eLearning Plans for Modern World History

Larry Cousineau
Hampton County High School

🌎 Unit: The Industrial Revolution (1750–1900)

Grade: 9th
Format: Virtual Learning
Duration: 5 Days (approx. 45–60 minutes/day)

Day 1: Introduction to the Industrial Revolution

🎯 Objectives:

- Define the Industrial Revolution.
- Identify its origins in Britain.
- Understand key causes (agricultural revolution, natural resources, etc.).

📚 Materials:

- Video: "Crash Course: The Industrial Revolution": https://www.youtube.com/watch?v=zhL5DCizj5c
- Video: *Causes of the Industrial Revolution:* https://www.youtube.com/watch?v=nl_-6WPQ4Sg
- Reading handout: Excerpt from Eric Hobsbawm's *The Age of Revolution*: https://www.supersummary.com/the-age-of-revolution-europe-1789-1848/summary/

💻 Activities:

1. **Warm-Up (5 min):**
   - "What comes to mind when you hear 'Industrial Revolution'?"
2. **Lecture/Video (15 min):**
   - Watch selected Crash Course video segment together.
   - Teacher presentation on causes and early developments.
3. **Breakout Discussion (15 min):**
   - Small groups analyze causes (agriculture, labor, capital, geography).
   - Complete a shared Google Doc chart.
4. **Wrap-Up Quiz (10 min):**
   - Google Forms quiz (5 multiple choice questions)

📝 Homework:

- Write a short paragraph: *"Why did the Industrial Revolution begin in Britain?"*
- Due tomorrow on Google Classroom.

Day 2: Technological Innovations and Their Impact

🎯 Objectives:

- Identify major inventions (steam engine, spinning jenny, power loom).
- Explain their effects on production and daily life.

📚 Materials:

- Interactive timeline: *Industrial Inventions*: https://www.softschools.com/timelines/industrial_revolution_timeline/40/
- Video clips: James Watt, textile machines: https://www.youtube.com/watch?v=BLNkY6XLNP4

💻 Activities:

1. **Engage (5 min):**
   - Quick poll: "Which modern invention can you not live without?"
2. **Interactive Timeline Activity (20 min):**
   - Students explore a digital timeline of key inventions.
   - Fill out guided notes (Google Docs).
3. **Gallery Walk Discussion (15 min):**
   - Students post and comment on Padlet:
     "Which invention had the biggest impact and why?"

📝 Homework:

- Research & submit 1 paragraph:
  "How did one invention from today's lesson change people's lives?"

Day 3: Life in the Industrial Age

🎯 Objectives:

- Describe living and working conditions during the Industrial Revolution.
- Compare rural vs. urban life.

📚 Materials:

- Primary Source Packet (factory rules, child labor testimony, urban maps)
- Working Conditions video: https://study.com/academy/lesson/video/the-working-class-during-the-industrial-revolution-growth-ideologies.html
- Document Analysis Worksheet

💻 Activities:

1. **Quick Review (5 min):**
2. **Primary Source Analysis (25 min):**
    - Breakout rooms: analyze 3 documents using shared worksheet.
    - Focus on child labor, factory life, and tenement housing.
3. **Whole Class Debrief (10 min):**
    - Discuss findings. Pose critical question:
      "Was progress worth the cost?"
4. **Homework Preview (5 min):**
    - Short video: "Living Conditions in Industrial Cities": https://www.youtube.com/watch?v=ENrmclFH4e0

📝 Homework:

- Journal reflection: *"Would you want to live in an industrial city in 1850?"*

Day 4: Responses to Industrialization

🎯 Objectives:

- Understand different responses: labor unions, socialism, reform movements.
- Analyze viewpoints of Marx, Smith, and other thinkers.

📚 Materials:

- Excerpts: *Communist Manifesto*: https://www.penguinrandomhouse.ca/books/317440/the-communist-manifesto-by-friedrich-engels-and-karl-marx-translated-by-samuel-moore/9780141395906/excerpt
- Adam Smith's *Wealth of Nations* : https://civics.asu.edu/sites/g/files/litvpz456/files/2020-12/Q12%20Excerpt%20from%20Wealth%20of%20Nations_CPTL.pdf
- Comparison Chart (Capitalism vs. Socialism)
- Short animated video: "Karl Marx Explained": https://www.youtube.com/watch?v=g54GedUuxeI

💻 Activities:

1. **Anticipatory Prompt (5 min):**
   - Google Form: "Should the government control industry?"
2. **Mini-Lecture & Reading (20 min):**
   - Teacher explains key ideologies.
   - Students read and annotate excerpts.
3. **Ideology Debate (15 min):**
   - Breakout rooms: small group debate
     (Capitalism vs. Socialism—who benefited workers more?)

📝 Homework:

- Submit comparison chart
- Begin review for quiz (Day 5)

Day 5: Assessment & Global Impact

🎯 Objectives:

- Evaluate how the Industrial Revolution shaped the modern world.
- Demonstrate understanding through assessment.

📚 Materials:

- Online Quiz (Google Forms or Quizizz)
- Timeline Review Game
- Video: Global Spread of Industrialization: https://www.youtube.com/watch?v=r3-y8uGI38k

💻 Activities:

1. **Quick Review Game (10 min):**
    - Timeline puzzle activity)
2. **Assessment (20 min):**
    - Multiple-choice + short answer quiz via Google Forms
3. **Global Spread Presentation (10 min):**
    - Teacher presents: How the IR spread to the U.S., Japan, and Europe
4. **Closing Activity (5 min):**
    - Exit poll: *"What aspect of the Industrial Revolution is still affecting us today?"*