Barker Central School District

2026-2027

Calendar and Information



Mirabelle Strong – Grade 10

Barker Central School District

Barker Central School District (BCS) is a community-based learning center. The School District has been entrusted to provide a positive learning environment staffed with competent, professional, and caring individuals. All BCS staff strive to impart the knowledge, skills, and habits necessary for students to become productive, responsible adults.

We are pleased to provide you with this calendar and hope it serves as a useful tool in planning your activities during the upcoming school year. You will find student created artwork throughout the calendar. The student grade level indicated reflects their current 2025-2026 school year grade. All current news, information, events, and sports schedules will be posted on our District website calendar. The website calendar is adjusted due to event changes. You may opt to utilize our e-alert system to monitor such changes as they occur. Visit the BCS Website at: *www.barkercsd.net* to keep current and to register for alerts.

Throughout the year we celebrate our students' countless achievements, many of which will be highlighted in future Banner publications during the 2026-2027 school year.

SCHOOL CLOSING INFORMATION

The school occasionally cancels classes or delays the opening of school due to weather or other emergencies. The following radio and television stations are designated for broadcasting announcements:

WBEN - 930 AM WKBW - CHANNEL 7 TV

WLVL - 1340 AM WIVB - CHANNEL 4 TV

WYRK - 106.5 FM WGRZ - CHANNEL 2 TV

The Barker Central School District will be using the Finalsite Inc. (f/n/a Blackboard Connect System) again this year. The emergency contact system used to call parent/guardians utilizes the phone number(s) provided on the emergency contact card. It is very important that emergency contact cards are returned in a timely manner with current information so that we may update the system. Such announcements are made before 6:30 a.m. when possible. Parents should make arrangements for their child's care in the event school is closed due to weather or other emergency situations.

In the event that there is a power outage or the phone system is down, please feel free to utilize these phone numbers.

District Office: (716) 517-1509

Main Office: (716) 517-1980 / (716) 517-7067

Board of Education

The BCS Board of Education consists of seven members who are elected by District voters to serve a three-year term. Board Members receive no compensation for their efforts. The Town of Somerset and parts of Hartland, Newfane, Ridgeway, and Yates comprise the Barker Central School District. The Board of Education is incorporated under New York's Education Law and is responsible for educating students who attend Barker Central School, preparing an annual budget, and adhering to the law. Board of Education meetings are open to the public. The schedule is published on the District's website, www.barkercsd.net. Meetings start at 7:00 p.m. in the Library Media Center by the Main Office entrance. Residents are encouraged to attend these meetings.

Board of Education Members

Randall B. Atwater, *President*
John E. Sweeney, Jr., *Vice President*
Reneé Atwater
Deanna Carnes
Candice Gancasz
Stephanie Mason
Virginia Voss
Jillian Maines, *Ex-Officio Student Member*

Administration

TBD, *Superintendent*
Micaela Love, Ed.D., *PreK-12 Principal*
Connie D. Miner, *Business Administrator*
Christian Cornwell, *Coordinator of Curriculum and Professional Learning/Assistant Principal*
Julia Duerr, *Director of Instructional Services/Special Education*
Deborah Lingle, *Assistant Principal*

VISION:

To be a leader in bringing out the best in each individual in our community.

MISSION:

We will provide a school environment that fosters respect, compassion, tolerance, and nurtures life-long learners who make meaningful contributions to society.

FOUNDATIONAL VALUES:

- **ACCOMPLISHMENT** - A commitment to achieving and realizing goals/objectives.
- **ACCOUNTABILITY** - Ensuring responsibility and liability for self and others.
- **COMMUNICATION** - A commitment to the open and effective exchange of information.
- **COMMUNITY** - A concern for positively impacting the world around you through the building of relationships.
- **COMPASSION** - Taking into account the feelings and needs of others.
- **FAMILY** - A belief that the health, fulfillment and kinship of family members is essential to sustenance, satisfaction, stability, and/or legacy.
- **HONESTY** - A commitment to factual and objective straightforwardness.



Areanna Reinard – Grade 10

"It is the mark of an educated mind to be able to entertain a thought without accepting it."

