

York School District One Parent Involvement Policy

Policy Involvement

The Parent Involvement Policy is jointly developed with, agreed upon with, and distributed to, all of the parents of participating children. We will provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities. Furthermore, we will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs. The Parent Policy will be presented for discussion and approval with parents and the community during the initial open house meeting. The Policy will be updated as needed and reviewed annually by a team of people – including parents, community members, school and district administrators, and school faculty and staff members – in order to continuously meet the changing needs of our parents, our students, and the school.

Shared Responsibility: Parent – School Compact

School – Parent Compact, jointly developed with, agreed upon with and distributed to all parents, will describe how parents, students, and the entire school staff, will share in the responsibility for high student achievement. A team of people – including parents, community members, school and school faculty and staff – will annually review the compact.

Building Capacity for Involvement

In an effort to ensure effective involvement of parents and to support a partnership among the stakeholders for student achievement, we will:

- assist parents in understanding South Carolina's academic and achievement standards and the school's Title 1 participation by disseminating pamphlets and handouts and conducting parent-teacher conferences, parent workshops, and Open House,
- communicate and monitor a child's progress by interim report cards, quarterly report cards, IEP meetings, telephone calls, email correspondence, parent-teacher conferences, dissemination of state assessment information, and academic plans,
- assist parents in helping them improve achievement of their children through parenting workshops, adult education, newsletters that provide activities and suggestions, and students' weekly folders,

- educate teachers and other staff members, with the assistance of parents, in reaching out to, communicating with, and working with parents through PTO, conferences, workshops, and staff development,
- send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through school-generated newsletters, PTO meetings, School Improvement Council meetings, school calendar, parent/student handbook, and electronic messaging.
- provide opportunities for parents to communicate with the school through open door policy, suggestion box, designated time to meet with principal and/or teachers, and parenting workshops,
- provide other activities to promote parental involvement through National Volunteer Week, Read Across America, field trips, parenting workshops, volunteer programs, and tutoring programs, and
- provide reasonable support for parental involvement activities as parents may request.

Review Date: April 2, 2026