DEPARTMENT OF EDUCATION
OFFICE OF AMERICAN INDIAN EDUCATION

American Indian Education Aid Application

School Year (SY) 2026-27 | Fiscal Year (FY) 2027

American Indian Education Aid

The American Indian Education Aid (AIEA) program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, cooperatives, and Tribally controlled schools that report a state American Indian student count of 20 or more on the October 1 MARSS (Minnesota Automated Reporting Student System) reporting deadline. Twenty American Indian students generate a base award of $40,000, and each American Indian student beyond that generates an additional $500.

Districts, charter schools, and Tribally controlled schools that meet the 20-student threshold are eligible to receive AIEA. The Preliminary SY2025-26 American Indian Education Aid Program Eligibility document is posted on our website which includes the state American Indian student count along with the maximum aid award that those students generate. Please check with your Minnesota Automated Reporting Student System (MARSS) coordinator if you have questions on your state American Indian student count.

Please carefully review the American Indian Education Aid Program Guidance document located on the American Indian Education Aid webpage prior to completing this application. This document provides in-depth information about American Indian student counts, aid awards, aid distribution, and expenditures, as it will help to inform staff and American Indian Parent Advisory Committees (AIPACs) to collaborate on the required application narratives and budget.

The Application Overview

This application is comprised of three required sections. Incomplete applications will be returned for revision completion before a full review can take place. Do not modify this form in any way except to add text directly into the areas designated for narrative text or to fill a check box. Documents must be received at MDE in Portable Document Format (PDF) format.

Section 1: Applicant Information

This section asks for pertinent information including the name and number of the district, charter school, cooperative, or Tribally controlled school, the name and contact information for applicable staff, and the name and contact information for the AIPAC chairperson.

Section 2: The Program Plan

This section affords applicants with the opportunity to provide a thorough narrative on the operations and goals of the American Indian Education program within the district, charter, cooperative, or Tribally controlled school. Program plans should provide information on what is being provided to American Indian students above and beyond what the district does for all students in the school or district. This section is governed by six areas of focus found within Minnesota Statutes 2024, section 124D.74, subdivision 1:

1. Support postsecondary preparation for American Indian pupils;
2. Support the academic achievement of American Indian pupils;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff; and,
6. Supplement (not supplant) state and federal educational and co-curricular programs.

The six areas of focus must contain the details of the program(s) that are to be implemented. The bulk of the budget may not be funneled into just one of the areas of focus. There must be a balance between academic and cultural pursuits. The program details must align to Minnesota Statutes 2024, section 124D.81, subdivision 2, and must specifically address each of the following:

a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2024, sections 124D.71-82.
b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
c. Describe the district goals and objectives, and how those objectives will be achieved;
d. Demonstrate that required and elective courses as structured do not have a discriminatory effect within the meaning of Minnesota Statutes 2024, section 124D.74, subdivision 5; and
e. Describe how the program will be organized, staffed, coordinated, and monitored; and,
f. Program expenditures under Minnesota Statutes 2024, sections 124D.71-82 (see required supplements below).

SMART Goals

Using SMART goals in education helps students, teachers, and administrators set clear, structured, and achievable objectives. Goals provide clarity and focus to eliminate ambiguity and make clear what needs to be achieved and how to get there. SMART Goals are essential to your plan and should be created and implemented using measurable data points. The SMART Goal framework clarifies goals and how those goals will be achieved. SMART goals identify areas to be strengthened for American Indian students and create specific goals that can be measured to positively impact American Indian student outcomes.

American Indian Education Aid (AIEA) Program Plan Evaluation Rubric

Office of American Indian Education will also use this rubric to provide feedback, request clarification, or ask for improvements on the application. This document is located on the American Indian Education Aid webpage.

Section 3: The Certification Statement

This section is a signed declaration, affirming that all parties have reviewed the Office of American Indian Education's resources pertaining to AIEA. The certification confirms that the program plan was created collaboratively and in full consultation with the AIPAC, and the AIPAC is afforded the opportunity to make suggestions, review data, and collaborate with staff on the goals, initiatives, and expenditures outlined within the application narrative. Lastly, the certification statement confirms that the district or school is aware of statutory obligations for American Indian students in Minnesota. It requires the hand-written signatures of the superintendent or charter/tribal school director, the primary American Indian Education staff person, and the AIPAC chair.

