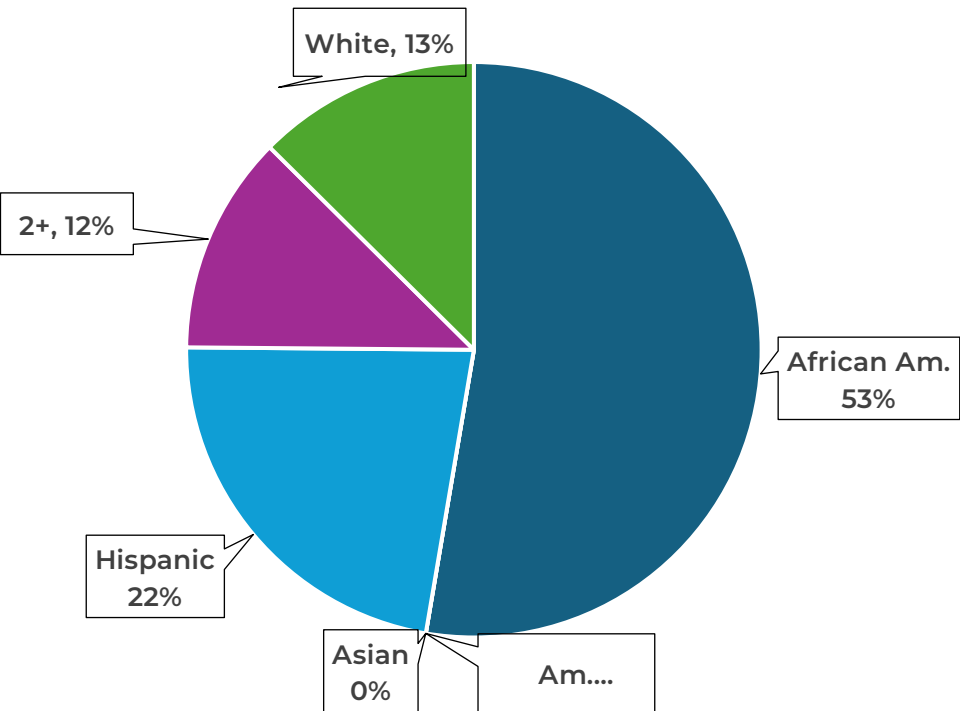
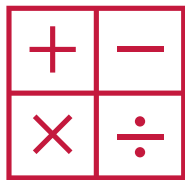


Community Schools at Lexington Park Elementary School



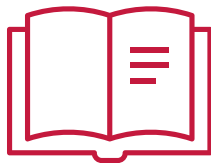
383
Enrollment



12.9%
Percent Proficient in
Mathematics



92.5%
Attendance Rate



27.2%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



58.5%
Multilingual Learners Making
Progress Towards Learning
English

Students by the Numbers

Current partners engaged with the community...

< 10	ADA 504
291	FARMS/Economically Disadvantaged
67	Multilingual Learners
47	Students with Disabilities
< 10	Homeless

19 Partners and Growing

- St. Mary's Caring Soup Kitchen
- Catholic Charities & Southern Maryland Food Bank
- Caritas at St. Mary's Ryken
- Lexington Park United Methodist Church Clothes Closet
- Southpoint Church



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Community Schools at Lexington Park Elementary School



What did we learn?



Student Survey Data

- 29.2% Social Emotional Support/Therapy
- 14.9% Clothing Needs
- 14.6% Vision/Hearing Needs
- 10.4% Food Insecurities



Staff Survey Data

- 89.3% Social Emotional Support/Therapy
- 60.7% Food Insecurity
- 50% Clothes and Shoes Needs
- 28.6% After School Programs



Family Survey Data

- 22.6% Safe Neighborhood Activities
- 6.7% Family/Individual Counseling
- 6.5% Accessible Internet
- 5% Childcare Programs



Community Feedback

- Behavioral/Mental Health Access and Care
- Community Engagement Outreach
- Safe Neighborhoods and Accessible Programming for Youth

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	Redefine rigor through relevance and engagement, integrate community as a learning resource, expand learning beyond the school day, co-design learning with students in OST programming, ensure equitable access to high-quality instruction, and support educators as designers of powerful learning.
Collaborative Leadership, Shared Power, and Voice	Establish a shared vision and purpose, create leadership opportunities at every level (school, student, guardians, community members), ensure decision making is transparent and inclusive, intentionally elevate marginalized voices such as students of color, multilingual families, and/or students with disabilities, model and practice shared power, build structures for continuous feedback and reflections, celebrate contributions and foster collective ownership.
Integrated Systems of Support	Adopt a Whole-Child approach, Establish and maintain a Multi-Tiered System of Supports(MTSS), use of data to drive decision making, coordinate across schoolwide roles and services offered, center equity in access and outcomes regardless of background and ability for students to receive the supports they need to succeed, investing in professional learning opportunities and networking, engaging families as collaborative partners, leveraging community partnerships.
Culture of Belonging, Safety, and Care	Leading with relationships, foster inclusive identity affirming spaces, establish clear and compassionate expectations, prioritize physical and emotional safety, empower student voice and agency, engage families as partners in well-being, celebrating diversity and practice equity daily.
Powerful Student and Family Engagement	Establishing a culture of relationship-building, ensure consistent and two-way communication, empower students and families as partners, removing barriers to participation, making learning visible and collaborative, honoring and leveraging community strengths, and using data as a shared tool for growth.