

Name _____

2nd Grade Homework

August 31-September 4, 2026



Monday

Reading-	Practice reading "Help! A Story of Friendship" to an adult.
Spelling-	Do the attached worksheet page 1.
English-	Do the attached worksheet page 1.
Math-	Do the attached worksheet page 1.

Tuesday

Reading-	Practice reading "Help! A Story of Friendship" to an adult.
Spelling-	Do the attached worksheet page 2.
English-	Do the attached worksheet page 2.
Math-	Do the attached worksheet page 2.

Wednesday

Reading-	Practice reading "Help! A Story of Friendship" to an adult. Answer the comprehension questions using complete sentences.
English-	Do the attached worksheet page 3.
Math-	Do the attached worksheet page 3.

Thursday

Reading-	Practice reading "Help! A Story of Friendship" to an adult. Answer the comprehension questions using complete sentences.
Math-	Do the attached worksheet page 4.
Science-	Bring an animal for Show and Tell. See the Classroom Newsletter for details.

The Weekly Bulletin

August 31-September 4, 2026

week 4

Subject	Unit		Test
Reading	1.4	"Help! A Story of Friendship"	Friday
English	1.4	Predicates	Friday
Spelling	1.4	short a, long a: a_e	Thursday
Math		+/- Timed Test	Wednesday
	Chapter 2	Subtraction Within 20	Wednesday, September 9
Science	Unit 2	Living Things	Tuesday, September 22
Religion	Lessons 4-5	"Who is Jesus Christ"	Graded Classwork



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Spelling Words

bag
cap
cape
ham
bake
ate
mad
made
rake
back
still
belt
into
done
your

Language Arts Study Guide

Lesson 1.4
"Help! A Story of Friendship"

Comprehension Skills

- visualizing
- key details
- root words,
- prefixes
- suffixes

Phonics

short a, long a: a_e

Grammar

predicates

High Frequency Words

another
done
into
move
now
show
too
water
year
your

Reading Vocabulary

actions- things someone or something does

afraid- when you are scared of something

depend- you need or count on someone

nervously- acting in a fearful or restless way

peered- looked hard or closely at something

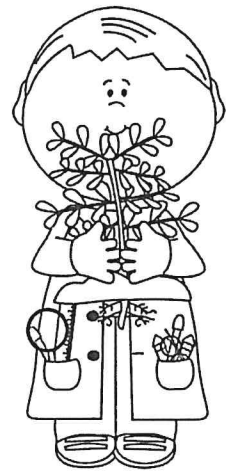
perfectly- done in the best possible way

rescue- save something or someone from danger

secret- something that is private or not known by many

Unit 2-Living Things

Study Guide



What are the parts of plants?

- **nutrients**- A food material that living things need to live and grow.
- Plants need water, air and nutrients to grow.
- **seed**- The plant part that can grow into a new plant.
- **roots**- The part of the plant that is under the ground and holds the plant in place.
- **stem**- The part of the plant that carries food from the roots to the leaves.
- **leaves** The part of the plant that makes the food for the plant.
- **flower**- A part of a plant that can become a fruit that contains and protects seeds.
- **cone**- A part of a plant that contains and protects seeds.
- **pollen**- A sticky powder inside the flower that helps make seeds.
- Seeds and pollen can be spread by **wind, water, and animals**.
- Be able to label the parts of a plant and a flower. (**stamen, anther, pistil, leaf, stem, root, flower**)

What are some kinds of animals?

- **With backbones:**
 - **bird**- It has wings, feathers, and a beak. It lays eggs.
 - **fish**- It has gills and lives in the water. Most fish have scales covering their bodies.
 - **mammal**- Most have skin covered with hair or fur. Most babies are born alive and drink milk from their mothers.
 - **reptile**- It has dry, scaly skin. It lays eggs.
 - **amphibian**- It can live on water and land. It has moist skin. Its eggs are like jelly.
- **Without backbones:**
 - **insect**- It has six legs, three body parts, and lays eggs.
 - **spider**- It has eight legs and it lays eggs.

What are some parts of animals?

