

TITLE ONE HOME-SCHOOL COMPACT

“A SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT”

Research clearly indicates that effective learning only takes place when there is a combination of effort, interest, and motivation. Research also states that learning is greatly enhanced when there is a cooperative effort between the student, school, and home. The school's faculty and staff pledge to do our very best to improve the academic, social, and emotional success of all students enrolled.

School compacts ensure everyone is responsible for helping children achieve high academic standards. This YSD1 Compact is a promise from all participants to work together for the betterment of the student. We sincerely believe that this compact can only be fulfilled by our team effort, for it is only through the team effort that your child will reach his/her highest potential. We look forward to working with you to provide the best possible education for your child.

AS A PRINCIPAL, I WILL:

- Provide a safe and productive learning environment for all students
- Set high expectations for all students
- Provide the framework for high-quality curriculum and instruction
- Enforce school rules fairly and consistently
- Communicate with all parents on an ongoing basis about information such as student progress, school programs, and testing results.
- Seek parent participation in decisions pertaining to school programs and governance and encourage parents to share opinions
- Provide opportunities for parents to meet with teachers, visit and observe in classrooms, and volunteer
- Provide ample opportunity for parent-teacher conferences
- Make special arrangements when necessary to help parents participate in school activities

AS A TEACHER, I WILL:

- believe that each child can learn
- make all decisions that are in the best interest of the student
- show respect for each child and his/her family
- help each child grow to his/her fullest potential
- come to class each day prepared to teach and learn
- provide a safe, productive, and nurturing learning environment
- model professional behavior and a positive attitude
- ensure fairness and equity in adherence to school, district and classroom rules
- recognize and celebrate the cultural diversity of my students
- maintain an open line of communication with students and parents

- provide a variety of opportunities for parents to become involved in school activities
- be flexible when scheduling parent communication
- provide parents with appropriate information and resources
- provide meaningful and appropriate homework; and
- consult and coordinate with other teachers about the specific needs of each child

AS A PARENT/GUARDIAN, I WILL:

- recognize that I am my child's first and most important teacher
- provide a home environment that encourages my child to learn
- strive to develop the parenting skills needed to help my child succeed
- consistently stress the importance of a quality education and acceptable behavior
- read to or listen to my child read every night
- make sure my child attends school regularly and arrives to school each day on time and well-groomed
- provide my child with adequate school supplies for successful learning
- encourage my child to be independently responsible
- communicate regularly with my child's teacher
- review my child's progress reports
- provide educational opportunities for my child throughout the year; and
- if possible, volunteer in my child's school

AS A STUDENT, I WILL:

- do my very best in my work and in my behavior
- come to school each day prepared with all my assignments and supplies
- assume total responsibility for my actions
- obey all school and bus rules
- be respectful at all times
- be an active participant in school and community service; and
- read aloud or silently every day

By agreeing to this compact, you have made one of the most important commitments you will ever make.

Thank you for taking the time to make a difference in the life of a child.

Together, we can make a difference!

BY SIGNING THE ACKNOWLEDGEMENT FORM IN THE STUDENT HANDBOOK, BOTH THE STUDENT AND THE PARENT AGREE THAT YOU HAVE READ AND UNDERSTAND THE TITLE ONE HOME-SCHOOL COMPACT FOR YORK SCHOOL DISTRICT ONE.

Revised: 2026