



OUR MISSION IN ACTION

THE JOURNAL OF CROSSINGS CHRISTIAN SCHOOL

mission

2025-2026

OUR MISSION



N IN ACTION

FROM THE HEAD OF SCHOOL

Crossings Family,

What unfolds in the pages ahead is a journal of achievements, milestones, relationships, anecdotes, and vision. While they will chronicle compelling stories heralding our school community as one of the finest in all of Oklahoma, it is the mission which remains at the heart of our school: “To partner with parents and church to develop students into Christ-centered servant leaders who are academically and spiritually prepared for college and life.”

Our success stems from the fulfillment of our mission statement, and these headlines provide tremendous reminders of the blessings this year has brought. Academic, artistic, athletic, and spiritual growth are catalogued and celebrated with substantive metrics and heartwarming accounts – and rightfully so! As Christ grew in wisdom, stature, and in favor with God and man (Luke 2:52), we have endeavored to provide the same opportunities and encouragement for our Knights. What a tremendous truth to claim: as we emulate Christ, growth occurs.

While this issue of Missio unmistakably represents a myriad of school highlights, may we never allow the reason for such pursuit to escape us. Our school verse for this year, Psalm 37:5, urges us to “Commit your way to the Lord. Trust in Him, and He will act.” As we review our year, our hearts should be filled with gratitude for the blessing of our school; our special school community of faculty and staff, families, and students; and a God who is steadfast and sovereign. May our ways and our actions at CCS bring glory to Him!



A handwritten signature in black ink, appearing to read 'D. Nave'.

Dr. Jason Nave, Head of School

COMMITTED | WHY WE ARE COMMITTED



A FIRST LOOK AT COMMITTED

In October 2025, Crossings Christian School families gathered on a piece of land that represents the exciting next chapter of the school. Standing together on the newly acquired property just north of the current campus, the Crossings community shared a special first look at the COMMITTED to Continuing the Mission expansion project. What began as an open field quickly became a place of worship, prayer, and celebration as families came together to thank God for His faithfulness and dedicate the land to the work He will continue to do through CCS.

The evening began with worship as the community gathered together in gratitude and expectation for what God will do in the years ahead. It was a special moment as students, parents, faculty, church members, and school leaders stood together on the property, praising God and dedicating the land to His purposes.

Following worship, guests heard from Crossings Community Church Pastor Marty Grubbs and Head of School Dr. Jason Nave. They shared the heart behind the expansion and reminded families that this project is about far more than buildings. It is about faithfully continuing the mission God has entrusted to the school for the next generation of students.

Throughout the evening, families had the opportunity to walk the property, learn more about the plans for both the new North Campus and the reimagined South Campus, and spend time praying over the land and the future of the school. The North Campus will include academic facilities for students in preschool through sixth grade, a two-acre enclosed courtyard and playground, age-specific enrichment

spaces, storm-safe rooms, and expanded athletic fields for students and youth teams. The redefined current, or South Campus, will be reimagined for 7th-12th grade students, including an expansive plaza, a 7th and 8th Grade Center, a Fine Arts Hall, specialized classrooms for an expanded 9th - 12th grade experience, and enhancements on current athletic facilities.

One of the most meaningful moments of the night was the stone signing. Large stones were placed throughout the property, and families were invited to write messages, prayers, and their names on them. These stones will later be incorporated into the new campus as a lasting reminder of the prayers and faith of the community at the beginning of this journey.

This project began in December 2024 when we unexpectedly acquired 54 acres of land across from the current campus at NW 150th and Portland. This providential opportunity set in motion plans for a new North Campus that will allow the school to serve more students while continuing its mission of developing Christ-centered servant leaders. With enrollment at capacity and waitlists in every grade, this expansion will allow CCS to welcome new families as well as additional programming and opportunities for current families. "We not only aim to meet the needs of a growing wait list, but to grow the Kingdom for His glory," said Terry Feix, CCS Board Chair and Crossings Community Church Pastor. "God has been so faithful to our school, and we look forward to continuing the mission through the plan He has for us," said Head of School, Dr. Nave.

**VISIT WWW.CROSSINGSSCHOOL.ORG/COMMITTED TO LEARN MORE ABOUT
THE COMMITTED PROJECT OR TO GIVE TODAY.**

*Mark your calendar for **October 2nd** to receive additional information
and learn how your commitment can help us **CONTINUE THE MISSION!***





COMMITTED

CONTINUING THE MISSION

NEW NORTH CAMPUS SITE PLAN

- Academic buildings designed specifically for students in preschool through 6th grade
- Shared outdoor space allowing a safe area for community growth and age-appropriate academic, physical, spiritual, and social opportunities
- Stoplight on 150th Street, safely connecting both the North and South Campuses
- A secured entrance and perimeter fencing
- Outdoor athletic fields providing youth and middle school sporting opportunities and practice fields for all divisions including football, soccer, baseball, softball, cross country, and golf

SOUTH CAMPUS SITE PLAN

- Expansive Plaza to provide space for outdoor community, worship, learning, and social activities by removing interior streets and parking, creating a more walkable South Campus
- Additional perimeter fencing
- Reimagined 7th and 8th grade Center in what is currently the Lower School
- Specialized Fine Arts Hall, providing classrooms, practice, and small performance spaces in what is currently the Lower School Activity Center
- Specialized classrooms and learning spaces designed for an expanded 9th - 12th grade experience using the current Middle and Upper School buildings
- Enhancements on the current athletic facilities, including the addition of an indoor fieldhouse with up to 70 yards of indoor practice space for various teams, a 7,000 square foot training facility, and additional locker rooms



FINE ARTS | A YEAR IN REVIEW



FINE ARTS | A YEAR IN REVIEW

ACADEMIC TEAM

The Academic Team performed with excellence this year, capturing both the 3A Regional and Area Championships and, building on that momentum, delivered a strong performance at state, finishing as runner-up after a hard-fought run against the top programs in the state. Throughout the season, the team demonstrated consistent growth, discipline, and a remarkable work ethic, with students investing significant time in independent study and mastering a wide range of academic material. Mrs. Denman commended the team, saying, “Our students put out an incredible amount of effort this year, studying on their own and learning an amazing amount of material. We are so proud of them for their exceptional performance this year, and we are excited about returning to the state tournament next year.”



BAND

The CCS Band and Jazz Band programs enjoyed another outstanding year of musical excellence and achievement. The Symphonic Band earned Sweepstakes honors, while the Jazz Band continued its tradition of success by finishing third in the state, marking its sixth top-three state finish in the past six years. Several students were selected for the Central Oklahoma Directors Association Honor Band, where they performed alongside some of the top musicians in the metro area. Individual honors included Sam B. '28 being named Outstanding Class 3A Soloist at the Drury University Jazz Festival and Jake D. '26 earning recognition as the All-State Guitar First Alternate. Additionally, Sam B. '28, Logan S. '29, Sebastian D. '27, Jake D. '26, and Stacy H. '26 were selected to the Cimarron Valley Honor Jazz Band. Beyond their competitive success, band students enriched the school community through numerous concerts and performances on campus, sharing their talents and glorifying God through music.



