

2026-2027
CODE OF STUDENT CONDUCT
GRADES PREK-6



CHESTERFIELD
ELEMENTARY SCHOOL

30 Saddle Way
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PURPOSE

The purpose of the Student Code of Conduct is to ensure that every child has the opportunity to learn in a safe, respectful, and supportive environment. It establishes clear expectations for student behavior and outlines consistent responses equitably and fairly across all student groups when those expectations are not met.

This Code of Conduct is intended to guide students in making positive choices while helping families and staff work together to support student success. Beyond addressing misbehavior, its purpose is to teach and reinforce the social, emotional, and behavioral skills students need to be successful in school and in life.

STUDENT RIGHTS

1. An appropriate public education
2. Advance notice of behaviors that result in suspensions and expulsions
3. Education that supports students' development into productive citizens
4. Attendance in safe and secure school environments
5. Freedom from unreasonable searches and seizures
6. Due process appeal procedures consistent with Board policy, including the right to be informed of, respond to, and appeal any disciplinary action taken.
7. Parent notification consistent with the policies and procedures set forth in BOE Policy 5700.
8. The Protection of their records and information consistent with: The Family Educational Rights and Privacy Act; the Health Insurance Portability and Accountability Act; and other Federal and State statutes and regulations.

COMMUNITY RESPONSIBILITIES

Student Responsibilities	Staff Responsibilities	Caregiver Responsibilities
• Come to school on time, prepared, and ready to learn each day • Respect self, others, and their property • Ask for help when needed • Take care of personal and school property • Use appropriate language and behavior	• Create a safe, inclusive, and supportive learning environment • Teach and model positive behavior and respectful communication • Treat all students fairly and with respect • Communicate regularly with families about student progress and behavior • Provide guidance, redirection, and appropriate consequences when needed	• Support and reinforce school expectations at home • Ensure students attend school regularly and arrive on time • Communicate with the school about concerns or important information • Encourage effort, responsibility, and positive behavior • Partner with staff to support student success

BELIEFS

The Chesterfield Elementary School Code of Student Conduct is based on the following beliefs about children, learning, and behavior:

1. All students are capable of achieving high levels of success with the proper guidance and support.
2. Each student is unique and each student may need differentiated attention and supports to help them achieve at high levels, succeed academically, and behave responsibly.
3. Behavioral responses and behavioral supports enable students to self-regulate, self-reflect, problem solve, make amends, learn new behaviors, and restore their good standing.
4. Effective behavior management occurs when the teacher and student interact together, talk to each other build rapport and develop trust. When this happens, most problems can be solved within the classroom.
5. Parents/Guardians are partners with the school and will be made aware of issues in need of resolution when appropriate and are encouraged to share any situations that may affect a child's behavior or general academic performance.

PROVISIONS FOR STUDENTS WITH A DISABILITY

Additional steps pursuant to BOE Policy 2460 must be taken with students with disabilities, including those with IEP's and Section 504 Plans. Administrators and/or designee shall review our students' 504 Plans, Individual Education Plans (IEPs), and/ or behavioral plans; and consult with the Supervisor of Special Services or designee or with other related services personnel before applying the Student Code of Conduct as prescribed in this document.

MAINTAINING ACCOUNTABILITY DURING DETENTIONS AND IN-SCHOOL SUSPENSIONS (ISS)

To maintain the integrity of detentions and in-school suspensions, students are expected to complete the consequence without receiving rewards, treats, or special lunches/deliveries. We appreciate parents' support in helping students understand that detention/ISS is an opportunity to reflect on their choices. Thank you for partnering with us to reinforce accountability and responsibility.

STUDENT ATTENDANCE

In accordance with BOE Policy 5200, school administrators have an obligation under state law to enforce compulsory school attendance. Truancy and chronic absenteeism will also be addressed accordingly.

