

Louise Sandrini Elementary
Student/Parent Handbook
2026 - 2027



4100 Alum Avenue
Bakersfield, CA 93309
Phone (661) 397-1515
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Dear Sandrini Families:

Welcome to another exciting year of learning at Sandrini Elementary School! We look forward to partnering with you during the school year. At Sandrini, our desire is to provide excellent learning experiences for all students.

The Sandrini Elementary School Handbook provides a great deal of important information regarding our policies and procedures. Please take time to read the handbook thoroughly and discuss this information with your child(ren). This relationship between home and school helps to promote the well-being of our children and their learning.

We strive to keep the lines of communication open between home and school. To do this, we will utilize ParentSquare, the School Website, and print notices posted and sent home.

Please feel free to contact any member of our school staff if you have any questions or concerns. We encourage a close proactive relationship with our parents and look forward to working with you. The Sandrini staff is devoted to developing young minds and we hope to create lasting memories for your child. Please remember that our door is always open for questions, comments or concerns.

Sincerely,

Dr. Arika Jackson



Louise Sandrini Elementary School

Dr. Arika Jackson, Principal

Simran Brar, Assistant Principal

Panama-Buena Vista Union School District Board of Trustees

Bryan Easter

Linda Garcia

Paula Van Auken

Keith Wolaridge

Chad Blain

Board of Trustee meetings are held the second Tuesday of each month at 7:00pm in the Board Room at the District Office, located at 4200 Ashe Rd.

Panama-Buena Vista Union School District Board of Trustee

Dr. Katie Russell, Superintendent

Trina Lovio, Assistant Superintendent, Instructional Services

Katie Gonzalez, Assistant Superintendent, Business Services

Lynn Paslay, Assistant Superintendent, Educational Services

Darryl Johnson, Assistant Superintendent, Human Resources

Dr. Denita Maughan, Assistant Superintendent, Special Services

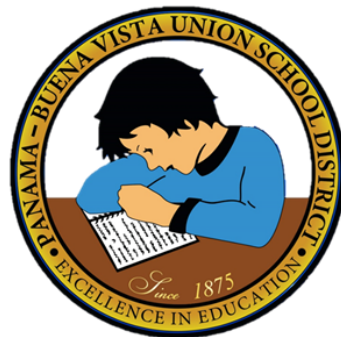


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ACCIDENTS AND SAFETY

For safety purposes, children are not allowed to bring skateboards, scooters, rollerblades, bats, and/or spiked shoes to school.

In order to ensure student safety, we ask that you utilize Sandrini's Student Valet Program. This program was developed in conjunction with the Bakersfield Police Department and helps to keep our students safe during the morning drop off time. The valet drop off location will be in front of the school and is indicated by signs.

When using Student Valet, please pull forward as far as possible before your child exits the vehicle. Students should exit only from the passenger side of the vehicle, and drivers should remain in their cars at all times. These procedures help keep students away from moving traffic and allow vehicles to move through the drop-off area efficiently, reducing congestion and improving safety for everyone.

Students who are eating breakfast may use the yellow line to walk back to the cafeteria. To help keep traffic flowing smoothly and safely, please do not stop directly in front of the cafeteria doors, as this causes traffic to back up into the street. Your cooperation helps us maintain a safe and efficient arrival process for all students.

Vehicles may not double park and please do not block any driveways when parking.

For the safety of all students and families, we encourage everyone to use designated crosswalks and sidewalks whenever available when traveling to and from school. Please take the safest route possible and exercise caution around traffic to help keep our school community safe.

In case of a severe accident at school, a child is given first aid. Every effort is then made to contact a parent for additional instructions. For this reason **it is vital that changes in telephone numbers, addresses, and emergency contacts be reported to the school office promptly.** In case a parent cannot be reached, we will call the people you have named on the emergency card to act on your behalf. For safety reasons, we have forbidden children to bring skateboards, bats, balls and spiked shoes to school.

ACADEMIC ACHIEVEMENT AWARDS

Academic success for all students is a priority for the staff of Sandrini. Recognition of academic excellence takes place each quarter for fourth, fifth, and sixth graders who have met the criteria.

Honor Roll

Students with a 3.0 grade point average in their academic subjects are qualified for Honor Roll. These students will be recognized at the quarterly awards assemblies.

Principal's List

Students with a 4.0 grade point average in their academic subjects are qualified for Honor Roll. These students will be recognized at the quarterly awards assemblies.

Students must be performing at grade level expectations and may not be receiving a modified program in order to qualify for the Honor Roll or Principal's List.

Any grade below a "C" in any subject disqualifies the student.

ATHLETIC PROGRAMS

At Sandrini School we offer participation in after school sports teams that compete against other District teams throughout the year. Our Fall sports are volleyball and flag-football. Winter sports include boys and girls basketball, and in the Spring, we offer track & field. The after school sports program is open to fourth (track only), fifth and sixth grade students only. Rosters are limited and are competitive in nature. All games are played after the end of the regular school day at district junior high schools and on possible weekend tournaments. Parents are responsible for transportation of their children to and from all sporting events.

ATTENDANCE

If your child is going to be absent from school, we would appreciate a telephone call, in the morning, reporting the cause of absence. **Parents have 3 days to clear an absence.** If you are unable to call the office, a note to the school office is required. Our telephone number is (661) 397-1515.

Parents and school officials alike are sometimes uncertain as to the difference between an "excused absence" and an "unexcused absence". Perhaps a brief explanation of the laws and policies governing student absences will be helpful in this regard.

School districts receive the bulk of their funds from the state and the amount they receive is based on positive attendance. If a student is in school the district is paid for his/her attendance. If a student is absent from school the district receives no funding for that day. For permanent accounting purposes **excused absences** are as follows:

1. Personal illness.
2. Quarantine under the direction of a city or county health official.
3. Medical, dental, optometrical, or chiropractic appointments.
4. For the purpose of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
5. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including but not limited to:
 - a. Appearance in court
 - b. Attendance at a funeral service

- c. Observation of a holiday or ceremony of his/her religion
 - d. Attendance at religious retreats not to exceed four hours per semester
 - e. Participation in religious instruction or exercises
 - (1) In such instances, the student shall attend at least the minimum school day.
 - (2) The student shall be excused for this purpose on no more than four school days per month.
 - f. When parents contemplate an absence for their child for personal reasons, their parent/guardian should write to the principal to ask that the expected absence be excused. The principal or designee shall approve or disapprove the request pursuant to uniform district standards. The principal or designee may deny the request if he/she believes that the absence would be educationally harmful to the student or set a poor example in manners of school attendance for the student or other students. If the request is denied, reasons will be given.
6. Exclusion, for up to five school days, for failure to present evidence of immunization or for treatment of head lice.
 7. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent/guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district. Attendance at religious retreats shall not exceed on school-day per semester.
 8. For the purpose of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.

The following are some examples of **unexcused absences**:

1. Oversleeping
2. Cutting/ditching school
3. Family trips for pleasure/recreation/business purposes
4. Vacations
5. Parent/guardian fails to provide proper verification regarding student absence

Unexcused absences, including family trips for pleasure/recreation and business purposes or failing to provide proper verification for an absence for more than ten (10) consecutive school days can result in the student being dropped from the class and the risk of the student not returning to the same class or school.

When students are picked up early from school, it can be disruptive to their learning and can be considered a factor of becoming truant. Please make every effort to schedule appointments outside of school hours and allow your child to participate in every minute of the school day.

BICYCLES

The Bakersfield Police Department has suggested to us that kindergarten, first, and second graders do not yet have the proper physical coordination or judgment, in an emergency situation, to ride bicycles to school. Most bicycle accidents happen to children of this age. If you have a third, fourth, fifth, or sixth grader, who wishes to ride a bicycle to school, please make sure you sign a bicycle permit for your student. Bicycle permits are available in the office at your request. To ride a bicycle to school, the following conditions must be met:

1. Has parent approval with a signed bicycle permit on file.
2. Bicycle is kept locked while on the school grounds.
3. Obey bicycle rules to and from school.
4. Wear a helmet.

CAFETERIA PROCEDURE

Breakfast is served in the cafeteria from 7:15-7:33 am. If your child is planning on eating breakfast at school, please ensure that they are in the cafeteria in plenty of time to eat their meal and be ready to report to class on time at 7:38 am. Due to safety protocols, no parents or visitors are allowed to enter the cafeteria.

Our kitchen serves delicious and nutritious meals. We encourage every student to eat a hot lunch in the cafeteria. Lunch money account deposits must be made on-line, before school, or during their morning recess.

State law requires children to eat lunch every day they are at school.

CLASS PARTIES/BIRTHDAYS

In order to be fair to all children, classes are **not permitted** to have birthday parties. As we get closer to specific holidays, we will let you know if there will be any class celebrations. **In an effort to decrease the loss of valuable instructional time, please do not bring food items, balloons, etc. to school to celebrate student birthdays.**

CARE OF SCHOOL PROPERTY

Books

Books checked out to students are expected to receive reasonable care in order for them to last as long as possible. Students are responsible for books issued to them and should not abuse them or mark in them. Books taken home regularly should be kept covered at all times with a paper or plastic cover of some sort. Students who lose, abuse, or destroy books, ~~you~~ will be asked to pay for them. The same is true of any other school property issued to them.