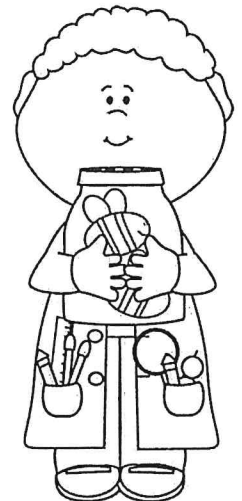
- **camouflage**- A color or shape that makes an animal hard to see.
- Many animals have special body parts that help them protect themselves and get food. (ex. beaks, claws, shells, spikes, horns)

Where do plants and animals live?

- **habitat**- A place where a plant or animal lives.
- **forest**- A habitat with a mild climate with many plants and animals.
- **rain forest**- A warm, wet habitat that receives a lot of rain.
- **desert**- A dry habitat, that receives very little rain.
- **ocean**- A habitat that is a large body of salt water.
- **wetland**- A habitat consisting of marshes or swamps and saturated land.

How do living things get food?

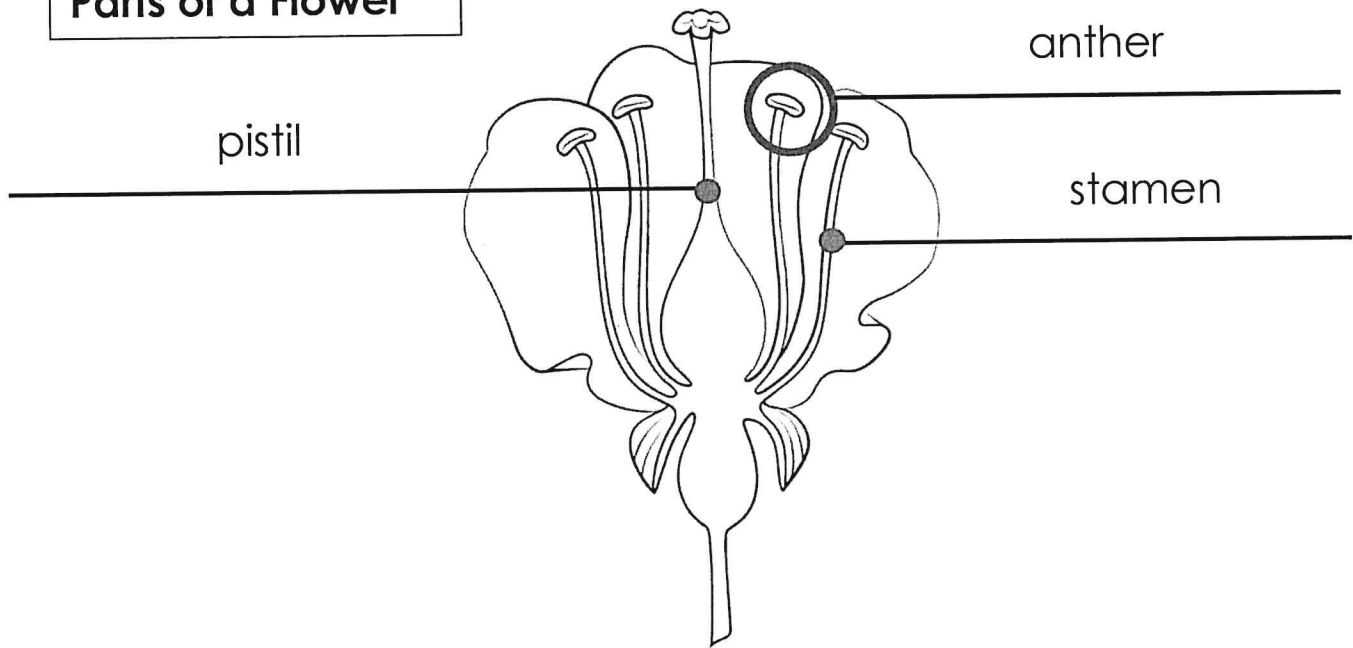
- **needs**- Animals need food, water, and shelter.
- **predator**- An animal that hunts other animals for food. (ex. owl)
- **prey**- An animal that is hunted by other animals for food. (ex. mouse)
- **food chain**- A model of the order in which living things get the food they need. (ex. sun → grass → mouse → owl)
- Most food chains begin with the sun.



