Dual Credit Partnership Agreement
Between Lone Star College and

New Caney Independent School District

This Dual Credit Partnership Agreement ("Agreement") between Lone Star College ("System") and New Caney Independent School District ("School") is designed to allow high school students to earn both high school credit and college credit (workforce and or transfer). Individually, the System and the School are referred to herein as "Party" and collectively as "Parties."

Texas Education Code ("TEC") §§ 28.009, 29.182, 29.184, and 19 Texas Administrative Code ("TAC") Part 1 Chapter 4, Subchapter D and Chapter 9, Subchapter H, authorizes the System to provide students dual-credit instruction via a contract with a public school district or private school.

Per 19 TAC Rule § 4.84, the System and the School desire to establish a dual credit program with the following conditions.

1. Eligible Courses

a. For the purposes of this agreement, "Dual Credit Course" shall be defined as outlined in TAC §4.83 (10).

b. The System shall evaluate Dual Credit Courses offered and approve them through the System's curriculum approval process and following Texas Education Code §28.009 b-2 (5) and all other statutory requirements.

c. Dual Credit Courses must be identified as college-level academic courses in the current *Lower Division Academic Course Guide Manual* or as college-level workforce education courses in the current *Workforce Education Course Manual* and be in the System's approved undergraduate course inventory.

d. Remedial and developmental courses are not offered for dual credit per 19 TAC § 4.85 (a)(4).

e. The System and the School shall collaborate to determine the specific course offerings.

f. The System may offer College Connect courses in accordance with 19 TAC § 4.86.

g. The Course Crosswalk is a dynamic document that identifies the high school and college credits that may be earned under this agreement and may be amended (See Schedule 3–Course Crosswalk).

i. Schedule 3–Course Crosswalk is a course equivalency for each high school course and its associated college course, including the number of credits, that may be earned for each course completed through the dual credit agreement.

ii. The Course Crosswalk does not grant the School the opportunity to offer every course equivalency under this Agreement. The System shall approve all courses in the dual credit program before implementation.

iii. The School may develop an approved course list specifically detailing which courses are selected from the Course Crosswalk to publish on both parties' website each academic year. The approved list will be attached to this Agreement and updated as needed each year before publishing without need of a formal amendment. The

approved list, however, must be approved by the applicable college Vice President of Instruction and an authorized individual from the School. The most recent approved list will be posted on each Parties internet website.

2. Student Eligibility Requirements

a. A high school student is eligible to enroll in dual credit courses per TAC Rule § 4.85 (b) if the student:

i. Is not a degree-seeking student as defined in 19 Texas Administrative Code § 4.83(9).

ii. Demonstrates that the student is exempt under the Texas Success Initiative ("TSI") provisions as set forth in 19 Texas Administrative Code §4.54.

iii. Demonstrates college readiness by achieving the TSI minimum passing standards as set forth in 19 Texas Administrative Code § 4.57 on relevant assessment instrument section(s) approved by the THECB in 19 Texas Administrative Code § 4.56, or

iv. Meets the eligibility requirements for a Texas First Diploma under 19 Texas Administrative Code § 21.52.

b. Except as provided in 19 Texas Administrative Code § 4.52(b), all students enrolled in secondary public (accredited or non-accredited), private, or home school are required to demonstrate college readiness, demonstrate a TSI-allowed exemption, or submit another approved dual credit eligibility assessment.

c. Students must meet all regular System prerequisite requirements designated for that course as outlined in TAC § 4.85 (b)(3).

d. Lone Star College requires students to maintain a "C" or better to continue dual credit program enrollment.

e. College Connect Courses as outlined in TAC § 4.86

i. An eligible student must be enrolled in a public school district or open-enrollment charter as defined in Texas Education Code, § 5.001(6), and meet the requirement for dual credit courses to enroll in College Connect courses.

ii. A student who is not exempt or college-ready under the requirements of 19 Texas Administrative Code § 4.54 or § 4.57 may enroll in a math or communications College Connect course.

3. Dual Credit Course Locations

a. Dual credit courses may be offered at the School, System, online, or a combination.

b. The School's counselor or designee shall review each student's enrollment in an online dual credit course with the parent or guardian and the student. The review explains the online courses' requirements and expectations. The System shall make the ultimate enrollment decision consulting the School counselor or designee.

