St. Maries Middle School Handbook



2026-2027

1315 Jefferson Ave
St. Maries, ID 83861

Phone: (208) 245-3495
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WELCOME TO ST. MARIES MIDDLE SCHOOL

The faculty and staff are here to ensure your year will be successful. You are here to learn, and learning is more enjoyable when everyone follows the rules. This handbook is designed to help you understand the rules. If problems should arise, remember that the staff is here to help you, and you should feel free to ask them for advice or assistance. We welcome the opportunity to work with you.

ST. MARIES MIDDLE SCHOOL
EDUCATIONAL PHILOSOPHY

MISSION STATEMENT

St. Maries Middle School is dedicated to providing an educational culture that will continually assess the knowledge, changing needs, and challenges of our students and adapt our practices to prepare them to become successful citizens.

VISION STATEMENT

The staff and students at St. Maries Middle School commit themselves to working together to provide a safe, positive, and predictable school environment that encourages learning, cooperation, and respect. It is our goal to foster desirable behaviors that good, productive citizens of society would have and provide a positive, productive working environment at our school. **The student's welfare and development can be achieved only with full cooperation and support of all agencies of community life with the home bearing primary responsibility.**

PRINCIPAL'S MESSAGE

Welcome to a new school year! It is a privilege to serve as your principal, and I am excited to welcome our students, families, and staff back to school.

Middle school is an important time of growth, discovery, and increasing independence. Our goal is to create a safe, supportive, and engaging environment where every student feels known, valued, and challenged to do their best. Along with academic success, we will emphasize kindness, responsibility, respect, and perseverance.

Strong partnerships between school and home make a meaningful difference for students. I encourage families to stay connected, communicate with teachers and staff, and celebrate the many successes—large and small—that occur throughout the year.

To our students: come ready to learn, get involved, ask questions, support one another, and take pride in your school. You belong here, and we are excited to see what you accomplish.

Thank you for your continued support and partnership. I look forward to a positive and successful school year together.

Warmly,

Kristin Burns
Principal
St. Maries Middle School

*St. Maries Joint School District #41 does not discriminate or deny services on the basis of age, race, religion, color, nationality origin, sex and/or disability.

COURSE OFFERINGS

REQUIRED CLASSES:

Grade 6	Grade 7	Grade 8
English/Reading	English/Reading	English/Reading
6th Math/Bsc Pre Algebra	Bsc Pre Algebra/Pre Algebra	Pre Alg/Algebra/Geometry
Science	Science	Science
P.E./ Health	Social Studies	Social Studies
	P.E. / Health	P.E./ Health

POSSIBLE ELECTIVES for 6th, 7th, and 8th grade :

Band (advanced band)	Forestry	Piano
Art (advanced art)	Shop	Study Skills
Office/Library/Teacher Aide	Choir	Current Events
Books and Beyond		

STAFF DIRECTORY

Kristin Burns	Principal
Donata Rogers	Secretary
Nikki Huddleston	Counselor
Cari Verbeb-Bales	Special Education
Bryan McMannis	Math/Health and P.E.
Kyla Lyons	Math
Jackie McGregor	ELA
Matt Rogers	ELA
Hannah Naden	ELA
Teri Riberich	Social Studies/Health and P.E.
Heidi Waisanen	Social Studies/Science
Kasey Hillman	Science/Health and PE
Greg Whiddon	Music
Jennifer Gentry	Art
Nancy Becktel	Behavior Tech. & SMMS Athletic Director
Dana Rude	Paraprofessional
Barbie Harper	Paraprofessional
Stephanie Massing	Paraprofessional
Kris Stephens	Paraprofessional
Leola De Boer	Paraprofessional
Katrina Koser	Librarian

SMMS Bell Schedules 2026-2027

Daily Schedule

Breakfast 7:25-7:50

1st Bell rings at 7:50, school starts at 7:53

Four minute passing periods

Announcements		***7:53***	
Period 1		**7:53---8:40**	**47 min**
Period 2	***Advisory***	**8:44---9:12**	**28 min**
2nd Chance Breakfast		***9:12***	
Period 3		**9:16---10:07**	**51 min**
Period 4		**10:11---10:57**	**46 min**
Period 5		**11:01---11:47**	**46 min**
Lunch		**11:47---12:15**	**28 min**
Period 6		**12:19---1:05**	**46 min**
Period 7		**1:09---1:55**	**46 min**
Period 8		**1:59---2:45**	**46 min**

