

World History Course Syllabus 2026-2027

Teachers: Deacon Swepston

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Room: Holmes 111 **Conference Period:** 5th Period (12:44-1:33)

Course Title: World History **Grade Level:** 9th Grade

Course Objectives: Using textbooks, maps, primary sources, student projects, documentaries, and educational videos, students will study the history of the human race and how philosophy, art, language, religion, and political history have impacted the development of the modern world.

Course Outline:

- 1st Nine Weeks – Units 1-4: Neolithic Revolution through Eastern Classical Empires
- 2nd Nine Weeks – Units 5-7: The Middle Ages through the Columbian Exchange
- 3rd Nine Weeks – Units 8-12: The Scientific Revolution through World War I
- 4th Nine Weeks – Unit 13-16: World War II through Globalization

Class Project: “Building Your Own Civilization” Starts Aug 18 and finishes May 4

Course resources: Learning Management System: Schoology

Grading Policies

Major Grades: 60% of the average, includes tests, exams, projects, multi-day assignments

Minor Grades: 40% of the average, includes classwork, homework, quizzes

Make-up Work: Students have the number of days they are absent, plus one, to complete make-up work. It is the student’s responsibility to get their makeup work from the teacher.

An original or alternative assignment may be given for make-up assignments.

Late Work: Late work is classified as work not turned in on time, but not due to an excused or unexcused absence. I will always accept late work, as long as we are still in the same nine weeks that the work was assigned. Late work will be accepted with the maximum deductions as follows:

1 day late = 10% deduction 2 days late = 20% deduction 3 days late = 30% deduction

Corrections: Students who have a failing major grade will be given an opportunity, within a timely manner, to increase their grade to a 70, through reassessment, extra credit, or alternative assignment.

Corrections must be completed before the next major grade assignment.

Cell Phone policy: The Student Code of Conduct, in accordance with [House Bill 1481](#), prohibits the use of electronic communication devices, including cell phones, smartwatches, wireless/bluetooth earbuds and headphones, paging devices, tablets, or gaming devices while on campus during the school day. **Procedures:** Any adult on campus who sees a student using a device on campus during the school day will: 1. Confiscate the device 2. Lock it in a designated location 3. Write a referral 4. Turn in the device to the Administrator’s office.

Using - defined as out and visible

School day - defined as the time from the first bell to the last bell of the day (including passing periods and lunch).

On Campus - defined as the campus property.

For More information go to <https://www.saisd.org/>

Tutorials: World History tutorials will be available during Bobcat Block 10:06-10:42 am, before and after school on Tuesday and Thursday 7:40-8:10 am 4:09-4:30, and by special appointments.

Thank You,

Deacon Swepston

8/10/2026

I have read this syllabus, and I have discussed the contents with my parents and understand fully the components of this contract. I understand that my grade is my responsibility, and I must be held accountable for my education.

Cut at the line and return to teacher:

Please sign below and return this portion to Mr. Deacon Swepston

This is to verify that I/we have received a copy of the course syllabus and the classroom management plan for the 2025-26 calendar year:

Student name printed: _____

Student signature: _____

Parent name printed: _____

Parent signature: _____

Parent contact number: _____

Parent email: _____