4. Student Course Composition

a. Dual credit courses may include only dual credit students or both dual- and college-credit students.

b. The Parties may grant exceptions for a mixed course combining college-credit and high-school-credit-only students per TAC 4.85 (d) with signed approval only when the School finds a high-school- credit-only course is not financially viable and only under the following conditions:

i. If the course involved is required under the State Board of Education High School Program graduation requirements;

ii. If the high-school-credit-only students are College Board Advance Placement or International Baccalaureate students; or

iii. If the course is a career and technical or college workforce education course and the high-school-credit-only students are eligible to earn articulated college credit.

5. Faculty Selection, Supervision, and Evaluation

a. The System shall select dual credit course instructors. These instructors must be regularly employed System faculty members or must meet the same System standards and approval procedures used to select faculty responsible for teaching the same courses at the System's campuses such as Qualified School Instructors. Qualified School Instructors are School employees who are qualified to teach dual credit classes as described in Texas Education Code § 130.008(g). Regularly employed System faculty members and Qualified School Instructors are collectively identified as "Instructors" throughout this Agreement.

b. Instructors must meet the Southern Association of Colleges and Schools Commission on College's minimal requirements, which are currently listed on the Faculty Credential Table located at https://www.lonestar.edu/faculty-qualifications.htm.

c. The Parties shall evaluate Instructors using the System's evaluation process for regularly employed full-time faculty members or adjunct instructors.

d. The System shall require Instructors to participate in outcomes assessment activities.

e. The System shall require Instructors to participate in System professional development activities.

f. The System shall require Instructors to submit each semester for the System's approval a syllabus for each course taught. The System shall require Instructors to post the approved syllabus no later than the seventh day after the first class day.

g. The System shall require Instructors to post a Curriculum Vitae no later than seven days after the first class day, and thereafter update as soon as practicable after the information changes.

h. The System shall require Instructors to post each major course assignment and examination grade, calculate final course grades at the semester's end, and provide students access to the System textbook utilizing the System Learning Management System's gradebook and other features. The System shall require Instructors to complete all required end-of-course materials, such as grades, exams, and assignments related to grading materials.

i. The System shall require Instructors to complete all administrative tasks as required by the College department.

j. The System shall require Instructors' official transcripts be received within the academic term's first 30 days.

k. The System shall require other pertinent employment documents be submitted prior to the initial term and kept on file thereafter in the System Human Resources office.

l. Any Qualified School Instructor teaching the dual credit course at the School location will do so as part of a regular teaching assignment and will comply with the System's standards for instruction regardless of modality for in-person, hybrid, or online courses.

m. The System and the School shall ensure dual credit courses taught by Qualified School

Instructors meet the State of Texas, SACSCOC, and System required instruction quality, rigor, uniformity, implementation, sequencing, and pacing. If the System determines that a Qualified School Instructor's dual credit course fails in any respect to meet any required standard, then the System shall provide the School notice of such failure and the School shall promptly remedy such deficiency. The System may take all appropriate actions up to and including the Qualified School Instructor's suspension or termination from the dual credit program if the School fails to promptly resolve noticed deficiencies.

n. The System may remove and or replace any Instructor who fails to meet the System's requirements. The System may also place an instructor on a probationary period for quality performance issues.

o. The School shall provide, without charge, a School employee or other individual approved by the System to proctor all assessments as needed for online dual credit courses, serve as a student mentor, receive student performance email notifications, and perform any other reasonably necessary duties to facilitate this Agreement.

6. Course Curriculum, Instruction, and Grading

a. A dual credit course and the corresponding course offered at a System campus are equivalent with respect to the curriculum, materials, instruction, and student evaluation method and rigor.

b. The Parties shall ensure workforce programs offered as dual credit meet requirements set forth by the System and its accrediting and oversight bodies and agreed upon using Exhibit B–Dual Credit Program Plan Amendment.

c. As stated in TAC §4.83(D), a student may earn a single grade toward both the college course and the high school credit or may earn two separate grades where the high school grade only reflects a student's mastery of secondary content.

d. As stated in TAC §4.86, College Connect Courses offered through dual credit must confer both a college-level grade and a secondary-level grade upon a student's successful completion of the course. A grade conferred for the college-level course may be different from the secondary-level grade, to reflect whether a student has appropriately demonstrated college-level knowledge and skills as well as secondary-level knowledge and skills. An institution may determine how a student enrolled in this course may earn college credit, whether through college-level course completion or successful completion of a recognized college-level assessment that the institution would otherwise use to award college credit.