Through the 2023 Minnesota Legislative Session, any district, charter school, cooperative, or Tribally controlled school that has 100 or more state-identified American Indian students must have a dedicated American Indian Education coordinator and provide American Indian culture and language classes to all American Indian students eligible for American Indian Education Aid programming. If this is applicable to your district, charter school, cooperative, or Tribally controlled school, please ensure it is filled out completely. For any additional questions, please email American Indian Education Aid (mde.aiea@state.mn.us).

Required Documents

In addition to this application, participants are required to fill out and submit a budget worksheet and an AIPAC roster. Both items are available as downloads on the American Indian Education Aid webpage.

Applications submitted without all these required items will be returned for re-submission with the required documents and signatures. Reviews of plans will be conducted only when all required documents are submitted.

The Program Budget Worksheet

The budget worksheet is a downloadable excel workbook that must accompany the AIEA application at the time of submission, and it must align to the AIEA award estimate. It is formatted for ease of use. Budget worksheets must detail the projected expenditures that will support the activities and initiatives outlined within the program plan narrative, and it supports adherence to item "f" above.

Applicants that propose using 50% or more of AIEA on staff salaries must also fill out the Budget Supplement tab with funding amounts that directly and specifically support American Indian students. See the salaries section of the American Indian Education Aid Program Guidance document for more information.

The AIPAC Roster

The AIPAC roster is a downloadable supplement that must accompany the AIEA application at the time of submission. Parents of American Indian students eligible for this program should comprise 50% or more of the parent committee.

The Application Deadline

In order to afford district and school participants more flexibility to collaborate with their AIPACs and write their program plans, the American Indian Education Aid Program plans will be due annually on June 1 for the following school year. Plans will be reviewed and approved over the summer months to provide for the cultural and academic needs of American Indian students programming at the very beginning of each school year.

Submit

Submit your completed application, your budget worksheet, and your AIPAC roster to American Indian Education Aid (mde.aiea@state.mn.us).

Applicant Information

District, Charter, or Tribally controlled School Information

District/Charter/Tribally Controlled School Name: Duluth Public Schools ISD709

District/Charter/Tribally Controlled Number: Independent School District

Superintendent, Charter School, or Tribally Controlled School Director

Name: John Magas

Email: superintendent@isd709.org

Telephone: 218-336-8752

American Indian Education Staff

Primary Staff Name: Marisa Garverick Herrera

Email: marisa.garverickherrera@isd709.org

Telephone: 2183368711 ext 1010

American Indian Parent Advisory Committee Co-Chairperson(s)

Name: Amber Greensky

Email: amber1213@gmail.com

Telephone: 2185902326

Name: Amber Lightfeather

Email: astewart078@gmail.com, amber.lightfeather@essentiahealth.org

Telephone: 2182165300

The SY2025-26 American Indian Education Program Plan

Area 1: Support Postsecondary Preparation for American Indian Pupils

Provide a program narrative for how the district will support postsecondary preparation for American Indian pupils. This narrative must address items a–e.

a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2024, sections 124D.71-82;
b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
c. Describe the district goals and objectives, and how those objectives will be achieved;
d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2024, section 124D.74, subdivision 5; and,
e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Area 1-Support Postsecondary Preparation for American Indian Pupils

Objective: To provide comprehensive postsecondary preparation and career exploration opportunities for the Indigenous students in Duluth Public Schools, enhancing their readiness for life beyond high school and empowering them to pursue higher education and diverse career paths.

Goals:

● By May 2027, American Indian high school students will attend 3 programs to explore college or career exploration. Specifically, 4 year colleges, such as but not limited to; UMD, Ausburg, UMN, St Thomas, and Hamline These trips will be in addition to the college trips already provided by the district and will focus on American Indian cultural needs and academics. This goal will be measured through surveys that are advertised using various media platforms and collected after each event and towards the end of the school year a summarization of student experiences will be compiled. The Indian Education staff will offer all American Indian high school students the opportunity to attend three programs of the following; college visits, career fairs, or job shadowing, and summer camps. A list of summer camps will be uploaded to the American Indian tab on district website. Our goal is a participation rate of 50%. Guidance counselors will assess quarterly and report the principles. There are currently 241 8th -11th grade American Indian students.

By May 2027, K-5 and 6-8 have at least one opportunity for college and career readiness event.

● 100% of American Indian students in 11th and 12th grades will be supported and offered financial assistance or support in preparing and taking ACT/SAT/Accuplacer exams for college entrance within the fiscal year ending in May 2027. There are currently 68 10th grade American Indian students, and there are currently 64 11th grade American Indian students.