SPEECH & DEBATE

Speech and Debate had a decorated season competing in Class 6A, marked by historic program achievements, individual excellence, and consistent competitive success across multiple tournaments. For the first time in school history, the program qualified a Lincoln-Douglas debater, Sam S. '27, to the Regional Debate Tournament, qualified the most freshmen ever, and earned the most 6A policy teams to regionals of any school in the division. The team's success continues with a Third Place Sweepstakes finish at the El Reno Debate Tournament, along with a strong showing across multiple invitationals. At the Edmond Santa Fe Debate Tournament, JD P. '26, Davis K. '29, and Annie G. '29 earned 1st place, while James G. '27 and Andrew B. '29 placed 2nd, and Annie G. '29 and Tanzi E. '29 secured 2nd at Southmoore. Additional individual recognition included Davis K. '29 earning 2nd Speaker at the Moore Lions Classic, while Debate Captain JD P. '26 was named Top Speaker at Edmond Santa Fe, highlighting a season marked by breakthrough achievement, depth across all divisions, and sustained competitive excellence.



**“LET EVERYTHING THAT HAS BREATH
PRAISE THE LORD.”**

PSALM 150:6

FINE ARTS | A YEAR IN REVIEW

ORCHESTRA

The Orchestra was highlighted this year by an Excellent rating at 3A State Large Group Contest, a Superior rating for symphonic orchestra on stage, and a Superior rating in sight-reading, earning the Outstanding Achievement Award. At State Solo and Ensemble, the senior ensemble earned a Superior, while Hannah W. '27, Maisie H. '26, and Esther V. '26 each received Superior ratings on solos and their trio performance. Additional honors included Hannah W. being selected for All-State Orchestra, receiving the Oklahoma Arts Excellence Award, and earning a spot in the North Central Honors Orchestra, along with Sophia D. '29 also being named to the North Central Honors Orchestra. In addition to their competitive successes, the orchestra also performed as the pit orchestra for *Seussical the Musical*, while continuing to build Christ-centered fellowship. Mrs. Bounds said, "It's been a great year full of great memories! So proud of all the students' hard work and the community through Christ, they continue to build every year!"



THEATRE

The CCS Theatre Arts program had an exceptional year, marked by a 2nd place finish at 4A One Act Regionals and a 6th place finish at One Act State - marking the program's first-ever advancement to the state level in One Act competition. Throughout the year, students brought a strong season of productions to life, including *The 146 Point Flame* (One Act competition), *Pride and Prejudice* (Upper School play), *High School Musical Jr.* (Middle School musical), *Seussical the Musical* (Upper School musical), and *The Importance of Being Earnest* (Theatre Arts play). Individual and program-wide excellence was also recognized through major honors, including All State Actress Chloe D. '26, her acceptance into Webster University Musical Theatre, and top-tier recognition from the Kelli O'Hara Awards, where both Chloe and Kaylie F. '29 were named finalists for Outstanding Actor/Actress - an elite distinction placing them among the top performers in Oklahoma across all classifications. In addition, CCS won Outstanding Performance by an Ensemble in the 4A Division by the Kelli O'Hara awards for their performance of *Seussical the Musical*!



VOCAL

The CCS Vocal Music program experienced a year full of honors, camaraderie, and service. At 3A district and state competitions, the Upper School Choir earned Superior ratings in both stage performance and sight-reading at each level, culminating in the Outstanding Achievement Award at state. Across district and state competitions, students earned an impressive total of 105 medals, with 16 of 17 entries earning Superior ratings at district and 14 Superior ratings at state. In addition, all Upper School choir students qualified for the 3A State Solo & Ensemble Contest, and 10 of 20 students were selected for regional or all-state honor choirs. Additionally, 14 students were selected for Central Oklahoma (COCDA) Honor Choirs, and seven students earned Oklahoma All-State Chorus recognition. The program also represented CCS at the Hennessey Vocal Festival, multiple seasonal concerts, and the Edmond Santa Fe Show Choir Contest. Beyond the awards, the heart of the program was found in its culture - students consistently supported one another and served wherever needed, building a community rooted in encouragement and shared purpose. As junior Ella H. shared, choir became a defining part of her high school experience, where she was able to develop relationships and "cultivate skills in both discipline and musical ability" that will serve her in a multitude of ways.





ATHLETICS | SEASON RECAPS

ATHLETICS | SEASON RECAPS

BASEBALL

The Baseball team put together another strong season, finishing with an impressive 23-12 record and capturing the OKC Broncos Tournament championship. Individually, Jake R. '26 was named District 3A-4 Offensive Player of the Year, while Maddox T. '26 earned First Team All-District honors and delivered one of the season's most memorable performances with a no-hitter against Putnam City Original. Additional All-District honors went to Cale D. '27, Malachi K. '29, and Brennan W. '27, with Evan W. '27 and Cade G. '28 receiving Honorable Mention recognition. Off the field, the team practiced servant leadership through partnering with the Miracle League, helping athletes with special needs learn and enjoy the game of baseball. "I really enjoyed this season because of the group of guys that we had," said Coach Kliwer. "Each one contributed in different ways, with the focus being on the team."



GIRLS BASKETBALL

Crossings Girls Basketball had a phenomenal season, finishing 19-9 in Class 3A and setting a new program record for wins while advancing to the Area Tournament for the first time. Along the way, the team captured a District Championship and Regional Consolation title, with additional strong finishes across multiple tournaments. Individually, Clara B. '26 earned GMAC Player of the Year honors, surpassing 1,000 career points and earning multiple college offers. Amaya V. '29 was named 1st Team All-Conference, while Holland R. '26 and Sophie S. '26 earned All-Conference Honorable mention. Built around their "IMPACT" motto, the team developed exceptional chemistry that translated into success on and off the court. As Coach Williams reflected, it was "a remarkable season and one that I will never forget," echoed by players who described it as their favorite season, defined by both achievement and lasting relationships.



BOYS BASKETBALL

Boys Basketball put together an impressive 2025-26 season, competing at the 4A level and finishing with a 23-7 record while challenging themselves against 10 teams from the 6A classification. The team captured the Mustang Tournament championship, highlighted by MVP honors for Bo B. '27 and All-Tournament recognition for Braden B. '26, and finished as runner-up at the McGuinness Tournament, where Braden B. '26 and Beckett B. '28 earned All-Tournament honors. Braden B. '26 also received All-Conference and All-State recognition and surpassed 1,000 career points at CCS. Rylen S. '27 was named Second Team All-Conference, while Beckett B. '28, Bo B. '27, and Slade B. '28 earned Honorable Mention honors. Jackson S. '26 will continue his basketball journey at the University of Houston, and Braden B. '26 signed with the University of Central Oklahoma, capping off a season marked by strong competition, individual achievement, and team success.



CHEER

Crossings Cheer had a standout season in Class 4A, capturing both the OSSAA Competitive and Game Day State Championships while also qualifying for NCA Nationals and placing fourth in Game Day Virtual Nationals. The team's success was fueled by a commitment to their motto, "Be Bold," as they grew in confidence, skill, and faith throughout the year. Alongside their achievements, Rylie F. '26 earned All-State honors, highlighting the individual talent within the program. Through team camps, competitions, and time spent building relationships, the season was defined not just by victories but by meaningful moments of encouragement, worship, and personal growth that left a lasting impact on the team.



