FRANKLIN PIERCE HIGH SCHOOL



STUDENT HANDBOOK
2026-2027

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Franklin Pierce High School

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@fphscards

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Franklin Pierce Schools does not discriminate in any programs or activities on the basis of sex, race, ethnicity, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, homelessness, immigration or citizenship status, disability, neurodivergence, the use of a trained dog guide or service animal, age, and honorably discharged veteran or military status, and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coord.
Brandy Marshall
253-298-3085
bmarshall@fpschools.org;

Title IX Coordinator
Marie Laban
253-298-3027
mlaban@fpschools.org

Section 504/ADA Coordinator
John Sander
253-298-3048
jsander@fpschools.org

Franklin Pierce Schools Mailing Address:
315 129th St. S
Tacoma WA 98444
fpschools.org

Title IX inquiries may also be directed toward the U.S. Department of Education, Office for Civil Rights (OCR).

Message from Principal Marzano

Welcome to the 2026–27 school year!

As I begin my fourth year as principal of Franklin Pierce High School — and welcome new members to our leadership team — I remain incredibly proud to serve this community — and more excited than ever about where we are headed together. Over the past several years, our students, staff, and families have helped us become clearer about the kind of school we want FPHS to be.

This year, we are grounding that work in three commitments:

- *Every Student Belongs.*
- *Every Classroom Inspires Learning.*
- *Every Adult Learns Together.*

These commitments describe the school we are working to build — and each one begins with two simple words:

Be here.

Be here because you are an important part of our Cardinal community. Your teachers, advisors, counselors, coaches, and classmates notice when you are present. You bring something to FPHS that no one else can.

Be here because learning happens every day. Classroom conversations, hands-on experiences, collaboration, feedback, and relationships cannot always be recreated through an assignment completed later. Each day you attend keeps you connected and moving toward graduation.

Be here because none of us does this alone. Students and adults are learning and growing together, and we need one another to make FPHS the school we want it to be. We also understand that sometimes getting to school is not simple. If transportation, health, anxiety, family responsibilities, or another challenge is getting in the way, please reach out. Asking for help is not a failure — it is how we begin finding a solution together.

This year, we will continue strengthening the systems that help every student feel known, supported, challenged, and connected. But those systems work best when students are here to experience them.

So, Cardinals, let's begin the year with a shared commitment:

Be here. Be connected. Be ready to grow.

Your attendance matters.
Your learning matters.
You matter.

Here's to a wonderful 2026-2027 school year!

GENERAL INFORMATION



Mission Statement

At FPHS, we believe in empowering every student on their educational journey to graduation and beyond, while fostering a culture of BELONGING through streamlined systems and inspiring instruction.

Administration

Main Office 298-3800

Brixey Marzano	Principal	298-3801
	bmarzano@fpschools.org	
Heath Thompson	Assistant Principal	298-3981
	hethompson@fpschools.org	
Jaci Washam	Assistant Principal	298-3930
	jwasham@fpschools.org	
Missy Cole	Attendance Interventionist	298-3915
	micole@fpschools.org	
Lynn Cawthra	Office Manager	298-3805
	lcawthra@fpschools.org	
Stephanee Disney	Attendance Coordinator	298-3813
	sdisney@fpschools.org	
Kimber Miller	Adminstrators' Assistant	298-3952
	kimiller@fpschools.org	
Richenda Schenk	Financial Coordinator	298-3811
	rschenk@fpschools.org	
Rhea Goodrum	Library/Media Tech	298-3978
	agoodrum@fpschools.org	

Attendance Office 298-3813

Health Room 298-3823

Counseling Center

Career Counseling Center 298-3834

Jaime Fineman-McKinney	Counselor (A-E)	298-3902
	jfinemanmckinneyt@fpschools.org	
Letysha Plaskett-Rosario	Counselor (F-L)	298-3953
	lplaskettrosario@fpschools.org	
Aly Nelko	Counselor (M-R)	298-3820
	anelko@fpschools.org	
JulieAnn Detweiler	Counselor (S-Z)	298-3901
	jdetweiler@fpschools.org	
Avamua Tews	Counseling Office Coordinator	298-3834
	atews@fpschools.org	
Aimee Bruinsma	College & Career Specialist	298-3934
	abruinsma@fpschools.org	
Stephanie Davis	Data Coordinator (registrar)	298-3977
	stdavis@fpschools.org	

FACULTY

Teacher	Department/Position	Email
Carlos Barrera	*English / Dual Language*	cbarrera@fpschools.org
Linh Bashaw	*Culinary Arts (CTE)*	lbashaw@fpschools.org
Tobi Bernth	*ASL (CTE)*	tbernth@fpschools.org
Brian Boyd	*Engineering (CTE)*	bboyd@fpschools.org
Dan Call	*Spanish / Dual Language*	dcall@fpschools.org
Amy Clark	*Physical Education*	aclark@fpschools.org
Alexander Colchiski	*Social Studies*	acolchiski@fpschools.org
Jeremy Coleman	*Social Studies*	jcoleman@fpschools.org
James Commander	*Technology (CTE)/Dual Language*	jcommander@fpschools.org
David Conant	*Special Education (RR)*	dconant@fpschools.org
Helen Craig	*Special Education (RR)*	hcraig@fpschools.org
JoDee Disney	*Business (CTE)*	jdisney@fpschools.org
Marcus Disney	*Physical Education*	mdisney@fpschools.org
Tiffany Disney	*Medical Careers (CTE)*	tdisney@fpschools.org
Kyle Fagan	*English*	kfagan@fpschools.org
Brittany Hemicker	*Mathematics*	bhemicker@fpschools.org
Brandon Henry	*Science*	bhenry@fpschools.org
Dakota Henry	*English*	dhenry@fpschools.org
Robert (Fletch) Joyner	*English*	rjoyner@fpschools.org
Mao Leonard	*MLD*	maleonard@fpschools.org
Michele Lovell	*MLD*	mlovell@fpschools.org
Katie Martin	*Spanish*	kmartin@fpschools.org
Tiffany Martin	*Special Education (SC)*	tmartin@fpschools.org
Aimee Marubayashi	*Medical Careers (CTE)*	amarubayashi@fpschools.org
Jeffrey Melvard	*Mathematics*	jmelvard@fpschools.org
David Mullen	*Visual Arts*	dmullen@fpschools.org
Mary Neff	*Health & Child Developmnt (CTE)*	mneff@fpschools.org

