

Della Icenhower Intermediate School

2026-2027 School Year

Parent and Family Engagement (PFE) Program	
What is it?	It is the mission of Della Icenhower Intermediate School to provide a safe and secure learning environment for all members of the school community. Working together for the success of every student, excellence will be achieved by maintaining high expectations, accountability, a positive school climate, a high regard for the unique characteristics of individuals, cultural appreciation, a commitment to building relationships with students, families and community, and a focus on life skills and life-long learning. We, the Icenhower School Community, will foster the core values of honesty, integrity, respect, trust, high expectations, equity, and responsibility and to support the success of Icenhower students. Our Vision for everyone who enters this school is to “Walk in Willing, Walk Out Ready!” We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: ☐ Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ☐ If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. ☐ Learning together leads to better school and home life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating students.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Della Icenhower Intermediate School will:	☐ Create a Site-Based Decision-Making Committee on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ☐ Hold regular meetings where the Parent Teacher Association will seek input of families, community members and educators. ☐ Distribute the PFE Policy, this document, to parents and the communities by: ☐ Posting it on our district website, and keeping it up to date

Della Icenhower Intermediate School

2026-2027 School Year

	☐ Distributing printed copies and QR codes to the electronic version at all the school's annual meetings ☐ Have a representative at every school's annual Title I meeting ☐ Have a representative at every school PFE event ☐ Per request, provide the qualifications of a child's teacher ☐ Conduct evaluations of every PFE event at each school, collect that data, and give a report that school ☐ Assist schools in the evaluation and revision of their PFE policy and school-parent compact ☐ Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ☐ Provide training to every campus employee on the most effective PFE strategies
School-Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the library and online. Different meeting times are offered for family convenience. The Annual Title I meeting will take place on the following dates and times: • Tuesday, August 27th at 7:00 p.m. • Friday, September 4th @ 11:00am (via TEAMS)
How to be involved at school	☐ Attend the meeting above and the family training/activities shared weekly via Huskies in the Know ☐ Participate in Parent/Teacher Conferences on October 8th and 9th ☐ Talk to your child's teacher about how to help/volunteer in the classroom via their Google Voice number or their email. ☐ Join PTA and participate in PTA meetings and activities.
School-Family Activities	• 8/6/26: Schedule Pick Up • 8/27/26: Meet the Teacher Night • 10/8/26: Parent-Teacher Conferences • 10/9/26: Parent-Teacher Conferences • 10/20/26: Literacy Night • 10/24/26:THS Feeder Pattern Trunk or Treat • 11/3/26-Math and Science Night • 12/2/26: Toys for Tots • 3/11/27-Culture Fair • 4/1/27-3 on 3 Staff/Student BB Tournament • 4/30/27-We Are...MAMA Strong! • 5/7/27:-6th Grade Forma
Curriculum	Della Icenhower Intermediate Intermediate uses the following curriculum materials and resources: Texas Essential Knowledge & Skills/Student Expectations Mansfield ISD Instructional Unit Plan Documents Lead4ward

Della Icenhower Intermediate School

2026-2027 School Year

	IReady Savvas IXL For more information, please contact Amanda Thomas via email at amandathomas@misdmail.org			
Forms of Academic Assessments	Della Icenhower Intermediate School utilizes the following assessments: ☐ District Benchmark ☐ MAP ☐ CBA ☐ CFA For more information, click on this link: State and Local Assessments			
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: STAAR Performance Standards Texas Education Agency Della Icenhower Intermediate School tracks each child's growth throughout the year via local assessments (mentioned above). Each child's growth is monitored closely by grade level teams and subject area PLC teams. Students also have individual electronic trackers in math and ELAR.			
Ways to request regular meetings with the school	Parents and Guardians can bring any suggestions, ideas, or concerns to their students' teachers. If they need to meet with the administrators, they can request a meeting by emailing the principal, assistant principals, or counselors.			
School-Parent Compact	The School's Responsibility	The Guardian's Responsibility	The Student's Responsibility	On-Going Communication
	☐ Being prepared to teach your child each session; ☐ Helping each student to reach his/her fullest potential; ☐ Providing a safe and secure environment conducive to learning; ☐ Allowing students to be successful through the use of many	☐ See that my child attends school regularly and on time; ☐ Providing a home environment that encourages my child to learn; ☐ Respectfully communicating and working closely with teachers, administrators and staff to help my child be successful in the classroom;	☐ Attending school regularly; ☐ Coming to class on time and being prepared to work; ☐ Respecting the rights of others to learn without distraction and disruption and refrain from being a bully; ☐ Showing respect and cooperation with all people in the school; ☐ Listening to and cooperating with	☐ Parent-Teacher Conferences. ☐ Progress reports every three weeks. ☐ Weekly positive phone calls. Methods of communication include: • Email • Parent Square • Website • Phone Calls • Facebook Page

Della Icenhower Intermediate School

2026-2027 School Year

	engaging, high-quality instructional experiences and; ☐ Welcoming and treating all parents, guardians, and students with respect as partners in education. ☐ Collaborating with and interacting effectively with all teachers, administrators, and staff.	☐ Providing a regular time at home for working with my child on homework and; ☐ Helping my child in any way possible to meet his or her responsibilities.	teachers, administrators, and staff (including custodians, secretaries, cafeteria workers, and the police officer) understanding that they are all here to help all students and; ☐ Completing all assignments to the best of my ability.	
--	--	---	--	--