— Aristotle



Eian Phillips – Grade 9

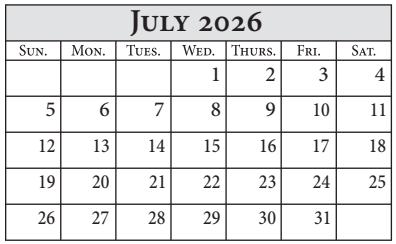
Evalena Atwater – Grade 1

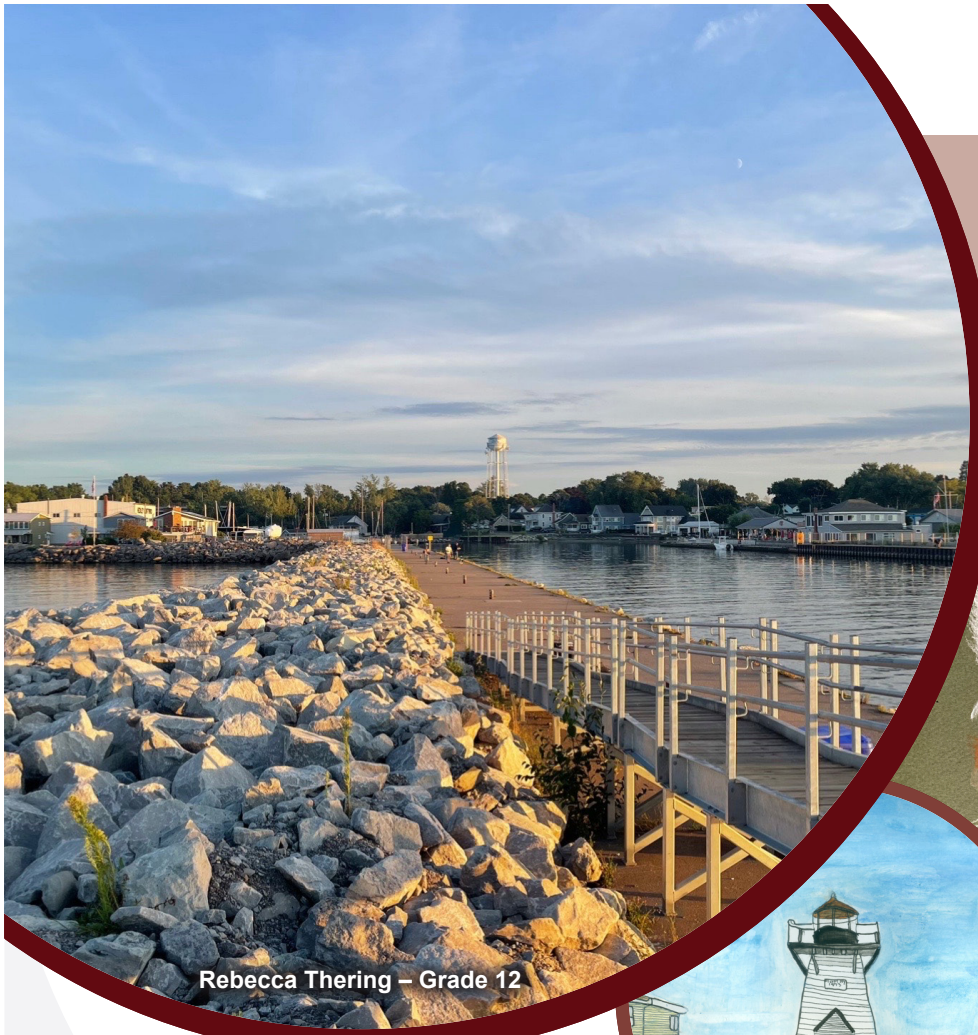


Willow Leong – Grade 2

August 2026

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 					1
2	3	4	5	6	7	8
9	10 **Board Meeting** - 7:00pm	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



Rebecca Thering – Grade 12

"Teachers open the door,
but you must enter
by yourself."