CROSS COUNTRY

Cross Country had a landmark year as the boys captured first-place finishes at the Watonga Invitational, OBU Invitational, and the OSU Cowboy Jamboree (4A and below division). The boys also set a new 5K program record, were named 4A Regional Runner-Up, and placed 5th overall at state, marking the highest team finish in school history. Individually, Asher G. '28 was named an Oklahoma Coaches Association All-Star, and Zac R. '26 earned Oklahoma Coaches Association Senior All-Star honors. Zac will continue his running career at Oklahoma Christian University, competing in both cross country and track. Coach Thompson said, "It has been a blessing to be a part of our team's success this year. But it has been especially enjoyable because we have a team of high-character young men and women who embraced our team culture of doing hard things together to the glory of God." Echoing that sentiment, Zac R. '26 shared that Cross Country taught him to strive for God in all things and live out his faith through discipline, consistency, and perseverance.



ESPORTS

The Esports team at Crossings Christian School completed a competitive season highlighted by growth, adaptability, and the launch of new programs. The team qualified for the Fall 2025 OSSAA Mario Kart 8 Deluxe Playoffs, finishing with a first-round exit after a strong regular season, and also celebrated the inaugural year of the Marvel Rivals team. Coach Reedy said, "These guys stepped out of their comfort zones this year and competed in games that we previously did not have much experience in. These were highly competitive leagues featuring teams from schools of all sizes. I am very proud not only of their success, but also of their perseverance even when things were difficult."



ATHLETICS | SEASON RECAPS

FOOTBALL

Crossings Football's season in Class 2A-1 was defined by perseverance, leadership, and a deep commitment to its motto, "Family." From summer experiences like hosting the Youth Heads Up Tackle Camp and competing in the 7v7 State Tournament at Oklahoma State, the team built strong bonds that carried into the fall. As the coach reflected, "No matter the adversity this team faced, they always faced it together," highlighting the unity and leadership of a senior class that guided younger players through a season of growth and challenge. As one team leader shared, the group stayed focused, supported one another, and gave full effort every game, reflecting the growth and togetherness that defined the season.



GIRLS GOLF

The Girls Golf team had a strong season, finishing as the 3A Regional Runner-Up and qualifying for the state tournament, the first time in program history to qualify in back-to-back years! Throughout the season, the team competed in several larger school tournaments, facing high-level competition that helped prepare them for postseason success. While there was strong competition this season, the experience proved invaluable heading into regionals and state and provided a unique advantage, as every player who competed at state will return next year. The season also included memorable team-building experiences with overnight stays in Woodward for regionals and Duncan for state, creating opportunities for connection, laughter, and growth on and off the course.



BOYS GOLF

Boys Golf delivered another outstanding season, capturing the OSSAA 4A Regional Championship for the third consecutive year and continuing a tradition of excellence built on discipline, hard work, and strong team culture. They carried that momentum into the state championship, earning a spot in the "Championship Wave" on day two and finishing sixth overall against some of Oklahoma's top programs. The season also included a special milestone as senior Harper N. signed to continue his golf and academic career at Oklahoma Christian University. "Golf is a game of managing the ups and downs, and this team did exactly that," said Coach Estrada. "Winning three straight regional titles and battling at state were definite highlights, but the lessons learned along the way are what will truly build these boys into young men." While golf is an individual sport, the bonds formed through shared competition, time together, and accountability made this team's brotherhood just as meaningful as its accomplishments on the course.



POM

Crossings Pom delivered an outstanding season, highlighted by a runner-up finish at the OSSAA Small Pom State Championship and state titles as OSDTDA 2A Mix Champions and 2A Game Day Champions. The team's success was matched by individual honors, with Reese D. '26 earning All-State recognition, Kate L. '26 receiving the Coach's Choice Scholarship, and Caroline M. '26 and Rachel W. '26 receiving Community Service Scholarships. Coach Bingaman shared, "This was a hard-working group with lots of adversity, but we pushed through, and God blessed us with many successes this season!"



POWERLIFTING

The CCS Powerlifting team was tripled in size this year, competing in the Boys Small School and Girls Large School classifications. The team produced 11 medalists across three meets and saw two athletes qualify for state, all while lifting a combined total of 12,545 pounds. Sam N. '27 qualified for state in the 168-pound weight class, and James G. '27 earned a state spot in the 198-pound class. Faith K. '28 made history as the program's first female powerlifter, finishing in the top 10 at regionals in the 132-pound weight class. Coach Chad Enloe said, "This team exceeded my expectations! They got better each week and pushed each other while also supporting one another."



GIRLS SOCCER

The Girls Soccer team delivered another outstanding season in Class 3A, finishing with an impressive 11-4 record while capturing its third consecutive district championship and advancing to the state quarterfinals for the third straight year. Fueled by their season motto, "Fierce Optimism," the team embraced uncommon effort, uncommon communication, and an uncommon attitude - standards that shaped not only the way they competed, but the way they encouraged, challenged, and fought for one another throughout the season. We can't wait to see what next season holds for Lady Knights Soccer.



BOYS SOCCER

The Boys Soccer team finished the season 10-6, with five of their six losses decided by just one goal, and earned a place in the state playoffs for the sixth consecutive year. Despite fielding the youngest roster in program history following the graduation of a large senior class, the team competed in a highly competitive district, where both top teams advanced to the state championship game. Individual honors included Tyson M. '26 earning 3A West All-State and 3A-2 West All-District midfielder recognition, Isaac C. '29 earning 3A West All-District forward and setting a school record with 23 goals, and Rhett F. '29 earning 3A West All-District honors as a midfielder. In addition, Bridjer H. '29 set a freshman school record with 13 assists. With such a young team with promising talent, the future is bright for the Crossings Boys Soccer team!



SOFTBALL

Crossings Softball delivered a historic season in OSSAA Class 3A, finishing 21-13 and earning the program's first-ever 20-win season as well as placing runner-up at the Cashion Tournament and Regionals. They also broke records individually, including Grace S. '27 setting a single-season stolen base record, Holland R. '26 and Grace S. '26 setting the season double-play record, and Emmy R. '26 capping her career as the program's all-time leader in hits, singles, doubles, triples, RBIs, and walks.



ATHLETICS | SEASON RECAPS

SWIM

Crossings Swim made a powerful impact in their second season in Class 5A, proving that a smaller team can still achieve remarkable success at the highest level. Jasper J. '27 was named State Champion in the 50 Freestyle and 100 Butterfly, while Zach L. '26 earned a state title in the 100 Backstroke and a third-place finish in the 200 Individual Medley, with both swimmers setting multiple school records across events. Throughout the season, the team showed significant growth, with swimmers consistently achieving personal bests and pushing one another to improve. We are excited to see this new team continue to grow!



GIRLS TENNIS

The Girls Tennis team delivered the most successful season in program history, earning a third-place finish at the 4A State Tournament - the highest state finish ever for the program. Leading the way, Kate L. '26 and Campbell C. '27 made history by becoming the first girls individual state champions in school history. Kate was also recognized as an All-State selection for her outstanding season. While the team celebrated historic accomplishments on the court, Coach Wheat emphasized the greater purpose behind the success, saying, "I'm incredibly proud of our team for the most historic season we've had to date, not simply because of records or accolades, but because through everything, we honored the One worthy of the throne."