7. Academic Policies and Student Support Services

As outlined in TAC §4.84, the academic support and guidance provided to students participating in the dual credit program are listed below.

a. **Advising**. The School and the System shall establish common advising strategies and terminology related to dual credit and college readiness, provide for endorsements described by Texas Education Code § 28.025(c-1), and identify tools to assist school counselors, students, and families in selecting endorsements that align with dual credit courses offered by the System.

The Parties shall ensure academic advisors are available to assist students with academic services including admissions, testing, advising, registration, campus and community resources referral, add/drop/withdrawal process, transfer planning, and graduation process. The School and the System shall designate at least one employee as responsible

for providing academic advising to a student who enrolls in a dual credit course before the student begins the course as required under TAC §4.84(20). The School and the System may designate a specific department or position title instead of a named individual to serve as the academic advisor

Academic Advisor: Counselor
Title/Department: Campus Counseling Department

The System shall require a student enrolled in a dual credit course to file a degree plan with the college no later than the second regular semester's end or term immediately following the semester or term in which the student earned 15 or more cumulative semester credit hours total for dual credit courses successfully completed by the student as outlined in TEC § 51.9685.

b. **Career Services**. The System's career services department is dedicated to helping students explore college majors and associated careers, research employers, and prepare for interviews.

c. **Learning Tools**. Each campus provides a learning center to extend learning beyond the classroom, including libraries, study aids, tutoring, and testing centers as outlined in TAC §4.85(g). The System shall provide dual credit students with similar access to services and facilities that System students have on the System's campuses.

   Dual credit students are eligible to use the same or comparable support services afforded to all System students including services (e.g., academic advising and counseling), learning materials (e.g., library resources) and other benefits. Other services may be available on the campus based on student and community needs.

   Online resources developed by the Texas Education Agency, Coordinating Board, or the Texas Workforce Commission, to assist counselors, students, and families in selecting endorsements offered by the school district and college courses offered by the institution under the agreement are also available.

d. **Disability Services.**

   i. The System is dedicated to providing equitable access for all students. This includes providing reasonable accommodations as required by the Rehabilitation Act of 1973, Title V § 504 and § 508, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Amendment Act, and all applicable regulations.

   ii. The System recognizes students' right to an equal opportunity to participate in and benefit from the System's services, programs, facilities, and activities. The System shall make reasonable accommodations, including furnishing auxiliary aids and services, for qualified students with disabilities and other qualifying conditions as required by law and in accordance with the System's Policies and Procedures.

   iii. The School understands and acknowledges that student accommodations or service approved and provided by the School are not transferable to the System or the System course.

   iv. Students with disabilities or other qualifying conditions are encouraged to register with their campus's Disability Services Office as early as possible to help ensure accommodations are in place before the semester's start. Students requesting

accommodations for a disability in a System course must contact the System's Disability Services Office each semester to register for or renew accommodations for System courses. Seeking college accommodations is the student's responsibility. If the student does not make a request for accommodations and actively participate in the accommodation discussion as needed, the student will not receive accommodations. Additional information may be accessed online at http://LoneStar.edu/disability-services

v. Instructors must receive an approved accommodation letter via System email before students can use their System-approved accommodation in the Instructor's course.

vi. Assistive Technology is available for students who benefit from its various technologies based on approved accommodations as determined by the System's Disability Services Office. Students are encouraged to discuss their needs with the System's Disability Services Office when requesting accommodations or as soon as a need is recognized.

vii. The School acknowledges that it will provide college-level accommodations to qualified dual credit students attending that School's public, private, or charter location, applicable to School-owned or -leased sites (including sites leased from Lone Star College), as approved by Lone Star College. Each qualified dual credit student requesting accommodations in a dual credit course must complete the accommodation request process per LSCS Policy VI.D.11. Students with Disability Rights and Chancellor's Procedures (available at https://www.lonestar.edu/policy). The School shall be responsible for providing such accommodations and any costs associated with providing such accommodations on the School's owned or leased location.

viii. Lone Star College will provide college-level accommodations to qualified dual credit students attending a Lone Star College location in accordance with LSCS Policy VI.D.11. Students with Disability Rights and Chancellor's Procedures (available at https://www.lonestar.edu/policy). Lone Star College shall be responsible for providing such accommodations and any costs associated with providing such accommodations on Lone Star College locations.

e. **Transportation**. Transportation to and from dual credit courses is the responsibility of the School and/or students.

