



# SunRidge School Bulletin

August 26th, 2026



Educating the mind without educating the heart is no education at all.  
— Aerostotle

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### Calendar

To view the calendar on the school website, [click here](#):

To view the 26-27 calendar click this pdf: [2026-27 SunRidge School Year Calendar](#)

Please [click here](#) for directions on exporting the SunRidge School Calendar.

Friday, August 28th  
Middle School - Ropes Course

Thursday, September 3rd  
Back to School Night

Friday, September 4th, after drop off  
CommuniTea in the library

**Monday, September 7th**  
**Labor Day - No School**

Monday, September 14th - 18th  
8th Grade Field Trip to Yosemite

Tuesday, September 15th - 18th  
7th Grade Field Trip to Sacramento

Sunday, September 20th - 21st  
Yom Kippur

Wednesday, September 23rd, 24th  
2nd Grade Play

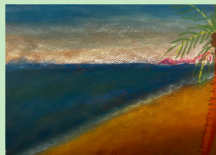
Wednesday, September 24th  
Festival of Courage

Monday, September 28th - 30th  
6th Grade Field Trip to Lassen

Monday, September 28th, 5:30 - 7:00 pm  
SEF Mtg.

Tuesday, October 6th, 5:30 - 7:00 pm  
Parent Council Mtg.

Wednesday, October 7th  
Walk and Roll to School



### Before Care Parking

If you are using our Before Care support, kindly park in a designated parking space and walk your student to the Before Care room. Driving directly up to the door creates a safety concern for both our students and staff.

Thank you for helping us keep our campus safe and for your understanding and cooperation. We appreciate it.



### School Directory

Each school year, SunRidge School publishes a directory of contact information by grade for every SunRidge family to have. It's a great resource for setting up carpools, playdates, and contacting other SunRidge School families for any class needs.

Please note, participating in the directory is voluntary.

If you choose to participate, please complete this form and submit it **BY FRIDAY, AUGUST 28th**, to be included in the 2026-27 SunRidge Directory. If we do not receive a form from your family, no contact information will be included in the directory. Thank you.

<https://www.parentsquare.com/feeds/84628244>



### Parent Council Update

SunRidge Parent Council will hold their first meeting of the school year on **Tuesday September 1 from 5:30-7:00 in the SunRidge library**, all are invited. We will be discussing the Falling Leaves Festival and establishing committee roles, if you are interested in being a part of the Festival Planning please attend in person or via [zoom](#).



## How We Fund the SunRidge Experience

The funding of a typical public school is complex; the funding of a Public Waldorf school can feel exponentially so. It took me several years working in Public Waldorf education to truly understand not only where our funding comes from, but who holds it, what restrictions accompany it, and what it can—and cannot—be used for.

At SunRidge, there is no single pool of money from which we can simply fund what the school needs. Instead, our resources flow through several distinct funding buckets, each with its own purpose, oversight, and limitations.

### Public Funding

This is the foundation of our school funding and comes from state, federal, and local public sources. These funds flow through Twin Hills Union School District and support the fundamental operations of SunRidge as a public school: staffing, instructional programs, facilities, required services, and other general operating expenses. Some public dollars are unrestricted, while others are specifically designated for particular students, programs, or purposes.

### Family Giving / Pledge

Our family pledge helps bridge the space between what public funding provides and the enriched Public Waldorf program our community values. These contributions allow us to sustain aspects of the SunRidge experience that public funding alone cannot fully support.

Pledge funds are processed through the SunRidge Education Foundation (SEF) and then transferred directly to the District's general fund to support the salaries of our specialty teachers. While giving is voluntary, the collective participation of our families has a tremendous impact on our ability to sustain these important programs. In order to support these programs that are at the core of our program such as Handwork/Woodwork, Gardening, Music and Spanish please pledge [here](#).

### SunRidge Education Foundation (SEF) Events

Fundraising events such as the Auction and Move-a-thon, along with other donations, generate another important stream of support. These funds are held by the SunRidge Education Foundation and can support priorities beyond the basic public-school budget, including areas such as campus improvements, professional development, teacher and program support, and special projects. The Foundation also supports field trip funding.

### Parent Council

Parent Council funds come from community-building activities such as the Falling Leaves Festival and are held separately for designated community and student purposes. These funds have traditionally supported experiences such as field trips and other activities that directly enrich student life.

### Student Body Funds

Student Body funds are generated through student-related activities, such as school dances and other student fundraising efforts. When families contribute funds toward field trips, those contributions also go into Student Body funds. Because these are student funds, their use is governed differently from the school's general operating budget and is intended to directly benefit students and student activities, such as trips and 8th grade promotion.