Laptops

The school issued Chromebooks are expected to be reasonably cared for. Teachers provide clear directions on handling procedures for the laptops and those are to be followed at all

times. Food and drinks are not to be near the laptop. If a laptop is lost, abused, or destroyed will ~~you may~~ be asked to pay to replace it.

CLASSROOM STANDARDS

- Students shall enter the classroom in an orderly manner.
- They shall be seated, quiet, and ready to work when the bell rings.
- They shall bring any necessary materials.
- Rules of courtesy to teachers and fellow classmates shall be followed at all times.
- Students shall meet each teacher's standards concerning class procedures, i.e. sharpening pencils, getting needed materials, staying in seats, etc.
- Each and every student shall be responsible for keeping the classroom neat and to see that things are picked-up from the floor.
- Any personal grooming shall be done outside of the classroom.
- Students shall leave the room in an orderly manner.
- Students shall not eat in the classroom unless permission is given by the teacher. **Gum is not allowed at school at any time.**

CONDUCT OF STUDENTS/DISCIPLINE/POSITIVE AND RESTORATIVE PRACTICES

The staff and administration of Sandrini have established expectations for all areas of the school in order to maintain a safe and welcoming environment by promoting positive school culture and maintaining positive behavioral support for all students. Students who are caught following the expectations earn a Saintly Deed and can earn a prize. In instances where students are not following the expectations Sandrini staff follow a progressive system of discipline, utilizing restorative practices as well.

There are many behavior expectations for students while they are on the Sandrini campus but please help reinforce the following important values at home:

- Attend school every day on time
- Be ready to learn each day with required materials and work completed
- Be respectful to classmates and adults
- Be responsible for your actions
- Keep hands, feet, and other objects to yourself
- Report behavior that is hurtful or dangerous
- Do a "Saintly Deed" every day!

In order to maintain safe and orderly schools, the State of California authorizes school districts to suspend or expel students for the commission of serious offenses. Suspension is defined as exclusion from school and all school activities for a period of one to five days. Expulsion is defined as removal of the students from all schools in the Panama-Buena Vista Union School District for an extended period of time. In some instances, the period of expulsion may cover one school year. Students considered for expulsion are brought before the District's Administrative Hearing Panel where the facts of the cases are presented. The District's Board of Trustees reviews the Panel's findings and determines whether or not to issue an expulsion order.

In accordance with Education Code 48900, school districts are granted the authority to suspend or expel students who have committed any of the following acts:

- 37639848. Fighting/Assault
- 37639849. Bullying
- 37639850. Vandalism
- 37639851. Possession, sales or use of tobacco, alcohol, and/or illegal drugs
- 37639852. Theft
- 37639853. Weapons, possession or assault
- 37639854. Habitual profanity or vulgarity
- 37639855. Disrespect to school personnel
- 37639936. Defiance of school authority
- 37639937. Disruption of school activities
- 37639938. Sexual harassment
- 37639939. Hate violence
- 37639940. Harassment, threats, or intimidation

The Panama-Buena Vista Union School District maintains that any knife, regardless of length, or any weapon is strictly prohibited at school or at any school sponsored activity. Students found to be in possession of a knife or weapon will be subject to expulsion. State and Federal law requires the Superintendent or designee to immediately suspend and recommend for expulsion any student who brings a firearm to school.

COLOR DAY

Every Friday is “Color Day” at Sandrini. Color Day is an activity designated to build school spirit and pride. Our school colors are Columbia blue and navy blue. We ask that each student participate in Color Day by wearing school colors.

COMMUNICATION WITH THE SCHOOL

Sandrini prioritizes regular two-way communication on an ongoing basis. Good communication between parents, teachers, and the school is an important part of your child’s success and we provided meaningful communication in the following ways: school-parent compact, parent-teacher conferences at the end of the first quarter of instruction, use of ParentSquare, progress reports throughout the school year, emails/phone calls, and opportunities to volunteer and participate in classroom or school activities during the year.

DISMISSAL

Students must leave the campus immediately upon dismissal unless they are involved in school sponsored after-school activities. **Primary grade students may not wait for an older or younger brother or sister.**

DRESS CODE

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Board of Trustees policy and administrative regulations. These school dress codes shall be regularly reviewed.

(cf. 0420 - School Plans/Site Councils)

Conditions of dress and appearance are:

1. Excessively large trousers, pants, and overalls may not be worn. All trousers and pants must be worn at the waist. Belt ends may not hang down.
2. Commercial lettering or printing will be allowed on shirts and sweatshirts as long as it is appropriate for school. No clothing may be personalized other than with a given name. And personalized printing or writing on clothing, binders, etc. is not acceptable, nor is writing on the hands or other parts of the body.
3. Pants, shorts, or skirts with holes or heavy fraying above the knee are not acceptable.
4. Clothing that is excessively revealing is unacceptable.
This includes:
 - a. Backless halter tops or dresses; tube tops; tops cut low at armpits or neckline.
 - b. Clothing that shows bare midriffs.
 - c. Shorts the length of which is shorter than mid-thigh.
 - d. Clothing that is transparent or revealingAR 5132(b)
5. Suggestive clothing or objects may not be worn which are libelous, obscene, or depict illegal or gang-related activity. This includes buttons, arm bands, do-rags, bandanas, shirts, insignias, etc. Clothing with crude or vulgar printing or pictures depicting tobacco, drugs, alcoholic beverages or clothing that is sexually suggestive or disruptive is not acceptable.
6. Shoes must be worn at all times.
 - a. At elementary school sites, students may be restricted to wear footwear that has a strap or are completely enclosed. During Physical Education (P.E.), Intramurals, or any other designated physical activity, athletic shoes or completely enclosed shoes should be worn unless other arrangements have been made.
 - b. At junior high school sites, students may wear shoes or sandals without heel straps that do not present a safety concern. During P.E., Intramurals, or any other designated physical activity, athletic shoes or completely enclosed shoes should be worn unless other arrangements have been made.
 - c. Modifications will be at the discretion of the site principal or designee.
8. Cosmetics to the face and hair that distract from the educational process are unacceptable.
9. Hats, caps, and other head coverings (sweatshirt hoods) shall not be worn indoors.

The Board and administration reserve the right to declare any mode of dress that in their estimation inhibits the educational process or threatens the safety and protection of all students as unacceptable. If students are dressed in an unacceptable manner, parents will be

notified and corrective measures must be taken before the student will be allowed to return to class.

ELECTRONIC DEVICES/CELL PHONES

Students are discouraged from bringing ANY electronic device/game to school, including cellular watches. However, if you allow your child to bring a cell phone to school, the following rules will be enforced:

- Phone is turned OFF during the school day (7:15am-2:10pm)
- Device is NOT used on campus at anytime
- Device is kept in a backpack, bag, or purse in the student's classroom
- Device may not be used as a camera to take pictures on campus

Please refer to the cellular phone agreement at the back of this handbook for more information regarding District and Board Policy.

EMERGENCIES/DISASTER/EVACUATIONS

In the event of serious accidents or injuries at Sandrini, students are given first aid and every effort is made to contact the parent immediately. **It is critical that we have current home, work, and cell phone numbers on the white emergency cards in the office.** Please call the office whenever there is a need to update this information.

Students and staff regularly practice fire and earthquake drills to ensure safety protocols are followed. In the event of a major disaster, students will be held in a safe location until picked up by a parent or other designated adult.

If there is a need to evacuate the students from this campus, they will be transported to a site designated by the District office. Students will be chaperoned and remain at the alternate school site until picked up by a parent or other designated adult.

ENROLLMENT CARDS

Taking the time to update enrollment cards each year is imperative. The school needs to be kept up to date on the following items:

1. Home address
2. Home, cell phone, and work phone numbers
3. Emergency contacts
4. Any medical information

FOG DELAY

During the winter months, heavy fog may occasionally delay or even close some Kern County schools. If there is fog and you think school may be delayed or closed – **please watch your**

local television station for updates or check ParentSquare. Information is made available to virtually all local stations.

Our procedure calls for our schools to be open at the normal time even though we may delay bus transportation for two (2) hours. Students who normally walk or are transported to school by their parents have the option of attending at the normal time. ~~I want to stress that~~ We are not encouraging parents to send their students ~~out~~ in unsafe conditions nor are we asking them to transport their children when they feel it is unsafe. Many parents must make provisions by taking their children somewhere; and in many cases the fog conditions, while extremely heavy in one area, may be spotty and permissible for students to walk in another. Our district policy is:

1. When fog delays are called, school bus schedules will run two (2) hours later than the regular time.
2. Schools will be open at the regular time to receive students who normally walk or are transported by their parents. Once again, parents are urged to consider the conditions on any given morning a delay is called before sending or bringing their child to school.
3. Decisions regarding fog delays must be made by 6:15 a.m. each morning. Occasionally, fog develops after buses have already departed and after delay notifications have been issued. When this occurs, or anytime you believe conditions are unsafe for your child to ride the bus or walk to school, we encourage you to keep your child at home. Your child will have the opportunity to make up any missed work. Fog delays will be communicated through local radio, television stations, ParentSquare, and other district communication channels (i.e., district website). Please do not call the California Highway Patrol or the school office for fog delay information.
4. School Closure - In the event of extremely hazardous fog conditions over a major part of the valley, the decision to close all schools will be made by a committee composed of representatives from districts in the central areas. If such an event should occur, a general announcement will be made of the complete closing of school the day before or on the evening before the closing of schools.
5. Bus Transportation Cancellation - In the event of a two (2) hour bus transportation delay and should conditions remain so severe that it would be deemed unsafe to send the buses on a delayed schedule, parents would be notified by radio, ~~and~~ television, and ParentSquare at least one-half (1/2) hour prior to the bus pick up time. Therefore, it is important to stay tuned to your radio, ~~and~~ television stations, and ParentSquare for the latest information.

