



SLP Collaborative: Identification of Developmental Language Disorder (DLD) in Bilingual Children: Converging Evidence and When English Testing is Informative

Course Overview:

The last 20 years has seen an increased interest in bilingual assessment. A focus on markers of DLD has moved us forward in better understanding how to construct measures to identify DLD in bilingual populations. This shift has resulted in development of better measures with good classification accuracy. Yet, there are continued challenges. We continue to have a lack of bilingual instruments as well as few SLPs to conduct bilingual assessments. We have an emerging profile of how DLD presents in English language learners. Is it possible to leverage computational capacity to develop measures that are better tailored to assess individual children based on their language experience?

In this 2-hour session, we will review some of the challenges and some emerging solutions for accurate assessment of bilingual children.

Objectives:

1. Define and interpret sensitivity, sensitivity and classification accuracy
2. Describe and compare diagnostic indicators of DLD in bilinguals
3. Explain the importance of structured clinician judgment in identifying DLD in bilingual children
4. Evaluate when English testing can contribute useful evidence to the identification of DLD in bilingual children

Presented by:

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Date & Time:

October 21, 2026
Registration begins at 1:00 p.m.
Training time 1:30 p.m. - 3:30 p.m.

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-284794)
(URL: <https://sbcss.k12oms.org/52-284794>)

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307
or
Virtual

Cost:

Members: \$0.00
Non-member participants: \$0.00

Audience:

Speech-language pathologists, speech-language pathology assistants, interns, and site administrators.

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Continuing Education Units for SLPs and SLPAs:

This course meets the qualifications for two hours of continuing professional development credit for the California Speech Language Pathologists as required by the Speech Language Pathology, Audiology, and Hearing Aid Dispensers Board (SLPAHADB). The provider is California Association of Health and Education Linked Professions License# 444. Due to SLPAHADB requirements, participants must attend the entire two-hour course in order to receive continuing education credit. Please mail the \$5.00 payment, payable to SBCSS, by November 21, 2026, to the Desert Mountain SELPA, c/o Annette Chavez, 17800 Highway 18, Apple Valley, CA 92307. Please include your name as you want it displayed on the certificate, your state license number, and email address. Virtual/Zoom participants who desire CE credits must have their cameras on for the entire duration of the training to qualify. Training should be attended from a stationary location, free from distractions, with a focus on active participation and avoiding multitasking.

