

Prop 28 Arts and Music 2026-27 Budget

[Prop 28 FAQ](#)

School Site:	Hanford Community Day School
Allocation:	2,506

80% of the funding goes to staff for arts and music instruction. Staff is defined as employed by the district.

20% may be used for training, supplies, materials, and arts educational partnership programs.

Object	Description	Budget
1xxx	Certificated Salaries	0
2xxx	Classified Salaries	0
3xxx	Benefits	0
4xxx	Materials & Supplies	2,221
5xxx	Services & Other Operating Expenses	0
7xxx	Other Outgo	
Total:		\$2,221

		Requirements
Salary budget:	0%	80% Minimum
Non-salary budget:	100%	20% or less
Total Budgeted:	0%	100%

Plans for Spending

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act. The measure requires the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023–24. The amount of funding available each fiscal year for the Arts and Music in Schools (AMS) program will be one percent of the K–12 portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS program. Each school will have the autonomy to decide which arts education programs they wish to offer. In this decision-making process, school leaders will collaborate with teachers, families, and students, ensuring that the choices made best serve the unique needs of their local school community.

The funds from Proposition 28 can be utilized for a wide range of arts education purposes. These include, but are not limited to, providing instruction and training, acquiring necessary supplies and materials, and establishing partnerships with arts organizations for enhanced educational programs. The supported art forms include dance, media arts, music, theater, and visual arts, which may involve folk art, painting, sculpture, photography, craft arts, creative expression (such as graphic arts and design), computer coding, animation, music composition, ensembles, script writing, costume design, film, and video. Prop 28 funding is intended to expand existing arts education at all school sites. The majority of the music that will be taught is through the use of recorders and percussions with a focus on our 4th grade population of approximately 600 students district-wide. After 2022-2023, additional FTE teachers were hired for music and art, in addition to expanding the hours of the art/music programs beyond what was offered in 2022-2023. These teachers will serve all 11 schools in our district from 4th grade up, with approximately 3,000 4th – 8th grade students, supplementing our current music and art program with the use of additional staff. For 2023-2024 and in 2024-2025, there were an additional 1,548 minutes of art instruction throughout the district when compared to 2022-2023 (pre-Prop 28). For 2025-2026, 3 additional art teachers were hired, and 6,192 additional minutes of art instruction were taught compared

to 2022-2023 (pre-Prop 28). For music, in 2023-2024, there were an additional 2,685 minutes of music instruction compared to the previous year. For 2024-2025, there were an additional 2,495 minutes of music instruction compared to 2022-2023. For 2025-2026, there were an additional 3,124 minutes of music instruction compared to 2022-2023(pre-Prop 28). Every 4th-grade student in HESD receives 30 minutes per week of music/recorder instruction. With the expansion of the art and music programs, all students in HESD received art instruction. All 4th-grade students received music instruction. In 2023-2024, there were 270 fifth-grade students and 196 sixth-grade students who self-selected to participate in band, in 2024-2025, there were 277 fifth-grade students and 261 sixth-grade students who self-selected to participate in band, and in 2025-2026, there were 335 fifth-grade students and 169 sixth-grade students who self-selected to participate in band. At the junior high schools, in 2023-2024, there were 244 students who chose to take an art class and 312 students who chose to take a music class, in 2024-2025, there were 221 students who chose to take an art class and 258 students who chose to take a music class, and in 2025-2026, there were 217 students who chose to take an art class and 254 students who chose to take a music class.

Educational Partner Feedback:

Based on the Parent Survey:

- Agree/Strongly Agree with the statement: “In addition to English Language Arts and Mathematics, it is important for my child to have instruction in Science, History, Art, Music, and Physical Education.”

- o 2022-23: 99% Agree/Strongly Agree
- o 2023-24: 99% Agree/Strongly Agree
- o 2024-25: 99% Agree/Strongly Agree
- o 2025-26: 100% Agree/Strongly Agree

Based on the Student Survey:

- Agree/Strongly Agree with the statement: “I think it is important to have music at my school.”

- o 2022-23: 77.27% Agree/Strongly Agree
- o 2023-24: 76.55% Agree/Strongly Agree
- o 2024-25: 76.59% Agree/Strongly Agree
- o 2025-26: 81.89% Agree/Strongly Agree

- Agree/Strongly Agree with the statement: “Participating in band enriches (improves) my experience at school.”

- o 2022-23: 80.83% Agree/Strongly Agree
- o 2023-24: 84.78% Agree/Strongly Agree
- o 2024-25: 86.04% Agree/Strongly Agree
- o 2025-26: 86.31% Agree/Strongly Agree

- Agree/Strongly Agree with the statement: “Participating in band motivates me to come to school every day.”

- o 2022-23: 70.43% Agree/Strongly Agree
- o 2023-24: 73.09% Agree/Strongly Agree
- o 2024-25: 67.87% Agree/Strongly Agree
- o 2025-26: 73.86% Agree/Strongly Agree

- Agree/Strongly Agree with the statement: “Being a part of band at school will help me in the future.”

- o 2022-23: 78.10% Agree/Strongly Agree
- o 2023-24: 81.95% Agree/Strongly Agree
- o 2024-25: 80.87% Agree/Strongly Agree
- o 2025-26: 80.39% Agree/Strongly Agree

- Agree/Strongly Agree with the statement: “Participating in art motivates me to come to school every day.”

- o 2022-23: 59.83% Agree/Strongly Agree
- o 2023-24: 59.87% Agree/Strongly Agree
- o 2024-25: 58.02% Agree/Strongly Agree
- o 2025-26: 63.38% Agree/Strongly Agree

- Agree/Strongly Agree with the statement: “Participating in art enriches (improves) my experience at school.”

- o 2022-23: 65.91% Agree/Strongly Agree
- o 2023-24: 67.06% Agree/Strongly Agree

- o 2024-25: 65.58% Agree/Strongly Agree
- o 2025-26: 68.61% Agree/Strongly Agree
 - Agree/Strongly Agree with the statement: “Learning about art will help me in the future.”
- o 2022-23: 60.27% Agree/Strongly Agree
- o 2023-24: 56.75% Agree/Strongly Agree
- o 2024-25: 60.25% Agree/Strongly Agree
- o 2025-26: 61.96% Agree/Strongly Agree

Beginning in the 2023-2024 school year, funds pooled with other district school sites, will be used to hire and increase hours of certificated music and art teachers to supplement our current music and art programs. This will result in more of our students having access to performing arts through music and art. A maximum of 20% of funds will be used to purchase supplies to support the music and art programs.

Each school is required to submit an annual board-approved report to be posted on the school district's and Department of Education's websites that details the type of arts education programs funded by the program; the number of full-time equivalent teachers, classified personnel, and teaching aides; the number of pupils served; and the number of school sites providing arts education programs with such funds.

- The Budget amount is listed above
- Type of Art and Music being taught: Use of recorders and percussions
- The number of FTE teachers:
 - o 2023-24 & 2024-25: 7 teachers split among the district schools (3 music & 4 art)
 - o 2025-26: 10 teachers split among the district schools (6 music & 4 art)
- Classified Personnel: None
- Teaching Aides: None
- Number of pupils served: Approximately 5,500
- Number of schools served: 11 (8 Elementary, 2 Junior High, and 1 Magnet)