If bus transportation is completely canceled for the day, those students who have been transported by parents or have walked to school will be released at their normal time to either walk or be picked up. Parents should discuss this situation with their children.

HALO HEROES/SPIRIT DAY

Children need positive reinforcement frequently. One of the ways we like to reinforce outstanding students is by honoring the "Student of the Month" in each class during Spirit Day

festivities. The “Student of the Month” students are called “Halo Heroes”. To qualify for this honor, students must meet the following criteria:

1. Positive attitude toward school
2. On time and ready for class
3. Participate willingly in class
4. No discipline problems
5. Tries to the best of his/her ability
6. Completes assignments
7. Display the qualities of Respectful, Kind, Responsible, and Safe

Halo Heroes are chosen by their teacher and will be honored in the following ways:

1. The student will receive a packet that will include a certificate, Sandrini Elementary Halo Hero sticker, and a restaurant coupon.
2. Parents will receive a letter of congratulations.

Encourage your child to strive for this worthwhile honor.

HATS

Sandrini is a NO hat school except for the last Friday of the month. A school appropriate hat worn face forward is allowed on that specific day each month.

HOMEWORK

Homework assignments focus on giving the students an opportunity to practice skills they were taught in class. Nightly independent reading is an important part of homework too. You can help your child in establishing good routines for work time after school hours by reading with your child or listening to them read each night, set/provide a work space for your child to get their work done, and give help and encouragement to your child when needed.

INDEPENDENT STUDY

Students who will be absent 10-20 days are eligible for Independent Study. Students with an IEP will require authorization through the IEP Process. Parents and student(s) will be required to sign an Independent Study Agreement. Parents should request Independent Study at least 5 days prior to the absence.

LOST AND FOUND

Children are asked to turn over to a teacher or to the office anything of value that is found. It is best to put your child's name in any clothing that might be taken off at school, such as sweaters and jackets. Your child's name should also be put on lunch boxes, and sack lunches. Reminders will be given at various points throughout the year for students and parents to

help clear out our lost and found bin. Items not claimed will be donated to local charities at winter break, spring break, and at the end of the school year.

MEDICATION

The law requires schools to have a record of all students who take medication on a continuing basis for a non-episodic condition. If your child is taking medication on a regular basis, you are asked to notify the office and to fill out a "Pupil Medication to be Administered at School" form. Children who need to be medicated at school must have the proper physician's medical release on file in the office. The medication needs to be in the original container and will be kept in the office at all times. Please arrange to pick up any such medications prior to the last day of school. All unclaimed medication at the end of the school year will be properly disposed of. **DO NOT SEND ANY MEDICATION TO SCHOOL UNTIL THE PROPER PAPERWORK HAS BEEN FILLED OUT IN THE OFFICE.**

MINIMUM DAYS

There will be three two-hour minimum days during the school year that will affect grades TK-6 and on these days K-3rd grades are dismissed at 12:00 and 4th-6th grades are dismissed at 12:10.

Friday, November 20th (the day prior to the autumn recess)

Friday, December 18th (the day prior to the beginning of winter recess)

Friday, March 19th (the day prior to the beginning of spring recess)

Wednesdays will be a 90 minute early release staff development day for grades TK-6. Every Wednesday K-3rd grades 12:30 and 4th-6th grades are dismissed at 12:40.

We will also participate in one-hour minimum days prior to special events, i.e. Back to School Night, Family Math & Literacy Night, and Parent Conference Week. Information will be sent home prior to each of these days.

MUSIC

Classroom Music - Children in the primary grades receive instruction from their classroom teacher. Intermediate children receive one period each week of instruction with a music specialist. Activities include singing, dancing, rhythm instrument experiences, the development of listening skills and music appreciation. Included in the fourth grade curriculum is a unit on basic recorder playing. The basic recorder unit leads to the possibility of being in an advanced recorder class which serves as an introductory pre-instrument course for students interested in beginning band or orchestra instruments in the fifth and sixth grades. The advanced recorder class is in addition to the regular classroom music. Fifth and sixth graders have the opportunity to audition for a grade level select chorus. These groups are primarily concerned with performances. In an attempt to stimulate a positive and pleasant attitude towards music, the music department also includes and encourages as many enrichment experiences in the fine arts as possible, such as Young People's Concerts (Kern Philharmonic) and Young Audience programs.

Instrumental Music - Instruction begins in the fourth grade with the advanced recorder pre-instrument course. Class instruction on the standard instruments of the band and orchestra is offered to all qualified fifth and sixth grade students on a "pull-out" basis twice a week, for a period of one-half hour per lesson. The school band and orchestra rehearse one-half hour per week. All students who attend Sandrini School, who are able to play the music, may audition to join.

Choral Music- The Sandrini Chorus is assembled by the music teacher and is optional to fifth and sixth grade students who demonstrate a sincere interest in choral music and demonstrate excellent behavior and the responsibility to make up work missed while at music.

We welcome parents who are interested in supporting the music program, including its activities and enrichment experiences.

PARENT INVOLVEMENT

Parents are welcome at Sandrini Elementary. The staff works to provide a supportive learning environment and challenging curriculum for all students. We believe that a successful educational experience results from parents, students, and staff working together for the benefit of each child. Included in this section are several ways for parents to be involved at school - *also see Visiting During School Hours*.

All visitors must sign in through the office, present their I.D. to be scanned through our Raptor system, and wear a visitor's pass while on campus. All visitors on campus are expected to model appropriate dress, language, and behavior to our students.

Parent Volunteers

Parents are encouraged to be visitors in the classroom and teachers actively seek parent participation and assistance. Sandrini invites parents to attend assemblies, parent and family night activities, watch programs, and to participate on field trips. If you would like to visit the classroom, you must arrange for a time with the teacher in advance. Classroom visits are not an appropriate time to talk or conference with the teacher. If you would like to volunteer to help in the classroom, you must attend a volunteer training session and follow the expectations of all community volunteers.

Special programs, notes, telephone calls, parent/teacher conferences, bulletins, and monthly newsletters form the basis of communication between the school and parents. Parents are encouraged to present suggestions at meetings, on an individual basis, or by written communication.

Parent Committees and Councils

Parents are strongly encouraged to become an active part of the Sandrini Parent Club, English Learners Advisory Council (ELAC), and the School Site Council (SSC). The Parent Club is an active volunteer group of parents who support our educational program and help with

activities to enrich our school program. The Parent Club meetings alternate between day and evening meetings. Notices will be sent home stating times and dates. ELAC is composed of parents of English learners who provide input and suggestions to the SSC or the principal concerning English learners. The SSC, an elected group of parents and school staff, work together to give guidance in budgeting, operation, and evaluation of any specially-funded or categorical programs here at Sandrini.

Parent/Teacher Conferences

Parent/teacher conferences are an essential part of each child's education. Grades TK through 6th have scheduled parent conferences after the first report card period. Please contact your child's teacher at any time throughout the year. Your participation in parent conferences is an important way to stay informed about your child's progress and their success in school.

PICKING UP STUDENTS

Students shall be released during the school day to the custody of an adult only if:

1. The adult is the student's parent/legal guardian with custody.
2. The adult has appropriate identification and the verified authorization of the student's parent/legal guardian with custody.

PROTECTED TEACHING TIME

Meeting the academic, social, and behavioral needs of your child is our priority here at Sandrini. The teachers maximize all instructional minutes and schedules are established to ensure your students' receive the best possible learning experience. Please schedule appointments after school is dismissed if possible.

RETURNED MAIL

Returned mail that is received informs the school that you are no longer residing at that residence. If this happens, the school must be provided with a proof of residence, if that isn't provided in a timely manner the District will inactivate your child and he/she will not be allowed to attend Sandrini without a new proof of residence.

SPECIAL SERVICES

Sandrini has several special programs available to students. Speech therapy is provided to identified students by our Speech Pathologist. We have Intensive Intervention Classes and Special Day Classes to serve the needs of identified special education students. Daily ELD support is available to help students whose primary language is not English. Psychological and Nursing services are provided through the District's Special Services Center. The District also provides music specialists to work with students. Vision screenings are provided in specified grades and parents are notified if any abnormality is indicated.

STUDENT GOVERNMENT

The Sandrini School Student Council is made up of fourth, fifth, and sixth grade students who represent the students in all grades. Participants will learn the basics of the democratic process and participate in fundraising events, community service projects, and other fun activities.