Teacher	Department/Position	Email
Bobby Nix	*Mathematics*	rnix@fpschools.org
Kate Pascal	*Visual Arts*	kpascal@fpschools.org
Laura Patten	*Science*	lpatten@fpschools.org
Matthew Pelandini	*Instrumental & Vocal Music*	mpelandini@fpschools.org
Lucas Potes	*Special Education (RR)*	lpotes@fpschools.org
Haylee Rice	*Business (CTE)*	hrice@fpschools.org
Tara Sawada	*Japanese*	tsawada@fpschools.org
Jon Soule	*Science*	jsoule@fpschools.org
Robert Swardz	*Mathematics*	rswardz@fpschools.org
John Sweers	*Social Studies*	jsweers@fpschools.org
Elizabeth Thomas	*Special Education (SC)*	ethomas@fpschools.org
Trisha Tracy	*English / Leadership*	ttracy@fpschools.org
Amy Utecht	*Mathematics*	autecht@fpschools.org
Andy Vanderpool	*Social Studies*	avanderpool@fpschools.org
Garlyn Wacker	*English*	gwacker@fpschools.org
Nicholas Watkins	*Science*	nwatkins@fpschools.org
Kate Wheeldon	*Special Education (RR)*	kwheeldon@fpschools.org
David White	*Special Education (RR)*	dwhite@fpschools.org

* To contact teachers by phone, please call
the Franklin Pierce High School Main Office at 298-3800



2026-2027 Franklin Pierce High School
ASB Executive Officers

PRESIDENT	Demetrius Brown
VICE PRESIDENT	Josandra Auro
SECRETARY	
TREASURER	Cindy Plasencia
SOCIAL CHAIR	Selina Rosas Jimenez
ADVISOR	Trisha Tracy

Class of 2027

President	Miguel Vargas
Vice President	
Secretary	Barbara Namusoke
Social Chair	
Advisor	Sara Baurer

Class of 2028

President	Samuel Lewis
Vice President	Ally-Lynn Watkins
Secretary	Erandy Lemus Macias
Social Chair	Natalie Maldanado
Advisor	Garlyn Wacker

Class of 2029

President	Hope Velasquez
Vice President	Damir Bondarenko
Co-Secretaries	Amber Hanley
	Pele Lolesio Mataia
Social Chair	Anna Morse
Advisor	Dakota Henry

Class of 2030

President	TBD
Vice President	TBD
Secretary	TBD
Social Chair	TBD
Advisor	Amy Clark



Official fight song "Go Cardinals"

Prologue (silence)
Go Cardinals Go, Fight Cardinals Fight,
Take the ball and make a touchdown (basket) for FP
Go Cardinals Go. Fight Cardinals Fight.
Go Fight Win for Franklin Pierce, Go Cards Go.
C-A-R-D-S . . . Go . . . Cards . . . Go!
Go Cardinals Go. Fight Cardinals Fight.
Go Fight Win for Franklin Pierce. Win Cards Win!

Franklin Pierce High School Activities/Clubs/Athletics

You are encouraged to get involved in the many activities we have available at Franklin Pierce High School. It is a great way to meet new friends and have fun! Our active clubs include, but are not limited, to the following:

Adventure Club
Advisor: TBD

Asian Student Association
Advisor: Mr. Watkins

ASL Club
Advisor: Ms. Bernth

Black Student Union
Advisors: Mrs. Lee

DECA
Advisor: Ms. J. Disney

Drama Club
Advisor: TBD

GSA (*Gender & Sexuality Acceptance)*
Advisor: Ms. Wacker

Japanese Club
Advisor: Ms. Sawada

Key Club
Advisor: TBD

Latinos Unidos
Advisor: Mr. Call

Life in Christ Club
Advisor: Mr. Melvard

Mural Club
Advisor: Mr. Mullen

National Honor Society
Advisor: TBD

Native Indigenous Cultural Club
Advisor: Ms. Pascal

Pacific Islander Club (PIC)
Advisors: TBD

Sports Medicine Club
Advisors: Mrs. T. Disney

Tabletop Club
Advisor: Mr. Joyner & Mr. White

Tuffy Tribune
Advisor: Ms. Wacker

Athletics

Franklin Pierce High School offers a wide variety of athletic programs that are open to all students. Students are encouraged to become involved. Franklin Pierce High School is a member of the 2A South Puget Sound League.

Fall Sports

Cross Country (girls & boys)..... Mr. Kyle Fagan
Football ..... Mr. Trevor Hanson
Golf (girls) ..... Mr. Jeff Melvard
Golf (boys)..... Mr. Kyle Drugge
Soccer (girls) ..... Mr. Sergio Lopez
Swim & Dive (girls—*in cooperation w/ Mt Tahoma*) ..... Mr. Chris Fuller
Tennis (boys)..... Mr. Khoa Nguyen
Volleyball ..... Mr. Quinn Ryan

Fall/Winter Sports

Cheer..... Ms. London Hughes

Winter Sports

Basketball (boys)..... Mr. Quinn Ryan
Basketball (girls) ..... Mr. Marcus Disney
Bowling (girls) ..... Mr. Jeff Melvard
Flag Football (girls)..... TBD
Swim & Dive *(boys—in cooperation w/ Mt. Tahoma)*..... Mr. Chris Fuller
Wrestling (boys) ..... Mr. Tevyn Tillman
Wrestling (girls) ..... Ms. Marylinn Auelua

Spring Sports

Baseball..... Mr. Nick Aloisio
Softball (Fastpitch)..... Mr. Ron Angelot
Soccer (boys)..... Mr. David Mullen
Tennis (girls) ..... Mr. Khoa Nguyen
Track (boys) ..... Mr. Ed Williams
Track (girls)..... Ms. Melanie Grant

ASB cards are sold annually to assist in financing student activities and athletics. An ASB card admits the holder to all regular season home athletic events and activities for free or at a reduced cost. All athletes, club members and ASB & class officers are required to purchase ASB cards. The cost of an ASB card is $40.



