

5th Grade Times

Week of: August 31-September 4

Learning Targets:

Reading

- I can describe the impact of the use of figurative language such as of similes, metaphors, idioms, hyperboles, and personification in response to audience and purpose, in various modes and genres.
- I can analyze the use of narrative techniques to present ideas, design texts, and convey information about characters, setting, and plot.
- I can consider and integrate information from research, including relevant and accurate evidence from two or more credible sources.
- I can refer to specific passages or quotations from a text to support an idea, answer, or opinion, recording the referenced information's page number.

ELA/Writing

- I can craft related ideas into cohesive paragraphs that follow a logical structure using transitions.
- I can discuss and evaluate techniques used to present and design opinion and argumentative texts, including author's opinion or claim, supporting reasons, and evidence.
- I can use context (e.g., cause/effect relationships and comparisons in text) to determine or clarify the meaning of unknown and multiple-meaning words and phrases.

Reminders:

- Be sure to check out information concerning the dress code.
- Transportation changes must be in writing. No emails or phone calls accepted.
- Discuss with your student the importance of school behavior.
- Join the Remind for your student's teacher.
- Earbuds/headphones will be required for the Chromebooks.

Upcoming Events :

- September 2nd- Book Fair begins
- September 10th- Curriculum Night and Music Bingo with Grandparents/Grandfriends
- September 11th- Fall Pictures

Math

- I can use place value understanding to solve real-life, math problems.

Science

- I can construct an argument supported by scientific evidence to identify surface features as being caused by constructive and/or destructive processes.
- I can develop simple models to collect data that illustrate how changes in surface features were caused.

Social Studies

- I can explain the concept of due process of law.
- I can describe how the U.S. Constitution protects a citizen's rights by due process.