



Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-26

District/BOCES: Dobbs Ferry UFSD

Date Published: 31 August 2026

NYS Education Law Section 2803, *Use of Internet-Enabled Devices During the School Day*, requires that,

No later than September first, two thousand twenty-six, and each September first thereafter, each school district, charter school, and board of cooperative educational services shall publish an annual report on its website detailing enforcement of the policy within the district, charter school, or board of cooperative educational services in the prior school year, including non-identifiable demographic data of students who have faced disciplinary action for non-compliance and analysis of any demographic disparities in enforcement of the policy. If a statistically significant disparate enforcement impact is identified, such report shall include a mitigation action plan.

This report is posted to comply with the legal requirement.

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

District Policy 5695 and the accompanying regulation detail the restrictions, exceptions, enforcement/consequences, and storage requirements for cell phone and electronic devices for students. The policy also provides details to parents/guardians on how they may communicate with their child during the school day.

2. Enforcement Summary

Measure	SH	MS	HS	Total Number
Total Student Enrollment	634	360	449	1443
Students Receiving at Least One Violation	0	8	84	91
Total Violations Recorded	0	9	126	133
Verbal Warnings	0	9	~200	~209
Device Confiscations	0	2	126	128
Parent Notifications	0	7	126	134
Detentions	0	0	9	9
Other Disciplinary Actions	0	1	18	19

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Total Enrollment %	Total Enrollment	Number of Students Disciplined of the District Total (1443)		Students Disciplined %
			MS	HS	
Female	50%	717	1	25	2%
Male	50%	726	8	99	7%
Students with Disabilities	14%	207	0	13	1%
Economically Disadvantaged	15%	222	0	31	2%
English Language Learners	2%	24	1	0	0%
White	63%	905	7	86	6%
Black/African American	2%	33	1	16	1%
Hispanic/ Latino	21%	301	3	12	1%
Asian	6%	87	0	9	0%
Multiracial	8%	116	0	13	1%
Other	0%	0	0	0	0%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

No significant discrepancies in findings as per the chart above.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party
N/A	N/A	N/A	N/A	N/A

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: **Kenneth G. Slentz, Superintendent of Schools**

Signature: _____

Date: 3.2.2020