Franklin Pierce High School
2026-2027 Bell Schedules

Learning Lab/Cardinal Connections
(M,T,W,Th,F)

Period 1	8:15 – 9:05
Period 2	9:10 – 10:00
LLab/CConnections	***10:05 – 10:35***
Period 3	10:40 – 11:30
1st Lunch	*11:30 – 12:00*
Period 4	12:05 – 12:55
Period 4	11:35 – 12:25
2nd Lunch	*12:25 – 12:55*
Period 5	1:00 – 1:50
Period 6	1:55 – 2:45

Early Release Wednesdays
(Designated Wednesdays – see calendar)

Period 1	8:15 – 9:00
Period 2	9:05 – 9:45
Period 3	9:50 – 10:30
1st Lunch	*10:30 – 11:00*
Period 4	11:05 -11:45
Period 4	10:35 – 11:15
2nd Lunch	*11:15 – 11:45*
Period 5	11:50 – 12:30
Period 6	12:35 – 1:15
Teacher Collaboration	***1:20 – 2:45***

30-minute Assembly Schedule *(CC/LL)*

Period 1	8:15 – 9:05
Period 2	9:10 – 10:00
Assembly	***10:05 – 10:35***
Period 3	10:40 – 11:30
1st Lunch	*11:30 – 12:00*
Period 4	12:05 – 12:55
Period 4	11:35 – 12:25
2nd Lunch	*12:25 – 12:55*
Period 5	1:00 – 1:50
Period 6	1:55 – 2:45

45-min AM Assembly Schedule *(between 2nd & 3rd)*

Period 1	8:15 – 9:02
Period 2	9:07 – 9:54
Assembly	***9:59 – 10:44***
Period 3	10:49 – 11:36
1st lunch	*11:36 – 12:06*
Period 4	12:11 – 12:58
Period 4	11:41 – 12:28
2nd lunch	*12:28 – 12:58*
Period 5	1:03 – 1:50
Period 6	1:55 – 2:45

30-min EOD Assembly Schedule *(end of day)*

Period 1	8:15 – 9:05
Period 2	9:10 – 10:00
Period 3	10:05 – 10:55
1st Lunch	*10:55 – 11:25*
Period 4	11:30 – 12:20
Period 4	11:00 – 11:50
2nd Lunch	*11:50 – 12:20*
Period 5	12:25 – 1:15
Period 6	1:20 – 2:10
Assembly	***2:15 – 2:45***

1-hour AM Assembly Schedule *(between 2nd & 3rd)*

Period 1	8:15 – 9:00
Period 2	9:05 – 9:50
Assembly	***9:55 – 10:55***
Period 3	11:00 – 11:45
1st lunch	*11:45 – 12:15*
Period 4	12:20 – 1:05
Period 4	11:50 – 12:35
2nd lunch	*12:35 – 1:05*
Period 5	1:10 – 1:55
Period 6	2:00 – 2:45

45-minute EOD Assembly Schedule *(end of day)*

Period 1	8:15 – 9:02
Period 2	9:07 – 9:54
Period 3	9:59 – 10:46
1st lunch	*10:46 – 11:16*
Period 4	11:21 – 12:11
Period 4	10:51 – 11:41
2nd lunch	*11:41 – 12:11*
Period 5	12:16 – 1:03
Period 6	1:08 – 1:55
Assembly	***2:00 – 2:45***

One-hour EOD Assembly Schedule *(end of day)*

Period 1	8:15 – 9:00
Period 2	9:05 – 9:50
Period 3	9:55 – 10:40
1st lunch	*10:40 – 11:10*
Period 4	11:15 – 12:00
Period 4	10:45 – 11:30
2nd lunch	*11:30 – 12:00*
Period 5	12:05 – 12:50
Period 6	12:55 – 1:40
Assembly	***1:45 – 2:45***

3.5-hr Early Dismissal Schedule (*block)*

(no lunches)

Period 1/4	8:15 – 9:15
Period 2/5	9:20 – 10:15
Period 3/6	10:20 – 11:15

3.5-hr Early Dismissal Schedule (*all)*

(no lunches)

Period 1	8:15 – 8:45
Period 2	8:50 – 9:15
Period 3	9:20 – 9:45
Period 4	9:50 – 10:15
Period 5	10:20 – 10:45
Period 6	10:50 – 11:15

Six Period Day *(no Learning Lab or Connections)*

Period 1	8:15 – 9:15
Period 2	9:20 – 10:15
Period 3	10:20 – 11:15
1st Lunch	*11:15 – 11:45*
Period 4	11:50 – 12:45
Period 4	11:20 – 12:15
2nd Lunch	*12:15 – 12:45*
Period 5	12:50 – 1:45
Period 6	1:50 – 2:45

2-hr Late Arrival Schedule

Period 1	10:15 – 10:50
Period 2	10:55 – 11:30
Period 3	11:35 – 12:10
1st Lunch	*12:10 – 12:40*
Period 4	12:45 – 1:25
Period 4	12:15 – 12:55
2nd Lunch	*12:55 – 1:25*
Period 5	1:30 – 2:05
Period 6	2:10 – 2:45

As the year progresses, class meeting schedules may change to accommodate variations in our activities (special assemblies, late arrivals, etc.). These changes and new schedules will always be announced in the Daily Bulletin, posted in the office and Commons, and published on the FPHS website under General Information > Bell Schedules.



Academics

Franklin Pierce Schools uses standards-based learning, assessment, and grading, which focuses on the connection between academic expectations (standards) and the level of proficiency demonstrated by students. More information about standards-based learning and grading may be found in the FPS Student and Family Information Guide and the Student Grades page on our district website.

Viewing class assignments & grades

By going to the *Family Access* link under the *Family* dropdown menu in the top right corner of the district website, students and families can check student grades and assignment completion.

Quarter & Semester grade reports

Progress reports (at the quarter) and Report Cards (at the semester) are published on Family Access. We no longer send grade reports through the mail. When grade reports are ready to view, notification will be sent via Parent Square.

1st Semester	Grading Periods	2nd Semester
November 6, 2026	*End of Quarter*	April 16, 2027
January 29, 2027	*End of Semester*	June 23, 2027

Grades from off Campus Programs: Grades issued through institutions not on the campus of Franklin Pierce High School will be included on Franklin Pierce High School transcripts and calculated into the student's GPA. These institutions include but are not limited to Running Start, Pierce County Skills Center, vocational classes, and online credit retrieval courses.

