

Kindergarten Sylabus

Mrs. Anna



Welcome to Kindergarten

Welcome to an exciting year of learning and growth! In Kindergarten, your child will embark on a journey of discovery, developing foundational skills in literacy, math, science, and social-emotional areas. Our goal is to foster a love for learning in a supportive and engaging environment.

Mrs. Anna



Classroom Rules

Be respectful

- Treat others the way you want to be treated
- Raise your hand to be called on before speaking
- Treat school property and belongings of Mrs. Anna with care.

Be responsible

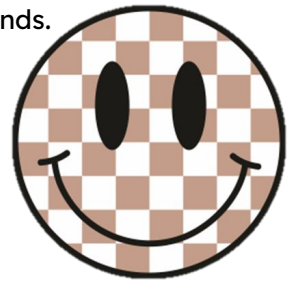
- Follow school & classroom rules
- Come to class prepared
- Participate in class
- Get excited about learning new things
- Do your best

Be positive

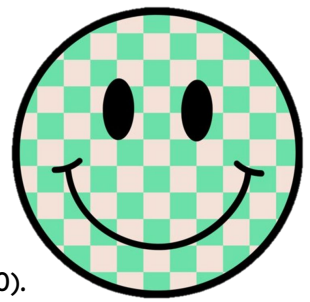
- Look for the good in every situation
- Be open to trying new things
- Keep trying, even when it's hard
- Ask for help instead of giving up

English Language Arts

- Foundational Literacy:
 - Recognizing and naming all upper and lowercase letters in isolation and in connected text.
 - Recognizing and producing rhyming words.
 - Blending and segmenting syllables in spoken words.
 - Isolating and pronouncing the initial, medial vowel, and final sounds (phonemes) in two and three-phoneme words
 - Understanding that words are separated by spaces in print; demonstrating one-to-one correspondence between voice and print.
- Reading Literature and Informational Text:
 - Identifying characters, settings, and major events in stories.
 - Asking and answering questions about key details in a text.
- Writing:
 - Using a combination of drawing, dictating, and writing to compose texts.
 - Writing letters and words related to consonant and short vowel sounds.
- Speaking and Listening:
 - Participating in conversations and group discussions.
 - Following words from left to right/top to bottom/page by page.



Mathematics



- Counting and Cardinality:
 - Counting to 100 by ones and by tens.
 - Writing numbers from 0 to 20.
 - Counting objects and associating them with a number name (0-20).
- Operations and Algebraic Thinking:
 - Representing addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.
- Geometry:
 - Identifying and describing shapes (circles, squares, triangles, rectangles, hexagons).

Science

- Emphasis on classifying materials based on absorbency, color, and texture.
- Refinement of weather data collection skills (using tools like thermometers and rain gauges).
- Engineering design now includes drawing and labeling designs with improved accuracy.

Social-Emotional Learning

- Developing a basic awareness of self as an individual, self within the context of family, and self within the context of community.
- Demonstrating an understanding of rules through actions and conversations.
- Showing empathy and caring for others.
- Developing strategies for managing emotions and behaviors constructively.



Kindergarten	
DAILY schedule	
7:45-8:00	Morning Meeting
8:00-8:45	RTI
8:45-10:45	ELA block
10:45-11:15	Lunch
11:20-12:45	Math Block
12:45-1:15	Recess
1:15-1:30	Snack & Pack
1:45-2:45	Specials
2:45-2:55	Pickups/buses

Thank you so much for your assistance and cooperation during your child’s educational journey. Please review this syllabus with your child and sign below. Feel free to contact me if you have questions. Please sign and return this portion. Thank you.

“I have reviewed this syllabus with my child and understand the requirements of the course.”

Student’s Name: -----

Student’s Signature: ----- Date: -----

Parent’s Name: -----

Parent’s Signature: ----- Date: -----

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