Action Steps (activities, methods, or programs etc.) and persons responsible for organizing and accomplishing:

● By May 2027, the district will provide college or career fair visits for American Indian students and intentionally recruit and track American Indian student participation. School staff (coordinator, guidance counselors, mentors, AI Home Liaisons etc.) will collaborate and coordinate on college visits. Presentations about AI students' scholarships and assistance at each high school from the Office of Higher Education. Partner with American Indian and Tribal Enrollment Offices.

● American Indian students will be provided with financial assistance or support in fees related to preparing and taking ACT/SAT/Accuplacer exams for college entrance throughout the fiscal year ending in June 2027. In addition, FASFA workshops for students and families will be offered. Students can reach out to the Liaisons, the AIE office clerical, and Coordinator. An event calendar will be created for planning purposes.

● American Indian students will attend Tribal specific career fairs, skill trades events, conferences, and/or college visits. Students who attend these field trips will be tracked by sign-in sheets and surveys to be implemented by staff who organized and implemented the field trips. School staff (coordinator, guidance counselors, mentors, Home School Liaisons etc.) will seek, coordinate, and support this effort utilizing data from MCIS and ASVAB. Students K-5, grade 8 to be included in these efforts.

● American Indian students will engage in professional development opportunities such as any of the following: conferences (such MIEA in March 2027), a presentation from The Master of Tribal Administration and Governance Program, job shadowing, or career fairs. School staff (guidance counselors, mentors, Home School Liaisons etc.) will seek out appropriate professionals, coordinate, and support this effort.

Funding Request: To cover the cost for select AI staff within sites and district offices. To cover the cost for some supplies and materials. Also, to cover transportation and meals for participating students and families and for contracted services for presenters.

Funding Request: To cover the cost for:

Denfeld/East Students & Families-Fond Du Lac Tribal College October 2025- both schools
365: Interdepartmental Transportation $400 1 Yellow School Buses
Meals are included in the event

2 additional college visits or career fairs by May 2027 - $3,000, planned by American Indian Home School Liaisons.

College and career visits food - lunch and snacks - $2,000

MIEA Conference for 20 students, 10 parents (who may also be staff in the district), and 4 additional staff with a priority for students -March 2027 - $25,000

ACT/SAT/Accuplacer fees, study and test taking materials, and support costs by May 2027 -$1,500

Transportation for American Indian students having difficulty getting to school. - $1,000

Area 2: Support the Academic Achievement of American Indian Pupils

Provide a program narrative for how the district will support the academic achievement of American Indian students. This narrative must address items a–e.

a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2024, sections 124D.71-82;
b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
c. Describe the district goals and objectives, and how those objectives will be achieved;
d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2024, section 124D.74, subdivision 5; and,
e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Objective: To enhance the academic achievement of Indigenous Students.

Goals:

● By August 2026, a survey with a QR code will be created and implemented to students measuring what activities and events they would like to see integrated into future curriculum.

● According to the Minnesota Department of Education, Duluth school district's 2026 report card shows an on-time 4-year graduation rate of 52.1% for American Indians. The new target rate will be 60%. Data will be disaggregated by every educational site utilizing number of students and %.

● By August 2026, a survey with a QR code will be created and implemented to students and families measuring the satisfaction of American Indian students and families about how the district supports the academic achievement of American Indian students and requesting feedback on how the district could improve on and further support students in these areas.

Share ALL district surveys for data collection about American Indian students.

Action Steps (activities, methods, or programs etc.) and persons responsible for organizing and accomplishing:

● AIE will provide a graduation banquet for graduating American Indian students by May 2027, inviting all graduating American Indian students and their families to further the academic achievements with graduate role models.

● Home School Liaison will provide culturally appropriate incentives for American Indian students (such as smudging kits, books or art (by American Indian authors or artists), or traditional American Indian foods such as wild rice or maple sugar to accomplish tasks or to achieve goals.

● Continue to support and promote Indigenous Cohort efforts at Denfeld High School as a means of providing American Indian students with a safe and culturally comprehensive space whereby the American Indian student

attendance scores will rise by 5% within the next year. School staff (coordinator, principals, teachers, mentors, Home School Liaisons) will support this effort.

You will have more info within your data sharing agreements, but the report card couldn't be sorted by American Indian.

Funding Request: To cover the cost for select AI staff within sites and district offices. To cover the cost for some supplies and materials. Also, to cover transportation and meals for participating students and families and for contracted services for presenters.