Graduation Requirements

There are three primary requirements students must meet to graduate: (1) complete the credit requirements of their graduating cohort (currently a minimum of 24 credits); (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option. For more information on these requirements, see district Policy 2410 and Procedure 2410P. If you have questions about your own credits and progress toward graduation, you should make an appointment with your counselor. Our counselors routinely track their assigned students' progress and are a wonderful resource for helping you plan what's next.

ASB CARDS

An ASB card costs $40.00 and provides over $100 worth of activities and entertainment. This card will admit a student to home athletic events, plays, dances, and concerts at reduced costs or free. An ASB card may be purchased at any time duringthe year from the bookkeeper's office. All students planning to participate in extracurricular activities (sports or clubs) that are funded through ASB **will be required** to purchase an ASB card. Students who qualify for free and reduced lunch are eligible for reduced pricing for ASB cards. Please see the bookkeeper for details.

ASSEMBLY CONDUCT

Assemblies scheduled during the school day have an educational value; therefore, attendance at assemblies is required. Students are expected to be respectful of those speaking or performing. Inappropriate behavior during an assembly may result in discipline.

ATHLETICS AND ACTIVITIES

Students are encouraged to participate in sports or activities on campus. Bulletin announcements throughout the year let interested students know how they may participate. Students planning to turn out for sports must be covered by athletic insurance, purchase an ASB card, and be registered on Final Forms.

Being an athlete is a privilege that involves teamwork and self-discipline. The Franklin Pierce School District Athletic Code exists to provide specific guidelines for student athletes. The Athletic Code explains all the rules, regulations and expectations for student athletes (Policy 2151; Procedure 2151.1P). To download a pdf detailing the athletic code navigate to the district Athletic Department Registration page and scroll down to the bottom "Other Documents" to view the Guide for Student Athletes.

All students who turn out for athletics must be (1) registered in Final Forms and (2) cleared for participation by the building athletic coordinator or designee. This process includes both the student athlete and parents signing the athletic eligibility forms online. Violations of those guidelines may result in suspension from an individual sport or removal from all athletic programs in the district. It is expected that student athletes will read through the athletic code carefully and adhere to those rules. **These rules apply to athletes both in- and out-of-season**

ATTENDANCE

Regular attendance helps students feel better about school — and themselves. Consistent attendance is key to helping students do well in school and in life beyond school. We know that there are a wide variety of reasons that students are absent from school, from health concerns to transportation challenges. We are prepared to assist, if you or your student(s) face challenges in getting to school regularly or on time.

Franklin Pierce High School accepts notification by phone for student absences. Parent(s)/ Guardian(s) who contact the school by phone on the day(s) of a student's absence will not be required to submit a note upon student's return to school.

If a phone call is not feasible, parent(s)/guardian(s) should write a note to notify the school of the reasons for a student's absence(s). This note should be submitted on the day of student's return to school, so the absence is not classified as an unexcused/truant absence. Notes must contain the date(s) of absence, reason for absence, signature of the parent/guardian and a telephone number where the parent/guardian can be contacted.

Below are summaries of some of our school's specific attendance policies. For more information about attendance in general and specific information about what the district considers excused and unexcused absences, please refer to our district's Attendance website page, Attendance Policy 3122, and Attendance Procedure 3122P.

REQUEST TO BE ABSENT (SCHOOL SPONSORED EVENTS). Students participating in class, club or athletic activities that require them to be absent during the school day must complete a Field Trip Planned Absence Form. These forms are generally distributed by the teacher, advisor or coach responsible for planning the activity. Completed Field Trip Planned Absence Forms should be turned into the Attendance office prior to the event.

PLANNED ABSENCES (EXTENDED NON-SCHOOL RELATED ABSENCES). Franklin Pierce High School strongly discourages students from taking extended vacations during the semester or leaving school prior to the last day of the school year. Students missing class lose essential instruction and place increased demands on classroom teachers in the areas of record keeping and administering make-up work. During the planning for such a pre-arranged absence, parents and students should understand that teachers cannot possibly, in all cases, pre-teach the lessons or provide make-up assignments to cover all the material that will be missed. However, occasions arise where extended absences are necessary. When this occurs, teachers will do their best to provide accommodations.

Prior to beginning an extended absence, students and their parents must complete a Planned Absence Request Form and turn it into the Attendance Office. These forms are available in both the Main Office and Attendance Office. The school principal (or designee) will review the request and has the authority to determine if the absence meets the criteria for an excused absence.

Having this paperwork completed is very important, as WAC 392-121-108 states if a student is absent for more than 20 consecutive school days, they must be unenrolled by the school, unless (a) a written agreement between the school and parent/guardian deems the absence will not cause a serious adverse effect upon the student's educational progress, or (b) the student is receiving home and/or hospital services.

TRUANCY AND ELOPEMENT. Students are expected to be in school each day except in the case of personal illness. (See Policy 3122 and Procedure 3122P.) Students are considered truant when they are (1) absent from school or class without the knowledge and consent of the parent(s) or guardian(s) or (2) Absent from the school or class once arriving on the campus without the knowledge and consent of school administrators.

Elopement (skipping) is defined as students being out of class with or without a pass for 10 minutes or more. This includes getting a tardy pass and not going directly to class.

EARLY DISMISSAL. Students who must leave school prior to the end of the school day should check in at the Attendance Office before school to get an early dismissal slip. Parents should call or provide their students with a note giving the reason for the early dismissal. Notes must also include the date, parent/guardian signature and a telephone number where the parent/guardian can be reached. Notes written in pencil will not be accepted because pencil writing fades over time.

Students who have not obtained an early dismissal pass are required to check out with the Attendance Office immediately before leaving campus. Failure to do so may automatically convert the absence to unexcused/truant. Remember — Franklin Pierce High School is a CLOSED campus: students leaving campus without approval from the Attendance Office will be considered unexcused/truant.

SPECIALIZED SCHEDULES. Students whose schedules include specialized programs or classes, including Running Start, Skills Center, late arrival or early dismissal, are not to be on campus until their first class begins and/or must leave after their last class of the day, unless they have special

permission or prior approval. Loitering on campus may lead to disciplinary action. It is the student's responsibility to be aware of schedule changes that alter their on-campus class times.