BOYS TENNIS

The Boys Tennis team stood atop Class 5A, capturing the State Championship and securing the program's fifth state title overall, after claiming their seventh regional championship. Sumner S. '26 and Gray D. '29, along with Ben B. '26 and Kellen H. '28, earned individual state championships - the 11th and 12th individual state titles in program history. Additionally, Sumner and JP D. '26 were both recognized as All-State athletes. Reflecting on the season, Coach Wheat said, "This team embodied what Crossings Tennis sets out to do. Serve one another, grow on and off the court, and be unified under Christ while giving Him all the glory, no matter the results." That mindset was echoed by senior Ben B., who said, "It's all God. He gave me this opportunity to play this year, and I'm so grateful. We always talk about how it's not really about us. We're putting in the work and taking advantage of the opportunity the Lord has given us to be good stewards and to be unselfish. There's not a guy on this team who wouldn't play any spot we asked. All glory to Him."



*"I'm incredibly proud of our team,
not simply because of records or accolades,
but because through everything,
we honored the One worthy of the throne."*

TRACK

Track and Field had a season filled with record-breaking performances, personal bests, and growth. An impressive 13 students competed at the 3A State meet, finishing with eight new personal records. Clara B. '26 set new school records in the Girls Long Jump and Girls 100-Meter Dash and earned All-State honors with a third-place finish in the Long Jump at the 3A State meet. Additional school records were set by Asher G. '28 in the Boys 1600-Meter Run and Boys 3200-Meter Run; the Boys 4x400-Meter Relay team of Luke A. '28, Beckham F. '28, Cash M. '28, and Stacy H. '26; and the Boys 4x200-Meter Relay team of Luke B. '27, Eli D. '28, Hudson T. '29, and Drake M. '26. Coach Stephenson reflected on the season, saying, "This was one of the most enjoyable years I've had in coaching. This group of runners and my coaching staff were amazing to work with all year long. We saw a lot of school records broken and so many PRs being run. However, I'm most proud of the relationships that were formed and fostered. God's fingerprints were all over this team."



VOLLEYBALL

Crossings Volleyball finished with an 18-18 record in Class 4A, while continuing to grow in skill and confidence. Guided by the mindset, "Don't be afraid to make mistakes - that is how we learn," the team embraced challenges and used each match as an opportunity to improve. As their coach emphasized, "Every day you are either getting better or worse," a mentality that pushed players to stay focused and intentional throughout the season. While the team made an appearance at 4A Regionals, the team's commitment to growth through highs and lows defined their year and set the stage for future success.



WRESTLING

Crossings Wrestling had a strong season, finishing with a 12-5 record and marking the first time the high school team filled all 14 weight classes in several duals. Standout performances included Konrad K. '28 placing fourth at the 3A State Tournament and second at Regionals, with James G. '27 earning fourth at Regionals. The team embraced growth both on and off the mat, learning valuable lessons in discipline, teamwork, and balance that extend beyond wrestling.



a BEAR-y

FUN WEEK IN PRE-KINDERGARTEN

Pre-Kindergarten is a time of exponential growth. Young minds are rapidly developing, little hands are strengthening fine motor skills, and students are learning how to communicate and build friendships in new ways. During this stage, students are learning new things about the world around them and the incredible details of God's creation, both near and far. One very special, and cuddly, learning unit in Pre-K is Bear Week!

Bear Week is a memorable example of learning brought to life. Throughout the week, students explore the lives of bears, including how and why they hibernate, what they eat, where they live, and more. Lessons come to life through stories, crafts, movement, and guided exploration, helping students connect new vocabulary and concepts to meaningful experiences. By pairing verbal instruction with hands-on activities, students build a stronger understanding and longer-lasting memory, proving that a little fun goes a long way in learning.

The week wouldn't be complete without the much-anticipated Teddy Bear Picnic! Students bring their favorite teddy bear from home to join them for the day, turning learning into a shared adventure. With their furry friends by their side, they gather for a picnic of goldfish, teddy grahams, and marshmallows! All in all, it's a paws-itively unforgettable week in Pre-K!



EARLY CHILDHOOD EDUCATION

THE BUILDING BLOCKS FOR SUCCESS



At Crossings Christian School, Early Childhood education is more than preparation for Kindergarten. It is the foundation upon which a lifetime of learning is built. During these formative preschool and pre-kindergarten years, students develop spiritually, academically, socially, and physically in an environment intentionally designed to nurture both the heart and the mind through a well-rounded and comprehensive curriculum.

The Bible is the foundation of the program. Students learn that the Bible is God's true Word, that He created and loves them, that Jesus died for their sins, and that God has a plan for their lives. Through weekly chapel, student-led prayer, Scripture memory, and daily biblical integration across all subjects, children begin developing Christ-centered character in a classroom where grace and truth are modeled with love.

In Social Studies, students explore family, emotions, community helpers, seasons, and biblical and historical figures through a Christian worldview. Science invites hands-on discovery of God's creation as students investigate plants, animals, weather, the human body, and the natural world through experiments and sensory exploration, discovering the beauty and order of God's creation.

Language Arts lays the groundwork for confident readers and writers. Through Bible stories, rich literature, songs, and engaging conversations, students build vocabulary, phonemic awareness, and early writing skills. Math introduces number sense, counting, sorting, patterning, and measurement through hands-on activities that reveal the order and design God placed in His world.

In Art and Music, students explore creativity and expression while learning foundational skills in color, texture, rhythm, pitch, and movement. Physical Education develops gross motor skills, balance, and coordination while encouraging healthy habits that honor God.

Library time strengthens listening and comprehension skills through story time, discussion, and early literacy practice. In Computer Technology, students use age-appropriate tools and guided instruction to build fine motor skills and reinforce classroom learning.

Together, these carefully designed experiences form the building blocks for success. Early Childhood students are not only prepared for academic success, but are rooted in faith, inspired with curiosity, and encouraged to grow with confidence in who God created them to be.



S-C-H-O-O-L

ACCORDING TO FIRST GRADE

First-grade students became poets this year, as they shared their thoughts about Crossings Christian School in a creative way. As our school continues to grow with the addition of the North Campus, students across every Lower School grade level took part in celebrating and reflecting on the future of Crossings through special projects.

Each grade contributed in its own unique way. Fourth-grade students created word clouds filled with their ideas about what the new land could become, visually highlighting their excitement and imagination. Third graders brought the vision to life in art class by painting the rendering of the new campus. Second-grade students expressed their hearts through music, writing and performing a song of prayer about the new school. Kindergarten students honored the heart of Crossings by singing the school song, “I Will Stand,” and sharing what they love most about their school, celebrating the traditions and culture that make it so meaningful

First grade explored their creativity through acrostic poems spelling “S-C-H-O-O-L.” Each letter became an opportunity to describe what they love about Crossings. Some students wrote lines like “S - School is amazing,” followed by “C - Christian” and “H - Happiest school ever.” Others added “O - Outstanding teachers” and “O - Overjoyed,” finishing with meaningful thoughts such as “L - Loving God at all times” or “L - Life changing.” Together, their words painted a sweet picture of how our youngest students see their school.

A few brave first graders shared their poems during the February UKnight, our monthly Lower School pep assembly. They stepped up to the microphone and proudly read their work to the crowd, giving the audience a glimpse into the excitement and pride these students feel about their school community.