PRESCHOOL

The Chesterfield Preschool Program implements the HighScope Curriculum to effectively guide our youngest students through their initial school experiences. This comprehensive framework allows children the necessary time to adapt to classroom expectations while fostering crucial skills in peer engagement, conflict resolution, emotional regulation, and self-sufficiency. This is achieved through the following approaches:

1. Developing positive relationships with students and parents.
2. Providing clear classroom routines and expectations, including a designated quiet space separate from high-traffic areas.
3. Allowing students to have choices throughout the day and plan activities based on their interest.
4. Guiding students through problem solving with peers using the 6 steps of conflict resolution:
5. Approach calmly, stop hurtful actions
 - a. Acknowledge feelings of each child
 - b. Gather information
 - c. Restating the problem
 - d. Asking for solutions and deciding together
 - e. Following up with support as needed
6. Providing individualized supports, such as visual, auditory, or cognitive prompts, as needed.
7. Delivering individualized interventions specific to the child when necessary.

The Chesterfield Preschool Program provides dedicated learning environments where every student has the right to a safe education. We are committed to fostering an atmosphere conducive to learning, ensuring that no student's behavior infringes upon another child's right to learn. Achieving this requires a strong partnership among teachers, administrators, staff, and parents/guardians, all united by clear expectations and procedures.

Students who continue to exhibit repetitive inappropriate behaviors may be referred to the Preschool Intervention and Response Team.

P.L. 2016, c. 45: This law aims to keep young children in the classroom and address behavioral problems through intervention rather than exclusionary discipline.

UNIVERSAL STRATEGIES

The following strategies are used by staff to help support positive student behavior and create a respectful environment.

Code	Behaviors	Possible Universal Strategies
US-0	Violating the dress code Board Policy 5511	• Referral to the school nurse • Redirection / reminder of expectations • Parent contact via phone or e-mail • Guardian to bring or school to provide alternative clothing
US-1	Disrupting the Educational Process - General Misconduct, disruption of class or activity.	• Reminders and redirection (verbal or nonverbal at teacher's discretion) • Model hand raising • Nonverbal hand gestures to help avoid calling out • Adjusted seat or proximity • Positive and specific directives • Direct student to "Take a Break"/"Calm Down" corner • Take a walk with another adult/walk break
US-2	Disregarding authority; defiance, including not following staff directions	• Verbal correction (1st offense) • Set the expectation and then walk away • Behavior-specific praise/planned ignoring • Private check-in • Direct student to "Take a Break"/"Calm Down" corner
US-3	Arriving late to class/cutting class or leaving class without permission	• Written reflection or apology • Reminders and redirection (verbal or nonverbal at teacher's discretion)
US-4	Using electronic devices at inappropriate times (chromebook, cell phone, smart watch, meta glasses) Board Policy 5516	• Verbal correction • Removal of device and return at the end of the day • Reteaching digital citizenship or classroom norms

Code	Behaviors	Possible Universal Strategies
US-5	Issuing verbal, written, or visual insults, including name calling. (Calling someone "stupid" or "loser", writing mean notes, making insulting drawings or memes about someone)	• Written reflection or facilitation of apology • Positive redirection
US-6	Using inappropriate language and/or profane gestures. (Swearing in class, using vulgar language, making offensive hand gestures)	• Reminders and redirection • Written reflection or facilitation of apology • Private check-in
US-7	Disobedience/disrespecting authority (eye rolling, back-talking, using disrespectful gestures)	• Teacher/Student conference • Redirection / reminder of expectations • Take a walk before discussing
US-8	Physical Contact (Behavior which infringes on the personal space of others but does not intentionally cause physical or emotional harm, i.e. horseplay)	• Redirection / reminder of expectations • Separation of students • Written reflection or facilitation of apology
US-9	Cheating	• Redirection / reminder of expectations • Re-do of an assignment
US-10	Misuse of Technology Resources and Plagiarism	• Model expectation of writing assignment • Reteach as needed • Redo assignment
US-11	Taking the property of the school or an individual without permission	• Written reflection or facilitation of apology • Redirection/reminder of expectations • Confiscation of item (if needed)
US-12	Misbehaving during a fire drill/safety drill	• Reminders and redirection (verbal or nonverbal at teacher's discretion) • Quiet Dragon symbol; Nonverbal hand gestures
US-13	Distributing/possessing inappropriate material	• Redirection / reminder of expectations • Confiscation of item (if needed)

Staff Consequence

If your child is receiving a Staff Consequence, the Universal Strategies have already been put into place by the staff member. These behaviors (S-0 - S-14) will warrant any/all of the following consequences, depending upon the nature of the offense. Students who repeatedly and/or chronically misbehave will be referred to the designated administrator for their actions and may face administrative-level assigned consequences (A-1 - A-14).