The Student Council is composed of the President, Vice President, Secretary, Treasurer, Director of Safety, Superintendent of the Grounds, and Director of Athletics. Election dates and further information concerning student government will be announced in early September.

TARDIES/LATES

In an effort to increase student achievement we highly encourage that your child is in class on time and ready to learn. The tardy bell rings every day at 7:38 am. If your child is late, they are required to enter through the office and be accounted for by the attendance clerk. If you encounter emergency circumstances that require your child to be late on numerous occasions, please contact the principal to discuss the attendance matter.

TELEPHONES (Office)

It is necessary that our school telephones remain free for conducting school business. Students who ask to use the telephone will be granted that privilege only for emergencies and extraordinary situations.

TOYS/SPORTS EQUIPMENT

Due to the danger of loss, theft, and breakage, as well as the distraction from school work, toys/equipment need to be left at home. Some grade levels may have special days when children bring a toy "to share." That will be the only exception to this expectation.

TRAFFIC

Safety is our priority and we ask for your cooperation in ensuring safety is maximized as students enter and exit the school. To help ensure the safety of all students, please remember to use Student Valet for drop-off and pick-up, park only in designated curbside areas, use crosswalks when crossing the street, and stay out of the bus loop at all times. By following these procedures, we can work together to maintain a safe and efficient arrival and dismissal process for everyone.

TRANSPORTATION

The Panama-Buena Vista Union School District has an enviable record of safe transportation for our bus-riding students.

To safely transport your children, we have rules and regulations to assist students in understanding their responsibilities while riding school district buses. These rules will assure

safe and proper travel to and from school, and are to be observed when riding the bus and while waiting at school bus stops.

The responsibility of the Panama-Buena Vista Union School District is to safely transport students to and from school each day. Transportation to and from school by a school bus is a privilege and is not required by law. The responsibility of the student is to behave in a safe manner while waiting at designated bus stops and while riding the school bus. Parents should notify the bus driver of any significant health conditions. No students in grades pre kindergarten through third grade may sit in seats next to an emergency exit door. Students in fourth through eighth grade may sit in these seats.

The following list of student actions constitutes violations of the established rules and regulations:

- Abusive body contact (slapping, hitting, poking, shoving, pulling hair, etc.) in or when loading or unloading the bus.
- Using profane language or obscene gestures.
- Putting any part of the body out of the bus window at any time.
- Any movement OUT of seats while the bus is in motion.
- Creating excessive noise that distracts bus drivers.
- Unauthorized opening, closing, or tampering of any kind, with bus doors, emergency exits and windows.
- Any type of damage or defacing of a bus.
- Throwing any objects in, out of, or at the bus.
- Lighting matches, cigarettes, smoking on the bus.
- Transporting live animals, reptiles, or insects, on the school bus. Science specimens are to be encased in safe containers of plastic or cardboard.
- Glass containers will not be allowed on the bus.
- Eating, drinking, or chewing gum on the bus.
- Failure to obey the driver, or disrespect to the bus driver.
- Using other than the students regularly designated bus stops.
- Riding the bus after receiving a "no ride" penalty.
- Any improper bus stop procedures, i.e. not lined up properly at the bus stop.
- Giving improper identification when requested by the bus driver.
- Tampering with radio or bus controls.

Transportation to and from school by school bus is a privilege and not required by law. Minimum penalties, as listed below, shall be used as guidelines for infractions of established rules:

First Citation - Warning or possible bus riding suspension. Letter to be signed, dated, and returned by parents.

Second Citation - Telephone call to parent followed up by a letter. The principal has the discretion to suspend up to three (3) days. Letter to be signed, dated, and returned by parent.

Third Citation - Five (5) day bus riding suspension. Letter to be signed, dated, and returned by parent.

Fourth Citation - Ten (10) day bus riding suspension. A conference with parent or guardian will be required during the ten (10) day suspension period before students can resume riding the bus. The principal may request the driver to be present, or the driver may request to be present at the conference. Letter to be signed, dated, and returned by parent.

Fifth Citation - Balance of school year bus riding suspension. Letter to be signed, dated, and returned by parent.

VISITING DURING SCHOOL HOURS

For the safety of our students, Sandrini is a closed campus. If you wish to visit campus for any reason (classroom visit, volunteering, helping with a project, etc.), you must make arrangements to do so at least one day prior to your arrival and follow district observation/visitation policies.

ALL parents, visitors, and volunteers visiting campus during the school day must present ID at the office, sign-in, and receive a visitor's pass. All visitors must also check out and return their visitor's badge before leaving campus. *Anyone entering a class without permission will be asked to leave campus.*

Title I, Part A School Parent and Family Engagement Policy

Board Approval: April 14, 2026



Principal: Arika Jackson
Address: 4100 Alum Ave., Bakersfield, CA
93309
Phone: (661) 397-1515
Email Address: ajackson@pbvUSD.k12.ca.us
Website: <https://sandrini.pbvUSD.k12.ca.us/>

Louise Sandrini Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Louise Sandrini Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

I. Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing and distributing a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

The school receives input from Title I parents and family members through School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC) meetings, parent survey results, Title I parent meetings, and the Title I Annual Review. The policy is distributed in the digital parent handbook at the beginning of each school year. Copies are available upon request from the school office. The policy is available on the District Website: <https://www.pbvUSD.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels>

II. Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members of participating children in Title I, Part A programs are provided multiple opportunities to provide input in developing the upcoming school year's Parent and Family Engagement Policy. These are some of the ways parents or family members may provide suggestions or comments, which allows for an amendment to a parent and family engagement policy if necessary, to meet requirements:

- Annual Title I Meeting - current year Parent and Family Engagement Policy is discussed
- Panorama: Title I Family-School Relationship Survey
- School Site Council Meetings
- Title I Parent and Family Engagement Activities
- English Learner Advisory Committee
- Title I Annual Review Meeting

III. Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary, to meet the requirements (ESSA Section 1116[b][3]):

The Panama-Buena Vista Union School District (PBVUSD) Parent and Family Engagement Policy (PFEP) is reviewed annually with the District Advisory Committee (DAC) and Title I Parent Subcommittee (TIPS), which is made up of parents and guardians as well as site and district administrators. The District English Learner Advisory Committee (DELAC) is also provided an opportunity to review the PFEP. Based on the feedback, the policy is updated periodically to meet the parents' and schools' changing needs. Parent and family members with suggested amendments to the policy are welcomed throughout the school year as well as at the annual review meeting. Comments and suggestions on the PBVUSD Parent and Family Engagement Policy can be directed to the Title I Program Specialist. The PBVUSD shall amend the Parent and Family Engagement policy if necessary to meet the requirements.

IV. Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and Family members have multiple opportunities throughout the school year to provide the district with input during the development of the LCAP. The LEA provides parents and family members with surveys, meetings, and committees. The input of the educational partners is what helps with the development of the LCAP priorities. If parents

are not satisfied with the draft LCAP, then they have the opportunity to submit comments during the LCAP development process, and the district responds to any written comments. Also, parents and family members may submit a public comment via email to theboard@pbvUSD.k12.ca.us no later than 12:00 p.m. on the day of the Board of Trustees meeting.

- V. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116(c)(1)):

An annual Title I meeting is held for all parents and family members of Sandrini at the start of every school year at a convenient time. Invitations and announcements will be sent in English and Spanish via ParentSquare or paper form with students. Incentives are given to students to increase the success of notices going home to be given to parents and family members. Childcare may be offered as needed for this meeting. All information shared at the meeting will be shared via ParentSquare for those parents and family members unable to attend in person or virtually.

- VI. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening, or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116(c)(2)):

Louise Sandrini Elementary offers a flexible number of meetings and events offered at various times for parents and families throughout the year such as: Family Math Night, Family Literacy Night, Title I Informational Meeting, Back to School Night, Parent Conferences, ELAC, SSC, Parent Workshops, ParentSquare Family Activities, ParentSquare News, and more.

- VII. Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116(c)(3)):

Sandrini encourages parent and family member input through parent surveys, SSC, ELAC, Parent Club, parent/teacher conferences, and Title I parent meetings. The survey results and input is then used to make amendments to the parent and family engagement policy, school compact, and school plan.

- VIII. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116(c)(4)(A-C)):

Louise Sandrini Elementary provides parents and family members information regarding curriculum, assessments, and standards through Title I annual meeting, Back-to-School Night, and parent/teacher conferences. Parents and family members may also request this information by calling the school office or speaking with the classroom teacher.

- IX. Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, and submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116(c)(5)):**

At this time, there have been no unsatisfactory comments made by parents or family members of participating children in Title I, Part A programs regarding the schoolwide program plan. However, should the parents or family members find the schoolwide program plan unsatisfactory, then the school site will take the following measures:

- the School Site Council (SSC) will review the comments submitted regarding the unsatisfactory areas located in the schoolwide program plan
- the School Site Council may make adjustments or corrections if the SSC determines that there is a need to amend a particular area of the schoolwide plan
- the School Site Council will approve any revisions to the schoolwide plan
- the revised schoolwide plan will be presented to the LEA board for approval

- X. Describe how the school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318(e)(1))**

Louise Sandrini Elementary provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, and monitors student progress and work with educators to improve the achievement of their students by providing parent engagement opportunities such as Back to School Night, parent/teacher conferences, ELAC meetings, Title I meetings, School Site Council Meetings, a family event about testing strategies, and ongoing teacher communication through ParentSquare.