Culturally appropriate incentive materials to help increase attendance such as smudging kits, (traditional foods - $2,000), books by American Indian authors by May 2027 - $17,000

Cohort Support - $2,000

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

Provide a program narrative for making curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils. This narrative must address items a–e.

a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2024, sections 124D.71-82;
b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
c. Describe the district goals and objectives, and how those objectives will be achieved;
d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2024, section 124D.74, subdivision 5; and,
e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Objective: To provide curriculum relevant to the needs, interests, and cultural heritage of Indigenous students in schools by funding culturally relevant in-school and out-of-school activities, purchasing cultural items, and supporting meals to foster a welcoming environment and sense of belonging.

Goals:

● Consult and Collaborate with AIPAC to, plan, promote, and implement all culturally educational presentations based on the needs assessment and satisfaction survey or activities for American Indian students and families to be implemented during or after school hours.

● By October 2026, the district will work on a culturally relevant course electives with description and outline for American Indian students, one at middle school level and one at high school level. The AI courses will be available in the Fall of 2027.

● By school year 2027, the district will have completed an American Indian students' standards audit. The audit was requested by the American Indian Education Coordinator in school year 2026**.** The students will be surveyed and relay the standards being taught.

PSEO will be offered to AI student. Target AI students for cultural relevant PSEO courses which will bridge the transition from high school to post secondary.

Action Steps (activities, methods, or programs etc.) and persons responsible for organizing and accomplishing:

● Provide 2 seasonal American Indian focused activities such as cultural presentations about seasonal lifestyles of the Indigenous people of Minnesota, Winter storytelling, Indigenous leadership, Tribal government & sovereignty, Rice camp in September, Sugar Bush in Spring etc.) School staff (coordinator, principals, teachers, curriculum leaders, mentors, Home School Liaisons) will plan, promote and provide support for this effort.

● By May 2027, the district will provide 4 or more presentations from American Indian experts and elders to teach students about American Indian history, activities, and cultural heritage from an Indigenous perspective to improve the relevance of the district curriculum. School staff (coordinator, principals, teachers, curriculum leaders, mentors, Home School Liaisons) will support this effort. A representative from the AIPAC will work with the curriculum committee from the district to enact Indigenous Education for All in the district.

● By May 2027, the district will work to create and test evaluate culturally relevant course electives or create after school programming for middle and/or school students in one of the possible subjects: Ojibwe language quiz bowl, traditional drum, regalia making, or ribbon shirt/skirt making.

● Continue supporting and promoting Indigenous Cohort at Denfeld High School by aiding in the purchase of classroom supplies and materials. The indigenous Cohort supports 10th and 11 grade students. In addition, it also supports 9th grade students transitioning into the first year of high school. School staff (coordinator, principals, teachers, curriculum leaders, mentors, Home School Liaisons) will support this effort.

Funding Request: To cover the cost for select AI staff within sites and district offices. To cover the cost for some supplies and materials. Also, to cover transportation and meals for participating students and families and for contracted services for presenters.

Seasonal activity fees and elder speaker fees - $5,000

Cohort Support (See area 2 for funding request).

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Provide a program narrative for how the district will provide positive reinforcement of the self-image of American Indian pupils. This narrative must address items a-e.

a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2024, sections 124D.71-82
b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
c. Describe the district goals and objectives, and how those objectives will be achieved;
d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2024, section 124D.74, subdivision 5; and,
e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Objective: Our program aims to strengthen Indigenous students' self-image by celebrating their achievements and fostering a supportive community around their successes. We will emphasize positive reinforcement through community involvement, hosting events, and creating programs and policies for younger students to connect with older students as role models.

Goals:

● By May 2027 of the school year, the district American Indian Education home school liaisons will increase academic support by implementing a standardized reporting system such as Infinite Campus to identify students with the highest needs. They will focus and support the students by utilizing the contact log for documentation of student attendance, behavior referrals, and academic support needs. Findings will be shared with the AIPAC committee in accordance with FERPA guidelines.

● By May 2027, of the school year, the district and AIE will plan, promote, and implement at least 3 cultural-based activities and events that promote positive a positive self-image for AI students and families such as any of the following: seasonal feasts or round dances, celebrations/introduction of tribal flags, artwork, or signage, storytelling event, or culturally literacy event, as well as a pow wow.

● By May 2027, the district will increase the awareness of American Indian culture by adding at least 2 culturally significant symbols within the entire district such as flags, signage, or artworks to help promote a positive self-image of American Indian students. At least one of the districts will be a location other than Denfeld High such as East High School or Ordean Middle School.