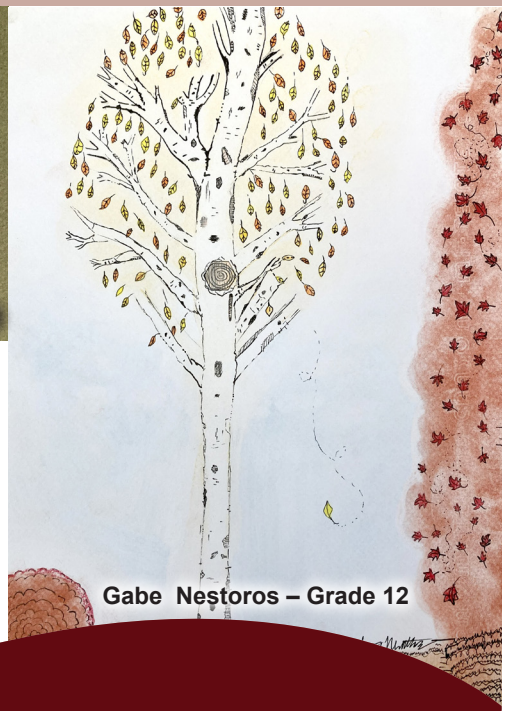
— Chinese Proverb



Alexis Carges – Grade 9



Lauren Zglinicki
– Grade 11



Gabe Nestoros – Grade 12

SEPTEMBER 2026

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 **Staff Development Day**	2 **PreK Open House** 4:00-5:30pm **Open House/Welcome Back Night** 5:30-7:00pm **Staff Development Day**	3 **Staff Development Day**	4	5
6	7 **Labor Day Observance**	8  **First Day of School for Students**	9	10	11	12
13	14 **Board Meeting** - 7:00pm	15	16 **Student Portrait Day**	17	18	19
20	21	22	23	24	25	26
27	28 	29 **Homecoming Week**	30 			

August 2026

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

October 2026

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Hudson Prynn – Grade 7

Jaivion Peterkin – Grade 9

"Everyone you will ever meet knows something you don't."

— Bill Nye

Cell Phone and Internet Enabled Devices

Contact Students by...

Calling the Main Office or emailing their school issued email address on their school issued device.

Progressive Discipline:

1) Device Taken for the Day, picked up by the student in the Main Office
2) Device Taken for the Day, picked up by parent/guardian in the Main Office
3) Device Taken for the Day, picked up by the student in the Main Office & In-School Suspension

Away for the Day...

Cell phones or internet enabled devices must be secured in a locker or backpack on campus, during the school day.*

Headphones / Earbuds...

Are not to be worn during passing time in the hallways and are only to be worn at the discretion of the teacher/staff member, unless otherwise stated on a student's IEP or 504 plan.

*Unless under the listed exceptions found in Policy #7316

OCTOBER 2026

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

SEPTEMBER 2026

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

NOVEMBER 2026

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 **Homecoming Week**	2 Parade	3 Homecoming Dance
4	5 **Board Meeting** - 7:00pm	6	7	8	9 **Staff Development Day**	10
11	12 **Columbus/ Indigenous Peoples' Day**	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 Picture Retake Day	29	30	31



Addisyn Weller – Grade 10

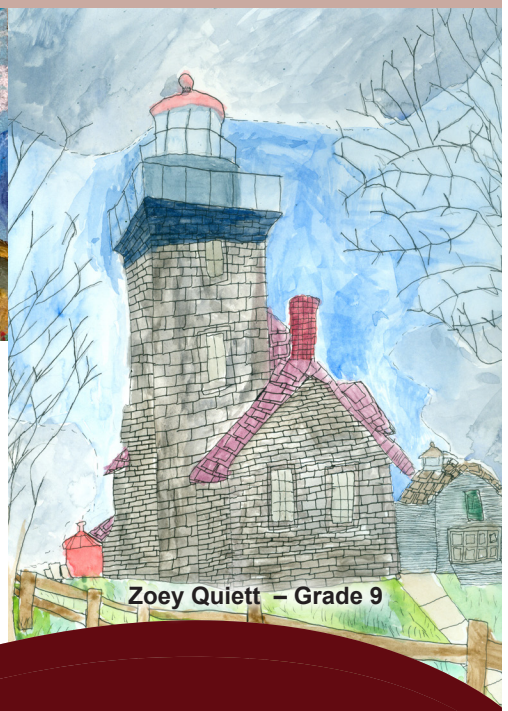
"The goal of education is the advancement of knowledge and the dissemination of truth."

