

5th Grade Times

Week of: August 10th - August 14th

Learning Targets:

Reading

- I can determine audience and identify multiple purposes found across a text.
- I can make inferences about the context in which the text is written.
- I can describe how text features and organizational structure function in texts.
- I can discuss and evaluate techniques used to present and design expository texts, including multiple main ideas, facts, and key details used to support the main idea.
- I can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- I can apply expository techniques that clearly introduce a topic, group paragraphs or sections to develop the topic with facts and other information, use precise language, and provide a concluding statement or section.

ELA/Writing

- I can craft related ideas into cohesive paragraphs that follow a logical structure using transitions.
- I can apply expository techniques that clearly introduce a topic, group paragraphs or sections to develop the topic with facts and other information (e.g., definitions, concrete details, quotations), use precise language, and provide a concluding statement or section.
- I can use context (e.g., cause/effect relationships and comparisons in text) to determine or clarify the meaning of unknown and multiple-meaning words and phrases.

Reminders:

- Check communication folder daily. Be sure to sign and return all Open House forms.
- Transportation changes must be in writing. No emails or phone calls accepted.
- Discuss with your student the importance of school behavior.
- Join the Remind for your student's teacher.
- Earbuds/headphones will be required for the Chromebooks.

Upcoming Events :

- August 11- Boy Scouts Parent Meeting 6-7 pm

Math

- I can investigate volume of a right rectangular prism using unit cubes.
- I can determine the total volume to solve problems.

Science

- I can construct an argument supported by scientific evidence to identify surface features as being caused by constructive and/or destructive processes.

Social Studies

- I can explain the concept of due process of law.
- I can describe how the U.S. Constitution protects a citizen's rights by due process.