Afterward, the poems were displayed for others to read. The project gave students a chance to practice writing while also providing a meaningful glimpse into how students across all grade levels are engaging with the growth of Crossings Christian School. Through simple words, songs, art, and expressions of imagination, they reminded everyone that a school is more than buildings or campuses; it is a place where students feel cared for, encouraged, and excited to learn. Lower School Assistant Principal, Kim Bastin, said, “Throughout this year, by highlighting a different project by each grade level each month, we have been able to celebrate, anticipate, and faithfully recognize the work God is doing within Crossings, as we seek to follow His leading with purpose and unity.”





WE ARE KNIGHTS!

The school theme for this year was “Committed.” This idea came to life in the announcement of COMMITTED to Continuing the Mission, an exciting step forward that includes plans for continued growth through a new North Campus, designed with preschool through 6th-graders in mind. But “Committed” is more than a building project. It became a defining word across campus, shaping how we think, how we act, and how we live as CCS Knights. From our youngest learners to our seniors, we have been reminded that commitment begins in the heart and is lived out daily in faithful obedience to the Lord.

In Lower School, students explored what it truly means to be a Knight. Each grade level created its own rendition of Percival the Knight, carefully designing his Armor of God and reflecting on his character, courage, and devotion. As they studied Ephesians 6, students discovered that the strength of a Knight does not come from steel armor or a shining sword, but from spiritual armor given by God. They illustrated the belt of truth and talked about honesty and integrity. They crafted breastplates of righteousness and discussed choosing what is right even when it is hard. Their shields of faith represented trusting God in every circumstance, while helmets of salvation reminded them that their identity is secure in Christ. The sword of the Spirit, the Word of God, was recognized as their greatest weapon, and they learned that prayer is what prepares and sustains a faithful Knight. Through hands-on projects and meaningful conversations, students began to

understand that being a CCS Knight means standing firm in truth and living boldly for Jesus each day.

Fourth-grade students deepened the lesson by writing journal entries explaining why our mascot is the Knight. Ella M. wrote, “If there are so many mascots why did we pick the Knights? Here are some reasons why: Knights show chivalry. The code of chivalry is showing respect, being faithful, and loving God. To show chivalry is to be bold, loyal, and brave. CCS Knights are true, gentle, faithful, and brave.” Hannah C. added, “In the Middle Ages, knights would serve their king, but we Knights serve King Jesus. When Jesus pushes us to do something, we should do it. Just like knights fight for their king.” Brecken R. shared that we can show knightly chivalry by “being loyal, courageous, working hard, putting on the armor of God, respecting God, praying and reading the Bible, helping people in need. I’m so glad we have the Knight as our mascot.” Their words reflect a powerful truth: our mascot is not just a symbol. It is a reminder of who we are called to be.

As Charlotte wrote, “We show chivalry... We are loyal... We are COMMITTED!” That declaration captures the heart of our school. Being a Knight is not about a costume or a crest. It is about character. It is about serving our King with courage, living with integrity, and standing firm in faith. At CCS, we are Committed to Continuing the Mission, Committed to one another, and most importantly, Committed to Christ.

LUNCHROOM DISCIPLESHIP



During the school year, Bible study has become a meaningful part of life for many 7th and 8th grade students, offering a space to grow in faith, build community, and engage deeply with God's Word.

In the fall semester, Eric Turner, Middle School Spiritual Life Coordinator, led a Bible study for 7th grade boys during their lunch period. Each week, most of the boys gathered together to explore powerful, real-life stories of men and women throughout history who demonstrated extraordinary courage and sacrifice for their faith. The group focused on authentic accounts of persecution, bold witness, and unwavering commitment to Christ, including stories from early church martyrs, missionaries, and modern-day believers facing intense opposition. The goal was to challenge the boys to think deeply about what it truly means to follow Jesus, even when it comes at a cost. Meeting five to seven times throughout the semester, the lunch setting created a relaxed environment where students could eat, talk openly, ask hard questions, and encourage one another in their walk with God.

For 7th and 8th grade girls, Piper Link, Middle School science teacher, and Deanna Dennis, Middle School Counselor, have led a thriving Bible study that meets during lunch and has even extended into the summer months. With around 40 girls regularly attending, the group has become a place of connection and spiritual growth. Their studies have focused on identity in Christ, understanding biblical truth, obedience to God's Word, resisting cultural pressures, living with purpose, and building God-centered relationships. This year, they have explored the book of Daniel and what it means to remain faithful in a culture that often opposes God, while recognizing His constant presence and control. They have discussed the reality that faith can require sacrifice, whether in comfort, popularity, or security, and have been challenged to show courage under pressure. The study also emphasizes consistency in daily obedience, the importance of personal time with God, and a deeper understanding of Scripture and His story.

Across both groups, one thing is clear: students are eager to grow in their faith and to do so alongside their peers. Whether through conversations over lunch, shared stories of courage, or time spent in Scripture, these Bible studies are helping shape a generation of students who are learning to follow Christ with both conviction and community.

LEADERSHIP IN ACTION

MIDDLE SCHOOL STUDENT COUNCIL

In Middle School, learning extends far beyond the classroom. Through Middle School Student Council, students are given meaningful opportunities to lead, serve, problem-solve, and represent the voices of their peers. It is a place where students discover that leadership is not about titles or recognition, but about serving others. As Mallory Clark, Student Council sponsor, said, "It teaches them how to serve like Jesus served, be responsible members of a school community, not just successful students in the classroom."

Throughout the year, members of Student Council intentionally develop leadership qualities such as responsibility, confidence, empathy, integrity, dependability, and a willingness to serve. They learn that true leadership means listening well, following through on commitments, helping others, and setting a positive example in both big and small moments.

Participation in Student Council also equips students with practical life skills. Through meetings, planning, collaboration, and school involvement, students strengthen their communication, teamwork, organization, initiative, public speaking, decision-making, and problem-solving abilities. They learn how to work alongside both classmates and adults while considering the needs of the entire school community.

Student Council members take on a variety of responsibilities throughout the year, from sharing ideas and making announcements to helping plan events, promoting activities, organizing materials, and representing their classmates. They also play an active role in service projects and school traditions, including initiatives such as Christmas Wishes Week, Coin Wars, and campus improvement projects like cleaning the press box. Through each opportunity, students are learning that their voices matter and that leadership begins with a heart to serve.



CULTIVATING CREATIVITY

IN MIDDLE & UPPER SCHOOL

Creativity is flourishing in the Middle and Upper School art programs as students explore new techniques, stretch their skills, and reflect the Creator through their work. Across every grade level, art class has become a place where imagination and intention meet.

Middle School students explored a variety of projects designed to build both technical ability and personal expression. Eighth graders created self-portraits that captured both their likeness and elements of their personality. Seventh graders focused on pop art realism with detailed colored-pencil drawings, while fifth and sixth graders worked with ceramics, shaping and painting their own pieces.

Upper School artists expanded their skills through a wide range of mediums including acrylic and oil painting, watercolor, sculpture, digital art, and photography. Inspired by the theme “In the beginning, God created...,” students reflected on the beauty and intentionality of creation while considering how their own creativity mirrors God’s.

One of the most exciting highlights of the year was the opportunity for Upper School students to display their work in a professional gallery in Oklahoma City’s Paseo Arts District. Fifteen students showcased pieces at In Your Eye Studio and Gallery, including paintings, ink drawings, photography, and mixed media. Preparing for the show allowed students to experience the process of selecting artwork, printing and framing pieces, creating labels, and presenting their work to the public.