- XI. Describe how the school provides materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement.**

Louise Sandrini Elementary provides access to materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement at Parent Conferences, Classroom Newsletters, Parent Workshops, including, but not limited to Family Literacy night, Math STEAM night, and Coffee with the Principal.

- XII. Describe how the school educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Louise Sandrini Elementary educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents. We also educate all involved in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by promoting parent and teacher communication throughout the school year to best fit the needs of our students.

- XIII. Describe how the school provides, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Louise Sandrini Elementary encourages and supports parents by providing various resources, activities, and strategies to improve their ability to participate in their children's education at Parent Conferences, Classroom Newsletters, Parent Workshops, and ParentSquare.

XIV. Describe how the school ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Louise Sandrini Elementary ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in the languages English and Spanish, to support parents understanding via ParentSquare and flyers sent home with students.

XV. Describe how the school provides such other reasonable support for parental involvement activities under this section as parents may request.

Louise Sandrini Elementary provides such other reasonable support for parental involvement activities under this section as parents may request throughout the year. Parents may make requests via ParentSquare, by visiting the school office, or through email or phone calls.

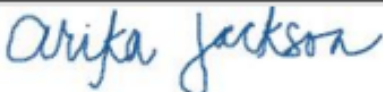
XVI. Describe how the school to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.

Louise Sandrini Elementary will to the extent practicable inform parents and family members of opportunities to participate in parent and family engagement activities through ParentSquare, the school marquee, and flyers sent home with students.

Louise Sandrini Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on February 19, 2026. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2026.

Dr. Arika Jackson, Principal

Name and Title of Authorized Official



Signature of Authorized Official

February 19, 2026

Date

Política sobre Inclusión Parental y Familiar de Título I, Parte A

Aprobación del Consejo: 14 de abril de 2026



Director/a: Arika Jackson
Dirección: 4100 Alum Ave., Bakersfield, CA
93309
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Sitio Web: <https://sandrini.pbvUSD.k12.ca.us/>

La Primaria Louise Sandrini proporciona oportunidades para la informada participación de los padres y miembros de familia (incluyendo padres y miembros de familia que tienen dominio limitado del inglés; padres y miembros de familia con discapacidades, así como padres y miembros de familia de niños migratorios), que incluyen proporcionando información e informes escolares, en un formato y, al nivel práctico, en un lenguaje que tales padres entiendan.

El Acuerdo entre la escuela y los padres está disponible en el sitio web de la escuela y en ParentSquare. Además, se pueden encontrar copias en papel del Acuerdo en la oficina escolar, sin cargo. Los padres y familias que desean proporcionar apoyos y hacer comentarios de forma continua sobre el acuerdo pueden participar mediante el Consejo Escolar, el Consejo Asesor Distrital y otros comités. Además, los padres y las familias pueden proporcionar información, completando las encuestas para padres, distribuidas durante todo el año escolar.

El Primaria Louise Sandrini, con los padres y miembros familiares, ha desarrollado en conjunto, acordado mutuamente y distribuido a, los padres y miembros familiares de alumnos participando en programas de Título I, Parte A los siguientes requisitos según es detallado en las secciones 1116(b) y (c) de ESSA.

- I. **Describa como los padres y miembros familiares de alumnos participando en programas de Título I, Parte A están involucrados en desarrollar de forma conjunta, distribuir, una política escrita sobre inclusión parental y familiar, acordada por tales padres para realizar los requisitos de la Sección 1116(c) hasta (f) de ESSA (Sección 1116[b][1] de ESSA):**

La escuela recibe comentarios de los padres y miembros de la familia de Título I a través de las reuniones del Consejo de Sitio Escolar (SSC, por sus siglas en inglés), las reuniones del Consejo Asesor para Estudiantes del Inglés (ELAC, por sus siglas en inglés), los resultados de las encuestas de padres, las reuniones de padres de Título I y la Revisión Anual de Título I. La política se distribuye en el manual digital para padres al comienzo de cada ciclo escolar. Las copias están disponibles a pedido en la dirección de la escuela. La política está disponible en el sitio web del distrito: <https://www.pbvUSD.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels>

- II. **Describa como los padres y miembros familiares de alumnos participando en programas en Título I, Parte A, puede enmendar una política escolar sobre inclusión parental y familia que se aplica a todos los padres y miembros familiares, si corresponde, para cumplir los requisitos (Sección 1116[b][2] de ESSA):**

Los padres y familiares de los niños participantes en los programas del Título I, Parte A, tienen múltiples oportunidades para proporcionar información para desarrollar la Política de participación de los padres y de las familias del próximo año escolar. Estas son algunas de las formas en que los padres o los miembros de la familia pueden proporcionar sugerencias o comentarios, lo que permite una enmienda a una política de compromiso de padres y familiares si es necesario, para cumplir con los requisitos:

- Reunión anual del Título I: se analiza la Política de participación de los padres y de las familias del año en curso
- Panorama: Encuesta de Relación Familia-Escuela del Título I
- Reuniones del Consejo del Sitio Escolar
- Título I. Actividades de participación de padres y familiares
- Consejo Asesor de Estudiantes del Idioma Inglés
- Reunión Anual de Revisión del Título I

- III. **Describa como la Agencia Educativa Local (LEA, por sus siglas en inglés) participando tiene una política a nivel distrital sobre inclusión parental y familiar que aplica a todos los padres y miembros familiares en todas las escuelas brindadas servicio por el LEA y como el LEA puede enmendar esa política, si corresponde, para cumplir los requisitos (Sección 1116[b][3] de ESSA):**

La Política de Participación de Padres y Familias (PFEP, por sus siglas en inglés) del Distrito Escolar Unido Panamá-Buena Vista (PBVUSD) se revisa anualmente con el Consejo Asesor Distrital (DAC, por sus siglas en inglés) y el Subcomité de Padres del Título I (TIPS, por sus siglas en inglés), que está formado por padres y tutores, así como por administradores del plantel y del distrito. El Consejo Asesor Distrital del Idioma Inglés (DELAC, por sus siglas en inglés) también tiene la oportunidad de revisar la Política de Participación de Padres y Familias (PFEP, por sus siglas en inglés). Basándose en los comentarios, la política se actualiza periódicamente para satisfacer las necesidades cambiantes de los padres y las escuelas. Los padres y familiares que sugieran enmiendas a la política son bienvenidos a lo largo del año escolar, así como en la reunión anual de revisión. Los comentarios y sugerencias sobre la Política de Participación de Padres y Familias del PBVUSD pueden dirigirse al Especialista del Programa del Título I. El PBVUSD modificará la política de Participación de Padres y Familias si es necesario para cumplir con los requisitos.

- IV. Describa como los padres y miembros familiares de alumnos participando en programas de Título I, Parte A pueden, si consideran que el plan bajo Sección 1112 de ESSA no es satisfactorio a los padres y miembros familiares y el LEA debe entregar los comentarios parentales con el plan cuando el LEA entregue el plan al Estado (Sección 1116[b][4] de ESSA):**

Los padres y los miembros de la familia tienen múltiples oportunidades a lo largo del año escolar para proporcionar al distrito sus aportaciones durante el desarrollo del Plan de Contabilidad y Control Local (LCAP, por sus siglas en inglés). La Agencia de Educación Local (LEA, por sus siglas en inglés) pone a disposición de los padres y familiares encuestas, reuniones y comités. La aportación de los socios educativos es lo que ayuda al desarrollo de las prioridades del Plan de Contabilidad y Control Local (LCAP, por sus siglas en inglés). Si los padres no están satisfechos con el borrador del Plan de Contabilidad y Control Local (LCAP, por sus siglas en inglés), tienen la oportunidad de presentar comentarios durante el proceso de desarrollo del Plan de Contabilidad y Control Local (LCAP, por sus siglas en inglés), y el distrito responde a cualquier comentario escrito. Además, los padres y familiares pueden enviar un comentario público por correo electrónico a theboard@pbvUSD.k12.ca.us antes de las 12:00 p.m. el día de la reunión del Consejo de Administración.

- V. Describa como la escuela brindada servicio por fondos de Título I, Parte A realiza una reunión anual, en un horario conveniente, a cuál todos los padres y miembros familiares de alumnos participando deben ser invitados y alentados asistir, para informar los padres sobre la participación de su escuela bajo Título I, Parte A y para explicar los requisitos y los derechos de los padres por participar (Sección 1116[c][1] de ESSA):**

Se celebra una reunión anual del Título I para todos los padres y familiares de Sandrini al comienzo de cada año escolar en un momento conveniente. Las invitaciones y anuncios se enviarán en inglés y español a través de ParentSquare o en papel con los alumnos. Se dan incentivos a los alumnos para aumentar el éxito de los avisos que van a casa para entregarlos a los padres y familiares. Se puede ofrecer cuidado de niños según sea necesario para esta reunión. Toda la información compartida en la reunión se compartirá a través de ParentSquare para aquellos padres y familiares que no puedan asistir en persona o virtualmente.