Administrative Consequence

If your child is receiving an Administrative Consequence, he/she has already received the Staff Consequences. The following pages outline specific behaviors and consequences that are enforced by our staff and administrators.

PLEASE NOTE: Administrative consequences will be overseen and enforced by the Principal through the Dean of Students. However, all administrators have the authority to enforce the code of conduct in the absence of the Principal and Dean of Students. The Chesterfield Township School District administrative team who are permitted to enforce the code of conduct includes: Superintendent, Principal, Supervisor of Curriculum and instruction and the Supervisor of Special Services. The Business Administrator will not be involved in student discipline.

Classroom Disruptions / Noncompliance

Behavior		Staff Consequence		Administrative Consequence
Violating the dress code Board Policy 5511	S-0	- Referral to the school nurse - Parent contact via phone or e-mail - Guardian to bring or school to provide alternative clothing		
Disrupting the Educational Process - General Misconduct, disruption of class or activity.	S-1	- Incident form - Parent contact - Mandatory lunch or recess detention - Possible removal of setting	A-1	- Parent contact - After school detention - Subsequent offenses: in-school suspension (ISS) or out-of-school suspension (OSS)
Disregarding authority; defiance, including not following staff directions	S-2	- Incident form - Parent contact - Mandatory lunch or recess detention	A-2	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Arriving late to class/ cutting class or leaving class without permission	S-3	- Incident form - Parent contact - Mandatory lunch or recess detention	A-3	- Parent contact - After school detention - Subsequent offenses: ISS or OSS

Using electronic devices at inappropriate times (chromebook, cell phone, smart watch, meta glasses) Board Policy 5516	S-4	- Incident form - Parent contact - Mandatory lunch or recess detention - Loss of device to be returned at the end of the day	A-4	- Loss of device to be picked up by a parent/guardian - Parent contact - After school detention - Subsequent offenses: ISS or OSS
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Respect / Conduct Concerns

Behavior		Staff Consequence		Administrative Consequence
Issuing verbal, written, or visual insults, including name calling (Calling someone "stupid" or "loser," writing mean notes, making insulting drawings or memes about someone)	S-5	- Incident form - Parent contact - Mandatory lunch or recess detention - Possible HIB referral	A-5	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Using inappropriate language and/ or profane gestures (Swearing in class, using vulgar language, making offensive hand gestures)	S-6	- Incident form - Parent contact - Mandatory lunch or recess detention - Possible HIB referral	A-6	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Disobedience/ disrespecting authority (eye rolling, back-talking, using disrespectful gestures)	S-7	- Incident form - Parent contact - Mandatory lunch or recess detention	A-7	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Physical Contact (Behavior which infringes on the personal space of others but does not intentionally cause physical or emotional harm, i.e. horseplay)	S-8	- Incident form - Parent contact - Mandatory lunch or recess detention	A-8	- Parent contact - After school detention - Subsequent offenses: ISS or OSS

Integrity / Responsibility Violations

Cheating	S-9	- Incident form - Parent contact - Mandatory lunch or recess detention	A-9	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Misuse of Technology Resources and Plagiarism	S-10	- Incident form - Parent contact - Mandatory lunch or recess detention	A-10	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Taking the property of the school or an individual without permission	S-11	- Incident form - Parent contact - Mandatory lunch or recess detention	A-11	- Parent contact - After school detention - Subsequent offenses: ISS or OSS

Safety / Serious Misconduct

Behavior		Staff Consequence		Administrative Consequence
Misbehaving during a fire drill/safety drill	S-12	- Incident form - Parent contact - Meeting with counselor - Grades 3 - 6 immediate referral to admin.	A-12	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
Distributing/possessing inappropriate material	S-13	- Incident form - Parent contact - Mandatory lunch or recess detention	A-13	- Parent contact - After school detention - Subsequent offenses: ISS or OSS
General Misconduct: Cafeteria (S), Hallway (S), Recess (S), Bathroom (A) and School Bus (A).	S-14	- Incident form - Parent contact - Mandatory Lunch or recess detention - Possible removal of setting	A-14	- Parent contact - Lunch detention - After school detention - Temporary removal from school transportation - Temporary bathroom restrictions - Subsequent offenses: in-school suspension (ISS) or out-of-school suspension (OSS)

Administrator Consequence

These behaviors (A-15 - A-35) may warrant any of the following consequences, pending the nature/severity of the offense. Students who repeatedly receive administrative disciplinary actions may be recommended for expulsion procedures.

