Annual Report on Distraction-Free Schools Policy

School Year	2025-2026
School District/Charter School/BOCES	Red Creek CSD
Superintendent/Chief School Administrator	Matt VanOrman
Date Published	9/1/2026

Summary of Violations

Total Policy Violations	42
Students Receiving Disciplinary Action	36

Non- Identifiable Demographic data of students who have faced disciplinary action for non-compliance

Demographic Category	Total number of students in subgroup	District Enrollment % (Approx)	Number of non-compliant students who faced disciplinary action	% of Total Disciplined
All Students	740		36	
White	714	96.5%	36	100%
Non-White (Asian, Black, Hispanic, Multiracial)	26	3.5%	0	0%
Economically Disadvantaged	334	45.1%	23	63.9%
Non-Disadvantaged	406	54.9%	13	36.1%
Not English Language Learner	740	100%	36	100%
English Language Learners	0	0%	0	0%
General Education	608	82.2%	31	86.1%
Students with Disabilities	132	17.8%	5	13.9%

Analysis of Enforcement

It was noted that students that are economically disadvantaged showed an increased risk of being disciplined compared to non-disadvantaged students.

Was a statistically significant demographic disparity identified?

If yes, describe how the district analyzed enforcement data.

Mitigation Action Plan (Complete only if demographic disparity was identified.)

Economically disadvantaged students are more likely to rely on smartphones as their primary internet device for schoolwork, use them to manage non-traditional work or family obligations, face higher levels of surveillance, and experience financial barriers (such as an inability to pay replacement fees for damaged phone-pouch hardware).

- Audit current and ongoing discipline data disaggregated by subgroup status.
- Review standardized confiscation protocols for staff
- Procedural review to reduce implicit bias or inequities