SCIENCE TUTORS 2026-27

The Science Department has collected the names of teachers who have expressed an interest to tutor privately. The department and district 203 disclaim responsibility for the nature and quality of services rendered on a privately arranged tutorial basis by tutors on this list. The tutoring rate must be negotiated with the tutor. Students may not receive private tutoring during school hours. We ask that tutors and students use either public facilities, such as libraries or bookstores, or the student's home.

Before hiring a private tutor, you should make sure that you and your child have taken advantage of the following resources:

The Teacher: ***This is the first option for extra help***

Student Tutoring: ***Sign-up is in the Attendance Office or online: www.newtrier.k12.il.us → Academic Resources***
Students often benefit from working with a student who has been successful in the same course.

TUTOR	**PHONE**	**SUBJECT** **X = Tutor introductory course- all levels** **AP = Advanced Placement course**				
		Biology	***Chemistry***	***Env Geo***	***Physics***	***ACT/SAT Prep***
Mr. Brandon D. Stiller	(847) 784-6714	Bio/AP Bio	X			
Ms. Tracy Smith	(847) 784-6741		X	X		
Mr. Frank Salerno	(847)784-7766	Bio/AP/Anatomy				
Ms. Deb Mauer	(847) 784-7634	X	X			
Mr. Ryan Loris	(847) 784-6717		Chem/AP Chem			
Ms. Eujin Kim	(847) 784-6728		X			
Ms. Kelsey Jacobus	(847) 784-6712				X	
Ms. Laura Hessling	(847) 784-6735		X			
Ms. Hannah Hsieh	(847) 784-6716	X				
Dr. Nicole Hoefling	(847) 784-7631	Bio/AP/Anatomy				
Dr. David Haak	(847) 784-6736	Bio/Anatomy	X		X	
Mr. John Gridley	(847) 784-6726		Chem/AP Chem			
Mr. Garrett Forbes	(847) 784-6745		Chem/AP Chem			
Ms. Kate Ferraro	(847) 784-6731			X		
Mr. Ryan Dunn	(847) 784-6739				Phys/AP1&2/APC	
Mr. Anthony DiCristofano	(847) 784-6688				X	
Mr. Dan Daly	(847) 784-6733	Bio/AP Bio	Chem/AP Chem		Phys/AP1&2	
Ms. Shayda Crosby	(847) 784-6719	X				
Mr. Mike Coy	(847) 784-6747		X		Phys/AP1	
Ms. Hanna Cohen	(847) 784-6734		X	X		
Mr. John Burnside	(847) 784-6718	Bio/AP/Anatomy				

Tutoring of Students
Guidelines for Parents and Guardians
New Trier High School District 203

When a student encounters academic difficulties, hiring a private tutor should be a last resort. Before you decide to do so, please utilize all of the resources that New Trier High School provides. Take full advantage of the following:

The Classroom Teacher: Often a student's difficulties in a subject area can be overcome if the student meets with the teacher for extra help. Our teachers are available and willing to assist students, and we encourage students to use their teachers as the first resource for help. No one knows better than the teacher what the student knows and needs to know, and no one is better equipped to help the student.

The Resource Rooms: Freshmen at the Northfield campus can get help in most academic subjects at the Academic Assistance Center (room A 405) and the Reading Center (room A 403). Students at Winnetka can go to the Writing Center, (room 377) for assistance in written assignments for any discipline, to the Reading Center (room 324), or to the Math Resource Center (room 273) for mathematics assistance.

Student Tutoring: Students in academic difficulty often can benefit from working with a student who has been successful in the same course. Students can sign up for a student tutor online: www.newtrier.k12.il.us → Academic Resources

Tutoring Regulations

1. A teacher employed by New Trier High School may <u>not</u> tutor his/her own students for pay.
2. An exception: A teacher may tutor his/her own student for pay <u>only</u> when the student meets the legal requirements for being "home-bound" for medical reasons. In those cases, the school will make the logistical and financial arrangements with the teacher and communicate them to the parents/guardians and the student.
3. A teacher employed by New Trier High School may tutor New Trier students who are not in his/her own classes; however, in such cases, the teacher is conducting an independent business and making his/her own business arrangements with the parents/guardians of the student.
4. Because tutoring for pay is a private business, it may <u>not</u> be conducted at New Trier High School at any time. We ask that tutors and students use facilities such as libraries or bookstores or the student's home.
5. All financial arrangements between parents/guardians, students, and tutor will be the sole and exclusive responsibility of the parent/guardian and/or student.

Academic Integrity and Tutoring

If you decide to hire a private tutor to assist your student, please address the issue of academic integrity with both your student and the tutor. The New Trier High School Academic Integrity Policy states:

> *New Trier Township High School District 203 is committed to providing an atmosphere in which the values of truth, integrity, personal accountability, and respect for the rights of others are modeled. To this end, the Board of Education prohibits academic dishonesty. Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own.*

Parents also have a role in promoting academic integrity. The policy continues:

> *Administrators, faculty, students, and parents share the responsibility for maintaining an atmosphere in which personal accountability is valued. The constant theme must be that honest evaluation of student progress demands honest work by each learner.*

For the complete version of the Academic Integrity Policy, please refer to the *New Trier High School Guidebook*.

In a tutoring situation, please consider the following:

1. The tutor explains and describes; the student does the work.
2. The "pencil" belongs to the student; that is, the student must do the writing, not the tutor.
3. The tutor may critique written work or an oral presentation and ask the student questions about the work, but the work itself must be completed by the student.
4. Any work completed by the tutor or the parent and submitted by the student as his/her own is a violation of the Academic Integrity Policy, and the student will be subject to appropriate consequences.

You and your child's teachers share a common goal: helping your student learn and grow – intellectually, socially, and personally. If you have questions about your student's progress, please do not hesitate to call your son or daughter's adviser and/or the teachers. Thank you for working with us to help your child achieve his/her full potential as a student.