PLEASE NOTE: Administrative consequences will be overseen and enforced by the Principal through the Dean of Students. However, all administrators have the authority to enforce the code of conduct in the absence of the Principal and Dean of Students. The Chesterfield Township School District administrative team who are permitted to enforce the code of conduct includes: Superintendent, Principal, Supervisor of Curriculum and Instruction and the Supervisor of Special Services. The Business Administrator will not be involved in student discipline.

School Order and Attendance

	Behavior	Administrative Consequence
A-15	Cutting staff detention	• Parent contact • Lunch detention and after school detention • Subsequent offenses: ISS or OSS
A-16	Being in unauthorized areas of the building without supervision (trespassing)	• Parent contact • Lunch detention and after school detention • Subsequent offenses: ISS or OSS

Conduct and Communication

A-17	Obscene/profane, harassing language or gesture directed at another person (verbal, written, or visual)	• Parent contact • After school detention • Subsequent offenses: ISS or OSS
A-18	Making biased/racial/sexually harassing remarks/behavior	• Parent contact • After school detention • Subsequent offenses: ISS or OSS • Possible notification to the Superintendent
A-19	Sexual misconduct (including sexual assault and sexual contact to self and/or others)	• Parent contact • After school detention • Subsequent offenses: ISS or OSS • Notification of Superintendent • Possible notification to the Superintendent and police department

Property and Integrity

A-20	Damaging school property or property of others	• Parent contact • After school detention • Subsequent offenses: ISS or OSS
A-21	Stealing/extortion/robbery/theft of significant value or intent	• Parent contact • After school detention • Subsequent offenses: ISS or OSS • Possible notification to the Superintendent and police department

Physical Safety and Aggression

Self-defense is defined as an action taken to protect oneself from injury. However, if a defensive act causes excessive harm to the attacker, or if it is proven that the claimant provoked the confrontation, the action will be classified as return aggression. Return aggression carries the same consequences as the aggressor.

A-22	Unsafe hands and feet, which may result in injury (Hitting/ striking/ pushing/ shoving)	• Parent contact • Immediate administrative detention • Possible after school detention • Possible ISS • Subsequent offenses: ISS or OSS
A-23	Physical contact between two or more students which causes physical harm (including fighting)	• Parent contact/ mandatory parent pick-up • Immediate administrative detention for remainder of the day • ISS (K-2nd) • OSS (3rd-6th) • Possible notification to the superintendent and police department • Subsequent offenses: ISS or OSS
A-24	Assault (physical contact with the intent to cause both physical and emotional harm with a one-sided imbalance of power)	• Parent contact/ mandatory parent pick-up • Immediate administrative detention for remainder of the day • ISS (K-2nd) • OSS (3rd-6th) • Notification to the superintendent and police department • Subsequent offenses: ISS or OSS; behavior plan implemented

Dangerous Items and Controlled Substances

A-25	Substance offense, possessing, using, or distributing tobacco, alcohol, or illegal drugs (may include legal drugs as well)	• Parent contact • ISS (K-6th) • Notification to the superintendent and police department • Subsequent offenses: ISS or OSS, possible BOE hearing
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A-26	Arson and/or possession of firecrackers, matches, lighters, smoke bombs, stink bombs (possession of same)	• Parent contact/ mandatory pick-up • ISS (K-2nd) • OSS (3rd-6th) • Notification to the superintendent and police department • Subsequent offenses: BOE hearing
A-27	Possessing weapons or items that may be dangerous to others	• Mandatory police and superintendent notification • Parent contact/mandatory pick-up • OSS • Mandatory threat assessment • Subsequent offenses: BOE hearing
A-28	Any student who possesses, uses, or exchanges a firearm or weapon in violation of Policy 8467 shall be subject to stringent discipline.	• Mandatory police, superintendent and BOE notification • The Board shall immediately remove a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds.