Senior Joe W., an AP Photography student, said, “This opportunity means a lot because it gives me a chance to step outside my comfort zone and display my art for people to see and potentially even buy.” Preparing for the gallery involved both practical work and creative reflection. US Art Teacher, Cameron Smith, explained that a major part of preparation was helping students grow in confidence. “The biggest part of preparing has been encouraging students to be confident in their own abilities and artwork while continuing to grow in their God-given talents,” he said.

Through every sketch, brushstroke, sculpture, and photograph, our Middle and Upper School students are doing more than completing assignments. They are cultivating creativity, growing in confidence, and learning to use their gifts to reflect truth and beauty in the world around them.





EXPANDING OPPORTUNITIES

FOR MIDDLE AND UPPER SCHOOL STUDENTS



Crossings Christian School continues to expand opportunities for students in the 2026-27 school year with new programming designed to spark curiosity, develop real-world skills, and prepare students for meaningful futures. Across both Middle and Upper School, these additions reflect a growing commitment to hands-on learning, career exploration, and academic advancement.

Middle School students will benefit from an expanded range of electives that introduce them to both practical skills and future pathways earlier than ever before. One of the most notable additions is a pilot Spanish I course for eighth-grade students, allowing them to earn high school credit while still in Middle School. This early start not only strengthens their academic foundation but also opens the door for more advanced coursework in Upper School.

In addition, the new 3D Design and Innovation class invites students to bring their ideas to life through a blend of creativity and technology. Using 3D modeling software, printers, introductory coding, and hands-on engineering tools, students will design, test, and refine their own creations. The course emphasizes problem-solving, spatial reasoning, and teamwork, helping students see how imagination and logic work together in real-world applications. Designed to expand STEM opportunities at the Middle School level, the class encourages students to think like designers and engineers while building confidence in their ability to create and innovate.

At the Upper School level, students will have access to highly specialized programs that connect classroom learning with real-world experience. The Aviation Program offers a unique opportunity for students to begin flight training while still in high school. Through a partnership with Oklahoma Aviation, students can log flight hours, complete online coursework, and work toward earning their Private Pilot License. With

access to aircraft such as the Cessna 172, Cirrus SR20, and Diamond DA42, students gain hands-on experience in a structured, safety-focused environment. The flexible design of the program allows students to balance their academic schedules while pursuing a potential career pathway, turning a passion for aviation into tangible progress and professional preparation.

Also new to Upper School is AP Cybersecurity, a rigorous course that introduces students to one of the fastest-growing fields in today's workforce. Open to grades 10–12, the course goes beyond traditional computer science by focusing on system defense, risk management, and real-world problem-solving. Students will study cyber threats and vulnerabilities while developing technical skills in network security, cryptography, and secure software development. Through hands-on simulations, they will investigate cyberattacks, conduct digital forensics, and practice ethical hacking techniques. The course also emphasizes strategic thinking and communication, preparing students to analyze risks and present solutions in meaningful ways. With cybersecurity jobs in high demand, this course provides a direct bridge to both college and career opportunities. Students can earn college credit through the AP exam while also preparing for industry certifications such as CompTIA Security+. By aligning with national workforce frameworks, the program equips students with both the knowledge and credentials needed to enter the field with a significant advantage.

Together, these new offerings represent more than just additional classes - they reflect a broader vision for student growth. Whether exploring a new language, designing innovative solutions, taking to the skies, or defending digital systems, students at Crossings Christian School are being equipped to discover their interests, develop their gifts, and pursue the paths God has set before them with confidence and purpose.

CAMP COLLEGE

STARTING SENIOR YEAR WITH CONFIDENCE



For many seniors, the college application process can feel overwhelming and intimidating. Between classes, activities, athletics, and social commitments, senior year can quickly fill with deadlines and decisions. To help students step into that season with clarity and confidence, Keri Shields, CCS Director of College and Academic Counseling, formed a unique tradition: Camp College.

Camp College was created to give students a head start before the school year begins, becoming a launching point for senior year. By gathering seniors together and guiding them through the first steps in a structured, supportive environment, the process becomes far less intimidating. The program is designed to reduce stress and help students take ownership of the college application process. “Rather than feeling like passengers waiting for someone else to steer the journey, students begin to see themselves as drivers of their future,” said Mrs. Shields.

The program itself takes place in small group sessions, with seniors attending three-hour meetings spread across three days. Through guided sessions, seniors explore requesting letters of recommendation, navigating financial aid, and scholarship opportunities. They also learn how the college application process works and how to use the school’s online college planning platform to research colleges, build a thoughtful college list, and eventually submit their applications, which means they leave Camp College with meaningful progress already completed.

While Camp College is practical and informative, it is also memorable. Mrs. Shields incorporates games, chants, and even a few skits to keep students engaged while reinforcing important information. One of the final activities involves exploring CollegeScorecard.gov, where students examine graduation and retention statistics for the colleges they are considering. This step encourages students to look beyond rankings and think carefully about student success and outcomes.

Camp College concludes by bringing the entire senior class together for a brunch with college representatives, a discussion panel, and a college fair, allowing students to ask questions and begin building relationships with the schools they are considering.

Over the years, the impact of Camp College has been clear. One of the greatest benefits is the confidence it gives students. Instead of entering the fall overwhelmed by deadlines, seniors begin the year knowing they already have momentum and a clear plan in place. Parents often comment that Camp College transforms what could be a stressful season into a far more manageable and encouraging experience for their family. What once felt intimidating suddenly becomes manageable as students realize they are not navigating the process alone. Rather than viewing the college application process with anxiety, students begin to see it as an opportunity to reflect on their experiences, their interests, and the path God may be calling them to pursue after CCS. Camp College helps them begin that journey with confidence and purpose.



Senior Retreat remains one of the most meaningful and anticipated experiences of the year for Crossings seniors, setting the spiritual tone as they step into their final chapter on campus. This year's theme, "Rooted in Christ, Living on Mission," grounded the weekend in Colossians 2:6-7, challenging students to move beyond simply believing in their faith to actively living it out. Through worship sessions, teaching from coaches and staff, and small group discussions, seniors were encouraged to examine how their faith shapes the way they lead, love, and serve.

"Senior Retreat is designed to create intentional space for our seniors to step away from the pace of the school year and focus on what truly matters before their final year begins," said Jamie Wheat, Director of Spiritual and Student Life. "The goal is to help students deepen their relationship with Christ, strengthen the bond of the senior class, and step into their role as Christ-centered servant leaders on campus."

The retreat balanced these intentional moments with opportunities for fun and connection. Students spent time unplugged from their phones, enjoying activities like hiking, games, and late-night conversations. One of the most impactful experiences was the class hike to the cross, where students gathered for a student-led devotion and shared openly with one another.

Throughout the weekend, students participated in moments that invited honesty and courage - whether through testimony sharing, prayer, or speaking encouragement over one another. "I truly saw the Lord move in classmates," Addison said. "It was absolutely amazing... I watched as my classmates were honest with each other and were vulnerable with the impact we had on each other's lives... I had a complete change in my perspective after Senior Retreat," Addison shared. "I left... forgiving others and myself. I felt a weight lift off my shoulders and was fully able to feel joy that I hadn't felt before."