Early Release Monday Schedule

Announcements		***7:53***	
Period 1		**7:53---8:35**	**42 min**
Period 2	***Advisory***	**8:39---9:07**	**28 min**
2nd Chance Breakfast		***9:07***	
Period 3		**9:11---9:57**	**46 min**
Period 4		**10:01---10:43**	**42 min**
Period 5		**10:47---11:29**	**42 min**
Lunch		**11:29---11:57**	**28 min**
Period 6		**12:01---12:43**	**42 min**
Period 7		**12:47---1:29**	**42 min**
Period 8		**1:33---2:15**	**42 min**

Policy Title: Attendance Policy No: 3040

ATTENDANCE REQUIREMENTS

1. Any student absence beyond ten (10) days per semester may mean the loss of credit in those classes missed or grade level retention.
2. An absence, for ANY REASON, other than a school-sponsored or an administration approved absence will count toward the ten-day (10) limit. School-sponsored or administration-approved absences are:

    A. Those that occur due to school-sponsored activities, since these are considered an equivalent educational experience. These exemptions will apply to students participating in sports events, cheerleading, music-related events, school clubs, academic field trips, and others deemed co-curricular.

    B. Bereavement in the immediate family (grandmother, grandfather, father, mother, sister, brother.) Any extended bereavement may be reviewed by the Building Attendance Committee.

    C. Medical or dental appointment, illness, or hospitalization verified by a licensed medical provider's note which cites specific dates.

These are the ONLY absences which WILL NOT be used in calculating the attendance record.

3. Absences which will be counted in the ten (10) day limit will include such areas as: illness, family trips, work days, vacations, visiting friends or relatives, watching tournaments when not an actual participant, hair or photography appointments, skiing, hunting attending concerts, shopping, or any others not mentioned which are unacceptable to the Building Attendance Committee.
4. Students will be expected to gather, complete, and submit any and all missing or incomplete class assignments, work, and/or projects. Students will be afforded two (2) days for every one (1) day of absence to complete and submit such assignments, work, and/or projects.
5. After five (5) absences from school/class, a letter will be sent to the student's home, indicating the school policy and the number of days missed.
6. After seven (7) absences from school/class, a second letter will be sent to the student's home, indicating the severity of the situation and explaining in detail the alternatives for non-compliance.
7. Upon the student exceeding the tenth (10th) absence, the student may have credit withheld or be denied grade promotion and may be referred to the Building Attendance Committee. If referred, that student, with parental/guardian accompaniment must appear before the Building Attendance Committee. The Building Attendance Committee will consist of the building principal, guidance counselor, and those teachers in whose classes the student has exceeded the allowable number of absences.
8. The Building Attendance Committee will review the absence reports to determine if the student will have credit withheld or be denied grade promotion, which will occur unless extenuating circumstances surface. Extenuating circumstances will be considered by the Building Attendance Committee.
9. The Building Attendance Committee can, after hearing a student/parent/guardian's appeal for attendance waiver, deny credit, or put certain stipulations on a student whose credit or grade promotion will be dependent upon an agreement reached with the student/parents/guardians concerning attendance for the remainder of the semester.
10. Any decision to withhold credit or deny grade promotion can be appealed to the Superintendent by the student/parent/guardian. The student/parent/guardian must request a

meeting in writing with the Superintendent within ten (10) school days from the Building Attendance Committee hearing. If students/parents/guardians do not accept the Superintendent's decision, they may appeal such decision through a request of a hearing with the Board of Trustees to be held at the next regularly scheduled Board Meeting. Any request to appear before the Board of Trustees must also be in writing.

11. If the student/parent/guardian appeal is not granted, the student will remain in that particular class for the remainder of the semester with a NO CREDIT (N/C) grade assigned, which will not affect the student's GPA, if the student has a passing grade at the end of the semester. If the student does not have a passing grade at the end of the semester, he or she will receive a failing grade for the semester. If disciplinary issues occur, the student may be suspended per Board policy.
12. If the student/parent/guardian appeal is granted, the student will return to class with the Building Attendance Committee's stipulations. If the stipulations are violated, a loss of credit or grade level promotion will result.
13. The Building Attendance Committee may also make decisions regarding the student's participation in extracurricular activities.

TARDIES
Students in grades 6-12 will serve a lunch detention after three (3) tardies.