TARDIES. Students are considered tardy after the final bell rings to start each class period, and the student is not in the classroom. With our Start on Time Policy, teachers will close the door to the classroom at the end of the final bell ringing. Tardy students are to report to the attendance window to receive a tardy pass. Once a student receives a tardy pass, the student should return to class promptly. It is considered elopement from class when a student is sent to the main office for a tardy pass and is gone for more than ten (10) minutes. All tardies will be monitored by the attendance office and will not be excused without third party documentation (staff member, doctor or dentist note, etc.).

CARS AND PARKING

All student drivers must have a parking pass and register their vehicle with the Main Office. Motor vehicles, which are driven by students and parked on school property during regular school hours or during school activities, are subject to being searched when school officials have reasonable suspicion for doing so (Policy 3243, Procedure 3243P). Questions regarding parking lots can be referred to Security. The following regulations apply to all student drivers at FPHS:

- A permit is required to park in the designated student parking lot. **Permits are free**.
- Students must come to the main office to obtain a Parking Permit application. They will be asked to complete this form, provide copies of their driver's license and insurance card, and read and sign our Parking Agreement before the permit is issued.
- Daily parking is on a first-come, first-served basis.
- All student drivers ***must*** park in the student parking lot in parking spaces designated by two white lines. The student lot is located between the tennis courts and the main entrance of the football stadium.
- If a student does not register their car with the school and parks in the student lot, the car may be towed at the owner's expense and/or fines may be assessed.
- Staff parking lots are off limits to student parking. This includes the main staff lot in the front, and all parking behind the gym and along the sports field fences, between the gym and building 14, and on the north side of campus along buildings 17 and 5.
- Fines may be incurred when cars are parked improperly.
- Parking lots and vehicles are off limits during the school day, except with security or administrative approval. Students who must go to their vehicle must get a pass from the Main Office or be escorted by security.
- Students operating cars are expected to obey all traffic laws. Citations will be issued by the Pierce County Sheriff's Department for violations observed on the streets adjacent to campus and by campus security for permit and improper parking violations in the parking lots.
- Any damage, theft, or vandalism should be reported to a security officer or an administrator immediately. The school district assumes no responsibility for damage to or theft from vehicles driven to school.
- Parking permits are non-transferable and may be revoked for unauthorized use or multiple parking violations.
- All vehicles parked in the FPHS lots must comply with Washington State laws regarding licensing and inspection.

CLOSED CAMPUS

Franklin Pierce High School is a closed campus. Students are not permitted to leave campus during the day unless they have permission from the school and check out through the attendance office. **Students are not allowed to leave campus once they are dropped off by a parent, guardian, bus, or physically step on campus.** Leaving campus after being dropped off, during classes, or during lunch is a violation of the closed campus policy. Being off campus is considered truancy and will result in disciplinary consequences. (Policy 3242)

In addition, all parking lots are off limits to students during any part of the school day, as well as other areas of the campus designated out of bounds, including behind the gym, behind the 500 building, in the parent pickup area, etc. Being in out of bounds areas during the school day will also result in disciplinary consequences.

DANCES

ASB, clubs, and organizations may sponsor dances as an on-campus social event or fundraiser. Students must have a current year Dance Expectations form signed by the student and the student's parent/guardian to purchase a ticket for a dance. A student may also invite a guest from another school by filling out a Dance Guest Form. Guest forms must be turned into the office for verification and approval before dance tickets can be purchased for the guest. Guests must provide some form of picture identification with their form. Guests from middle/junior high school or who graduated more than one (1) year prior are not permitted to attend.

DELIVERIES

To eliminate unnecessary classroom disruptions, we do not deliver floral arrangements, balloons, cookie baskets, or other such items to students during class. We will notify students that the delivery is here, and they will be able to pick it up during passing period or their lunch.

Please note: Food delivery services, i.e. Uber Eats, Grub Hub, Door Dash, etc., are ***not*** permitted at FPHS. These deliveries will be rejected or held until the end of the day. Students need to bring a lunch from home or get a lunch from school.

DISCIPLINE & BEHAVIOR: STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS

The primary responsibilities of Franklin Pierce Schools are to provide a safe and orderly learning environment and to provide learning experiences so that students have the opportunity to develop skills, competencies and attitudes necessary to be responsible, contributing citizens. To do so, students need to develop an understanding and appreciation of the rights and responsibilities of the

individual and need to be prepared to participate intelligently and effectively in our open political system to ensure that system's survival.

Our school is a community, and in the context of this community, students are expected to pursue their required course of studies, and students and staff are expected to work together to develop a positive climate for learning. All those enjoying the rights of citizenship in the school community must also accept the responsibilities of citizenship. A basic responsibility of citizenship is to respect the laws of the community and comply with its rules and regulations.

Our district's student discipline policy is designed to provide students with a safe, healthy, and educationally sound environment. Students are expected to be aware of and comply with this policy and its procedures, including behavioral expectations that respect the rights, person, and property of others.. The following information provides an overview of pertinent information for FPHS students. For expanded information on the district's discipline policy, see Student Rights and Responsibilities, Policy 3241, Procedure 3241P, and F1 Discipline Matrix (pdf download).

Respect for the Law and the Rights of Others. The student is responsible as a citizen to observe the laws of the United States, the state of Washington, and local ordinances and laws. The student will respect the rights of others while in school, on school property, at all school activities, on district provided transportation or otherwise under school authority.

Compliance with Rules. All students will obey the written rules and regulations established for the orderly operations of the district and the reasonable requests, instructions, and directives of district personnel. For our purposes, the term "district personnel" includes all adults, including contractors and volunteers, authorized to supervise student activities. Failure to do so will be cause for disciplinary action. All students will submit to reasonable discipline by the school district and its representatives for violations of policies, regulations and rules.

Scope of District Authority. Students who involve themselves in acts that have a detrimental effect on the maintenance and operation of the school or the school district; criminal acts; and/or violations of school rules and regulations, may be subject to disciplinary action by the school and prosecution under the law. The rules will be enforced by school officials:

- On school grounds during and immediately before or immediately after school hours;
- On school grounds at any other time when school is being used by a school group(s) or for a school activity;
- Off school grounds at a school activity, function, or event;
- Off the school grounds if the actions of the student materially or substantially affect or interfere with the educational process; or
- In school-provided transportation, or any other place while under the authority of school personnel.

