health Advisory Council wellness guidelines at all campuses.

Strategy's Expected Result/Impact: Sign-in sheets, agendas

Staff Responsible for Monitoring: District RN

Formative Reviews

January	April	July	June
No Progress	No Progress		

Strategy 2

Assess student fitness annually in grades 3 - 12, implement Fitness Gram

Strategy's Expected Result/Impact: Improve student performance on fitness reports

Staff Responsible for Monitoring: Athletic Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Accomplished	Accomplished	Accomplished	

Strategy 3

Provide students in grades PK-8 with moderate to vigorous activities each day in Physical Education for at least 30 minutes a day. (Middle school students for at least a total of 4 semesters)

Strategy's Expected Result/Impact: Increase student engagement

Staff Responsible for Monitoring: Athletic Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Accomplished	Accomplished	Accomplished	

Strategy 4

District /Campuses will conduct training for all staff to include auxiliary, and central office staff on safety, sexual harassment, allergy management and how to deal with difficult students.

Strategy's Expected Result/Impact: Increase student safety, improve student attendance

Staff Responsible for Monitoring: Counselor

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Goal 3

GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 1

HB3 Goal

3.1 By the spring of 2026, the district will implement strategies to increase the Federal Graduation Rate by 3%.

Evaluation Data Source: STAAR/EOC, Closing the Gaps

Strategy 1

Implement strategic truancy prevention plan at each campus. This plan should include student/ parent contacts, school truancy officer contacts, home visits and truancy court records.

Strategy's Expected Result/Impact: Decrease dropout rate, increase graduation rate

Staff Responsible for Monitoring: Counselor, Deputy Superintendent

Funding Sources: 199 - GENERAL FUND, , State Comp,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 2

Provide flexible hours and days of attendance for students in grades 9-12 who have dropped out of school or are at risk of dropping out through the Optional Flexible School Day Program offered at Raymondville Options Academic Academy.

Strategy's Expected Result/Impact: Increase graduation rate, decrease dropout rate

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 3

Provide staff training on the Edgenuity, PEIMS and Skyward Management System.

Strategy's Expected Result/Impact: Sign-in sheets, agendas

Staff Responsible for Monitoring: Technology Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 4

Provide on-site support and guidance to the campus administrative team to implement structured processes and procedures that will support the campus accountability standards for graduation and completion rates at both campuses.

Strategy's Expected Result/Impact: Increase principal effectiveness

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 5

Contracted services provider to support the effective implementation, management, monitoring, and evaluation of the district's grant funded programs

Strategy's Expected Result/Impact: Increase administrator effectiveness

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 212 - TITLE I, PART C-MIGRANT, , 263 - TITLE III, PART A-LEP, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , State Comp, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND, , 265-Title IV,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 6

Implement a targeted drop-out prevention program, including the development of an individual plans to encourage students who have dropped out, been retained or are at high risk of dropping out, to stay on school and graduate.

Strategy's Expected Result/Impact: Decrease dropout rate

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 199 - GENERAL FUND, , 274 - GEAR UP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 7

Provide CTE courses that lead to industry certification

Strategy's Expected Result/Impact: Increase postsecondary readiness

Staff Responsible for Monitoring: CTE Teachers

Funding Sources: 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, , 164 - PI 22 CAREER & TECHNOLOGY, , 244 - CARL D. PERKINS BASIC FORMULA GRANT,

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Strategy 8

Offer dual enrollment opportunities on campus

Strategy's Expected Result/Impact: Increase postsecondary readiness

Staff Responsible for Monitoring: Deputy Superintendent, Counselor

Funding Sources: 164 - PI 22 CAREER & TECHNOLOGY, , PTECH Grant, , 164 - PI 22 CAREER & TECHNOLOGY, , Summer CTE Grant, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL,

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Goal 4

Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement

Performance Objective 1

4.1 By the end of the 2025-2026 school year, the district will provide enrichment opportunities for parents and community members at least two times per year.