Policy Title: School Attendance/Habitual Truant Policy No: 501.01

TRUANCY
Attendance at school is more than a legal obligation. It is a privilege. Every student of compulsory school age must be in attendance unless otherwise exempted as provided in Idaho Code Sections 33-204, 33-205, or as determined by school authorities.

The absence of a student from class or any portion of a class for any reason other than illness, emergency, or activities which have prior approval of the administration is to be considered an unexcused absence and therefore, an act of truancy.

When a student is absent for any reason other than a school-sponsored or administration-approved activity, acceptable notification must be provided to the school office. If appropriate notification is not received, the absence will be classified as unexcused and may be considered an act of truancy. Parents/guardians or a licensed medical provider should provide written documentation to excuse a student's absence.

Students who miss more than ten (10) days of school per semester may be reported to the Prosecuting Attorney for consideration of filing a complaint against the parent, guardian, or any other person responsible in a Court of competent jurisdiction. Any parent or guardian of a public school student who is found to have knowingly allowed such student to become habitually absent or truant may be found guilty of a misdemeanor.

WITHDRAWL:
The guardian must give notice to SMMS if they'd like to withdraw their student from school. All school materials (textbooks/chromebooks/sports uniforms etc.) need to be returned to the school. Verbal permission, written, or via email are all good ways to communicate the withdrawal. A SD41 early

withdrawal form must be completed when withdrawing a student before the end of the school year. If the guardian is unable to provide their signature on this form, adequate documentation of how/when/why the guardian withdrew their student will be attached to this form.

CHECKOUT:
When a student is being checked out by a guardian/emergency contact they must come into the school building and physically sign the student out on the student check out sheet located in the office. Once students are on school grounds, students are not authorized to leave campus without an emergency contact or guardian coming to the office and signing them out.

SMMS Grading Procedures:

Grading Philosophy: It is the philosophy of the St. Maries School District to assess and report student achievement in a manner that clearly measures what students know, do, and understand based on a clearly identified set of learning targets that are aligned with State standards. The goal is to improve student learning by reporting grades that are accurate, consistent, meaningful, and supportive of learning.

All parents/guardians with students receiving D and/or F grades will be contacted at progress report time (every three weeks).

All assessments will account for 60% of a student's grade and assignments will account for 40%.

Assignments are expected to be completed and turned in on time because:

- Students who complete assignments are prepared to maximize their learning.
- The *completion* and *quality* of all assignments is a critical component, increasing opportunities for student learning with thorough, meaningful feedback.

All assignments turned in on time will be graded and turned back in a timely manner.

All missing/incomplete assignments are due by the end of the unit, assessment, and/or deadline.
- Missing assignments will be given a 0 in the gradebook and must be completed prior to assessment.
- Missing assignments not turned in prior to assessment will become a 1.
- Any assignment given a 1 cannot be re-done for a grade.

If a reassessment is justified by the teacher, it must be taken within one week of the previous assessment. The final test score will be the average of both assessments.

**Students who are absent have one day for every day they are absent to complete missing work.
**Any accommodations/modifications in place for students will be followed.

ENROLLMENT-SCHOOL DAY
All students are required to attend all classes each day, whether receiving credit or not for that class. State law requires immunization records before enrolling. State law requires a birth certificate within thirty (30) days of registering.
ABSENCES AND PARTICIPATION IN ACTIVITIES
A student who is absent during any part of the day and is scheduled to participate in an evening performance or function, may not participate unless the absence is extraordinary and cleared by the

principal/activities director or the absence is pre-arranged. An absence is considered pre-arranged when notice is given to the office/principal/activities director one school day prior to the activity.

CONCERNS

We understand that concerns may come up during the school year and we want parents to feel heard and supported. When a concern arises, we ask that parents follow the school's chain of command by first contacting the teacher directly involved. Most concerns can be resolved through respectful communication at this level. If the concern is not resolved, the next step is to contact the principal if additional support is needed. Following this process gives everyone the opportunity to understand the situation, communicate clearly, and work together toward a solution that supports the student.

GRADING SCALE

A 92 - 100
A- 90 - 91.99
B+ 88 - 89.99
B 82 - 87.99
B- 80 - 81.99
C+ 78 - 79.99
C 72 - 77.99
C- 70 - 71.99
D+ 68 - 69.99
D 62 - 67.99
D- 60 - 61.99
F 59 – below
P Passing
F Failure

BEHAVIOR MANAGEMENT GUIDE
St. Maries Middle School Behavior Flowchart

Observed Behavior

Is the behavior a minor or major offense?

