

Janet Brockett Elementary School

Parent Engagement Policy

School Year: 2026–2027

Program Overview

This Parent Engagement Policy establishes a framework for collaboration between Janet Brockett Elementary School, families, and the community to support student achievement. It outlines expectations, objectives, and strategies for meaningful family involvement.

Expectations & Objectives

The school will provide high-quality curriculum and instruction in a supportive and effective learning environment. Families are expected to actively participate in their child's education through communication, attendance at meetings, and engagement in school activities.

Funding

Title I funds will be allocated to support parent engagement activities, including workshops, family nights, and resources to strengthen home-school partnerships.

Review

This policy will be reviewed annually with input from parents, teachers, and administrators during parent meetings and through surveys. Updates will be communicated to all stakeholders.

School-Family Meetings

Regular meetings will be held to discuss student progress, curriculum updates, and school improvement plans. Parents will be invited to participate in decision-making processes.

How to be Involved at the School

Parents can volunteer in classrooms, attend school events, join committees, and participate in workshops designed to enhance student learning.

School-Family Trainings/Activities

The school will host family engagement activities such as literacy nights, math workshops, and parent training sessions to support academic success. Engagement activities will be held

- October 24, 2026 – Timberview Trunk or Treat
- September 24, 2026 – Math and Reading Night at Brockett
- February 2, 2027- Spring Open House/Science Night
- April 1, 2027 – Support Your Student on STAAR Info Session

Curriculum

Janet Brockett Elementary follows the district-approved curriculum aligned with state standards to ensure rigorous and relevant instruction.

Forms of Academic Assessments

Students will be assessed using classroom assessments, district benchmarks, and state assessments such as STAAR to monitor progress and inform instruction.

Expected Achievement Levels

Students are expected to meet or exceed grade-level standards as defined by state and district guidelines. Progress will be communicated regularly to families.

Ways to Request Regular Meetings

Parents may request meetings with teachers or administrators by phone, email, or through the school office to discuss academic progress or concerns.

School-Parent Compact

The following compact outlines shared responsibilities among students, parents, and teachers to support academic success.

Student Responsibilities

- Attend school daily and arrive in class before 8:00 a.m.
- Bring supplies daily.
- Pay attention in class and participate.
- Cooperate respectfully with parents and teachers.
- Work hard to achieve success in learning.
- Remember that I am valued and loved at Brockett.

Parent Responsibilities

- Ensure daily, on-time attendance.
- Check my child's backpack and folder daily.
- Review schoolwork with my child.
- Attend school events when possible.
- Participate in parent-teacher conferences.
- Praise and support my child's growth and learning.

Teacher Responsibilities

- Move every student toward mastery of the curriculum.
- Provide targeted instruction for academic growth.
- Be prepared daily to support students emotionally and academically.
- Use effective strategies to engage students in learning.
- Communicate frequently through updates and personal calls when needed.
- Maintain a safe and supportive environment for all learners.

On-Going Communication

Participate in 2 way communication with the school. Communication from Brockett staff will occur through newsletters, emails, phone calls, and parent-teacher conferences.

Translation Clause

This policy and related documents will be made available in languages spoken by families at Janet Brockett Elementary upon request.