- VI. Describa los pasos que toma la escuela para ofrecer una cantidad flexible de reuniones, tales como reuniones por la mañana, tarde u otras maneras y puede proporcionar, con fondos proporcionados bajo Título I, Parte A, para transporte, cuidado infantil o visitas al hogar, ya que tales servicios se relacionan a la participación parental (Sección 1116[c][2] de ESSA):**

La escuela primaria Louise Sandrini ofrece un número flexible de reuniones y actos en distintos horarios para padres y familias a lo largo del año, como por ejemplo: Noche familiar de matemáticas, Noche familiar de lectoescritura, Reunión informativa sobre el Título I, Noche de Regreso a Clases, Conferencias de padres, Consejo Asesor del Idioma Inglés (ELAC, por sus siglas en inglés), Comité del Consejo del Sitio Escolar (SSC, por sus siglas en inglés), Talleres para padres, Actividades familiares, ParentSquare, Noticias de ParentSquare y mucho más

- VII. Describa como los padres y miembros familiares de alumnos participando están involucrados y de manera organizada, continua y oportuna, en la planificación, el repaso y el mejoramiento de programas bajo Título I, Parte A, incluyendo la planificación, el repaso y el mejoramiento de la política escolar sobre inclusión parental y familiar y el desarrollo conjunto del plan para el programa a nivel escolar bajo Sección 1114(b) de ESSA, excepto si una escuela tiene en pie un proceso para incluir los padre en la planificación conjunta y diseño de los programas de la escuela, la escuela puede usar aquel proceso, si tal proceso incluye una representación adecuada de los padres de alumnos participando (Sección 1116[c][3] de ESSA):**

Sandrini fomenta las aportaciones de los padres y familiares a través de encuestas a los padres, el Comité del Consejo del Sitio Escolar (SSC, por sus siglas en inglés), el Consejo Asesor del Idioma Inglés (ELAC, por sus siglas en inglés), el Club de Padres, las conferencias de padres y profesores y las reuniones de padres del Título I. Los resultados de la encuesta y las aportaciones se utilizan después para introducir modificaciones en la política de participación de padres y familias, el pacto escolar y el plan escolar.

- VIII. Describa como la escuela está proporcionando los padres y miembros familiares de alumnos participando en programas de Título I, Parte A con: información oportuna sobre programas bajo Título I, Parte A: una descripción y explicación del currículo en uso en la escuela, las formas de evaluación académica utilizadas para medir progreso estudiantil y los niveles de logro de las exigentes normas académicas Estatales; y si es peticionado por los padres, oportunidades para reuniones sistemáticas para formular sugerencias y para participar, según corresponda, en decisiones relacionadas a la educación de sus hijos y responder a cualquier tal sugerencia lo más práctico posible (Sección 1116(c)(4)(A-C) de ESSA):**

La escuela primaria Louise Sandrini proporciona a los padres y familiares información sobre el plan de estudios, las evaluaciones y las normas a través de la reunión anual del Título I, la Noche de Regreso a Clases y las conferencias de padres y profesores. Los padres y familiares también pueden solicitar esta información llamando a la oficina de la escuela o hablando con el profesor de la clase.

- IX. Describa como el plan del programa a nivel escolar, Sección 1114(b) de ESSA, no es satisfactorio a los padres de alumnos participando en programas de Título I, Parte A, entregando cualquier comentario parental sobre el plan cuando la escuela hace el plan disponible al LEA (Sección 1116(c)(5) de ESSA):**

En este momento, no se han realizado comentarios insatisfactorios por parte de los padres o familiares de los niños participantes en los programas del Título I, Parte A, con respecto al plan del programa para toda la escuela. Sin embargo, si los padres o familiares consideran que el plan del programa en toda la escuela no es satisfactorio, el sitio escolar tomará las siguientes medidas:

- El Consejo del Sitio Escolar revisará los comentarios enviados con respecto a las áreas no satisfactorias ubicadas en el plan del programa escolar.
- El Consejo del Sitio Escolar puede hacer ajustes o correcciones si el Comité del Consejo del Sitio Escolar (SSC, por sus siglas en inglés) determina que existe la necesidad de modificar un área en particular del plan escolar.
- El Consejo del Sitio Escolar aprobará cualquier revisión del plan escolar.
- El plan revisado para toda la escuela se presentará al Consejo de la Agencia de Educación Local (LEA, por sus siglas en inglés) para su aprobación.

- X. Describa como la escuela proporciona ayuda a los padres de niños brindados servicio por la escuela o LEA, según corresponda, para entender tales temas como las exigentes normas académicas estatales, evaluaciones académicas estatales y locales, los requisitos de Título I, Parte A y como supervisar el progreso del niño y trabajar con educadores para mejorar el logro de sus hijos. (20 U.S.C. Sección 6318(e)(1))**

La escuela primaria Louise Sandrini proporciona ayuda a los padres de los niños a los que atiende la escuela o la Agencia de Educación Local (LEA, por sus siglas en inglés), según corresponda, para que comprendan temas como las interesantes normas académicas del Estado, las evaluaciones académicas estatales y locales, y supervisa el progreso de los alumnos y trabaja con los educadores para mejorar el logro de sus alumnos proporcionando oportunidades de participación de los padres como la Noche de Regreso a Clases, las conferencias de padres y profesores, las reuniones

del Consejo Asesor del Idioma Inglés (ELAC, por sus siglas en inglés), las reuniones del Título I, las reuniones del Consejo escolar, un evento familiar sobre estrategias de evaluación y la comunicación continua con los profesores a través de ParentSquare.

XI. Describa como la escuela proporciona materiales y capacitación para ayudar los padres a trabajar con sus hijos para mejorar el logro de sus hijos, según corresponda, para fomentar participación parental.

La escuela primaria Louise Sandrini proporciona acceso a materiales y formación para ayudar a los padres a trabajar con sus hijos para mejorar el logro de ellos, según proceda, para fomentar la participación de los padres en las conferencias de padres, los boletines de clase, los talleres para padres, que incluyen, entre otros, la noche de lectoescritura familiar, noche de matemáticas STEAM, y café con el director.

XII. Describa como la escuela educa los maestros, el personal especializado de apoyo instructivo, los directores, otros líderes escolares y otro personal, con la ayuda de los padres, sobre el valor y la utilidad de contribuciones de los padres, y sobre como acercarse a, comunicarse con y trabajar junto con los padres como compañeros equitativos, implementar y coordinar programas parentales y formar vínculos entre los padres y la escuela.

La escuela primaria Louise Sandrini educa a los profesores, al personal especializado de apoyo a la enseñanza, a los directores y a otros líderes escolares, así como al resto del personal, con la ayuda de los padres, en el valor y la utilidad de las contribuciones de los padres. También educamos a todos los involucrados sobre cómo llegar a los padres, comunicarse con ellos y trabajar con ellos como socios en igualdad, poner en marcha y coordinar programas para padres, y crear vínculos entre los padres y la escuela promoviendo la comunicación entre padres y profesores a lo largo del año escolar para adaptarse mejor a las necesidades de nuestros alumnos.

XIII. Describa como la escuela proporciona, al nivel viable y apropiado, coordina e integra programas y actividades de participación parental con otros programas federales, estatales y locales, incluyendo programas preescolares públicos y realizar otras actividades, tales como centros de recursos parentales, que alientan y apoyan los padres a participar más completamente en la educación de sus hijos.

La escuela primaria Louise Sandrini anima y apoya a los padres proporcionándoles diversos recursos, actividades y estrategias para mejorar su capacidad de participar en la educación de sus hijos en las conferencias de padres, los boletines de clase, los talleres para padres y ParentSquare.

XIV. Describa como la escuela asegura que información relacionada a los programas, reuniones y otras actividades escolares y parentales es enviada a los padres de niños participando en un formato y, al nivel práctico, en un lenguaje que los padres puedan entender.

La Primaria Louise Sandrini se asegura de que la información sobre los programas escolares y para padres, las reuniones y otras actividades se envíe a las familias en un formato accesible y, en la medida de lo posible, en inglés y en español. Esta información se comparte a través de ParentSquare y mediante folletos enviados a casa con los alumnos.

XV. Describa como la escuela proporciona tal otro apoyo razonable para actividades de participación parental bajo esta sección según lo puedan petitionar los padres.

La escuela primaria Louise Sandrini proporciona cualquier otro apoyo razonable para las actividades de participación de los padres bajo esta sección que los padres puedan solicitar a lo largo del año. Los padres pueden hacer sus

peticiones a través de ParentSquare, acudiendo a la oficina de la escuela o mediante correo electrónico o llamadas telefónicas.

XVI. Describa como la escuela al nivel práctico, debe proporcionar oportunidades para la informada participación de padres y miembros de familia (incluyendo padres y miembros de familia que tienen dominio limitado del inglés; padres y miembros de familia con discapacidades, así como padres y miembros de familia de niños migratorios), incluyendo proporcionando información e informes escolares requeridos bajo Sección 1111 del ESEA, según enmendado por el ESSA, en un formato y, al nivel práctico, en un lenguaje que tales padres entiendan.

