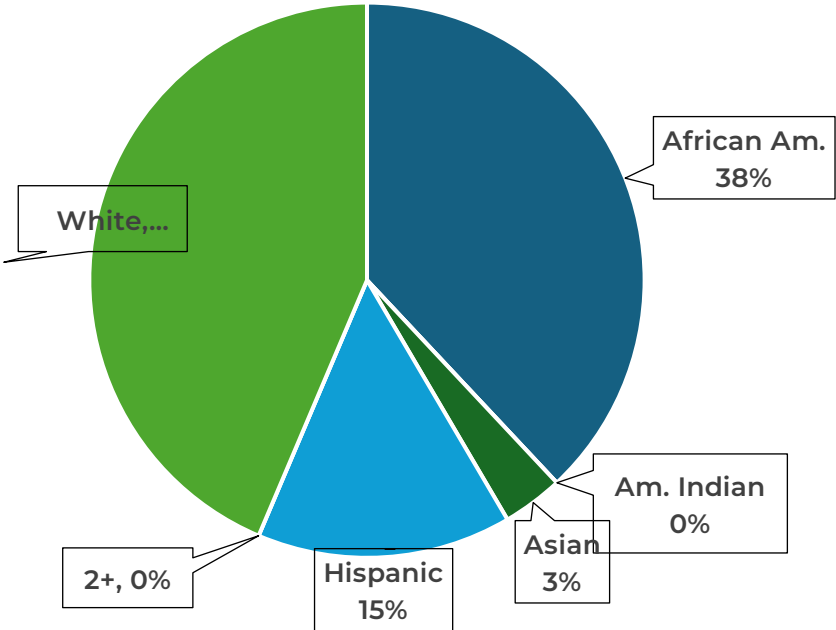
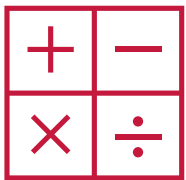




Spring Ridge Middle School



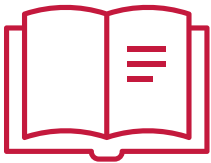
869
Enrollment



52%
Percent Proficient in
Mathematics



91.04%
Attendance Rate



61%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



17.6%
Multilingual Learners Making
Progress Towards Learning
English

Students by the Numbers

Current partners engaged with the community...

10	ADA 504
533	FARMS/Economically Disadvantaged
44	Multilingual Learners
94	Students with Disabilities
15	Talented and Gifted Students

25 Partners and Growing

- St. Mary’s Caring Soup Kitchen
- Caritas Resource Center at Ryken
- St. Mary’s County Local Management Board
- Elk’s Lodge #2092
- Weis – Lexington Park and Callaway
- Knights of Peter Claver – Ladies Auxiliary



Who participated in our Assets and Needs Assessment?



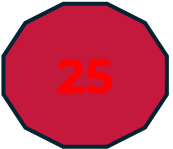
Students



Families



Staff



Community Members

Spring Ridge Middle School



What did we learn?



Use Bullets to Summarize Student Feedback

- Mental Health & stress are significant concerns
- Students desire stronger relationships with staff
- Increased feelings of safety and belonging are needed
- Students value voice, choice, and autonomy
- Academic pressure and fatigue affect well-being



Use Bullets to Summarize Staff Feedback

- Time & capacity constraints limit effectiveness
- Student needs exceed current support structures
- Greater consistency and accountability are needed
- Additional staffing and resources are necessary
- Strong School Culture exists but requires continued investment



Use Bullets to Summarize Family Feedback

- Increased communication and transparency are needed
- Mental health support remains a top priority
- Concerns exist regarding student behavior and safety
- Families want more enrichment and extracurricular opportunities
- Greater family connection & engagement is desired



Use Bullets to Summarize Community Feedback

- Poverty & family challenges significantly impact students
- Mental health and social-emotional needs remain high
- Academic support and attendance improvement are priorities
- Stronger school-family communication is needed
- Expand enrichment and mentorship opportunities are desired

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Expand After-School Enrichment Opportunities
- Academic Success Mentor Apprentice (Part time)
- Conduct staff book study to relate to trauma in the classroom
-

Collaborative Leadership, Shared Power, and Voice



- School Improvement Team Meetings
- Community School Steering Committee Meetings
- Family Involvement Team (FIT)
- Increase student

Integrated Systems of Support



- 3 Onsite School Counselors (5 days a week)
- School Social Worker/Social Emotional Learning Coach (5 days a week)
- Family Services Assistant (3 days a week)
- Partnership with local transportation company

Culture of Belonging, Safety, and Care



- Conduct staff book study to relate to trauma in the classroom
- Welcome to Spring Ridge Bags for new or military students
- Increased family engagement events
- Increased attendance focused activities
- Develop sensory courtyard
- **Beginning of the year professional development for all staff**

Powerful Student and Family Engagement



- School Improvement Team Meetings
- Community School Steering Committee Meetings
- Increased family engagement events
- Increased attendance focused activities
- Family Involvement Team (FIT)