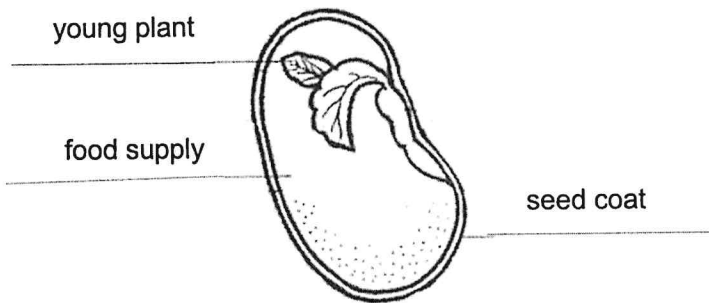
Plant Diagrams

Study Guide

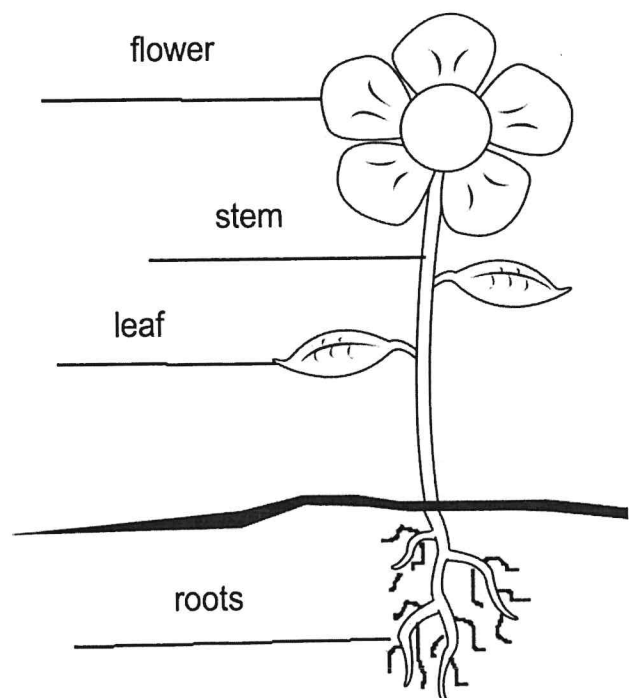
Parts of a Flower



Parts of a Seed



Parts of a Plant



Name: _____

Date: _____

Lesson 1.4

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

- | | |
|----------|-------|
| 1) dam | _____ |
| 2) ruyo | _____ |
| 3) agb | _____ |
| 4) eodn | _____ |
| 5) kaer | _____ |
| 6) kbae | _____ |
| 7) aet | _____ |
| 8) tslil | _____ |
| 9) ahm | _____ |
| 10) iotn | _____ |
| 11) tebl | _____ |
| 12) dmea | _____ |
| 13) cpa | _____ |
| 14) ckba | _____ |
| 15) apec | _____ |

Name _____

Subjects and Predicates

The subject names something or someone.
The predicate tells what something or someone does.

➡ Directions: Circle the subject of the sentence. Underline the predicate of the sentence.

Example: The teacher gave her students homework.

1. Wesley brought snacks to school for his classmates.
2. Garrett and Darren played football at recess.
3. Deagen scored a goal during his soccer game.
4. Sophia and Laura had a birthday last week.
5. We went to the store to buy a pumpkin.
6. Maya and I made cupcakes for her party.
7. Mrs. Parson's hair looked silly.
8. The car is very dirty.
9. Lorelei smells like maple syrup every morning.
10. Kimi missed school because she was sick.

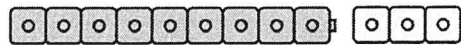
Name _____

Related Subtraction Facts

You can write related subtraction facts using the same numbers.



$$12 - 3 = 9$$



$$12 - 9 = 3$$

These facts use the same numbers.

MORE PRACTICE

Subtract. Write the related subtraction fact.

1. $7 - 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2. $12 - 9 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

3. $11 - 4 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

4.

$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$
--	---

5.

$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$
--	---

6.

$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$
--	---

Match the related subtraction facts.

7. $9 - 4 = 5$

$14 - 9 = 5$

$9 - 3 = 6$

$14 - 8 = 6$

$9 - 6 = 3$

$9 - 5 = 4$

$14 - 5 = 9$

$14 - 6 = 8$

HOMEWORK

Subtract. Write the related subtraction fact.

1. $10 - 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2. $7 - 2 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

3. $12 - 8 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

4.

$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} \div \\ - \div \\ \hline \end{array}$

5.