— John F. Kennedy



Mirabelle Strong – Grade 10

Lakelyn Rose – Grade 2



Zoey Quiett – Grade 9

NOVEMBER 2026

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6 JH/SH - End of Q1	7
8	9 **Board Meeting** - 7:00pm	10 PreK-6 (1/2 Day PM) Parent-Teacher Conferences PreK-6 (Noon-7:45pm) JH/SH (2:30pm-7:45pm)	11 Veterans Day	12 PreK-6 (1/2 Day PM) Parent-Teacher Conferences PreK-6 (Noon-7:30pm) JH/SH (2:30pm-7:30pm)	13	14
15	16	17	18	19	20	21
22	23	24	25	26 Thanksgiving Recess	27	28
29	30					

October 2026

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2026

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Fiona Wass – Grade 10

"Education is for improving the lives of others and for leaving your community and world better than you found it."

— Marian Wright Edelman



Noralie Pierce – Grade 9

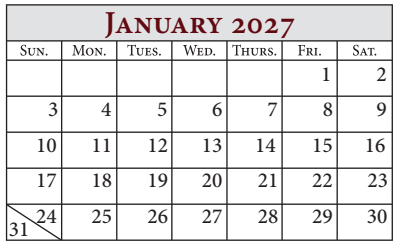
Madison Stephan – Grade 11



Peyton Hirschman – Grade 10

DECEMBER 2026

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11 Pratt Trimester Ends	12
13	14 **Board Meeting** - 7:00pm	15	16	17	18	19
20	21	22	23 **Winter Recess**	24 **Winter Recess**	25 **Winter Recess**	26
27	28 **Winter Recess**	29 **Winter Recess**	30 **Winter Recess**	31 **Winter Recess**		



Fiona Dalton – Grade 9

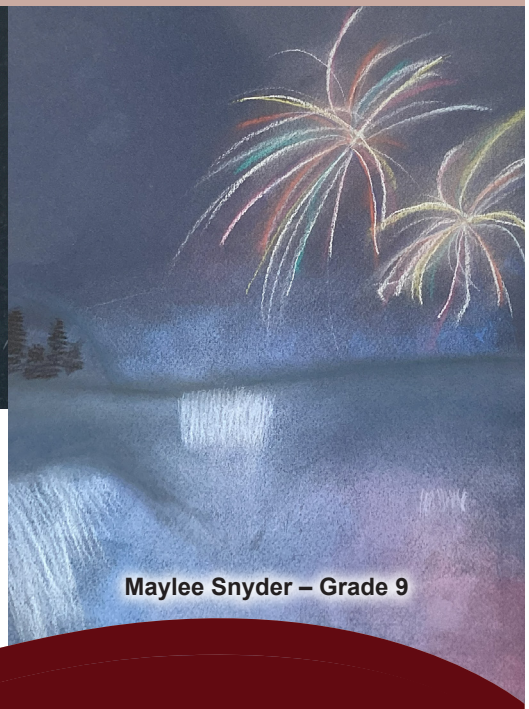
"Learning is a result of listening, which in turn leads to even better listening and attentiveness to the other person."

— Alice Miller

Yamileth Canales-Reyes – Grade 1



Zoey Quiett – Grade 9



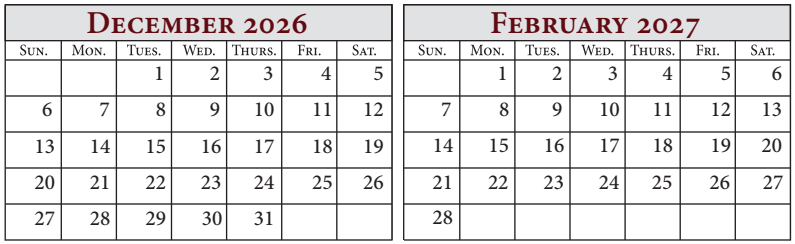
Maylee Snyder – Grade 9

Barker Bulldogs

2027 - Happy New Year!