Serious Threats and Public Safety

A-29	Making a verbal, visual, or written threat	• Parent contact • After school detention • Subsequent offenses: ISS or OSS • Possible notification to the superintendent and police department
A-30	Making verbal, visual, written, or physical threats of violence toward another student, adult, or member of the school community. *Grades K-2	• Parent contact • ISS • Mandatory threat assessment • Possible mental health referral • Notification to the superintendent and police department
A-31	Making verbal, visual, written, or physical threats of violence toward another student, adult, or member of the school community. *Grades 3-6	• Parent contact • OSS • Potential BOE hearing • Mandatory threat assessment • Possible mental health referral • Notification to the superintendent and police department
A-32	Intentionally triggering a false public alarm (false fire alarm, false security alarm, false bomb threat, false emergency services call, etc.)	• Parent contact • ISS • Mandatory threat assessment • Subsequent offenses: OSS (3rd-6th) • Notification to the superintendent and police department
A-33	Taking part in terrorist activity	• Mandatory police and superintendent notification • Parent contact • Mandatory threat assessment • Mandatory BOE hearing • Mandatory mental health referral

A-34	Computer trespass including hacking	• Parent contact • Possible BOE hearing • Possible mental health referral • Possible counseling sessions • Notification to the superintendent and police department
A-35	Attempting to remove, lead, lure, or coerce another student away from a supervised area without permission against their will. (kidnapping)	• Parent contact • After school detention • Subsequent offenses: ISS or OSS • Possible notification to the superintendent and police department

In addition to Code of Conduct consequences and responses, there may be a parallel investigation conducted as required under HIB law explained below.

Harassment, Intimidation and Bullying

IN ACCORDANCE WITH BOE POLICY 5512, THE DISTRICT STRICTLY PROHIBITS ANY GESTURE, WRITTEN, VERBAL, OR PHYSICAL ACT, OR ELECTRONIC COMMUNICATION MOTIVATED BY AN ACTUAL OR PERCEIVED DISTINGUISHING CHARACTERISTIC THAT TAKES PLACE ON OR OFF SCHOOL GROUNDS AND DISRUPTS THE SCHOOL ENVIRONMENT. TO QUALIFY AS LEGAL HARASSMENT, INTIMIDATION, OR BULLYING (HIB), THE BEHAVIOR MUST SUBSTANTIALLY INTERFERE WITH A STUDENT'S RIGHTS BY CAUSING PHYSICAL OR EMOTIONAL HARM, DEMEANING THE STUDENT, OR CREATING A HOSTILE EDUCATIONAL ENVIRONMENT.

OUR HIB PROCESS TYPICALLY BEGINS WITH THE SUBMISSION OF A HIB 338 FORM, WHICH CAN BE COMPLETED BY A PARENT, GUARDIAN, OR SCHOOL STAFF MEMBER AND IS AVAILABLE ON THE CHESTERFIELD ELEMENTARY SCHOOL WEBSITE. ONCE RECEIVED BY THE ADMINISTRATION, THE FORMAL INVESTIGATIVE PROCESS BEGINS, WHICH INCLUDES IMMEDIATE PARENT NOTIFICATIONS FOR ALL ALLEGED TARGETS AND OFFENDERS INVOLVED.

THE ANTI-BULLYING SPECIALIST HAS 10 SCHOOL DAYS TO COMPLETE THE INVESTIGATION, AND THE FINAL DETERMINATION IS OFFICIALLY REVIEWED BY THE BOARD OF EDUCATION. IF YOU DISAGREE WITH THE FINAL OUTCOME OF AN HIB CONCLUSION, YOU HAVE THE RIGHT TO APPEAL THE DECISION DIRECTLY TO THE BOARD OF EDUCATION.

Our Commitment to Care and Well-being

ABOVE ALL ELSE, THE SAFETY, DIGNITY, AND EMOTIONAL WELL-BEING OF OUR STUDENTS ARE OUR ABSOLUTE PRIORITIES. IF AN INDIVIDUAL IS HURT OR IMPACTED BY AN INCIDENT, OUR IMMEDIATE FOCUS IS TO PROVIDE THEM WITH COMPASSIONATE, SWIFT, AND COMPREHENSIVE CARE.