$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} \div \\ - \div \\ \hline \end{array}$

6.

$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} \div \\ - \div \\ \hline \end{array}$

Problem Solving

7. Ella draws 12 stars. She draws 5 stars on one card and the rest on another card. She gives away one card. Write related subtraction facts to show the problem.

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

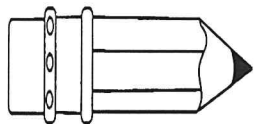
$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Write About It

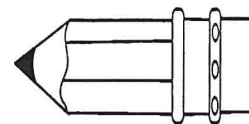
8. Joe has 15 pennies. He puts 6 pennies in one bag and the rest in another bag. If Joe picks up one of the bags, how many pennies could be in that bag? Use related subtraction facts to explain your answer.



Name _____



Spelling Homework



Write your words three times each.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name _____

Predicates

The **predicate** of a sentence tells or asks something about the subject.

Examples: A rose **is a flower that smells nice**.
Tulips **are grown in Holland**.

Underline the **predicate** of each sentence.

1. My favorite flower is the lily.
2. Sunflowers have thick stems.
3. Some sunflowers grow to be very large.
4. My mom planted pansies in the front yard.
5. Marigolds are yellow and orange.
6. Carnations come in many colors.
7. Petunias smell very sweet.
8. Butterflies like sweet smelling flowers.
9. Poinsettias bloom in winter.
10. Flowers are beautiful.

Write your own **predicate** to make each sentence complete.

1. My favorite color _____.
2. Every week my family _____.
3. My mom and I _____.
4. After school I _____.
5. A dog and a cat _____.
6. My teacher _____.

Name _____

Relate Addition and Subtraction

In related addition and subtraction facts the same numbers are used.

$$7 + 3 = 10$$

$$10 - 3 = 7$$

The number added and the number taken away are the same.

MORE PRACTICE

Match the related addition and subtraction facts.

1. $8 + 3 = 11$

$12 - 4 = 8$

$9 + 2 = 11$

$11 - 3 = 8$

$8 + 4 = 12$

$11 - 2 = 9$

$9 + 3 = 12$

$12 - 3 = 9$

Read the story. Write an addition equation and a subtraction equation to show what happens.

2. Jamie finds 8 seashells.

Then she finds 7 more seashells.

She gives 7 shells to her little brother.



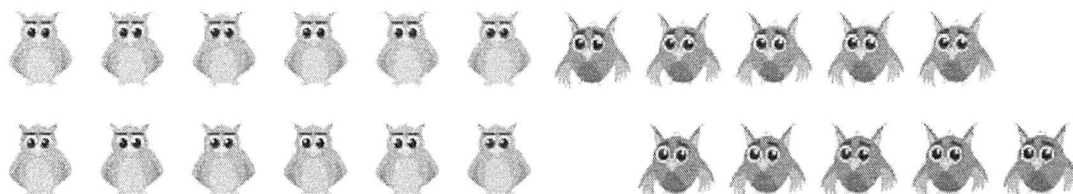
_____ + _____ = _____

_____ - _____ = _____

HOMEWORK

Read the story. Write an addition equation and a subtraction equation to show what happens.

1. A group of 6 owls are resting. Then 5 owls join them. Now 5 owls fly away.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Problem Solving

2. There were 6 children at a park when 7 more children arrived. Then some children left and there were 6 children at the park again. How many children left the park? Write related addition and subtraction facts and solve the problem.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$ children left the park.

Write About It

3. Neveah had 10 books. Her brother borrowed 2 books. After her brother returned some books, Neveah had 10 books again. How many books did Neveah's brother return? Use related addition and subtraction facts to explain your answer.

Name: _____

#: _____

Spelling Practice Test

Have someone call out your spelling words and take a spelling practice test. Make up a sentence using at least three of your spelling words. Use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Parts of a Sentence

**Rule
1**

Circle the part of the sentence that names something or someone.
Underline the part of the sentence that tells what that something or someone does.

Tom raced down the street.

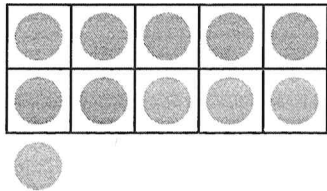
1. Nick rode his new blue bike.
2. Susie and Toshi played with the dollhouse.
3. The two girls jumped up and down.
4. Becky and her grandmother played in the snow.
5. Jonathan flew his paper airplane.
6. Mrs. Smith's class walked to the lunchroom.
7. Each boy read two books.
8. Isabel won the race.
9. Mom and Dad went to the store.