Strategy 1

Provide parent workshops in English and Spanish on topics that will help their children succeed in school

Strategy's Expected Result/Impact: Increase parent engagement, sign-in sheets, survey

Staff Responsible for Monitoring: Assistant Principals

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Considerable Progress	Accomplished	Accomplished	

Strategy 2

High school campuses will conduct parent meetings to explain graduation requirements for all grade levels

Strategy's Expected Result/Impact: Increase parent engagement, sign-in sheets, survey

Staff Responsible for Monitoring: Counselor

Funding Sources: 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 3

The District and campuses will notify parents of programs available to reduce dropout rate via parent meetings, brochures, newsletters, newspaper and District web-site. Elementary and

Secondary.

Strategy's Expected Result/Impact: Increase parent engagement

Staff Responsible for Monitoring: Counselor

Funding Sources: 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 4

All campuses will conduct parent meetings to discuss the ESSA Title I requirements related to parental involvement and a parent's right to participate in their child's education and Fall and Spring Parent/Community Conference

Strategy's Expected Result/Impact: Increase parent engagement

Staff Responsible for Monitoring: Special Programs Director

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 5

Coordinate PK 3, PK 4, and Kinder Family Engagement Plan that will focus on early childhood resources for families at both elementary campuses.

Strategy's Expected Result/Impact: Increase parent engagement

Staff Responsible for Monitoring: Curriculum and Instruction Director

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Goal 5

FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students

Performance Objective 1

5.1 For the 2025-2026 school year, Raymondville ISD will provide leadership for implementing, monitoring and evaluating the finance system that supports student achievement.

Strategy 1

The District will provide appropriate training opportunities on purchasing/purchase orders and cash handling procedures for secretaries, finance personnel, department heads, new personnel to include principals.

Strategy's Expected Result/Impact: Agendas, sign-in sheets

Staff Responsible for Monitoring: Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 2

The District will create and implement a time-line for creating and monitoring budgets

Strategy's Expected Result/Impact: Timeline

Staff Responsible for Monitoring: Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 3

The District will make on site visitations of campuses and departments to assess financial and facility needs.

Strategy's Expected Result/Impact: Logs

Staff Responsible for Monitoring: Deputy Superintendent, Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 4

The District will provide appropriate training on, but not limited to,for secretaries, finance personnel, department heads and principals.-Student Activity Funds-Audit Items-Account Codes-Budget Monitoring -Purchasing Procedures--Payroll Procedures-Internal Controls-Travel Procedures-Bank Reconciliation

Strategy's Expected Result/Impact: Training agendas, sign-in sheets

Staff Responsible for Monitoring: Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 5

Review local staffing formulas and staffing patterns to strive for campus equity, taking into account student special populations.

Strategy's Expected Result/Impact: Staffing schedules

Staff Responsible for Monitoring: Human Resources, Special Programs Director

Funding Sources: 199 - GENERAL FUND, , 263 - TITLE III, PART A-LEP, , 212 - TITLE I, PART C-MIGRANT, , 314 - IDEA-B PRESCHOOL, , State Bilingual, , 161 - PI 21- GIFTED & TALENTED, , 166 - PI 23 SPECIAL EDUCATION, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 313 - IDEA-B FORMULA,

Formative Reviews

January	April	July	June

Strategy 6

Provide technical assistance and guidance for the use of all funds, i.e. grants local and federal funding.

Strategy's Expected Result/Impact: Ensure program effectiveness and safeguard funds

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 313 - IDEA-B FORMULA, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 265-Title IV, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND, , 212 - TITLE I, PART C-MIGRANT, , 263 - TITLE III, PART A-LEP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June

Strategy 7

The District will monitor student and staffing attendance through PEIMS.

Strategy's Expected Result/Impact: Quarterly PEIMS reports

Staff Responsible for Monitoring: PEIMS Coordinator

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 8

The District will continue to adhere to TASB compensation plan for administrators, teachers, clerical, paraprofessional, auxiliary staff and an incentive plan relative to the market values.