JANUARY 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 **New Year's Holiday**	2
3	4	5	6	7	8	9
10	11 **Board Meeting** - 7:00pm	12	13	14	15	16
17	18 **Martin Luther King, Jr. Day**	19	20	21	22 **JH/SH - End of Q2**	23
24	25	26 Regents Exams	27	28	29	30
31						



Lilah Keleman – Grade 8

Lauren Zglinicki – Grade 11

"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence."

— Abigail Adams



Finoa Dalton – Grade 9



Tessa Seward – Grade 7

FEBRUARY 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8 **Board Meeting** - 7:00pm	9	10	11	12	13
14	15 **Presidents' Day**	16 **Staff Development Day No Students**	17	18	19	20
21	22	23	24	25	26	27
28						

January 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

March 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

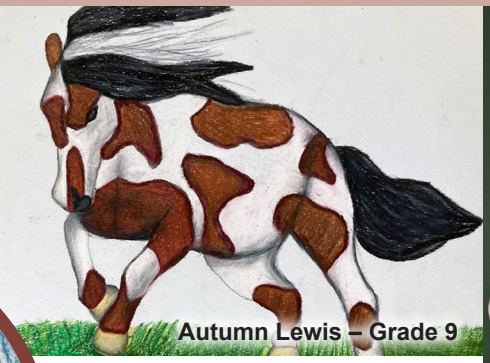


Rory Harvey – Grade 7

Wesley Duncan – Grade 6

"The more that you learn, the more places you'll go."

— Dr. Seuss



Autumn Lewis – Grade 9



Levi Schmitt – Pre-K

March 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8 **Board Meeting** - 7:00pm	9	10	11	12	13
14	15	16	17	18	19 **Pratt Trimester Ends**	20
21	22	23	24 **Spring Recess**	25	26	27
28	29	30 **Spring Recess**	31			

February 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

April 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Jordyn Meyers – Grade 8

"The function of education is to teach one to think intensively and to think critically... Intelligence plus character— that is the goal of true education."

— Martin Luther King Jr.



Kasey Thering – Grade 8

Emilia Tyson – Grade 4



Areanna Reinard – Grade 10

APRIL 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

March 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Spring Recess	2 Spring Recess	3
4	5	6	7	8	9 JH/SH - End of Q3	10
11	12 Board Meeting - 7:00pm	13	14	15	16	17
18	19	20 Board Meeting - 7:30am	21	22	23	24
25	26	27	28	29	30	



Nora Gow – Grade 7

"Everyone who remembers his own education remembers teachers, not methods and techniques. The teacher is the heart of the educational system."

- Eleanor Roosevelt



Jackson Jordan – Grade 10



Christopher Martin – Grade 8

Daniel Salazar – Grade 2

May 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

April 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10 **Budget Hearing** - 6:30pm **Board Meeting** - 7:00pm	11	12	13	14	15
16	17	18 **Annual Election & Budget Vote -** 12:00-8:00pm @ Herbert F. Ludwig Arts Hall (High School)	19	20	21	22
23	24	25	26	27	28	29
30	31 **Memorial Day Observance**					



Jillian Fisk – Grade 11

Summer Hung
– Grade 2

"Education is not preparation for life; education is life itself."