Moments like these reflect the heart behind Senior Retreat. As Wheat noted, "We want the retreat to act as a catalyst for the spiritual tone of the senior class and ultimately the entire student body." That impact is evident in the unity and leadership that follow, as seniors return to campus with a renewed sense of purpose.

Senior Retreat continues to serve as a launching point - equipping students to finish their time at CCS rooted in Christ, living on mission, and leading with intention.



CROSSINGS CHRISTIAN SCHOOL

Celebrating the Class of 2026

5 NATIONAL MERIT FINALISTS

25 OKLAHOMA ACADEMIC SCHOLARS

25 AVERAGE ACT | 3.54 AVERAGE GPA | 40 LIFERS



BENJAMIN BAKER
University of Oklahoma



JACOB BANES
University of Oklahoma



CLARA BEBEE
Southern Nazarene University



MEGAN BOND
Oklahoma State University



JACOB BRADLEY
University of Central Oklahoma



HALLIE BRANKEL
Oklahoma State University



BRADEN BUCKINGHAM
University of Central Oklahoma



TALLON BYERS
EMSA Advantage EMT Training



FINN CALDWELL
*Fashion Institute of Technology
New York City*



AVA CROTTS
University of Oklahoma



REESE DANIELS
University of Central Oklahoma



AYSA DARTER
University of Oklahoma



CHLOE DAVIS
Webster University



EVAN DEAN
Oklahoma State University



RYLIE DEMUNBRUN
Samford University



JOHN PAUL DILLON
*United States Military Academy
West Point*



JAKE DYSON
University of Central Oklahoma



WYATT ENGLAND
University of Oklahoma



JACKSON FICKEN
Gap Year



RYLIE FISHER
Oklahoma State University



LILLIAN GARRISON
College of Charleston



STACY HARRIS
University of Oklahoma



JILLIAN HATCH
University of Tulsa



HALSTON HELD
University of Arkansas



MADELEINE HICKEY
Wheaton College



LANEY HILL
Oklahoma State University



MAISIE HILL
Kansas State University



SAMUEL HINKLE
University of Oklahoma



EVAN HOFFEE
Colorado Christian University



HADLEY HOLLOMAN
University of Oklahoma



ANABELLE KEATHLY
Oklahoma State University



KENNEDY KING
University of Arkansas



GREYSON LEWIS
University of Oklahoma



ZACHARY LOPP
Southwest Baptist University



KATHERINE LOVELACE
University of Oklahoma



KAITLYN LUONG
Louisiana State University



JACKSON MAGNESS
Oklahoma State University



HOLDEN MANCHESTER
University of Oklahoma



DRAKE MANUEL
Southwestern College



MARNE MAREÉ
University of Oklahoma



ADDISON MARTIN
Northwestern University



AUDREY MARTIN
University of Oklahoma



BRILEIGH MARTINEZ
University of Central Oklahoma



CLAIRE MATHEWS
Oklahoma State University



CAROLINE MCELROY
University of Oklahoma



TYSON MCGRAW
Oklahoma State University



LUKE MCSPADDEN
University of Arkansas



MACI MITCHELL
University of Oklahoma



HARPER NANCE
Oklahoma Christian University



HAYDEN NEUMANN
Texas Tech University



AMELIA PACK
University of Arkansas



JAMES PADDLEFORD
University of Oklahoma



ROXY PODOBA
Dordt University



COOPER PRINCE
University of Oklahoma



BOSTON PROCTOR
Oklahoma State University



RIANDEI QUICK
University of Arkansas



WILLIAM RAUSCHKOLB
Oklahoma Christian University



CASH RILEY
Oklahoma Christian University



ZACHARY ROBERSON
Oklahoma Christian University



HOLLAND ROBERTSON
Auburn University



JAKOB ROBISON
Newman University



EMMY ROUSE
Southern Methodist University



JACKSON SCHNEBERGER
University of Arkansas



SUMNER SHAPARD
University of Arkansas



JUDE SHINGLETON
University of Oklahoma



CARSTEN SIMONS
Oklahoma Christian University



JACKSON SMITH
Oklahoma State University



SOPHIA STARKE
University of Oklahoma



JACKSON STONE
University of Houston



**SIMEONA
TAYLOR-SLADE**
Oklahoma City Community College



LAUREN THOMAS
Oklahoma State University



EMERSON THYEN
Mississippi State University



MADDOX TURNER
Oklahoma Wesleyan University



PRAISE VASANTHA
University of Central Oklahoma



JOHN WALL
Texas Christian University



RACHEL WEBER
Oklahoma State University



JACK WEISGARBER
University of Oklahoma



JOSEPH WHITE
Oklahoma State University

CLASS OF 2026 VERSE

*Do not be overcome by evil,
but overcome evil with good.*

ROMANS 12:21



WELCOMING OUR NEWEST ALUMNI

On Thursday, May 21, 2026, Crossings Christian School welcomed 78 new alumni.
Congratulations to the Class of 2026.

2013



Hannah (James) Tustin graduated from Southern Nazarene University in 2017 before earning her Doctorate in Physical Therapy from the University of Oklahoma in 2020. That same year, she married her husband, Tyler, and moved to Poteau, where they are now raising their two children. Since 2020, she has worked as a physical therapist for the Choctaw Nation of Oklahoma.

2014

Cameron (Shivers) O'Neill lives in Port Orchard, Washington, with her husband. She is pursuing a PhD in Developmental Psychology. Cameron is excited to share that she published her first book this past year!



Colby Zabel currently works as a videographer for his own business while also working with Complete Weddings and Events as a videographer and DJ. Colby serves at Faith Church on the production team and as a middle school small group leader. After spending time in Austin, Texas, pursuing videography, he returned to Edmond in 2021 and continues to grow both his creative work and community involvement.

2015



Taylor (Broyles) Tapia married her husband, Erie, on May 23, 2025. They moved to Arlington, Virginia, soon after. Taylor and her husband both currently work in Washington, D.C.



Caleb Philliber married his wife, Olivia, on June 6, 2026. He earned a degree in Cybersecurity from Southern Nazarene University and has served full-time at CCS as the Information Technology Specialist since 2018.

MaryAlice Case currently works as a psychiatric mental health nurse practitioner while also running a rural behavioral health department. Outside of work, MaryAlice enjoys traveling as much as possible and cheering on the Sooners. She is also in the final weeks of building her dream home on 10 acres in Minco.

2016



Emily (Blagg) Adams lives in Guthrie, Oklahoma, with her husband, Stuart. She and her husband both work at LifeChurch Stillwater, where Emily serves as a Worship Pastor. In her free time, Emily enjoys cooking, gardening, and traveling.



Jordan (McKee) Touns and her husband, Austin, welcomed their identical twin girls, Dani and Mika, on November 20, 2025. Jordan works as a registered nurse in the NICU, serving as a charge nurse, preceptor for new nurses, NICU resource nurse, and is cross-trained with the baby delivery team.



Brett Szymanski and his wife, Allison, are currently living in Tulsa, where Brett will begin his third year of diagnostic radiology residency. They welcomed their first child, Jack Bennett Szymanski, in April 2026. Brett recently completed the Oklahoma City Memorial Marathon and plans to run the Marine Corps Marathon in Washington, D.C., this October. Brett and Allison are looking forward to taking Jack to his first OU football game this fall!