Strategy's Expected Result/Impact: Compensation plan

Staff Responsible for Monitoring: Human Resources, Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 9

The District will review salaries annually for all staff, competitive to market values.

Strategy's Expected Result/Impact: Teacher payscale

Staff Responsible for Monitoring: Human Resources, Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 10

The District will adhere to the rental agreement plan when renting our buildings, fields and facilities.

Strategy's Expected Result/Impact: Lease schedule, rental forms

Staff Responsible for Monitoring: Budget coordinator, Chief Financial Officer

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 11

The District will adhere to procurement procedures to include but not limited to: Purchasing Cooperatives, District Bids and Price Quotes.

Strategy's Expected Result/Impact: Bid calendar

Staff Responsible for Monitoring: Purchasing Agent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Performance Objective 2

5.2 For the 2025-2026 school year Raymondville ISD will improve the quality and delivery of support services from each department at Central Office

Strategy 1

The District will conduct annual assessments of facilities to identify and schedule renovation projects. Major areas to be assessed
include the following:
a) flooring
b) roofs
c) fencing
d) HVAC systems
e) Security/Surveillance systems
f) ADA (Americans with Disabilities Act) requirements

Strategy's Expected Result/Impact: Prioritized work schedules

Staff Responsible for Monitoring: Facilities Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 2

The District will pursue grant opportunities to enhance programs and materials for RISD

Strategy's Expected Result/Impact: Expand the district's financial capacity to address the district's needs

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 3

The District will continue to improve the aesthetics of all district facilities. Major areas to be addressed:
a) parking lots
b) demolition projects
c) landscaping
d) renovations
e) surplus
f) roofing, etc

Strategy's Expected Result/Impact: Prioritized work schedules

Staff Responsible for Monitoring: Maintenance/Facilities Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 4

The District will continue to improve the aesthetics of all district facilities. Major areas to be addressed:
a) parking lots
b) demolition projects
c) landscaping
d) renovations
e) surplus
f) roofing, etc

Strategy's Expected Result/Impact: Prioritized work schedules

Staff Responsible for Monitoring: Maintenance/Facilities Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 5

The District will conduct annual assessments of vehicles to identify and create replacement schedule.

Strategy's Expected Result/Impact: Vehicle/depreciation schedule

Staff Responsible for Monitoring: Maintenance/Facilities Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Strategy 6

The District will conduct an annual assessment of equipment and supplies

Strategy's Expected Result/Impact: Fixed assets/inventory report

Staff Responsible for Monitoring: Fixed Assets Coordinator

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June

Goal 6

LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 1

LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

Strategy 1

Organize and support Leadership Academy for all administrative staff which will include but not limited to the following topics:
-Instructional Process
-Accountability Systems
-District Improvement Plan
-District Grading policies/procedures
-PEIMS Data
-Student Attendance
-Budget and Finance Procedures

Strategy's Expected Result/Impact: Agendas, sign-in sheet

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 2

Provide opportunities for administrators, board members and staff to attend conferences, training and online resources. Accountability Connect Leading Learning.

Strategy's Expected Result/Impact: Agendas, sign-in sheets

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 3

Provide training for SHAC.

Strategy's Expected Result/Impact: Sign-in sheets, agendas

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 4

Provide documentation awareness for all District personnel and supervisory capacity.

Strategy's Expected Result/Impact: Agenda, sign-in sheet

Staff Responsible for Monitoring: District legal counsel, Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Goal 7

LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

Performance Objective 1

ANNUAL PERFORMANCE OBJECTIVE: 6.2 During the 2025-2026 school year the DEIC and each campus SBDM committee will be actively involved in monitoring the implementation of the District and Campus Improvement Plans.

Strategy 1

Ensure that DEIC meets periodically to review the district's mission and goals to improve student performance. Discuss findings of campus activities at DEIC meeting.

