Music Appreciation - eLearning Day 2

Focus: Independent Song Analysis

Name: _____ Date: _____

Objective: Analyze how musical elements work together to create mood, structure, and meaning.

SC Standards Connection: 2026 SC CCR VPAPS - General Music: Responding and Connecting; analyze and interpret musical choices using appropriate vocabulary.

Directions: Complete all work independently. Use school-appropriate music/media. Show your thinking and use complete sentences where requested.

Choose a Song

Choose ONE school-appropriate song. Listen at least twice. Song: _____ Artist: _____

Listening Analysis

1. What genre is the song? Give musical evidence.

2. Identify the instruments, voices, and/or timbres you hear.

3. Estimate the tempo and describe any tempo changes.

4. Does it sound primarily major, minor, or ambiguous? Explain.

5. Map the form (intro, verse, chorus, bridge, outro, etc.).

6. Describe the dynamics and texture.

7. Identify THREE moments where the music changes. Include approximate timestamps and explain the change.

8. What mood does the music create? Which musical elements create it?

Extended Response

In one well-developed paragraph, explain how at least FOUR musical elements work together to create the song's overall effect.