Prohibited Items. To ensure an optimal learning atmosphere, students should not bring items prohibited by district rules to school or to school events. All such items are subject to confiscation by school personnel. An item that has been confiscated will only be returned to a student's parent or guardian, or the student from whom the item was confiscated after the conclusion of the school day or event if the student was in lawful possession of the item. Items that have no personal value, such as tobacco products or alcohol, may be disposed of within 72 hours of notice to a parent or guardian that the item has been confiscated. Items left unclaimed at the end of the school year will be donated to charity or disposed of. Illegal items and items possessed illegally will be handed over to law enforcement or disposed of.

The chart below lists various progressive consequences that might be imposed for specific behaviors or actions. Following the chart is a list of definitions designed to clarify the behaviors covered and to provide additional information about behaviors that might not be mentioned specifically in the chart.

	Conference	Detention (lunch/ASD)	Confiscation	Assessment	Restitution	Suspension	Law Enforcement	Emergency Removal
Alcohol: Using, transmitting, or being in possession of any alcoholic beverage			√	√		√	√	√
Arson: Intentionally setting or causing a fire, including fireworks or an explosive device	√				√	√	√	√
Assault: Violent attack or credible threat of violence towards another individual						√	√	√
Attendance: Not being in class during instructional time without permission	√	√				√	√	√
Closed Campus: Leaving grounds from time of arrival to dismissal		√				√		
Computer or publications abuse: Failure to adhere to the computer use or publications policy		√			√	√	√	
Contraband: Non-school related items such as lighters or matches			√	√		√		
Disobedience/insubordination: Not obeying staff instructions	√	√				√		√
Disruptive behavior: Any action that threatens the educational environment; threatens safety	√	√				√		√
Driving: Misuse, unsafe, no permit, parking violations	√	√				√	√	√
Electronics: Any electronics visible during instructional time. Includes refusal to turn-in device			√			√		
Extortion, blackmail, or coercion: Attempting to obtain money, property, or favor by violence or threat; forcing anyone to do anything against their will	√	√			√	√	√	√
Fighting: Physical confrontation with another student						√	√	√
Firearm: any item working or not working, including facsimiles and look-alikes			√			√	√	√
Forgery/Plagiarism/Cheating: Copying notes, assignments, test, etc.	√	√	√			√		
Gang Activity: Known membership, identifiable motions, apparel and/or regalia, and/or group of 3 or more						√	√	√
Harassment, bullying, intimidation: Use of words in any form or actions that intimidate, hurt, or humiliate others	√					√		
Illicit drugs: possession, use, transmission of illegal drugs or prescription drugs without proper permission			√	√		√	√	√
Inappropriate dress: any inappropriate dress that violates the dress code	√	√				√		
Inappropriate lunch behavior: Food in halls/breezeways, not cleaning up after eating, throwing food, etc.	√	√						
Obscenity: Any comments and/or gestures directed at or toward a teacher, staff member, or another student.	√	√				√		

	Conference	Detention (lunch/ASD)	Confiscation	Assessment	Restitution	Suspension	Law Enforcement	Emergency Removal
Public display of affection (PDA): Any display of affection on campus including hugging, kissing, etc.	√	√						
Theft and or vandalism: Removing, taking, and/or destroying someone else's property		√	√		√	√	√	√
Tobacco: Any possession, use, or transmission including electronic devices designed to deliver nicotine or other banned substances			√	√		√	√	√
Unsafe behavior: Throwing things, pushing, running, jumping; Includes being out of bounds, elopement, etc.	√	√				√	√	√
Verbal threats: threats directed at students or staff		√				√	√	√
Vulgar or lewd conduct: Acts of sexually explicit nature; led, vulgar, indecent or obscene act or expression	√	√				√	√	√
Weapons: Any item that could be used as a weapon, including facsimiles. Laser pens and knives are dealt with as weapons			√			√	√	√

ARSON. For purposes of school discipline, "arson" means any intentional or reckless setting of a fire or other burning of personal or public property. "Reckless" means that the student understood, but acted with disregard for, the consequences of his or her conduct.

ASSAULT. For purposes of school discipline, "assault" means actual or attempted hitting, striking or other wrongful physical contact inflicted on another either directly or indirectly through an object. For verbal threats, see Harassment, Intimidation, and Bullying.

DEFACING OR DESTRUCTION OF PROPERTY. For school discipline purposes, this means the unauthorized, intentional damage to district property or the property of others (other than arson, above).

DEFIANCE OF SCHOOL AUTHORITY. Refusal to obey reasonable requests, instructions, and directives of any school personnel, including volunteers or contractors working for the school. Defiance includes dress or appearance in violation of Policy 3224 that the student either refuses to correct at the direction of a school administrator, or that is a persistent and repeated violation of Policy 3224. Defiance of school authority can also include intentional disruptive behavior.

DISRUPTIVE CONDUCT. A student will not intentionally cause substantial and/or material disruption of any school operations. This includes, but is not limited to, such behaviors as causing a disturbance on school grounds or at school activities; refusal to obey reasonable requests, instructions, or directives from school personnel; academic dishonesty or cheating; inappropriate dress; leaving campus without permission, etc.

DRUGS/ALCOHOL AND OTHER PROHIBITED CHEMICAL SUBSTANCES.
The possession, consumption, use, storage, or distribution of drugs (including marijuana/ cannabis), alcohol, and other similar chemical substances on school grounds, at school activities, or on district-provided transportation is prohibited.

EXCEPTIONAL MISCONDUCT. Exceptional misconduct is a violation of rules so serious in nature and/or so disruptive as to warrant an immediate emergency removal, short-term or long-term suspension. Such offenses include, but are not limited to arson; assault if the assault involves injury to another, bodily fluids or a weapon; commission of any crime on school grounds; causing substantial damage or destruction to school property or the property of another on school grounds, or at school activities; dangerous use of motor vehicles on school grounds or at school activities, or endangering students on a school bus; possession, use, sale or delivery of illegal or controlled substances; threats of violence to other students or staff; and use or possession of dangerous weapons, including firearms, air guns, knives, etc.

FIGHTING OR CAUSING PHYSICAL INJURY
Franklin Pierce has a zero tolerance for violence on campus. Students who intentionally cause or attempt to cause physical harm and injury or intentionally behave in such a way that could reasonably cause physical harm to another person will be subject to school discipline.