Strategy's Expected Result/Impact: DEIC sign in sheets, agendas

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Moderate Progress		

Strategy 2

Utilize Formative Review section to determine completion of strategies.

Strategy's Expected Result/Impact: Formative monitoring reviews

Staff Responsible for Monitoring: Curriculum & Instruction Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
No Progress	Moderate Progress		

Strategy 3

Ensure that campus site based committees meet on a quarterly basis to review the Campus Improvement Plan

Strategy's Expected Result/Impact: Sign-in sheets, agendas

Staff Responsible for Monitoring: Principal

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
No Progress	Some Progress		

Strategy 4

Develop school calendar.

Strategy's Expected Result/Impact: Calendar

Staff Responsible for Monitoring: Curriculum & Instruction Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January	April	July	June
Some Progress	Accomplished	Accomplished	

Strategy 5

Review and Implement District Strategic Plan

Strategy's Expected Result/Impact: Agendas, sign-in sheets

Staff Responsible for Monitoring: Superintendent

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Performance Objective 2

ANNUAL PERFORMANCE OBJECTIVE: 6.3 In response to additional federal and state improvement planning requirements not addressed elsewhere in this plan, Raymondville ISD will be 100% compliant by implementing the following strategies.

Evaluation Data Source: These mandates have been identified as non-priority strategies this school year. Although these strategies are required for to meet state and federal program compliance and are expected to be implemented at 100%

Strategy 1

Utilize the accommodations section of the district and campus coordinator resources to ensure appropriate assessment recommendations. Provide staff development regarding Federal and State guidelines pertaining to special education; referral process, time-lines for completion of initial evaluation and re-evaluations accommodations, modifications, Decision-making Training from the Texas SPED support, and Confidentiality; differentiation on instruction for special education students in inclusion.

Strategy's Expected Result/Impact: ARD minutes, sign-in sheets, certificates of completion

Staff Responsible for Monitoring: Special Education Director

Funding Sources: 313 - IDEA-B FORMULA, , 314 - IDEA-B PRESCHOOL, , 199 - GENERAL FUND, , 166 - PI 23 SPECIAL EDUCATION,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 2

MEP staff will work cooperatively with the PEIMS staff to ensure accuracy of coding of migrant students and provide monthly New Generation System Priority for Service Reports to campus principals. The NGS PFS report will be used to give priority placement to the PFS students into MEP activities.

Strategy's Expected Result/Impact: Reports

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 212 - TITLE I, PART C-MIGRANT,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 3

Train Director, NGS Specialists, and Recruiter on identification and recruitment procedures; training on migrant eligibility, NGS, and required migrant forms and logs for MEP staff. Work with regional ESC to provide training support to MEP recruiter, eligibility reviewers and other MEP staff as specific needs are observed throughout the year. Meet with eligibility reviewers, recruiter and clerks to brainstorm and plan recruitment strategies to include in ID & R plan.

Strategy's Expected Result/Impact: Certificates of completion

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 212 - TITLE I, PART C-MIGRANT,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 4

Supplemental instruction will be conducted regarding extended-day EOC, STAAR tutorials (before school, after school, or on Saturdays to all migrant students and students in special populations in grade 1-12 (K-12). Summer Programs will be conducted and must be supplemental to the district's summer program offerings. ACE Program, Project Smart (Elementary middle school).

Strategy's Expected Result/Impact: Increase student achievement, benchmarks, STAAR/EOC

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 314 - IDEA-B PRESCHOOL, , 313 - IDEA-B FORMULA, , 263 - TITLE III, PART A-LEP, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 161 - PI 21- GIFTED & TALENTED, , 212 - TITLE I, PART C-MIGRANT, , 166 - PI 23 SPECIAL EDUCATION, , State Bilingual, , State Comp, , 265-Title IV,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 5

Coordinate between Special Education teachers and regular education teachers to ensure that special education students are receiving the appropriate instruction as per the IEP and maintain documentation to ensure accommodations and modifications are implemented according to IEPs. Develop transition plans for identified special education students on or by age 14. Ensure that alternative programs, services, and pre-referral interventions (such as MTSS, 504, computer labs, tutorial services, etc.) are implemented prior to the referral of students for special education.

