Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026
District/BOCES: Irvington Union Free School District
Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day . Internet-enabled devices are defined as: any smartphone, tablet, laptop computer, smartwatch, handheld gaming device, or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Internet-enabled devices, excluding those supplied by the district for educational purposes, shall be prohibited in all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be silenced and kept in the student's backpack.

At the middle school level, student devices must be silenced and stored in student lockers.

At the high school level, student devices must be silenced and stored in student lockers

Students are encouraged to limit bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day in backpacks or lockers, and they must be silenced and not used during the school day unless permission is granted by the school. Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	1683
Students Receiving at Least One Violation	79
Total Violations Recorded	100
Verbal Warnings	100
Device Confiscations	100
Parent Notifications	3
Detentions	0
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	47%	21%	26%
Male	53%	79%	26%
Students with Disabilities	13%	20%	7%
Economically Disadvantaged	8%	0%	8%
English Language Learners	<1%	0%	0%
White	68%	70%	2%
Black/African American	3%	6%	3%
Hispanic/Latino	13%	15%	2%
Asian	9%	6%	3%
Multiracial	8%	3%	5%
Other	0%	0%	0%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Overall, the data indicate a high level of compliance with the district's cell phone policy, with only 79 of 1,683 students (4.7%) receiving at least one violation and enforcement remaining primarily corrective rather than punitive. The most notable demographic disparity was by gender, with male students representing 53% of enrollment but 79% of students receiving violations; differences among racial and ethnic groups were generally smaller. Given the relatively small number of students involved, particularly within certain subgroups, the data should be interpreted cautiously and do not establish the causes of these differences. The district will continue to monitor enforcement trends over time, including repeat violations and patterns by demographic group, grade level, and school, while reinforcing consistent enforcement practices and reviewing procedures as needed to ensure the policy is implemented fairly and equitably.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes X No

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Dr. Mara Ratesic

Signature: 

Date: September 1 2026