3

Name _____

Fact Families

A fact family is a set of all related facts for a given group of numbers.



Here is the fact family for 4, 7, and 11.

$$4 + 7 = 11$$

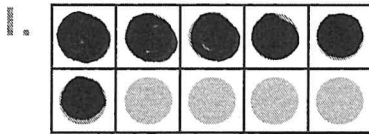
$$11 - 7 = 4$$

$$7 + 4 = 11$$

$$11 - 4 = 7$$

MORE PRACTICE

Complete each fact family.

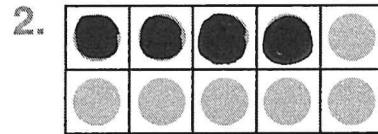


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

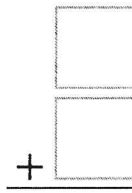
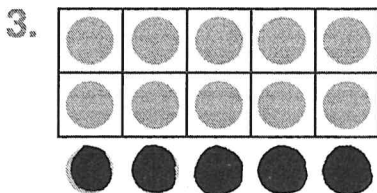


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



HOMEWORK

Complete each fact family.

1.    $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$

2.    $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$

3.    $\begin{array}{c} \square \\ + \square \end{array}$ $\begin{array}{c} \square \\ - \square \end{array}$ $\begin{array}{c} \square \\ + \square \end{array}$ $\begin{array}{c} \square \\ - \square \end{array}$

Problem Solving

4. William wrote a fact family that has only two facts. The facts have a sum of 12. What could this fact family be? Write the facts.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Write About It

5. Lisa wrote this fact family for the numbers 4, 5, and 9. Describe Lisa's error.

$4 + 5 = 9$ $5 + 4 = 9$

$9 - 4 = 5$ $4 - 9 = 5$

Name _____

Use Addition to Check

You can use addition to check subtraction.

$$15 - 6 = ?$$

$$15 - 6 = 9$$

You can use the related addition fact to check the subtraction.

$$15 - 6 = 9$$

These facts use the same numbers.

$$9 + 6 = 15$$

Add the number
you subtracted to
your answer.

If the sum is the
number you started
with, it is correct.

They are related facts.

MORE PRACTICE

Subtract. Write the related addition fact to check your answer.

1. $9 - 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $12 - 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. $14 - 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4.

$$\begin{array}{r} \square \\ - 16 \\ 9 \\ \hline \square \end{array} \quad + \quad \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$$

5.

$$\begin{array}{r} \square \\ - 13 \\ 7 \\ \hline \square \end{array} \quad + \quad \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$$

6.

$$\begin{array}{r} \square \\ - 15 \\ 8 \\ \hline \square \end{array} \quad + \quad \begin{array}{r} \square \\ \square \\ \hline \square \end{array}$$

HOMEWORK

Subtract. Write the related addition fact to check your answer.

1. $10 - 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $12 - 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. $14 - 9 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4.

$$\begin{array}{r} 14 \\ - 6 \\ \hline \square \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

5.

$$\begin{array}{r} 16 \\ - 7 \\ \hline \square \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

6.

$$\begin{array}{r} 15 \\ - 9 \\ \hline \square \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

Problem Solving

7. There are 15 apples in a bag. 6 are red. The rest are green. How many green apples are in the bag? Complete the subtraction and write the related fact.

There are $\underline{\quad}$ green apples in the bag.

$$\begin{array}{r} 15 \\ - 6 \\ \hline \square \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

Write About It

8. José subtracts to find $14 - 5 = 9$. He adds to check his subtraction: $14 + 9 = 5$. He says that the subtraction was wrong because $14 + 9$ is not 5. What mistake did José make?

Name _____

Reading Comprehension
Lesson 1.4
Homework

Answer the questions in a complete sentence.

1. Why is mouse nervous at the beginning of the story?

2. Why couldn't Mouse get out of the hole by himself?

3. Why couldn't Hedgehog help Mouse out of the hole?

4. How does Snake get Mouse out of the hole?

5. Why did Mouse turn a deep shade of pink?