Strategy's Expected Result/Impact: lesson plans

Staff Responsible for Monitoring: Principals

Funding Sources: 199 - GENERAL FUND, , 314 - IDEA-B PRESCHOOL, , 166 - PI 23 SPECIAL EDUCATION, , 313 - IDEA-B FORMULA,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 6

Implementation of ELPS in every classroom in which EB students are served and provide targeted interventions, learning opportunities and supplemental software for EBs. Conduct informational meetings for parents to discuss benefits of ESL program.

Strategy's Expected Result/Impact: Increase EB student achievement, increase EB English language acquisition, Walkthrough observation, Language/content objectives, TELPAS reports, OLPT results, Exit/Reclassification from ESL program, TPRI/CLI, STAAR/EOC results

Staff Responsible for Monitoring: Principals

Funding Sources: 263 - TITLE III, PART A-LEP, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE,

Formative Reviews

January	April	July	June
Moderate Progress	Considerable Progress		

Strategy 7

Implement dyslexia program and identify students that need services through diagnostic reading assessments.

Strategy's Expected Result/Impact: Accelerated Instruction Plan

Staff Responsible for Monitoring: Principals

Funding Sources: 199 - GENERAL FUND, , State Comp, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL,

Formative Reviews

January	April	July	June
Considerable Progress	Considerable Progress		

Strategy 8

Provide MTSS training to all members of the committee at all campuses to ensure implementation of guidelines and procedures.

Strategy's Expected Result/Impact: :Sign-in and Agendas, SAP/504 folders, decrease in special ed referrals

Staff Responsible for Monitoring: Principals, Special Education Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

Moderate Progress	Considerable Progress		
January	April	July	June

Strategy 9

Implement accelerated instruction, tutoring and academic and non-academic intervention support services for students at-risk of falling behind in core content areas.

Strategy's Expected Result/Impact: Student rosters, tutoring logs

Staff Responsible for Monitoring: Principals

Funding Sources: 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , State Bilingual, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 212 - TITLE I, PART C-MIGRANT, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 313 - IDEA-B FORMULA, , 164 - PI 22 CAREER & TECHNOLOGY, , 161 - PI 21- GIFTED & TALENTED, , 265-Title IV, , State Comp, , 314 - IDEA-B PRESCHOOL, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND, , 263 - TITLE III, PART A-LEP,

Formative Reviews

Considerable Progress	Considerable Progress		
January	April	July	June

Strategy 10

Evaluate GT program annually and use data for modifications to the district and campus improvement plans and ensure that all special populations have access to G/T identification process and services. Provide new G/T teachers the initial 30 hour staff development in G/T education and provide a minimum of 6 hours annually in gifted education for G/T teachers providing the service to students. Provide new administrators and new counselors 6 hours of staff development on the nature and needs of G/T students and on the program options; identify staff needing required GT training on an annual basis. Inform parents, students and staff of Gifted and Talented program and learning opportunities through District/Campus meetings and District/Campus Website.

Strategy's Expected Result/Impact: Survey evaluation results, changes to CIP/DIP, PEIMS report, student schedule

Staff Responsible for Monitoring: Special Programs Director

Funding Sources: 199 - GENERAL FUND, , 161 - PI 21- GIFTED & TALENTED,

Formative Reviews

Some Progress	Moderate Progress		
January	April	July	June

Goal Tables

RDA Strategies

Goal	Performance Objective	Strategy	Description
1	4	1	Implement a professional development plan that addresses the needs of EBs as identified by STAAR/EOC and TELPAS results.