Minor-addressed by Staff

Redirect 1:
1. Give verbal reminders
2. Private discussion and teach-to's

Redirect 2:
If instruction is still being interrupted after reminders have been give the teacher will:

1. Call the office to request Behavior Tech support
2. Teacher directs the behavior tech in appropriate supports/ consequences.
3. Parent contacted by teacher (mandatory)

Supports could include:
-Behavior tech support in-class
- 5 minute reset with the Behavior Tech
-Student taken to an alternative classroom with work

Redirect 3:
-Student sent to principal's office
-A meeting with parents, teacher, student is scheduled
-Lunch detention or ISS/OSS

Minor Offenses Warning
~Cell Phone Violation
~ Inappropriate Language
~Inappropriate Touching
~Noncompliant Disruption
~Property Misuse
~Dress Code
~ 3 Unexcused Tardies
~Lying
~Cheating
~Unsafe Behavior
~Unprepared

Major Offenses
~ Profanity
~Fighting
~Physical Aggression
~Student Threat
~Harassment
~Discrimination
~Bullying
~Truancy
~Stealing
~Vandalism
~Weapons
~Insubordination
~Cheating
~Instigation/Antagonism
~Other
Note: A major offense will warrant in-house suspension or out of school suspension (1-5 days, possible extensions)

Note:
Offenses made by student athletes are also subject to the activities code.

Major-addressed by Principal

1. Student is sent to office
2. Teacher completes discipline referral
3. Behavior Team Meets
4. Principal contacts parent
5. Possible Consequences: Lunch detention, ISS, OSS

~ Behavior team will communicates with staff member.

Revised 08/22//2025

MAJOR OFFENSES

Policy Title: Hazing, Harassment, Intimidation, Bullying and Cyber Bullying Policy No: 502.14
Threatening or harassment is subject to referral to police at any level, depending on severity.

The SMMS has a zero tolerance for hazing, harassment, intimidation, bullying, and cyberbullying of any kind.
Students involved in using any form of these actions will receive the following:

- **First violation:** One day of in school suspension, complete writing prompt
- **Second Violation:** Two days of in school suspension and complete ethical responsibility presentation
- **Third Violation:** Out of school suspension (number of days to be determined) and referral to law enforcement

Instigative behavior refers to actions, words, or conduct that intentionally provoke, encourage, or incite others to react, typically in a way that is negative or confrontational. This behavior often aims to stir up conflict, agitation, or controversy, either overtly or subtly, and may involve:

- **Encouraging others to act aggressively** or make impulsive decisions.
- **Provoking emotional responses**, such as anger or frustration, by making inflammatory statements or gestures.
- **Inciting disagreement or discord** in a group or relationship.

Policy Title: Fighting, Weapons Policy No: 502.07
Fighting will not be tolerated under any circumstances. Students who get into a fight may receive in school or out of school suspension up to five days and police may be contacted. If a student continues to get into fights, he/she may be referred to the School Board.

Students who either encourage a fight to continue or incite a fight through teasing or harassing of another student are subject to the same suspension as are those who are actually fighting. Students are encouraged to utilize the counseling, administrative, or teaching staff to help resolve differences that may lead to a fight.

Students serving in or out of school suspensions will not be allowed to attend that day's extra-curricular activities (i.e., assemblies, dances and athletic events.)

ALCOHOL: The drinking and/or possession of alcoholic beverages by students in or on all school properties or during school sponsored activities is prohibited. All students found in violation of this policy will be referred to the police for a citation under Idaho Code 18-1502. Students involved in such activity will be subject to suspension and/or expulsion from school at the discretion of the school administration.

DRUGS: Persons in possession of or under the influence of drugs of any kind or attempting to sell or use said drugs will be immediately reported to law enforcement agencies. Student involvement in such activity will result in suspension and/or expulsion from school at the discretion of the school administration. The administration will cooperate with the local, state, and federal narcotics agencies in the detection, prevention, and prosecution of any and all possible violations.

TOBACCO/NICOTINE: Smoking and/or possession of tobacco/nicotine products by students (K-12) on or near school property or during school sponsored activities is prohibited. First offense will be referred to the police for a citation under Idaho Code 18-1502-A. Students involved in such activity will be subject to suspension and/or expulsion from properties, school, or during school sponsored activities at the discretion of the school administration.

