Title I, Part A School-Parent Compact

Board Approval:

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Tevis Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and

parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Tevis Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The School-Parent Compact is an agreement that is jointly developed with parents, students, and teachers annually. It explains how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116).

Effective Compacts:
*Link to goals of the School Plan for Student Achievement
*Focus on supporting student learning
*Describe how teachers will help students develop skills using high-quality curriculum and instruction
*Share strategies parents can use at home
*Explain how teachers and parents will communicate about student progress
*Describe opportunities for parents to volunteer, observe, and participate in their child's education

Tevis Jr. High is committed to working with all stakeholders to ensure student success and setting academic goals to help students reach their full academic potential. The following are our district and schoolwide goals for student academic achievement:

District LCAP Goals for Student Achievement
*Increase student achievement in reading and mathematics
*Provide a comprehensive, well-rounded educational experience for all students
*Provide and maintain a safe, positive school climate that engages all stakeholders

School Goals for Student Achievement
*Increase student achievement in English/Language Arts and Math.
*Increase differentiated support to close the achievement gap and ensure all students can access the core.
*Increase opportunities to engage in college and career exploration.
*Support students social-emotional development.

Tevis Jr. High is committed to working in partnership with teachers, parents, and students.

At Our School, Teachers and Staff will:
*Provide high-quality curriculum and instruction in a supportive and effective learning environment.
*Provide high-quality enrichment opportunities though electives, field trips, and special events.
*Teach organizational skills, using the provided binder and planner.
*Hold parent-teacher conferences upon the request of a teacher or parent, scheduled based on the availability of the teacher.
*Provide ongoing communication with parents regarding student progress and support strategies such as parent conferences, progress reports, email, "Parent Square" notices, phone calls home, and the services of an interpreter, if needed.
*Maintain regularly updated student grades in the Panama-Buena Vista Union School District-adopted grading program, Synergy.
*Provide parents reasonable access to staff through parent conferences, email, ParentSquare, phone calls, and an interpreter, if needed.
*Provide parents with opportunities to be involved in the decision-making process.

At Home, Parents and Guardians will:

*Communicate the importance of education and learning to my child.
*Ensure that my child arrives on time and attends school for the full day, every day.
*Reinforce school rules, and when necessary support disciplinary actions.
*Provide a quiet time and place for homework and assist my child with assignments.
*Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child, by ParentSquare, by phone, or by mail and responding as appropriate.
*Regularly check my child's grades using the Panama-Buena Vista Union School District adopted grading program, Synergy.
*Monitor my child's organization and reinforce use of the binder and planner.
*Participate, as appropriate, in decisions relating to my child's education.
*Ensure that my child receives proper nutrition and adequate sleep.
*Promote positive use of my child's extracurricular time.
*Attend Parent Education Events, and Parent Club Events.

At Home and School, Our Students will:
*Follow all school rules and classroom expectations.
*Use technology appropriately and as directed.
*Arrive at each class on time, ready to learn
*Utilize their binder and complete their planner in each class every day.
*Complete their classwork/homework every day, giving their best effort on all assignments.
*Listen carefully and seek assistance for skills or concepts that they do not fully understand.
*Attend tutoring before school, during lunch, and after school when offered.
*Maintain respectful behavior towards adults and classmates.
*Communicate promptly with appropriate school officials regarding conflicts or concerns on campus (including when coming to campus or returning home from campus).
*Check grades regularly online, using Synergy.
*Give parents all notices and information received from school every day.
*Read at least 25 minutes every day outside of school time.

Tevis offers several opportunities for parents to take an active role in their child's education. If you would like to volunteer, participate and/or observe in a classroom, please contact the school at 661-664-7211.

Activities to Build Parent/Student/Teacher Partnerships:
*7th Grade Parent Orientation
*Back to School Night
*Parent/Teacher Conferences (upon request)
*Student Success Team Meetings
*School Site Council
*Parent Club
*Title I Parent Workshops (i.e. College Parent Nights)
*English Learner Advisory Committee (ELAC)
*Coffee with the Principal
*District English Learner Advisory Committee (DELAC)
*AVID Family Nights
*Academic Showcase
*Virtual Family Updates
*Career Fair Events
*Monthly Parent Newsletter

When teachers, students, and families work together, we CAN achieve our goals!

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- **(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- **(B) frequent reports to parents on their children's progress;**
- **(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- **(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Our school is committed to frequent two-way meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand. Some of the ways parents and teachers communicate all year are:
*Annual parent-teacher conferences (held at parent request) and meetings
*Frequent reports to parents on their child's progress
*Two-way communication utilizing the district adopted communication system: "ParentSquare"
*Parent Square communication about important school events to help facilitate family conversations.
*Reasonable access to school staff, including opportunities to volunteer and observe in their child's classroom (subject to change based on health guidelines).

Throughout the school year, parent-teacher conferences can be requested by a parent or teacher, as needed, to discuss questions or concerns they may have regarding academic progress. To keep parents informed of their child's academic progress, frequent reports are sent home that detail the child's current grades in all classes. These are sent home in the form of ParentSquare messages from teachers, progress monitoring grade reports (mailed home midquarter), quarter grade reports (mailed home at the end of each quarter), and other reports sent home at the discretion of the teacher.

If you would like to volunteer, participate and/or observe in a classroom, please contact the school at 661-664-7211.

This Compact was established by Tevis Junior High School on , and will be in effect for the period of the 2026-2027 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2026.

Julie Graves, Principal

Name and Title of Authorized Official

Signature of Authorized Official

Date