FIGHTING – SUPPORTING, INSTIGATING, RECORDING
Students moving to view or watch a fight, congregate around to view or watch a fight, verbally support, promote/advertise a pending fight, encourage students who are fighting, record a fight, placing a video of students fighting on a social media site will be subject to immediate discipline.

GANG CONDUCT. A gang is defined as a group of three or more people with identifiable leadership which, on an ongoing basis, regularly conspires and acts as a group mainly for criminal purposes. Franklin Pierce High School has a zero tolerance for any gang activity on campus. Such activity may include: (1) the creation, display, or communication of gestures, language, imagery, or symbols as defined below commonly associated with gang culture; (2) the promotion of gang culture and/or gang violence, and/or the solicitation or recruitment of gang members; (3) gang imagery and symbols include but are not limited to apparel (including shoelaces, bandanas, belts, or hats) which by virtue of color, arrangement, trademark, symbol, or any other attributes indicate or imply gang membership or affiliation; and (4) displays of gang affiliation on personal belongings including clothing, school assignments, notebooks, body, etc.

HARASSMENT, INTIMIDATION OR BULLYING (HIB). Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. HIB is any electronic, written, verbal, or physical act of a student that is (1) intentionally hurtful, threatening, or intimidating; (2) unsolicited or unwelcome conduct that can be of a sexual, religious, racial or ethnic nature, or based on disability; and (3) a threat to cause bodily injury, property damage, or to cause the physical confinement or restraint of the person threatened, or any other act causing substantial harm to the physical or mental health of the person threatened. For a definitive summary of the district's HIB policy including information about how to report, see the FPS Student and Family Information Guide (Student Support section), Policy 3207, and Procedure 3207P.

LEWD, OBSCENE, OR PROFANE LANGUAGE, GESTURES OR MATERIALS.
For purposes of school discipline, this includes, but is not limited to, lewd, obscene or profane language, gestures or materials that are unrelated to authorized school curriculum. Prohibited "materials" includes digital or electronic text, images, or sounds that are possessed, displayed, or

transmitted while under the supervision of school authorities. Any conduct that could constitute a criminal act will be reported to law enforcement. Any conduct that involves the use of district resources or equipment may result in the loss or **restriction of a student's use of district systems, resources, or equipment.** Depending on the context several policies in addition to discipline could be referenced: Policy 3220 (Freedom of Expression), Procedure 3220P, Policy 3221 (Safety and Civility in School), Policy 3205 (Sexual Harassment); Procedure 3205P

REASONABLE SELF-DEFENSE. It is expected that a student must always first retreat from any threat of harm and/or contact an adult staff member for assistance before engaging in any type of physical response to an assault. However, an administrator may decide not to subject a student to discipline if, following a reasonable investigation, the administrator determines that all of the following are true: (1) A student who is being assaulted or witnesses another student being assaulted acts only in a manner that is defensive and protective of himself/herself or others; (2) the student is acting in a manner that a building administrator determines is reasonable and necessary in light of the circumstances; and (3) the student did not instigate, provoke, or promote the violence by his or her words or conduct immediately prior to the assault. A reasonable physical response to an assault may include holding the assailant's hands or arms to prevent the assault or pulling two fighting students apart and holding them until adult staff can arrive and intervene.

SEXUAL HARASSMENT/SEXUAL MISCONDUCT. Sexual harassment is unwanted sexual attention which makes a student uncomfortable, interferes with their educational opportunities, or ability to do work. More specifically, sexual harassment includes any unwanted sexual attention, whether written, verbal, electronically transmitted or physical, such as sexually suggestive looks or gestures, sexual teasing or jokes, pressure for dates, sexually demeaning comments, attempts to handle or touch the clothing of others, deliberate cornering, attempts to kiss or fondle, pressure for sex, request for sex in exchange for something else, etc. Sexual harassment may be treated as a criminal act.

Every report of sexual harassment will be investigated in a sensitive manner. In determining whether the alleged conduct constitutes sexual harassment or the more severe sexual misconduct, the totality of the circumstances, the nature of the harassment, and the context in which the alleged incidents occurred will be investigated. . (Student Rights and Responsibilities; Policy 3205; Procedure 3205P)

THEFT/STEALING. Theft or stealing is defined as possession of another person's or district property, regardless of value, without the person's permission with the intent to deprive the owner of such property. As part of the sanction, restitution will usually be required.

TOBACCO/NICOTINE PRODUCTS/DELIVERY DEVICES — USE OR POSSESSION.
Students may not participate in smoking, use of tobacco products, use of products containing nicotine, use of delivery devices, or possess tobacco products or delivery devices on the school premises or at school-sponsored functions. See Policy 4215.

WEAPONS AND INSTRUMENTS. A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon or instrument that may create a danger to self or others, or cause a disruption of the learning environment, including firearms or instruments resembling firearms, knives, nun-chu-ka sticks, etc. *This rule applies to any object of no reasonable use to the pupil at school.*

DRESS CODE

Students are encouraged to express their individuality in their dress and grooming. Students wearing clothing that promotes or represents drugs, alcohol, weapons, sexually explicit images, clothing that promotes violence, or clothing that is meant to be worn as an undergarment (bralette, boxers, boxer briefs) will be asked to change (Policy 3223, Procedure 3223P)

ELECTRONIC DEVICES

Our general rule at FPHS is that cell phones, headsets, and other similar technology are expected to be put away during class time (from bell to bell, whether students are in the classroom or enroute to another location like the restroom, library, etc. with or without a pass). Failure to keep devices put away during instructional time will result in student devices being turned in for the remainder of the school day. The third time in a semester the device is turned in, the student's family/guardian will be contacted. After the fifth occurrence in a semester, the student will be required to turn in device(s) daily to the office. Failure to turn in device(s) will result in suspension. (District Policy 3245; Procedure 3245P)

LAPTOP CHECK-OUT/TECHNOLOGY SUPPORT

To support a connected and engaging learning environment, Franklin Pierce Schools provides a device for all students.

At FPHS, students will be issued one (1) laptop and one (1) charger after completion of the annual Student Technology Acceptable Use Agreement, which is emailed to families by our IT department every Fall. Families are strongly encouraged to purchase the district provided Device Protection Plan as well. This $10 annual protection plan covers up to three accidental incidents, but does not cover loss, theft or intentional damage.

