# Commonly Used Acronyms in Colorado School Nursing

| Acronym | Represents | Meaning/Function |
|---|---|---|
| **BOCES** | Board of Cooperative Educational Services | BOCES supply educational services to two or more school districts that alone cannot afford the service, or find it advantageous and cost-effective to cooperate with other districts. About BOCES \| Colorado BOCES Association |
| **CASN** | Colorado Association of School Nurses | Colorado's state school nurses' professional organization. Members of the state organization are also affiliate members of NASN. Colorado Association of School Nurses |
| **CCHC** | Child Care Health Consultant | Registered nurses and physicians who support health and safety in child care programs (and preschools). These consultants focus on inclusion of children with chronic medical conditions and special health care needs. Healthy Child Care Colorado |
| **CDC** | Centers for Disease Control and Prevention | CDC is a component of the U.S. Department of Human Services aimed at protecting the nation from health, safety, and security threats. CDC |
| **CDE** | Colorado Department of Education | State agency that provides leadership, resources, support and accountability to school districts, schools, teachers, administrators to meet the needs of students. Colorado Department of Education |
| **CDPHE** | Colorado Department of Public Health and Environment | Colorado's state health department is the principal department of the Colorado state government responsible for public health and environmental regulation. Colorado Department of Public Health and Environment |
| **CIIS** | Colorado Immunization Information System | Colorado's confidential immunization record tracking system. CIIS |
| **DRN** | Diabetes Resource Nurse | Colorado Kids with Diabetes supports school nurses with diabetes related information and guidance to school nurses in Colorado. Colorado Diabetes Resource Nurses |
| **ECEA** | Exceptional Children's Education Act | Colorado's special education law - Governs the implementation of IDEA in Colorado. ECEA Rules |
| **ESSA** | Every Student Succeeds Act | The reauthorization of the federal "No Child Left Behind Act" – Currently focuses on preparing all students for success in college and career, Every Student Succeeds Act (ESSA) \| CDE |
| **ESS** | Exceptional Student Services | May be used to describe special education and gifted and talented offices. |
| **ESSU** | Exceptional Student Services Unit | The unit within the Colorado Department of Education that includes the Office of Special Education, Office of Gifted Education, and Office of Facility Schools. Exceptional Student Services Unit \| CDE |
| **FAPE** | Free Appropriate Education | A provision of IDEA and Section 504 that requires public schools and schools that receive U.S. Department of Education funds to provide free appropriate public education to each qualified individual with a disability. Disability Discrimination: Providing a Free Appropriate Public Education (FAPE) IDEA |

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| **FERPA** | Family Educational Rights and Privacy Act | Law that affords parents access to their child's educational records, right to seek to have records amended and the right to have some control over the disclosure of personally identifiable information from the educational records. Joint Guidance on the Application of HIPAA and FERPA to Student Health Records |
| **HIPAA** | Health Insurance Portability Accountability Act | Provides security provisions and data privacy to keep patients' medical information safe. Joint Guidance on the Application of HIPAA and FERPA to Student Health Records |
| **HCP/ IHP/ EAP** | Health Care Plan, Individualized Healthcare Plan, Emergency Action Plan | Healthcare plans are written for students whose healthcare needs affect or have the potential to affect school attendance and academic performance. The school nurse is the only person qualified to develop healthcare plans, specifically Individualized Healthcare Plans (IHPs) and Emergency Action Plans (EAPs). Resources |
| **IDEA** | Individuals with Disabilities Education Act | The nation's special education law. IDEA |
| **IEP** | Individual Education Program | An IEP is a document uniquely designed for one specific student to improve educational results for that child. Every child with a disability who attends public school and receives special education and related services must have an IEP. Individualized Education Program (IEP) \| CDE |
| **LEA** | Local Education Agency | A public board of education or other public authority within a state that maintains administrative control of public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state. School districts and BOCES are both LEAs. |
| **LPHA** | Local Public Health Agency | Agencies with a fundamental and complex role as the front line for delivery of basic public health services to communities. |
| **LRE** | Least Restrictive Environment | A provision of IDEA that ensures students receiving special education services should be with students in general education to the maximum extent appropriate. |
| **MAT** | Medication Administration Training | An Instructional Program for Training Unlicensed Personnel to Give Medication in Out-of-Home Child Care, Schools, and Camp Settings. |
| **MTSS** | Multi-Tiered System of Supports (MTSS) | A prevention-based framework for improving outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices. Multi-Tiered System of Supports |
| **NASN** | National Association of School Nurses | NASN is a national specialty nursing organization representing school nurses. About NASN - National Association of School Nurses |
| **OCR** | Office of Civil Rights | Sub-agency of the U.S. Department of Health and Human Services focused on enforcing civil rights laws. OCR Home \| HHS.gov |
| **OHI** | Other Health Impairment | One of the eligibility categories listed in the Individuals with Disabilities Education Act (IDEA). A child with other health impairment has limited strength, vitality or alertness due to a chronic or acute health condition, which prevents the child from receiving reasonable educational benefit from general education and therefore needs specialized instruction. Other Health Impaired (OHI) \| CDE |
| **RTI** | Response to Intervention | A preventive approach to improving individual outcomes through high-quality universal instruction within a multi-tiered system that connects supports matched to students' academic, social-emotional, and behavioral needs. |

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| | | Response to Intervention Within Colorado-Multi Tiered System of Supports \| CDE |
| **SED** | Serious Emotional Disability | One of the eligibility categories listed in the Individuals with Disabilities Education Act (IDEA). A child with a Serious Emotional Disability shall have emotional or social functioning which prevents the child from receiving reasonable educational benefit from general education and therefore needs specialized instruction. Serious Emotional Disability (SED) \| CDE |
| **SLD** | Speech and Language Disability | One of the eligibility categories listed in the Individuals with Disabilities Education Act (IDEA). A child with SLD shall have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations which prevents the child from receiving reasonable educational benefit from general education and therefore needs specialized instruction. Specific Learning Disability (SLD) \| CDE |
| **SSP** | Special Service Provider | Special Service Provider (also commonly referred to as related services) professionals, (include school nurses), provide essential services to students to enhance their educational experiences. Special Services Providers \| CDE; SSP License |
| **TBI** | Traumatic Brain Injury | Injury to the brain caused by an external physical force. In terms of IDEA: A child with a Traumatic Brain Injury (TBI) is a child with an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, or both, which impairment adversely affects the child's ability to receive reasonable educational benefit from general education and therefore needs specialized instruction. Traumatic Brain Injury (TBI) \| CDE |
| **504** | Section 504 of the Rehabilitation Act | A federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education.<br>Frequently Asked Questions: Section 504 Free Appropriate Public Education (FAPE) |
| **UAP** | Unlicensed Assistive Personnel | Unlicensed Assistive Personnel (UAP): Any person who does not have a nursing or medical license,who acts in a complementary role, and whom the registered nurse or physician authorized to perform certain nursing or physician tasks, which the individual is not otherwise authorized to perform. For example, a school principal is licensed as an educator, but is not licensed to perform health care tasks. The UAP could be a secretary, school administrator, teacher, para-educator,therapist, bus driver, practical nurse, child care worker, or health aide. The UAP cannot train, redelegate, or ask any other person to perform any nursing task under any circumstances. (MAT 6th edition) |