DUE PROCESS FOR STUDENTS

In the event a student is accused of violating a policy, regulation, or rule established by the school district, building administration, or classroom teacher, the student has the following due process rights:

1. The student will be immediately notified of the alleged infraction by the person witnessing the alleged infraction, if that person is a school district employee. If a person **other** than a school district employee is the witness, then a school district employee is to be informed and a school district employee will then notify the student of the alleged infraction. The employee or other accuser must inform the student of his/her due process rights immediately and will not determine a penalty until the student has been given the opportunity to respond to the alleged infraction.
2. At the student's request a school counselor and/or principal and the school district employee involved will hold an informal hearing with the student as soon as possible. Parents/Guardians will be notified.
3. In the event the informal hearing between school personnel and the student does not resolve the problem to the satisfaction of both parties, a parent/guardian of the student will be notified and an informal hearing with the student, the parents/guardians, and school personnel will be held within three school days. The results of this informal hearing must be given, in writing, to the parents/guardians within 10 days after the informal hearing.
4. In the event the informal hearing does not resolve the problem to the satisfaction of both parties, the parent/guardian may, within 10 days of receipt of the decision, appeal to the Board of Trustees and a formal hearing will be held. The results of this formal hearing will be given to the parents/guardians within 10 days after the formal hearing.
5. Minutes may be taken at all hearings by an electronic recording device. In all hearings, students and parents/guardians have the right to legal counsel present.

MINOR OFFENSES:

Minor offenses may result in lunch detention. Students will complete a written assignment that reflects the minor offense.

Policy Title: Cell Phone Use Policy No: 3110

CELL PHONES-STUDENT-OWNED ELECTRONIC COMMUNICATION DEVICES:

Our building has a zero tolerance policy for cell phones on their person. If a student has their cell phone on their person, the staff will confiscate it. Smart phones, smart watches, cellular telephones, laptops, tablets, e-readers, or other related electronic devices may only be used outside the building before school and after school, unless a district employee authorizes them to do otherwise.

- **First violation:** Cell phone is confiscated, parent contacted, cell phone returned to student after school.
- **Second Violation:** Cell phone is confiscated, parent contacted, parent pick-up
- **Third Violation:** Cell phone is confiscated, parent contacted, parent pick-up, and check-in/check-out contract is signed

PUBLIC DISPLAY OF AFFECTION:
No public display of affection is allowed, i.e. no kissing, no full frontal hugging, no full reverse hugging, no holding hands on school premises. Students in violation of this policy will be subject to disciplinary actions and possible suspension.

THE ROCK:
Students are not allowed to climb or stand on the rock for safety purposes.

LOCKERS:
All 6th, 7th, and 8th grade students will be assigned a locker. Lockers are the property of the school and may be inspected at any time*. Students are not allowed to change lockers without the principal's permission. Please **DO NOT** share your combination with anyone. **Do not jam your locker; jamming** your lock often causes the lock to break. You will be charged for a new lock should this happen. All backpacks should be able to fit in student's lockers. Backpacks will not be allowed to be put out in the hallway or in the classroom.

EMERGENCY PROCEDURES

Fire Drills – Evacuations:
Fire drills and building evacuation drills will be held as directed in accordance with state requirements. Teachers will accompany students to designated areas when the fire drill bell rings. Staff will account for each student at the meeting point. Fire drills are for everyone's safety and students are expected to treat them accordingly.

Building Evacuation:
In the event of building evacuation, students will leave the building and regroup at a predetermined location. Students will return to the classroom when directed by staff and administration.

Building Lockdown/Lockout:
In the event that a lockdown/lockout is needed, staff shall secure all doors and windows. An announcement will be made to secure the building and students, which will continue until notified by the office.

Policy Title: Dress Code Policy No: 502.04

DRESS CODE:

- No hats or head coverings will be worn inside of the building. Students who wear hats to and from school should store them in their locker for the duration of the school day. Head coverings appropriate for cold weather will be permitted for recess.
- No sagging. Clothing must cover all underwear and undergarments.
- Footwear for the school must be worn at all times and suitable for emergencies. No slippers.
- Whole/Excessive torso exposure will not be permitted.No thin straps.
- Students must wear shirts/tops at all times.
- Clothing with suggestive, obscene, vulgar, or culturally offensive writing will not be permitted
- Clothing or jewelry that is suggestive or associated with gang-activity, illegal activity, sexually related or obscene gestures, tobacco, drugs, alcohol, or words, pictures, or phrases that depict violence or intimidation may not be worn.
- Accessories and jewelry that may cause injury and pose a safety hazard are prohibited.