Action Steps (activities, methods, or programs etc.) and persons responsible for organizing and accomplishing:

- The Coordinator of American Indian Education will work in collaboration with the Teaching, Learning and Equity Staff of the District to meet these metrics.

● The district will provide achievement and more cultural expression celebrations, activities, or events (For example: Orange Shirt Day, Rock your Mocs) for American Indian students. School staff (coordinator, principals, teachers, curriculum leaders, mentors, Home School Liaisons) will plan, promote and provide this effort.

● The district will support the Indigenous student organization in their efforts to serve as role models to younger American Indian students. For example: presenting cultural lessons or indigenous research findings to younger students, visiting classrooms, or assisting younger students at a cultural event or activity (such as leading younger students in a dance at a pow wow).

● By May 2027, the district will plan, promote, and implement at least 2 events or activities that celebrate the presence of American Indian flags, signage, symbols, or artistic representation (such as a cultural mural). At least one of these events will take place in one of the following schools within the district (East, Ordean, or Lincoln Park) American Indian students and their families such as East High School. School staff (coordinator, principals, teachers, curriculum leaders, mentors, Home School Liaisons etc.) will support this effort.

● The district will provide pow wow celebrations for American Indian students, their families, and the community before the end of May 2027.

● The district will provide at least 2 American Indian events and/or cultural presentations such as a round dances, feast, or storytelling event by or earlier than April 2027 and a pow wow by May 2027. The district and school staff (teachers, principals, mentors, Home School Liaisons etc.) will plan, promote, and provide these events.

Funding Request: To cover the cost for select American Indian staff within sites and district offices. To cover the cost for some supplies and materials. Also, to cover transportation and meals for participating students and families and for contracted services for presenters.

Flags, signage, & artwork - $7,000
- Honor Guard/Speakers - $3,000
- Artist - $2,000
- Ojibwemowin signage - $2,000

Denfeld
Orange Shirt Day -Sept. 30th
Supplies: Ribbon, t-shirts, paints, pins, stencils - $250

Celebrations of cultural expressions supplies - $1,750

Pow Wow-(Location TBD) May 2027 - $10,000
- Food - $3,500
- Gifts - 2,000
- Payouts (Drums, Area Director, Dancers, M.C., and Spiritual Adviser) - $4,500

Fall or Spring feast, round dance, or storytelling event by April 2027 ($8,000 for food) - $15,000

Graduation Banquet ($15,000) & Graduate Gifts ($25,000) -May 2027 - $40,000 Includes 5th grade banquet, 8th grade banquet, and 12th grade banquet

End of Year Gathering

- Food - $3,500
- Location - $1,000
- Drum - $700
- Shirts/swag - $2,800

Sewing Class

- Sewing class instructors, 2 people at $50 an hour for 5 hours for 4 sessions = 2,000
- Sewing supplies for sewing classes - $ 1,000
- Food for sewing class attendees, 4 times a year@$250 = $1000

Mural for inside or outside of new 1st building

- $ 8,069.16 – contracted services

Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Please provide a program narrative explaining how the district will develop intercultural awareness among pupils, parents, and staff. This narrative must address items a–e.

a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2024, sections 124D.71-82;
b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
c. Describe the district goals and objectives, and how those objectives will be achieved;
d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2024, section 124D.74, subdivision 5; and,
e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Objective: Our program aims to foster a supportive and inclusive environment for Indigenous students by increasing intercultural awareness among staff and advocating for Indigenous students' cultural needs across multiple school settings. While unable to fund external programs for students outside of our program, we achieve these objectives through strategic involvement in school initiatives and committees.

Goals:

● The coordinator, principals, teachers, curriculum leaders, mentors and home school liaisons will plan, promote and provide eight hours of development to all classroom teachers that highlights best practices for American Indian students and highlights the significance and contributions of Indigenous Peoples of Minnesota. These teachings will be used to improve educational outcomes for American Indian students by staff in the district.

● Promote Indigenous voices in all PD, mentioning opportunities and increasing indigenous student leadership opportunities.

All American Indian staff complete a Professional Learning Plan for professional development. All American Indian staff be compensated for additional work that includes but not limited to; other district professional development presentations, curriculum development, after school activities and events.

Action Steps (activities, methods, or programs etc.) and persons responsible for organizing and accomplishing:

● American Indian Education will work with the professional development department in providing culturally relevant seminars for staff that focus on American Indian history, cultural, or instructional practices for each Professional Development Day.