8. Transcription of Credit

a. The System and the School shall transcribe the respective credit immediately upon a student's completing the required performance in the course. Both the System and the School share responsibility for verifying the accuracy of the transcription list.

b. The School may release student transcripts to the System as appropriate and in compliance with applicable law.

9. Funding Provisions

a. Section 10 describes the offered dual credit courses' funding sources including the tuition, transportation, and any required fees, instructional materials, or textbooks funding sources.

b. Schedule 1–Dual Credit Financial Agreement provides funding provisions in accordance with the State Board of Education and the THECB.

10. Tuition, Fees, Textbooks, and Supplies

a. Schedule 1–Dual Credit Financial Agreement describes the tuition waivers, fees, textbooks, and supplies for students receiving dual credit. Textbooks to be used in dual credit courses must be approved by the System.

b. Tuition and Fees for dual credit courses will align with Schedule 2–Dual Credit Tuition and Fee Schedule, subject to any changes made by the System's Board of Trustees. Dual credit courses where students earn only System credit are not eligible for the dual credit tuition rate in Schedule 2. Students earning only System credit shall pay full tuition.

c. Additional supplies may be required in some programs and details will be agreed upon in writing using Exhibit B–Dual Credit Program Plan Amendment.

d. The School or the student shall provide all dual credit course and program transportation, textbooks, supplemental materials, supplies, and operational equipment required. If the course is offered on a high school campus with a high school-employed instructor, then the System shall not change dual credit textbooks for three years based on the publisher's availability and restrictions unless otherwise agreed upon in writing.

e. The School and the System shall consider using free or low-cost open educational resources in courses offered under the program.

f. The System participates in an Equitable Access Textbook Program. If after considering all options the applicable location chooses to participate in the System's Equitable Access Textbook Program, Students will then see a charge for their textbooks. Any student may, however, opt out of the program each semester they are enrolled. Students eligible for the Financial Aid for Swift Transfer ("FAST") program will receive a credit to cover the cost of these materials.

g. LSC allows dual credit Students one waived Texas Success Initiative Assessment fee administration.

h. The Parties shall work together and share information to ensure eligible students are able to enroll in the FAST program under Education Code §28.0095.

11. Program Requirements

The School and the System shall establish common terminology related to dual credit and endorsements described by Texas Education Code § 28.025(c-1), and identify tools to assist school counselors, students, and families in selecting endorsements that algin with dual credit courses offered by the System.

12. Program Goals

Schedule 4–Statewide Dual Credit Goals describes how this Agreement's dual credit program goals match statewide goals outlined in Texas Education Code 28.009 (b-1). Statewide dual credit program goals address:

(1) a dual credit program's achievement of enrollment in and acceleration through postsecondary education;

(2) performance in college-level coursework; and

(3) the development of an effective bridge between secondary and postsecondary education in the state.

13. Roles and Responsibilities

The School and the System's respective roles and responsibilities in providing and ensuring the dual credit program's quality and instructional rigor are listed below.

The System

a. The System shall ensure that all Student Learning Outcomes are taught in the dual credit course and that instructional outcomes and materials for dual credit course sections are equivalent to the System course.

b. The System shall provide training on the Student Learning Outcome Assessment process.

c. The System shall provide professional development opportunities for Instructors every academic year.

d. The System shall approve textbooks used for System-level courses and require the Instructors use only textbooks approved by the System for the dual credit courses.

e. The System shall provide a syllabus guide and approve the syllabus for all dual credit courses taught.

f. The System shall verify the credentials for all Instructors.