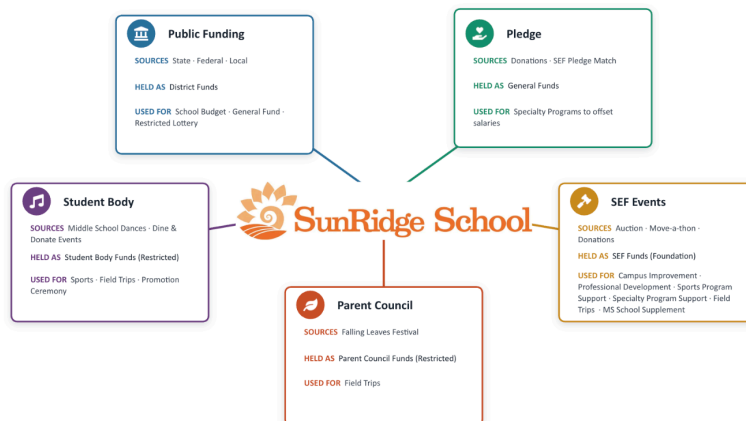
## Why the Sources Matter

Understanding these different buckets helps us see the full picture of funding at SunRidge—and why the partnership among public funding, family giving, Foundation fundraising, Parent Council, and student-generated funds is so important to sustaining the breadth of the education we offer. If you are interested in attending an evening informational session, please fill out the survey [here](#). If enough people are interested we will schedule said opportunity.

SUNRIDGE CHARTER SCHOOL

## Funding Flow

*Five streams, one destination*



## THE ROLE OF STORIES IN WALDORF EDUCATION: MEANING, PRINCIPLES AND METHOD

Gilad Goldshmidt PhD, David Yellin College of Education, Jerusalem, Israel

The meaning of the story for the child's development.

According to his book "The Forgotten Language" (Fromm, 1951), there was an ancient language, a language in which we have spoken to each other since the beginnings of humankind, a language of meaning and depth, and it has been forgotten. "It is a universal language, the only language ever developed by mankind, and it is shared by all cultures throughout history" (p. 12). It must be deciphered in order to understand the "meaning of myths, legends and dreams" (ibid). Fromm goes on to argue that this language is also extremely important to modern man, who has forgotten it because it is the only thing that can lead him to the depths of his own unconsciousness and from there to recognition and knowledge of himself. Egan (1997) describes this language with the term "mythical understanding" and characterizes it using the following criteria: binary construction, fantasy, abstract thinking, metaphor, rhythm, narrative, and imagery. According to him, processes of understanding, both in the history of humankind and in the life of the individual during his or her childhood, go through four distinct stages: mythical understanding, romantic understanding, philosophical understanding, and ironic or somatic understanding. Expediting learning processes related to adult understandings only, regardless of the ways of understanding the child in his early years, as is done in schools today, has a heavy price: "The comfortable belief that any gain in skill is achieved without a price and without a potential loss is simply not convincing... This is, in my opinion, the situation in which we are, we lose much more than we should lose" (p. 80). Among other things, the children, he claims, lose their direct and intuitive connection with the world. It is "a process of disengagement from the natural world due to the rational takeover" (p. 120). For the rest of the paper see here:

[https://www.goetheanum-paedagogik.ch/fileadmin/paedagogik/Waldorf\\_Resources/12\\_11\\_25\\_The\\_role\\_of\\_stories\\_Gilad\\_Goldshmidt.pdf](https://www.goetheanum-paedagogik.ch/fileadmin/paedagogik/Waldorf_Resources/12_11_25_The_role_of_stories_Gilad_Goldshmidt.pdf)



### Classifieds

SunRidge School provides space for advertisements in its newsletter as a service to the community. The appearance of any advertisement in this newsletter does not constitute an endorsement, recommendation, or certification by SunRidge School. The school neither verifies the accuracy of the content nor supports the products, services, or organizations featured in these ads. Families and individuals are encouraged to exercise their own discretion and judgment when engaging with the businesses or services advertised.

[Click Here](#) for Classifieds

### Want To Contribute To The SunRidge Bulletin?

If you would like to add or contribute something to our school bulletin, please submit your request to all of the following staff:

Ms. Theresa at [tthomasson@twinhillsusd.org](mailto:tthomasson@twinhillsusd.org)

Ms. Haedo at [khaedo@twinhillusd.org](mailto:khaedo@twinhillusd.org)

We have bi-monthly bulletins. Bulletins will be posted twice per month. Please submit your contribution ONE full week prior to the bulletin posting. Contributions received after that time will be considered for the following bulletin. Thank you so much.