The principal or designee has the final authority for determining whether a student's apparel conforms to the dress code. The principal or designee may prohibit the use of clothing or items that cause disruption during school, on school transportation, or during school-sponsored events.

Policy Title: Digital Citizenship Policy No: 2335

Technology will be used in instruction and assessment at the middle school. We will expect appropriate online behavior, zero tolerance for cyberbullying, and online safety from our students.

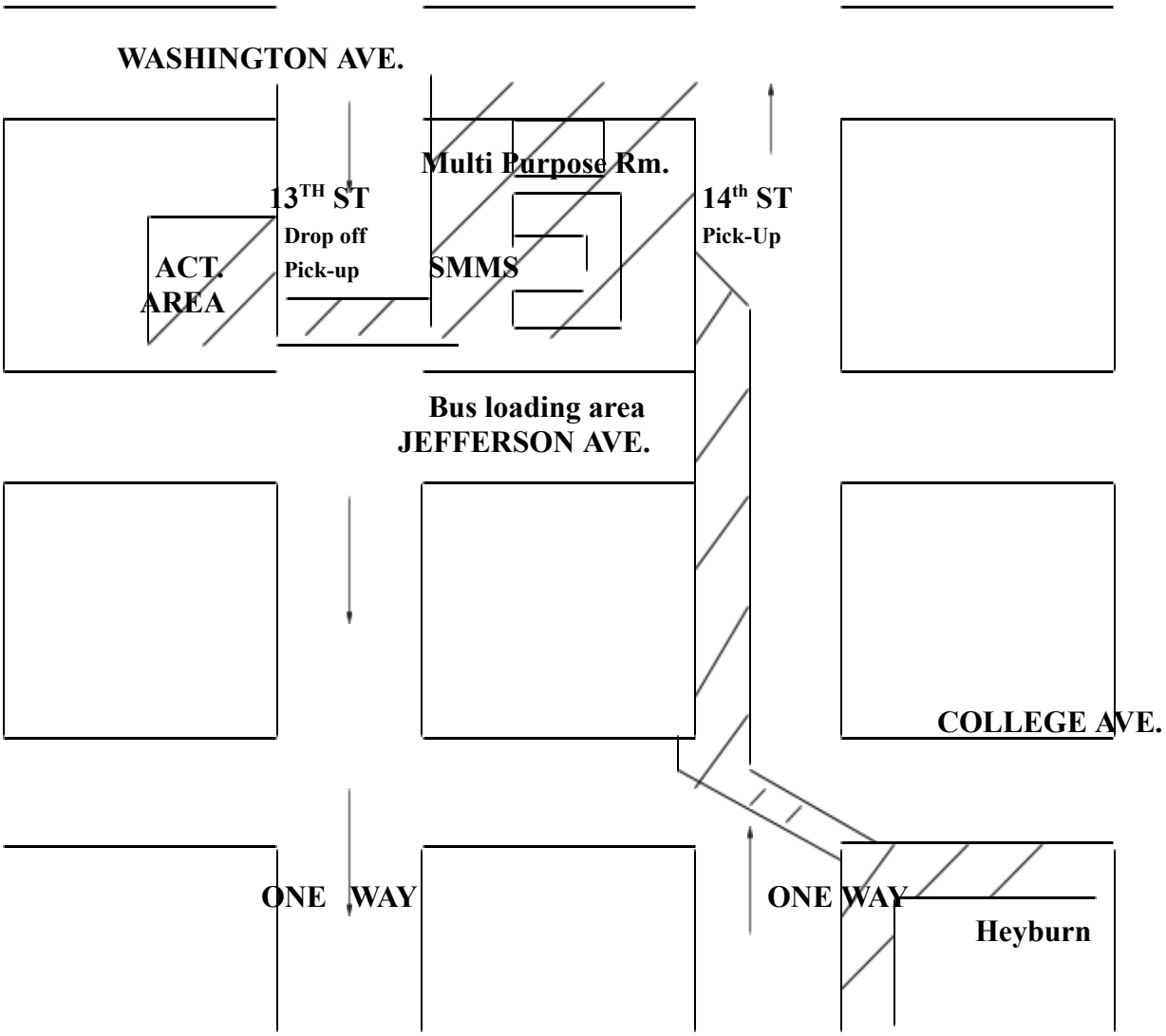
Policy Title: Bus Etiquette Policy No: 8110

BUSSING:

Riding the school bus is a privilege for students, not a right. Students are expected to follow the same behavioral standards while riding school district vehicles as are expected on school property or at school activities, functions or events, and have additional specific transportation safety rules. All school rules are in effect while a student is riding a district vehicle or at a school bus stop.