The School

a. The School may award high school credit to students eligible to enroll in dual credit courses as outlined in 19 Texas Administrative Code § 74.25 with the School principal's or designee's approval.

b. The School shall determine if the System course for which high school credit is awarded provides advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course as outlined in TAC § 74.25.

c. The School shall provide the System with all student admission documentation.

d. The School shall provide one or more points of contact to support the dual credit program and perform duties that include, but are not limited to:

   i. Assisting students with obtaining assessment scores for student eligibility for the dual credit program.

e. The School shall support students in completing the requirements for exceptional admissions by:

   i. Submitting to the System in a timely manner all required paperwork, documentation, test scores and or registration documents.

   ii. Serving as subject matter expert to answer student, parent, instructor, and community questions about the dual credit program.

   iii. Explaining to stakeholders that Curriculum and instruction in dual credit courses will be the same as in "traditional college courses" and dual credit students will be expected to perform at same level as traditional college students.

   iv. Facilitating the dual credit program's day-to-day operations at the School location, or if applicable, space leased from the System.

   v. Attending training twice a year (Fall/Spring) to learn how to facilitate the processes above.

f. The School shall determine whether the student meets the FAST program criteria under Education Code §28.0095 and notify the System.

g. The School shall provide to the System a list of Texas Student Data System numbers for each eligible or potentially eligible student based on educationally disadvantaged status

the school year in which the student enrolls for dual credit or the four school years preceding the student's enrollment to the respective dual credit campus.

14. Payment for Services

a. Payment for instructional services for Qualified School ISD Dual Credit Instructors during regular School hours as part of their School workload is explained in Schedule 1–Dual Credit Financial Agreement.

b. The System shall compensate the LSC faculty teaching dual credit courses per the LSC payment schedule.

c. Additional financial arrangements may be outlined in a subsequent Exhibit A–Dual Credit Third Party Billing Agreement and or Exhibit B–Dual Credit Program Plan Amendment.

d. The School acknowledges the System is not required to and will not pay ISD Dual Credit instructors any professional development stipends.

15. Civil Rights Compliance, Complaints about Student Conduct and Student Discipline

a. The System and the School have policies and procedures in place to receive, investigate, and promptly resolve student and employee complaints alleging civil rights violations. Nothing in this Agreement changes each Parties' obligations to have in place and to utilize its own complaint resolution processes for students enrolled at the System or School including dual credit enrolled students. The System and the School shall each cooperate with any investigations conducted by the other.

b. If a student enrolled in the dual credit program taught at the System engages in conduct that would result in disciplinary action against a System student, the System shall advise the School prior to finalizing any disciplinary action against the student. However, the System may remove a student from the course or from the premises if the student engages in conduct that is disruptive, dangerous, or threatening to others, without prior communication with the School.

c. Students enrolled in dual credit educational programs are subject to both the System's and the School's academic and disciplinary policies and standards. The System and the School shall inform the other if a dual credit student is subject to disciplinary action that may affect their status as a dual credit enrolled student prior to finalizing any disciplinary action against the student.

16. FERPA Compliance and Data Sharing

a. If a student is enrolled concurrently at the System and the School in a dual credit program, the Parties may disclose an education record regarding the student as allowed by United States Code, 34 CFR § 99.34.

b. The School acknowledges that, once a student is registered in a System course, the student is under the Family Educational Rights and Privacy Act ("FERPA") post-secondary rules and students are given the privacy rights in their educational records when enrolled in System courses, regardless of their age. Any release of the student's records to parents, legal guardians, or third parties by the System is at the System's sole discretion.

c. The System acknowledges that the School may release FERPA protected information to the parent or legal guardian if requested and a FERPA Release form has been filed with

the System.

d. The Parties acknowledge that each has a legitimate educational interest in the students' educational records for FERPA purposes. Both Parties shall ensure that its employees and agents comply with these and all other federal and state laws governing the dual credit students' rights to educational records and shall protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

17. Term and Termination

a. This Agreement shall remain in effect for five of the System's academic years, including the current academic year, unless sooner terminated in accordance with applicable provisions of this Agreement.

b. Notwithstanding any other provision of this Agreement, either Party may terminate this Agreement for legislative updates or convenience upon thirty (30) calendar days' written notice to the other Party.

18. Legal Compliance

The Parties shall operate the dual credit program and perform their obligations under this Agreement in compliance with the applicable federal, state, and local laws, implementing regulations, executive orders, interpreting authorities, and administrative rules and requirements, including, but not limited to, **(a)** the following federal statutes as may be amended: Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Family Educational Rights and Privacy Act of 1974; and Title IV of the Higher Education Act of 1965; **(b)** the Texas Constitution; **(c)** Texas Education Code's applicable provisions; **(d)** state and federal laws regarding the reporting of any and all alleged child abuse, school-related crimes, and sexual molestation of students; **(e)** state record retention laws; **(f)** Title 19 of the Texas Administrative Code's applicable provisions, including, without limitation, Chapter 4, Subchapters D and Chapter 9, Subchapter H; **(g)** TEA guidelines and requirements, including, the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide; **(h)** THECB guidelines and requirements; and **(i)** the rules, regulations, and requirements imposed by accrediting agencies applicable to either Party, including, the Southern Association of Colleges and Schools.