La escuela primaria Louise Sandrini, en la medida de lo posible, informará a los padres y familiares sobre las oportunidades para participar en actividades de participación de padres y familias a través de ParentSquare, la marquesina de la escuela y los folletos que se envían a casa con los alumnos.

La Política Escolar sobre Inclusión Parental y Familia de Título I, Parte A de la Primaria Louise Sandrini fue desarrollada en conjunto y acordado por los padres y miembros familiares de niños participando en programas de Título I, Parte A el 19 de febrero de 2026. La escuela distribuirá la Política a todos los padres y miembros familiares de alumnos participando en Título I, Parte A anualmente a más tardar para el 30 de septiembre de 2026.

Dra. Arika Jackson, directora

Nombre y Cargo del Funcionario Autorizado



Firma del Funcionario Autorizado

19 de febrero de 2026

Fecha

Title I, Part A School-Parent Compact

Board Approval: April 14, 2026



Principal: Arika Jackson
Address: 4100 Alum Ave., Bakersfield, CA
93309
Phone: (661) 397-1515
Email Address: ajackson@pbvUSD.k12.ca.us
Website: <https://sandrini.pbvUSD.k12.ca.us/>

Louise Sandrini Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Louise Sandrini Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d](1)):

Sandrini will provide a positive and safe school learning environment that is supportive for all students. Teachers will provide high-quality instruction using both District purchased curriculum and supplemental materials purchased at the school site to meet the challenging state academic standards. Parents and families are encouraged to help support their children's learning by developing effective communication with the classroom teacher, setting routines at home, and encouraging extra-curricular reading. Parents and families will be given opportunities to participate in school and District decision-making processes by attending Listening Posts, completing surveys, attending Parent-Teacher Conferences, joining committees, and participating in parent and family meetings and events. Sandrini's parents will be given opportunities to volunteer, participate in their child's classroom, and observe classroom activities as allowable.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d](2)(A-D)):

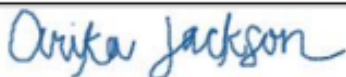
- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parent-Teacher Conferences will be held annually at the end of the first quarter each year to help encourage and foster a partnership in supporting the education of our students and discuss the School-Parent Compact. Teachers will provide ongoing communication with parents regarding student progress and support strategies such as parent conferences, newsletters, progress reports, email, phone calls home, ParentSquare communication, and the services of an interpreter if needed. The teacher will notify parents each quarter with an academic progress report. Parents will be given reasonable access to staff through parent conferences, email, phone calls, classroom visitations, and student support meetings as necessary.

This Compact was established by Louise Sandrini Elementary School on February 19, 2026, and will be in effect for the period of the 2026-2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Dr. Arika Jackson, Principal

Name and Title of Authorized Official



Signature of Authorized Official

2/19/26

Date

Contrato Escolar-Parental de Título I, Parte A

Aprobación del Consejo: 14 de abril del 2026



Director/a:	Arika Jackson
Dirección:	4100 Alum Ave., Bakersfield, CA 93309
Teléfono:	(661) 397-1515
Correo Electrónico:	ajackson@pbvUSD.k12.ca.us
Sitio Web:	https://sandrini.pbvUSD.k12.ca.us/

La Primaria Louise Sandrini proporciona oportunidades para la informada participación de los padres y miembros de familia (incluyendo padres y miembros de familia que tienen dominio limitado del inglés; padres y miembros de familia con discapacidades, así como padres y miembros de familia de niños migratorios), que incluyen proporcionando información e informes escolares, en un formato y, al nivel práctico, en un lenguaje que tales padres entiendan.

El Contrato Escuela-Padres está disponible en la página web de la escuela y en la plataforma ParentSquare. Además, en la dirección escolar disponemos de copias en papel sin costo alguno. Los padres y familias que quieran proporcionar apoyo continuado y hacer sus aportes al Contrato pueden participar a través del Consejo Escolar, el Comité Asesor del Distrito, así como otros comités. Además, los padres y las familias pueden hacer sus aportes al completar las encuestas que se distribuyen a lo largo del año escolar.

La Primaria Louise Sandrini y los padres de alumnos participando en actividades, servicios y programas financiados por Título I, Parte A, acuerdan que el Contrato Escolar-Parental detalla cómo los padres, el personal escolar entero y los alumnos compartirán en la responsabilidad de mejor logro académico estudiantil y los medios por cuales la escuela y los padres establecerán y desarrollarán una sociedad que ayudará los niños lograr las exigentes normas académicas del Estado (Sección 1116[d] de ESSA).

Describe como la responsabilidad de la escuela por proporcionar currículo e instrucción de alta calidad en un ambiente comprensivo y efectivo de aprendizaje permite que el niño sea brindado servicio bajo Título I, Parte A para cumplir las exigentes normas académicas del Estado y las formas por cuales cada padre será responsable por apoyar el aprendizaje de sus hijos y participando, según corresponda, en decisiones relacionadas a la educación de sus hijos y uso positivo de horario extracurricular (Sección 1116[d][1] de ESSA):

La Escuela Sandrini brindará un ambiente de aprendizaje escolar positivo y seguro, que apoye a todos los alumnos. Los maestros proporcionarán una instrucción de alta calidad, con el currículo comprado por el Distrito y los materiales complementarios comprados por la escuela a fin de que los alumnos alcancen el exigente nivel de normas académicas estatales. Se alienta a los padres y familias a que apoyen el aprendizaje de sus hijos desarrollando una comunicación efectiva con el maestro del salón de sus hijos, estableciendo unas rutinas en el hogar y alentando la lectura después de clases. Los padres y las familias reciben oportunidades para participar en los procesos de toma de decisiones del Distrito y de la escuela, asistiendo a Puestos de Escucha ("Listening Posts"), respondiendo encuestas, asistiendo a Conferencias de Padres y Maestros, formando parte de comités y participando en las reuniones y eventos de padres y familias. Los padres de la Escuela Sandrini tendrán oportunidades para ser voluntarios, participar en el salón de clases de sus hijos y observar las actividades del salón, cuando sea posible.

Describe como la importancia de comunicación entre los maestros y los padres de forma continua, como mínimo, lo siguiente significa (Secciones 1116[d][2][A-D] de ESSA):

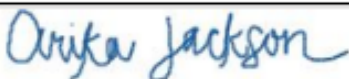
- (A) conferencias de padres-maestros en escuelas primarias, al menos anualmente, durante cual el contrato debe dialogarse ya que el contrato se relaciona al logro del niño individual;
- (B) frecuentes informes a los padres sobre el progreso de sus hijos;
- (C) acceso razonable al personal, oportunidades para dares de voluntario y participar en la clase de sus hijos, y observación de actividades en el salón; y
- (D) asegurando sistemática comunicación significativa de dos vías entre los miembros familiares y el personal escolar y al nivel práctico, en un lenguaje que los miembros familiares puedan entender.

Se organizarán Conferencias entre Padres y Maestros anualmente, al final del primer trimestre, con el objetivo de alentar y promover una colaboración en apoyo a la educación de nuestros alumnos y para discutir el Contrato Escuela- Padres. Los maestros se comunicarán continuamente con los padres para tratar el progreso de los alumnos y apoyarán las diferentes estrategias como las conferencias de padres, boletines, informes de progreso, correo electrónico, llamadas telefónicas al hogar, comunicación por medio de ParenSquare y los servicios de un intérprete, si es necesario. El maestro notificará a los padres cada trimestre el rendimiento académico de los alumnos con un informe de progreso académico. Los padres tendrán un acceso razonable al personal escolar por medio de conferencias con los padres, de mensajes de correo electrónico, de llamadas telefónicas, de visitas al salón de clases y de reuniones de apoyo al alumno, si se considera necesario.

Este Contrato fue establecido por la Primaria Louise Sandrini el 19 de febrero del 2026 y tomará efecto para el plazo de 2026-2027. La escuela distribuirá el Contrato anualmente a todos los padres y miembros familiares de alumnos participando en el programa de Título I, Parte A a más tardar para el: 30 de septiembre de 2026.

Dr. Arika Jackson, Directora

Nombre y Cargo del Funcionario Autorizado



Firma del Funcionario Autorizado

19 de febrero del 2026

Fecha

VISITATION PROCEDURE - CLASSROOM
Panama-Buena Vista Union School District
Sandrini Elementary School

CLASSROOM VISITATION PROCEDURES
(Observation of Instructional Program by Parents)
From Adopted District Administrative Procedures

Who May Visit: The right to observe a child's instructional program during classroom time resides solely with a child's parent, legal guardian, or foster parent and does not extend to grandparents, other interested close relatives, or caregivers as defined in Family Code Sections 6550-6552. A grandparent, close relative, or caregiver may schedule a classroom visit if a parent has provided written permission and the classroom teacher consents. Visits by grandparents, close relatives, or caregivers must be scheduled through the Principal rather than the classroom teacher.

Scheduling: Visits shall be scheduled by the classroom teacher for a time and date convenient to both the parent and the teacher. The parental observation date shall be within a reasonable time frame following the initial request. A request for a specific date must be made no less than 48 hours in advance.