IN THE EVENT OF A PHYSICAL INJURY, THE STUDENT WILL BE IMMEDIATELY ASSESSED BY OUR SCHOOL NURSE TO ENSURE THEIR MEDICAL NEEDS ARE MET RIGHT AWAY, AND THE SCHOOL NURSE WILL PROMPTLY CONTACT THE PARENTS OR GUARDIANS. FOLLOWING THIS INITIAL MEDICAL CARE, WE WILL COORDINATE A FOLLOW-UP CHECK-IN WITH OUR GUIDANCE COUNSELOR TO SUPPORT THEIR EMOTIONAL RECOVERY AS NEEDED.

FOR NON-PHYSICAL INCIDENTS, THE STUDENT WILL IMMEDIATELY CHECK IN WITH THE GUIDANCE COUNSELOR TO RECEIVE DEDICATED EMOTIONAL SUPPORT IN A SAFE SPACE, WHICH WILL BE FOLLOWED BY A CONVERSATION WITH THE PARENT OR GUARDIAN.

IN EVERY SCENARIO, WE ARE DEDICATED TO LISTENING TO, PROTECTING, AND WALKING ALONGSIDE OUR STUDENTS TO ENSURE THEY FEEL ENTIRELY SUPPORTED.

GOOD STANDING POLICY

(GRADES 3-6)

At Chesterfield Elementary School, we believe all students can learn and grow in a safe, respectful, and responsible environment. Students are expected to follow the school Code of Conduct and treat others with kindness and respect.

Good Standing

All students begin the school year in good standing. A student in good standing:

- Follows school rules and expectations
- Shows respect to peers, teachers, and school property
- Makes responsible choices throughout the school day
- Helps keep our school a safe and positive place

Students in good standing are able to participate in:

- Field trips
- School dances and assemblies
- Clubs, sports, and other school activities
- Special celebrations and reward events

Loss of Good Standing

A student may lose good standing if they:

- Repeatedly break school rules
- Show disrespect toward others or school property
- Disrupt learning or school safety
- Reach a behavior point limit

While Out of Good Standing

Students who are out of good standing may temporarily not participate in:

- Field trips
- Clubs and activities
- School dances and assemblies
- Special events and celebrations

During this time, students will continue to receive support from staff to help them improve behavior and make positive choices.

POINT SYSTEM

Consequences	Assigned Points
Lunch/Recess detention	2 points
After school detention	4 points
In school suspension	6 points
Out of school suspension	8 points

- **Two or more consecutive days of suspension will result in an immediate one-week loss of privileges upon completion of serving the suspension.**
- **The point system resets at the beginning of each school year, giving all students a fresh start to demonstrate positive behavior.**
- **Each time a student commits an inappropriate behavior, a notice will be sent home to parents notifying them of the inappropriate behavior and the number of points the student received. If a student accumulates 10 points, a letter will be sent home notifying the parent/guardian that their student is out of good standing and may temporarily not participate in extracurricular school activities and other school privileges.**

ACKNOWLEDGEMENT OF RECEIPT AND REVIEW

EACH CAREGIVER OF A STUDENT ENROLLED IN THE CHESTERFIELD TOWNSHIP SCHOOL DISTRICT MUST SIGN AND RETURN THIS PAGE TO THE STUDENT'S SCHOOL TO ACKNOWLEDGE THAT HE/SHE HAS OBTAINED A COPY OF THE STUDENT CODE OF CONDUCT OR VIEWED THE ELECTRONIC VERSION.

I ACKNOWLEDGE RECEIPT OF THE CODE OF CONDUCT AND I HAVE READ AND DISCUSSED THE CODE OF CONDUCT WITH MY CHILD.

CAREGIVER SIGNATURE

DATE

I ACKNOWLEDGE THAT THE CHESTERFIELD TOWNSHIP BOARD OF EDUCATION MAY APPROVE AMENDMENTS TO THE CODE OF CONDUCT DURING THE 2026-2027 SCHOOL YEAR.

CAREGIVER SIGNATURE

DATE

**This Code of Conduct was created in
2026 by the following committee:**

**Dana Carlini
Jamie Cronin
Leia DeLisa
Stephanie DiCarlo
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