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
    - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
    - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Signature of Assurance

Funding Summary

Funding Summary

161 - PI 21- GIFTED & TALENTED

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1		--	$0.00
1	5	2		--	$0.00
5	1	5		--	$0.00
7	2	4		--	$0.00
7	2	9		--	$0.00
7	2	10		--	$0.00
				Sub-Total	$0.00

163 - PI 25 BILINGUAL & SPECIAL LANGUAGE

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
2	4	2		--	$0.00
5	1	5		--	$0.00
7	2	4		--	$0.00
7	2	6		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

164 - PI 22 CAREER & TECHNOLOGY

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1		--	$0.00
1	3	4		--	$0.00
2	2	2		--	$0.00
3	1	7		--	$0.00
3	1	8		--	$0.00
3	1	8		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

166 - PI 23 SPECIAL EDUCATION

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
5	1	5		--	$0.00
7	2	1		--	$0.00
7	2	4		--	$0.00
7	2	5		--	$0.00
				Sub-Total	$0.00

199 - GENERAL FUND

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		--	$0.00
1	1	2		--	$0.00
1	1	3		--	$0.00
1	1	4		--	$0.00
1	1	5		--	$0.00
1	1	6		--	$0.00
1	1	7		--	$0.00
1	2	1		--	$0.00

1	3	1	--	$0.00
1	3	2	--	$0.00
1	3	3	--	$0.00
1	4	2	--	$0.00
1	4	3	--	$0.00
1	4	4	--	$0.00
1	5	1	--	$0.00
1	5	2	--	$0.00
1	6	1	--	$0.00
1	6	3	--	$0.00
1	6	4	--	$0.00
1	6	5	--	$0.00
1	6	7	--	$0.00
1	6	8	--	$0.00
2	1	1	--	$0.00
2	1	2	--	$0.00
2	1	3	--	$0.00
2	1	4	--	$0.00
2	1	5	--	$0.00
2	2	1	--	$0.00
2	2	2	--	$0.00
2	3	2	--	$0.00
2	3	3	--	$0.00
2	3	4	--	$0.00
2	3	11	--	$0.00
2	3	12	--	$0.00
2	3	13	--	$0.00
2	4	1	--	$0.00
2	4	2	--	$0.00
2	4	3	--	$0.00

2	4	4	--	$0.00
2	4	6	--	$0.00
2	5	2	--	$0.00
2	5	3	--	$0.00
3	1	1	--	$0.00
3	1	2	--	$0.00
3	1	3	--	$0.00
3	1	4	--	$0.00
3	1	5	--	$0.00
3	1	6	--	$0.00
4	1	1	--	$0.00
4	1	2	--	$0.00
4	1	3	--	$0.00
5	1	1	--	$0.00
5	1	2	--	$0.00
5	1	3	--	$0.00
5	1	4	--	$0.00
5	1	5	--	$0.00
5	1	6	--	$0.00
5	1	7	--	$0.00
5	1	8	--	$0.00
5	1	9	--	$0.00
5	1	10	--	$0.00
5	1	11	--	$0.00
5	2	1	--	$0.00
5	2	2	--	$0.00
5	2	3	--	$0.00
5	2	4	--	$0.00
5	2	5	--	$0.00
5	2	6	--	$0.00

6	1	1		--	$0.00
6	1	2		--	$0.00
6	1	3		--	$0.00
6	1	4		--	$0.00
7	1	1		--	$0.00
7	1	2		--	$0.00
7	1	3		--	$0.00
7	1	4		--	$0.00
7	2	1		--	$0.00
7	2	5		--	$0.00
7	2	7		--	$0.00
7	2	8		--	$0.00
7	2	9		--	$0.00
7	2	10		--	$0.00
				Sub-Total	$0.00

211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		--	$0.00
1	1	2		--	$0.00
1	1	3		--	$0.00
1	1	4		--	$0.00
1	1	5		--	$0.00
1	1	6		--	$0.00
1	1	8		--	$0.00
1	3	3		--	$0.00
1	4	1		--	$0.00
1	5	1		--	$0.00
1	6	3		--	$0.00
1	6	4		--	$0.00