- **BUS CONDUCT REPORT 1** – The parents or guardians will be called by the bus driver and informed when their student has become a safety risk.
- **BUS CONDUCT REPORT 2** – Should behavior issues continue and a second Bus Conduct Report is written, the bus driver will call the student's parents/guardians. The parents/guardians will be called by the building principal and disciplinary action will be discussed.
- **BUS CONDUCT REPORT 3** – Students who receive a third Bus Conduct Report will meet with their building principal, the Transportation Supervisor, and the bus driver. The parents/guardians will be contacted for this meeting. At the meeting, a one (1) week to three (3) week suspension for the student to ride the school bus may be assigned.
- **BUS CONDUCT REPORT 4** – Students who receive a fourth Bus Conduct Report may be considered for suspension for the remainder of the school year. The student and their parents or guardians will be required to appear before the Board of Trustees in executive session, to review the case, and make a final determination.

ST. MARIES MIDDLE SCHOOL CAMPUS



THE SCHOOL CAMPUS:

The campus for St. Maries Middle School is a closed campus and shall include the city block where the school is located, the activity area directly across 13th St., and the walkway on 14th Street. P.E. classes may also use the city park. Students are to stay in the marked area only and are not to go into alleys or side streets.

Policy Title: Administration of Medication by Personal Policy No: 504.14

MEDICATION:

The St. Maries School District understands that at times it is necessary to administer medications within the school setting. For the safety of your child, as well as the general school population, the District has developed guidelines and policy procedures. They are as follows:

1. A medication authorization form must be completed and signed by the parent or guardian. A physician's signature is required if instructions differ from the prescription label.
2. All medications must be transported to and from the school by the parent and never sent with the student.
3. Medications (prescriptions and over-the-counter) must be in their original container. The container must be labeled with the student's name, the name of the medication, the dosage, and the time to be administered.

4. If the prescription changes a new authorization form must be provided to the school.
5. All medications will be stored in the school office.
6. The student is responsible for coming to the office to receive his or her medication.

The specific guidelines are available from each building principal.

Policy Title: Volunteers Policy No: 603.10

Volunteers:

- Must complete an application and turn that into the building principal
- Must provide copy of Driver's License to submit with application
- Upon approval by building principal, application is then submitted to the district office

EXTRA-CURRICULAR ACTIVITIES

Athletics:

The following forms must be filled out and turned into the office before a student can participate in any after school sport:

1. Athletic Code: one per year.
2. Student insurance is available. School insurance form or insurance waiver/once per season
3. Physical: All 7th graders (The exception is a 6th grader who wrestles, runs track, or is a new student)
4. Mandatory Random Drug Testing Form
5. Impact Base Testing
6. District Concussion Policy
7. Interim Questionnaire
8. Assurance Form
9. ASB Card

Dances, Etc.:

1. Will not go beyond 7:00 PM
2. Must have (8) chaperones, at least two must be staff members.
3. Phones are not allowed at dances.
4. Once a student has entered the dance they must remain. If they leave they will not be allowed to return.
5. Permission to bring non-SMMS students to the dance must be approved by the administration.
    a. Guests must be signed up in the office and approved by the principal two days prior to the activity.

Bus Trips:

1. Established rules for riding school buses will be observed at all times.
2. When students travel to an event, they are to remain with the group and not leave the supervised area.
3. Boys will sit with boys and girls will sit with girls on the bus.

Policy Title: Local School Wellness Policy No: 8200

FOOD AND DRINK:

Only clear water bottles containing water are allowed in the middle school building. All lunches are to be eaten in the multi-purpose room. No food will be allowed outside the multi purpose room. After eating, students are to remain either in the gym or outside during lunch time. Energy drinks are not permitted on our school campus.

LOST AND FOUND

Items not claimed will be given to the Senior Citizens at various times throughout the school year.