The Parties agree to operate the dual credit program in compliance with their respective applicable board policies and procedures. The School shall be responsible for training the Qualified School Instructors in accordance with this provision.

19. Sexual Misconduct

The System and School have policies and procedures in place to receive, investigate, and promptly resolve student and employee complaints alleging sexual misconduct. The System and School agree to inform the other institution regarding any received complaints which may constitute sexual misconduct involving shared students or employees. The System and School agree that each will cooperate with any investigations conducted by the other.

20. Modification

This Agreement may only be modified by the Parties' mutual consent with at least 30 days' advance written notice.

21. Intellectual Property

Any programs, data, training materials, or other work product, in any format, created under this Agreement ("Intellectual Property") shall be the System's property, unless otherwise specifically set forth in the Agreement.

22. Publicity

School shall not use the System's name, logo, or likeness in any press release, marketing materials, or other public announcement without receiving the System's prior written approval.

23. Entire Agreement

This Agreement, including any exhibits, all of which are incorporated herein, constitutes the Parties' entire agreement regarding the subject matter herein described. This Agreement supersedes all negotiations or previous agreements between the Parties with respect to the subject matter hereof. The Parties expressly acknowledge that, in entering into and executing this Agreement, the Parties rely solely upon the representations and agreements contained in this Agreement and no others.

24. Execution

This Agreement will become effective on the date the last party executes the Agreement and will remain in effect until its term expires or the Agreement is terminated. The Parties shall post the Agreement on each of their internet websites as required by TAC §4.84(c).

25. Governing Law

This Agreement, the interpretation of its terms, and any disputes arising from this Agreement shall be governed by the laws of the State of Texas. The Parties consent to the jurisdiction and venue of the state or federal courts of Montgomery County, Texas, in the event of any dispute arising out of or related to this Agreement.

26. Severability

If any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, and this Agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, this Agreement's provisions are declared to be severable. The Parties may mutually agree to renegotiate the Agreement to cure such illegality/invalidity or unconstitutionality if such may be reasonably accomplished.

27. Counterparts

This Agreement may be executed in identical counterparts, all of which will be deemed an original, but all of which will constitute one and the same instrument. Each Party may rely on facsimile or electronic signature pages as if such facsimile or electronic pages were originals.

28. Notice

Any notice given under this Agreement by either Party to the other may be affected either by personal delivery in writing or by mail, registered or certified postage prepaid with return receipt requested. Mailed notices shall be addressed to the Parties' addresses as they appear in

the Agreement. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated three days after mailing.

SYSTEM:
Lone Star College
Office of Academic Success
20515 SH 249
Houston, TX 77070
Attn: Office of Academic Success

SCHOOL:
New Caney ISD
21580 Loop 494
New Caney, TX 77357
Attn: Matthew Calvert

With a copy to:
Lone Star College
5000 Research Forest Drive
The Woodlands, TX 77381
Attn: Office of the General Counsel

With a copy to:
New Caney ISD- Instruction
22500 Eagle Drive
New Caney, TX 77357
Attn: Executive Director, Secondary Education

29. Authority

The persons signing below on behalf of the System and the School warrant that they have authority to execute this Agreement according to its terms.

LONE STAR COLLEGE

Rigoberto J. Rincones Gómez 04/21/2026
Signature Date

Name: Rigoberto J. Rincones Gómez

Title: Vice Chancellor, Academic Affairs

SCHOOL

4.13.26
Signature Date

Name: Matthew Calvert

Title: Superintendent

LSC Organization ID: _____

Attachments (mark attachments applicable to this Agreement):
☒ Schedule 1–Dual Credit Financial Agreement
☒ Schedule 2–Dual Credit Tuition Schedule
☒ Schedule 3–Course Crosswalk
☒ Schedule 4–Statewide Dual Credit Goals
■ Exhibit A–Dual Credit Third Party Billing Agreement (if applicable, sign and return to System)
☐ Exhibit B–Dual Credit Program Plan Amendment (if applicable, sign and return to System)