1	6	5		--	$0.00
1	6	6		--	$0.00
2	3	1		--	$0.00
2	3	4		--	$0.00
2	3	7		--	$0.00
2	4	1		--	$0.00
2	4	2		--	$0.00
3	1	5		--	$0.00
3	1	6		--	$0.00
4	1	1		--	$0.00
4	1	2		--	$0.00
4	1	3		--	$0.00
5	1	6		--	$0.00
6	1	2		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

212 - TITLE I, PART C-MIGRANT

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3		--	$0.00
3	1	5		--	$0.00
5	1	5		--	$0.00
5	1	6		--	$0.00
7	2	2		--	$0.00
7	2	3		--	$0.00
7	2	4		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

244 - CARL D. PERKINS BASIC FORMULA GRANT

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2		--	$0.00
1	3	3		--	$0.00
2	2	2		--	$0.00
3	1	5		--	$0.00
3	1	7		--	$0.00
5	1	6		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		--	$0.00
1	1	2		--	$0.00
1	1	3		--	$0.00
1	2	1		--	$0.00
1	4	1		--	$0.00
1	6	4		--	$0.00
1	6	6		--	$0.00
2	4	1		--	$0.00
2	4	2		--	$0.00
3	1	5		--	$0.00
5	1	6		--	$0.00
6	1	2		--	$0.00
				Sub-Total	$0.00

263 - TITLE III, PART A-LEP

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1		--	$0.00
1	4	2		--	$0.00
1	4	3		--	$0.00
3	1	5		--	$0.00
5	1	5		--	$0.00
5	1	6		--	$0.00
7	2	4		--	$0.00
7	2	6		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6		--	$0.00
2	3	2		--	$0.00
3	1	5		--	$0.00
3	1	6		--	$0.00
3	1	8		--	$0.00
5	1	6		--	$0.00
7	2	4		--	$0.00
7	2	7		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

274 - GEAR UP

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2		--	$0.00
3	1	6		--	$0.00
				Sub-Total	$0.00

313 - IDEA-B FORMULA

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
5	1	5		--	$0.00
5	1	6		--	$0.00
7	2	1		--	$0.00
7	2	4		--	$0.00
7	2	5		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

314 - IDEA-B PRESCHOOL

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
5	1	5		--	$0.00
7	2	1		--	$0.00
7	2	4		--	$0.00
7	2	5		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

410 - INSTRUCTIONAL MATERIALS ALLOTMENT

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
3	1	7		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

State Comp

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6		--	$0.00
1	1	7		--	$0.00
2	2	2		--	$0.00
2	3	1		--	$0.00
2	3	2		--	$0.00
3	1	1		--	$0.00
3	1	5		--	$0.00
7	2	4		--	$0.00
7	2	7		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

State Bilingual

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
5	1	5		--	$0.00
7	2	4		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

School Safety & Security Grant

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1		--	$0.00
2	3	3		--	$0.00
2	3	10		--	$0.00
2	3	13		--	$0.00
				Sub-Total	$0.00

eRate

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	6	1		--	$0.00
				Sub-Total	$0.00

Technology Lending Grant

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1		--	$0.00
1	6	3		--	$0.00
				Sub-Total	$0.00

PTECH Grant

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
3	1	8		--	$0.00
				Sub-Total	$0.00

Summer CTE Grant

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4		--	$0.00
1	5	1		--	$0.00
2	2	2		--	$0.00
3	1	8		--	$0.00
				Sub-Total	$0.00

265-Title IV

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	6	6		--	$0.00
3	1	5		--	$0.00
5	1	6		--	$0.00
7	2	4		--	$0.00
7	2	9		--	$0.00
				Sub-Total	$0.00

Teacher Incentive Allotment

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2		--	$0.00
2	4	5		--	$0.00
				Sub-Total	$0.00