A student's account will be fined for lost or damaged laptops and chargers. If a student's laptop is stolen, families will need to provide a police report and notify the school immediately. No loaner laptops will be available this year, and students will not be issued another laptop until fines are paid or the laptop and/or charger is recovered.

Contact Rhea Goodrum at (253) 298-3978 or by email at agoodrum@fpschools.org for:

- New Student — Device/Charger Checkout
- Laptop exchanges if the IT Help Desk is unable to troubleshoot over the phone
- Home Internet Connection Need — Hotspot Request/Fulfillment/Checkout
- Withdrawn Students — Device Returns

For other tech issues, call the IT Help Desk at ext. 1234 [in district] or (253) 298-4647, option 1 [outside the district].

LOCKERS

Students wishing to have a locker to store books, bags and athletic gear should see the Bookkeeper during lunches to be issued a locker in the 900 hall. Lockers are subject to being searched when school officials have reasonable suspicion for doing so.

LOCKER ROOMS

Locker rooms are off limits during the school day to students who are not enrolled in a PE class. Students in PE will be issued a school lock and locker. Students must supply themselves with appropriate PE clothing and shoes that they may choose to keep locked up in their assigned locker. It is highly recommended that students lock up all their personal belongings in their locker during their PE class. Teachers will lock the exterior doors to the locker room but that does not always mean that, if left out, your items will be safe.

LOST AND FOUND

Unclaimed items found by students around the school may be turned into the main office. Items will be held in the main office for not less than one month, after which unclaimed items may be donated to charity.

If a student believes he or she has lost something at school, it is the student's responsibility to come to the office to report the loss and check the Lost & Found. A student wishing to check the Lost & Found will be asked to identify the lost object by accurately describing it to a staff member, who will then check the Lost & Found storage.

Lost & Found items will only be returned to the owner of the item. If the owner has not claimed the item within a month, the item may be donated.

SCHEDULE CHANGE POLICY

The 2026-27 Franklin Pierce High School master schedule was developed based on student requests submitted during registration last spring. Due to limited flexibility within the master schedule, schedule changes will be limited. Students with a hole in their schedule or who were misplaced in a class will have the first opportunity to change their schedule. Students wanting to change based on preference will have an opportunity but may not be granted the change based on seat availability. Students will need to listen to morning announcements to hear when schedule changes will be done.

SCHOOL TO PARENT COMMUNICATIONS: STAY CONNECTED

We encourage parents and students to take advantage of the many communication methods available to learn about upcoming events.

- Social Media
- Parent Square
- School Website
- Newsletter (posted on website and sent to families via Parent Square)
- Qmlativ Family Access

Note: If you need to update or add your email to your Qmlativ account or if you need to update your primary telephone number to receive autodialer messages, etc., please email our registrar, Stephanie Davis, at stdavis@fpschools.org with the following information: your name, the information you wish to update, the names of all your students who attend FPHS, and each of their birthdates. Please include a phone number where you can be reached as well, in case Ms. Davis has questions or needs additional information.

THEFT/POSSESSION OF STOLEN PROPERTY

Students who have had items stolen should come to the main office and complete a Theft Report, and our security officer will investigate the issue. While the school is not responsible for stolen personal property, any student found to be in possession of stolen personal or school property will be subject to school discipline.

FRANKLIN PIERCE HIGH SCHOOL

Some Dates to Remember in 2026-2027

(All dates & activities subject to change should unforeseen circumstances arise.)

Sept. 1	First Day of School
Sept. 3	Welcome Back Assembly
Sept. 4	Labor Day Holiday, No School
Sept. 7	Labor Day Holiday, No School
Sept. 17	Senior Class meeting w/Jostens
Sept. 22	Picture Day
Sept. 24-25	Club Rush
Oct. 1	FAFSA & WASFA open
Oct. 5	Teacher Inservice, No School
Oct. 6-9	3.5-hr Early Release for Student Conferences
Oct. 6-7	Student conferences, 12-7:25 pm
Oct. 15	Homecoming Assembly HOCO Tailgate Homecoming game vs Eatonville
Oct. 17	Homecoming Dance
Oct. 30	Helmet Bowl
Nov. 2	Bowling begins FP Scholarship application window opens
Nov. 6	1st Quarter ends
Nov. 9	Veteran's Day Assembly
Nov. 11	Veteran's Day Holiday, No School
Nov. 16	Winter Sports begin
Nov. 17	Daffodil Selection
Nov. 25	3.5-hr Early Release Community Day
Nov. 26-27	Thanksgiving/Native American Heritage Holiday, No School
Dec. 10	Jostens priority order deadline Band & Choir Concert
Dec. 18	Winter Wishes Assembly
Dec. 22-Jan 1	Winter Break, No school
Jan. 15	MLK Assembly
Jan. 18	MLK Day, No School
Jan. 25	Teacher Inservice, No School
Jan. 27-29	1st Semester Finals
Jan. 28-29	3.5-hr Early Release
Jan 29	Semester 1 Ends
Feb. 9	SPLASC @ FP
Feb. 11-12	1st Semester Academic Rewards
Feb. 15-19	Mid-Winter Break, No School
Feb. 22	FP Scholarship application window closes
Feb. 26	Black History Month Assembly
Mar. 1	Spring Sports begin
Mar. 18	Band & Choir Concert
Mar. 23-26	3.5-hr release for student conferences
Mar. 23-24	Student conferences, 12-7:25 pm
Mar. 29	Snow Makeup Day #1
Apr. 1	Multi-Cultural Night
Apr. 2	Multi-Cultural Assembly
Apr. 5-9	Spring Break, No School
Apr. 13	Final advisory due date for seniors
Apr. 16	3rd Quarter ends
Apr. 22-23	SBA/WCAS Testing
Apr. 29	Senior Interviews Day #1
May 3-4	Senior Interviews Days #2 & #3
May 6	Senior Interviews Day #4
May 13	AP Test: Spanish (am)
May 28-31	Memorial Day Holiday, No School
May 25	Graduation tickets available for sale; handicapped seating may be reserved ***
June 3	Band & Choir Concert
June 17	Finals
June 18	Juneteenth observed, No School
June 21	Finals
June 22	3.5-hour early release
June 23	3.5-hour early release Last Day of School
June 24-25	Snow Makeup Days #2 & #3

**** the dates for this year's graduation and other related events are still being determined. Updates will be available on our website, as they are determined.*