



Bryson Elementary 3rd Grade

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Conference Period: 1:00-1:50 p.m.

Grade Level Resources:

MAPS, ST Math, Blue Bonnet Math, Amplify, and Studies Weekly, are all available to students through the district's Single Sign-On Portal (SSO).

Studies Weekly- <https://online.studiesweekly.com>

Parent Quick Links (to access all parent apps and link to SSO (<https://www.emsisd.com/families/parent-quick-links>))

TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

Students who complete this course successfully will be able to:

Math- solve multi-step problems and perform operations with addition, subtraction, multiplication, and division fluently.

Reading- fluently read and comprehend text on a third-grade level; as well as respond in writing to reading using text evidence to support a response.

Science- Analyze data by identifying any significant features, patterns, or sources of error.

Social Studies- understand communities and our role in them.

Student Evaluation:

The grading system for grade levels (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Minimum Formative Grades: **A minimum of six (6) formative grades per nine weeks must be recorded for: Math, Reading Language Arts (RLA), Science.**
- Additional grades may be recorded at teacher discretion.
- Social Studies: Due to the structure of elementary Social Studies: **A minimum of one (1) summative grade per nine weeks must be recorded. A minimum of three (3) formative grades per nine weeks must be recorded.**

- Teachers must ensure formative grades accurately represent student progress toward mastery of TEKS for that period.
- Minimum Summative Grades: A minimum of two (2) summative assessment grades per nine weeks must be recorded for: **Math, Reading Language Arts (RLA), Science**
- Summative grades must reflect the level of student mastery of TEKS taught during the grading period.
- Due to curriculum pacing, there may be times when a grade is not recorded weekly; however, teachers must ensure sufficient evidence of student progress toward the learning targets/objectives is recorded in the grade book prior to a progress report or report card being issued.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

3. Grading Scales for Grades 2-12

The grading scale for content area courses in 2nd-12th grade will be numerically based on the following 100-point scale:

Grade	Letter Equivalent	Description
90-100	A	Masters grade-level standard; outstanding progress and mastery of TEKS
80-89	B	Meets grade-level standard; above average progress and mastery of TEKS
70-79	C	Approaches grade-level standard; average progress and understanding of TEKS
Below 70	F	Does not meet grade-level standard; below average progress and understanding of TEKS; Reteach is required

Assignments, exams, expectations outside of the classroom:

Math- study multiplication facts up to 12 to attain fluency.

Reading- read 20 minutes each night and ask comprehension questions.

Classroom Expectations:

- Students should be active participants in the class.
- Students should complete all assignments in the given amount of time.
- Students should be respectful and kind to their peers and their teachers.
- Follow all behavioral standards in this handbook and the Student Code of Conduct, as well as any additional rules for behavior and safety set by the principal, campus behavior coordinator, teachers, or bus drivers.

A behavior calendar will be in each student's folder and will need to be checked and initialed daily by the parent/guardian. This will be the daily communication for behavior. Two stamps/stickers or a blank box will convey that the child had a good day in both teachers' classrooms. A number or comment may convey a broken classroom rule, or another behavioral issue that needs to be communicated to the parent of guardian.

To become familiar with student expectations and the student code of conduct, the link is provided below:

<https://www.emsisd.com/student-handbook-code-of-conduct>

Attendance/Tardy Policy/Make-Up Work:

If a student has been absent, it is their responsibility to see the teacher(s) to make arrangements for make-up work on the day they return. They have one day for each day they are absent plus one extra day to complete and turn in the make-up work (ex: absent 2 days = 3 days for make-up work. The student will be responsible for obtaining and completing the makeup work, in a satisfactory manner and within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The link to the Student and Parent Handbook is listed below:

<https://www.emsisd.com/student-handbook-code-of-conduct>

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.