Frequency and Duration: To minimize interruptions and distractions during valuable classroom time, parental classroom observations are limited to two visits per month per related student with a maximum duration of one hour per visit. If there is a need for more parental observation, additional visits may be scheduled through the Principal.

Parental Conduct During Classroom Visitation: Parents may enter and exit the classroom only once during each visit. Parents shall remain in the back of the classroom and may not interact with students or the teacher unless the interaction is initiated by the classroom teacher. Unnecessary noise and/or movement must be kept to a minimum.

The classroom teacher may direct a parent to leave the room if the parent's presence or conduct unduly interferes with the instructional program, and the parent must leave the classroom if directed to do so. Any concerns or complaints may be addressed directly to the classroom teacher after regular school hours or to the Principal.

Violation of Classroom Visitation Rules: A violation of the classroom visitation rules may be resolved by the classroom teacher through counseling of the offending parent privately. If this form of correction is not effective, the Principal may, as necessary, temporarily preclude a parent from visiting his/her child's classroom during regular school hours for a period of time not to exceed 14 continuous days.

When a parent has been precluded by the Principal from visiting his/her child's classroom, the parent may appeal the decision to the District's Assistant Superintendent in charge of Educational Services who will investigate and consider the matter in a timely fashion.

Notification of Classroom Visitation Procedures: Parents shall receive notification of classroom visitation procedures. The notification used should be substantially as follows:

“Parents are encouraged to visit their child’s classroom and observe the instructional program. Visits must be scheduled directly with the classroom teacher and, generally, at least 48 hours in advance.

“Distractions and interruptions seriously impair the educational process. To minimize distractions during valuable classroom time, parental visits are limited to twice per month for a maximum of one hour per visit. Additional visits may be schedule through the principal if more observation time is needed.

“While visiting, parents are generally required to remain quiet and in the back of the room in order to minimize the classroom interruption which a visitor’s presence typically causes.

“Copies of the school’s classroom observation procedures are available upon request.”

REFERENCES:

Education Code Sections 32212, 35160, 49091.10, 51101

PBVUSD Board Policy 125

Sandrini 2026-2027 BELL SCHEDULE

7:15.....	Campus Opens
7:33.....	Warning Bell
7:38.....	Instruction Begins
8:40 - 8:55	TK Recess
9:00 - 9:15	Kindergarten Recess
9:20 - 9:35	1st-3rd Grade Recess
9:40 - 9:55	4th - 6th Grade Recess
10:10 - 10:55.....	TK/Kindergarten Lunch
10:35 - 11:20.....	1 st Grade Lunch
10:50 - 11:35.....	2 nd Grade Lunch
11:05 - 11:50.....	3 rd Grade Lunch
11:20 - 12:05.....	4 th Grade Lunch
11:35 - 12:20.....	5 th Grade Lunch
11:50 - 12:35.....	6 th Grade Lunch
2:00.....	Primary (K-3) Dismissal
2:10.....	Intermediate (4-6) Dismissal

Wednesdays are 90 minute early dismissal:

TK-3rd Grade dismissal 12:30 p.m.

4th-6th Grade dismissal 12:40 p.m.

Requirement to Stock Menstrual Products

Sandrini Elementary

Notice to Parents, Guardians, Pupils, and Teachers

Section 35292.6 is added to the Education Code, to read:

- (a) On or before the start of the 2022–23 school year, a public school, including a school operated by a school district, county office of education, or charter school, maintaining any combination of classes from grades 6 to 12, inclusive, shall stock the school's restrooms at all times with an adequate supply of menstrual products, available and accessible, free of cost, in all women's restrooms and all-gender restrooms, and in at least one men's restroom.
- (b) A public school described in subdivision (a) shall not charge for any menstrual products provided to pupils.
- (c) A public school described in subdivision (a) shall post a notice regarding the requirements of this section in a prominent and conspicuous location in every restroom required to stock menstrual products, available and accessible, free of cost, pursuant to this section. This notice shall include the text of this section and contact information, including an email address and telephone number, for a designated individual responsible for maintaining the requisite supply of menstrual products.
- (d) For purposes of this section, "menstrual products" means menstrual pads and tampons for use in connection with the menstrual cycle.
- (e) This section shall become operative on July 1, 2022.

If this restroom needs to be replenished, please contact:

**ajackson@pbvUSD.k12.ca.us or
661-397-1515**

CELLULAR PHONES AND OTHER ELECTRONIC SIGNALING DEVICE AGREEMENT

Students will have limited use of electronic signaling devices, including, but not limited to, cell phones, MP3 players, watches, and gaming devices. To avoid disruption of the instructional process, students shall not display, use, activate, or permit electronic signaling devices to be activated during the school day. For purposes of this policy and procedure, the school day is described as the moment a student enters the school grounds until the student exits the school grounds following the final dismissal bell. The school day also includes, but is not limited to, study hall, lunch break, class changes, and any other structured or non-structured instructional activity that occurs during the normal school day.

It is the student's responsibility to ensure that his/her electronic signaling communication devices are turned off and secured at all times. Students who violate the rules and regulations concerning these devices are subject to having the device confiscated and to disciplinary action. (PBVUSD Board Policy 5131)

In accordance with the Board policy, and administrative procedure on search and seizure, a school official may search a student's mobile communication device, including, but limited to reviewing messages or viewing pictures.

The district is not responsible for the retrieval, replacement, or any charges incurred as a result of a lost, stolen or damaged electronic communication device.

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which are limited to health-related purposes (Education Code 48901.5). If a student wishes to use an electronic communication device at an unauthorized time for medical purposes, his/her parent or guardian must submit a written request for permission to the school principal or his/her designee to determine the validity of the request.

AUTHORIZATION FOR STUDENT CELL PHONE/ELECTRONIC SIGNALING DEVICE

By signing below, you acknowledge that you have read and have a clear understanding of the policy and procedure relating to cellular phone and other electronic signaling devices stated above. Your signature further authorizes your child to possess a cell phone or other electronic signaling device while at school.

Student Name _____ Parent/Guardian _____

Date _____ Teacher _____

**Panama-Buena Vista Union School District
Sandrini Elementary School**

REQUIRED DISTRICT NOTICES

Parent Rights

Parents/guardians have the right to be informed of and participate in decisions regarding their child's education, including access to records, instructional materials, and school programs, as provided under California Education Code §§ 48980, 49063–49079 (pupil records/FERPA alignment).

Related Board Policies:

- [BP/AR 5125](#) – Student Records
- [BP 6020](#) – Parent Involvement

Attendance Law

California law requires that all students attend school regularly. Absences must be verified and fall within allowable categories defined in Education Code § 48205. Compulsory attendance is governed by §§ 48200–48293. Excessive absences may result in referral to the School Attendance Review Board (SARB).

Related Board Policies:

- [BP/AR 5113](#) – Absences and Excuses
- [BP/AR 5113.1](#) – Chronic Absence and Truancy

Student Discipline

Student behavior is governed by California Education Code §§ 48900–48927. Schools emphasize positive behavioral interventions; however, violations may result in disciplinary action including suspension or expulsion consistent with due process requirements.

Related Board Policies:

- [BP/AR 5144](#) – Discipline
- [BP/AR 5144.1](#) – Suspension and Expulsion/Due Process
- [AR 5144.2](#) – Suspension And Expulsion/Due Process (Students With Disabilities)

Uniform Complaint Procedures (UCP)

The District follows Uniform Complaint Procedures pursuant to 5 CCR §§ 4600–4670 to address complaints related to programs, discrimination, harassment, intimidation, and other legally protected areas.

Related Board Policies:

- [BP/AR 1312.3](#) – Uniform Complaint Procedures

Title IX / Nondiscrimination

The District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived protected characteristics, including sex, gender, gender identity, and sexual orientation, in accordance with Title IX (20 U.S.C. § 1681) and Education Code §§ 200–262.4.

Related Board Policies:

- [BP/AR 5145.3](#) – Nondiscrimination/Harassment
- [BP/AR 5145.7](#) – Sexual Harassment

Technology Use

Students must comply with the District Acceptable Use Policy when using technology resources, consistent with Education Code §§ 48900 (student conduct) and 51870–51874 (technology use). Misuse may result in disciplinary action and/or loss of privileges.

Related Board Policies:

- [BP/AR 6163.4](#) – Student Use of Technology
- ➡ Full legal notices are available in the District Annual Notice.

Photography

The district regards photographs as a category of directory information that would not generally be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, together with the student's name, may be published on district or school websites/social media. unless the student's parent/guardian has notified the district in writing to not release the student's photograph without prior written consent.

Related Board Policies:

- [BP/AR 5125.1](#) - Release of Directory Information.
- [BP/AR 1113](#) - District and School Websites

Louise Sandrini Elementary School



STUDENT/PARENT HANDBOOK

The Sandrini 2026-2027 Parent Handbook is available online through ParentSquare. Printed copies of the handbook are available at the school.

After your review, please sign and return the acknowledgement attached below, indicating you have received and reviewed these materials. Signed forms are to be returned to your child's teacher.

I have read the Sandrini 2026-27 Student/Parent Handbook and will contact the office if there are any further questions.

Student Name (first and last)

Teacher's Name

Print Parent Name

Parent/Guardian Signature

Date