● Communication regarding upcoming AIE community events to students, parents and the broader school community will be increased by being included in all school news, both on paper and on social media, local newspapers and media outlets, and will include details of upcoming events that allow the broader public to be aware of, and participate in community events. Tracking how many announcements are posted on media sources such as Parent Square and American Indian Education website.

● Indian Education Liaisons will have the option to be included and be present at IEP process meetings for American Indian students in the district in order for parents to be knowledgeable of their rights and the cultural interventions specifically designed for American Indian students.

● The district will provide at least 3 multicultural related or American Indian focused cultural events for students, families, and community such as a pow wow, seasonal feast, summer camp, recognition of treaty rights, or other cultural celebration such as a flag raising or dedication of artwork or signage.

● Be able to request at least 2 cultural trainings of 1-2 hours made available to all staff around American Indian culture and culturally responsive pedagogy by providing interaction and presentations with cultural experts and elders on a variety of relevant topics (such as, but not limited to: local history of the Ojibwe, smudging practices, pow wow etiquette, treaty rights, boarding schools, seasonal actives, or song and drum demonstrations).

● American Indian students, parents, and staff will be provided professional development opportunities such as conferences, training, or seminars (such MIEA in March 2027). School staff (guidance counselors, mentors, Home School Liaisons etc.) will seek out appropriate professionals, coordinate, and support this effort.

Funding Request: To cover transportation and meals for participating students and families and for contracted service providers for events, activities, lessons, and presentations.

Contracted services for presenters and presentations - $12,600

Communication materials - handouts. mailings, and media pushouts - $3,010

Summer camp - $5,000

Transportation & entry fees - $2,500
Food - $1,250
Supplies - $1,250

MIEA Conference for 20 students, 10 parents (who may also be staff in the district), and 4 additional staff - March 2027 - see area 1 for funding request.

If there are any unaccounted-for funds, we would like to utilize it for childcare at our AIPAC Meetings.

$2,000 total for childcare for AIPAC meetings

Area 6: Supplement (Not Supplant) State and Federal Educational and Co-curricular Programs

Please provide a program narrative for how the initiatives outlined in program areas 1–5 will supplement (not supplant) state and federal educational and co-curricular programs, specific to American Indian students.

Narrative:

Area 6- Ensure no supplanting with the ideas above

AIE funds the positions for the 60% of the District Coordinator, 50% of the Office Support Specialist, and 100% of 2 American Indian Liaisons.

Duluth Public Schools currently funds 100% for the AIE Misaabekong Ojibwe Immersion at Lowell (5 classroom teachers, a secondary Ojibwe teacher, 3 American Indian Home School liaisons, .4 American Indian Education Coordinator).

The Certification Statement

By physically signing below, you hereby certify that the American Indian Education Aid application components have been developed in **full collaboration with the district, charter school, or Tribally controlled school's American Indian Parent Advisory Committee**, pursuant to Minnesota Statutes 2024, section 124D.78, and you attest that:

- All parties are aware of Minnesota statutes pertaining to American Indian Education Aid as laid forth in the Indian Education Act of 1988.
- All parties have reviewed the Office of American Indian Education's resources and Every Student Succeeds Act (ESSA) indicator data pertaining to American Indian Education Aid, and,
- All goals, narratives, and budgets were discussed in detail and agreed upon by all parties, and,
- All programming initiatives supplement, and do not supplant any state or federal educational or co-curricular programs.

AIPAC Must Indicate

☐ We have received our district/school Every Student Succeeds Act (ESSA) indicator data to assist in making data-driven decisions.

☐ We confirm this program plan clearly provides programming for state identified American Indian students only.

District Must Indicate

Any district or participating school that conducts American Indian education programs pursuant to Minnesota Statutes 2024, sections 124D.71-82 *with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.*

Minnesota Statutes 2024, section 124D.76, Dedicated American Indian Education Coordinator

☐ No, we do not have 100 or more state identified American Indian students

☐ Yes, we have 100 or more state identified American Indian students.

- ☐ We have a dedicated American Indian Education Coordinator
- ☐ We do not have a dedicated American Indian Education Coordinator

Minnesota Statutes 2024, section 124D.74, subdivision 7, American Indian culture and language classes if: (1) at least five percent of students are American Indian students; or (2) 100 or more students are American Indian students.

☐ Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid.

☐ No, we do not have at least five percent; or 100 or more American Indian students.

Signatures:

Superintendent or Charter/Tribally Controlled School Director: _____

Director of American Indian Education: _____

American Indian Parent Advisory Committee Chair: _____