DO YOU HAVE NEWS TO SHARE?
EMAIL UPDATES TO ALUMNI@CROSSINGSSCHOOL.ORG

2017

Will Fairlie earned his Doctorate of Chiropractic from Cleveland Chiropractic College in December 2024 before opening his own chiropractic clinic in Oklahoma City in June 2025. Since then, he has been focused on growing his practice and serving patients in the Oklahoma City area.

2018



Grayson (Weast) Polvado currently works in Oklahoma City at Hobby Lobby Corporate as part of the Home Decor Buying Team, while teaching and choreographing dance in her free time. Grayson and her husband, Ren, will be welcoming their first baby boy this July.



Luke Santos, pictured with Matthew Loper '18, spent the past four years in medical school at the University of Oklahoma College of Medicine. He recently matched into an integrated Child and Adolescent Psychiatry residency program at OU in Oklahoma City, where he will train for the next five years. In 2025, Luke co-founded a nonprofit organization dedicated to supporting pediatric cancer patients and, alongside a group of friends, summited Mount Kilimanjaro to raise more than \$30,000 for the cause. He also completed a full Ironman triathlon back in April!

2019



Josh Row has been working full-time in theater and film in the Twin Cities since graduating from the University of Northwestern in 2023. He married his wife, Elle, in 2024, and the two now create theater and film projects together. Josh collaborates on a variety of film productions and works closely with Eagle Brook Church on a youth series reaching over 500,000 children each season. He has partnered with brands like Apple, Best Buy, and Delta Air Lines as on-camera talent, and his Best Buy videos rank among the company's most viewed!



Dalton Schumaker is in his second year of law school at the University of Oklahoma College of Law. He studied abroad at Oxford University in England last summer and traveled to Paris, London, and Amsterdam while abroad. Dalton plans to work for a medical malpractice firm in Oklahoma City after he finishes law school.



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2020



Josie (Strunk) Bural graduated from Liberty University Online in December 2025 with a degree in Graphic Design. She married her husband, Hunter, on April 12, 2026, in Sorrento, Italy, and the couple spent the following two weeks exploring Rome and Mallorca, Spain. Josie works full-time at Crossings Community Church as the Central Kids Production Coordinator.

Boone Howeth is a traveling freelance photographer and videographer who runs his own media and marketing business. He spent only 18 weeks at home last year as he traveled for projects and work opportunities across the globe! When Boone is not behind the camera, he can often be found on the golf course.

2021



Madison (Baskett) Russell graduated from the University of Oklahoma in May 2025 with a degree in Advertising and a minor in Human Relations. She married her husband, Houston, in June 2026. Madison works in Oklahoma City as the Director of Store Operations at Lacquer on Park Avenue and manages social media and marketing for The National, Autograph Collection.

2026 FOOTBALL HOMECOMING FRIDAY, OCTOBER 29TH



KNIGHTS NOW | ALUMNI NEWS

2022



Kredence VonTungeln graduated from the University of Oklahoma in May 2026 with a degree in Visual Communications and a minor in Creative Media Production. She has worked with Red Bull as a Student Marketeer and YouVersion as a Graphic Design Intern for the past two years, and will continue fulfilling both positions until August 2026. Kredence will be moving to Walt Disney World in the fall, as she has accepted a position in the Disney College Program.

2023

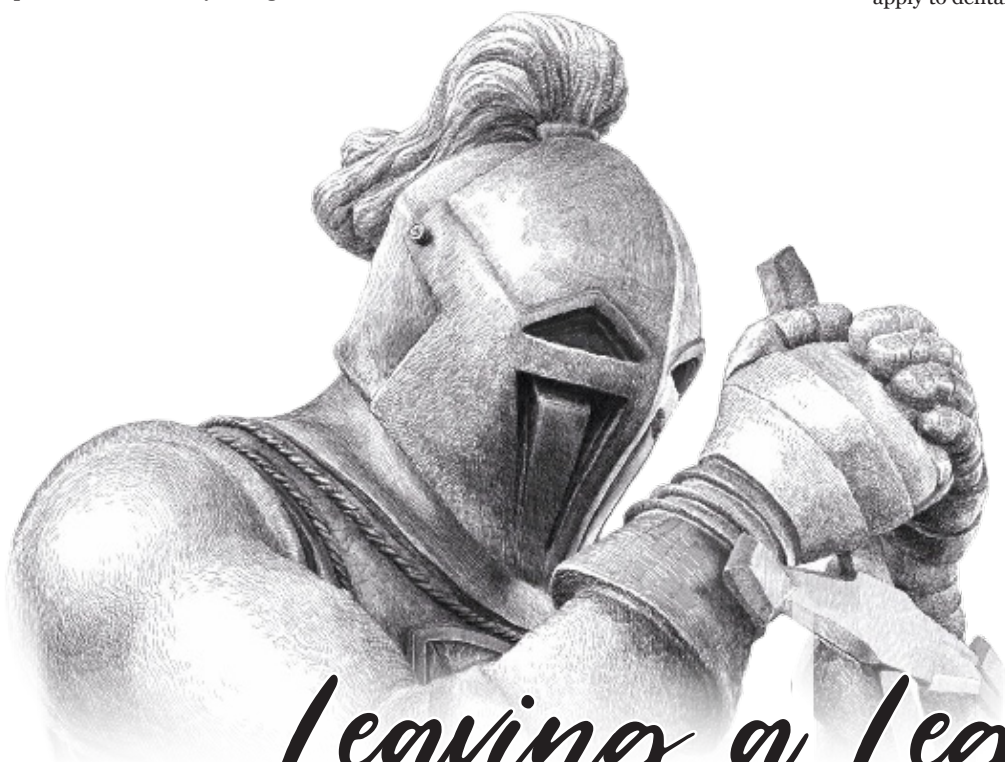


Josh Bowden will continue his education this fall at Oklahoma State University, studying Mechanical Engineering. During his time at OSU, he has found a strong community of friends and enjoys serving with Stillwater KLIFE, where he co-leads a small group for seventh grade boys. After spending the past couple of summers working at Kanakuk K7, Josh is completing an internship with Guernsey in Oklahoma City this summer.

2025



Parker Bryan jumped straight into his junior year at the University of Oklahoma and is planning to graduate in May 2027. He spent this past semester as a member of the Christian Fraternity, BYX, and conducting research on quantum dot nanocrystals at the Stephenson Life Sciences Research Center. Parker plans to apply to dental school this summer.



Leaving a Legacy



**JILL
PITZER**

Early Childhood, Preschool

Retiring after Years of Service:
2003-2026



**JANIS
SMITH**

Administration, CFO

Retiring after Years of Service:
2008-2026



COMMITTED

CONTINUING THE MISSION



“COMMIT YOUR WAY TO THE LORD, TRUST IN HIM,
AND HE WILL ACT.”

PSALM 37:5



CROSSINGS CHRISTIAN SCHOOL

14400 North Portland Avenue

Oklahoma City, Oklahoma 73134

(405) 842-8495 | www.crossingsschool.org



SAVE THE DATE

**SEPTEMBER 18
KNIGHTWALK**

**NOVEMBER 4-6
GRANDPARENTS DAY**