What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

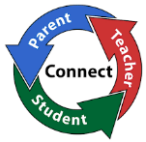
Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Freedom Park K-8 School promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



Communication about Student Learning

Freedom Park K-8 maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points
- Phone Calls
- Monthly Newsletter
- Parent Conferences
- Progress Reports

School-Parent Compact for Student Success 2026-2027

Revised July 29, 2026

Freedom Park K-8
345 42nd Street Building 43400
(706) 796-8428

http://freedompark.rcboe.org/

Crystal Middleton, Principal



District Objectives

*Empower Every Learner to Take Ownership of their Learning.

*Engage with our Community using a Variety of Consistent Two-Way Communication Tools.

*Foster Student and Staff Potential to Embrace Ongoing Growth and Development.

*Provide a Safe and Secure Environment for All.

School Objectives

*Increase students in grades K-8 performing on or above grade level in comprehension, on i-Ready by 5% by the end of the 2026-2027 school year.

* Increase students in grades K-8 performing on or above grade level in numbers and operations and algebra and algebraic thinking on i-Ready by 5% by the end of the 2026-2027 school year.

*Provide monthly professional learning opportunities for staff to increase the implementation of resources with fidelity during the 2026-2027 school year.

*By the end of the 2026-2027 school year, decrease the number of discipline referrals by 10% compared to the 2025-2026 school year.

Teachers, Parents, and Students—Together for Success

As a school, we will….

--Make sight word/vocabulary lists, leveled readers, and other materials available to parents to support reading.
--Encourage reading in all subjects by providing leveled readers and content specific materials or websites for Social Studies and Science.
--Provide websites to promote reading & math:
I-Ready, First in Math, Measuring Up GSE, Khan Academy, etc.
--Keep parents informed of student needs, progress, and assignments.
--Communicate homework expectations to students and parents.
--Share how to help struggling students and enrichment resources.

As a student, I will….

--Use sight word lists, leveled readers, and other materials made available to practice reading at home.
--Participate in school programs that encourage reading (ex. Accelerated Reader) and use leveled readers and content specific materials or websites provided for Social Studies and Science.
--Use the provided websites to practice reading and math skills, including completing lessons on the I-Ready program.
--Share what they've learned with their peers, family, and classmates.
--Write down, complete, and turn in their class work and homework.
--Ask for help (remediation) or additional materials (enrichment) as needed.

As a parent, I will …

--Utilize sight word/vocabulary lists, leveled readers, and other materials made available to support
reading at home.
--Encourage reading at home in all subjects by utilizing leveled readers and content specific materials or websites provided for Social Studies and Science.
--Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
--Monitor my child's progress on the I-Ready program.
--Communicate concerns and support to the school and teachers.
--Require students to complete homework as independently as possible, but give help when needed.
--Work with their child to remediate or enrich as needed.