— John Dewey



Hailey Dodge – Grade 12



Ruthie Wrobel – Grade 9

BARKER BULLDOGS

JUNE 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 **Honors & Awards Ceremony - 6:00pm @ Aud**	8	9	10	11	12
13	14 **Jr/Sr High End of Q4** **Last Day of School Jr/Sr High** **Board Meeting** - 7:00pm	15 Regents Exams	16	17	18 **Rating Day**	19
20	21 Regents Exams	22	23	24	25  **Rating/Closing Day (Last Teacher Day)** **Pratt Trimester Ends** **Graduation - 6:30pm**	26
27	28	29	30			

MAY 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

JULY 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Diana Taliaferro – Grade 9

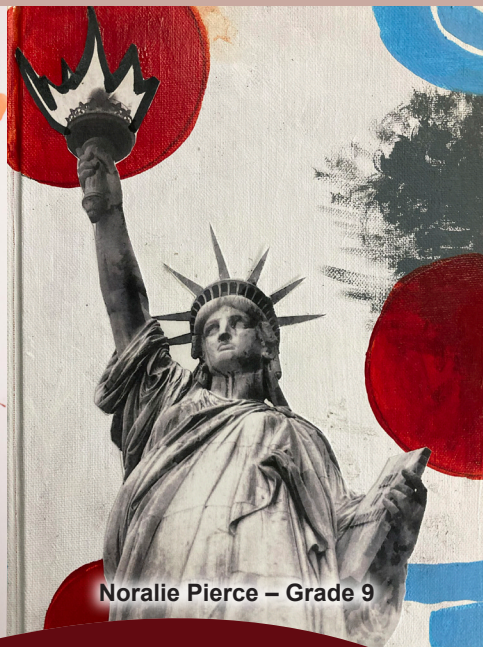
Alexis Carges – Grade 9

"Study without desire spoils the memory, and it retains nothing that it takes in."

— Leonardo da Vinci



Magnolia Demonico – Grade K



Noralie Pierce – Grade 9

July 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

August 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

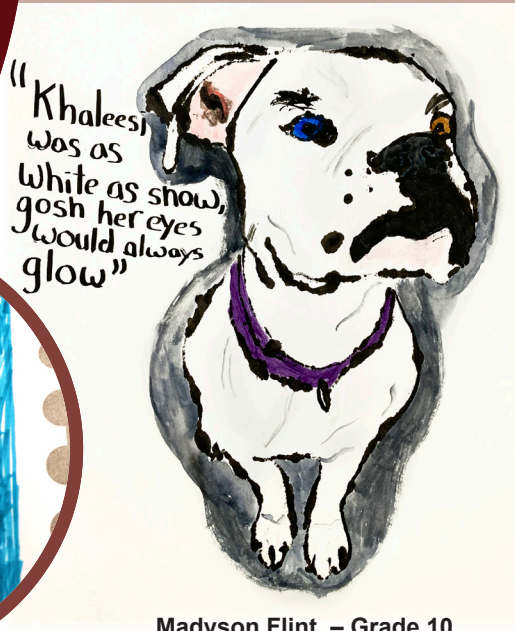


Diara Taliaferro – Grade 9

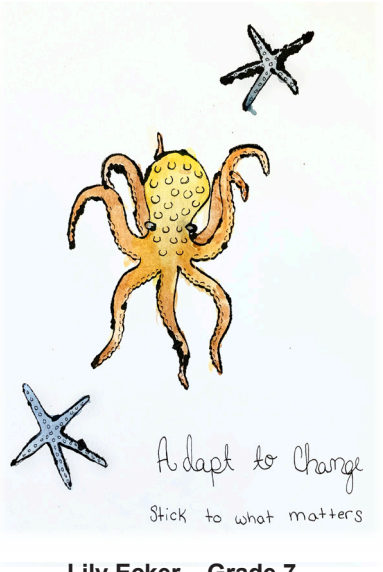
"Education is the ability to listen to almost anything without losing your temper or your self-confidence."

— Robert Frost

Sila Bachman – Grade 2



Madyson Flint – Grade 10



Lily Ecker – Grade 7

August 2027

Board Policies can be found at:
https://go.boarddocs.com/ny/barker/Board.nsf/Public

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

July 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2027

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Chain of Communication

If you have questions or concerns and need to reach the appropriate person or area to discuss, please visit the District website for the Chain of Communication which will guide you to where you should reach out.

Section 504/ADA Notice to District Residents

Barker Central School District does not discriminate on the basis of disability in any of its activities, programs, or employment. No qualified student with a disability shall, on the basis of that disability, be excluded from participation in, be denied benefits of, or be subject to discrimination under any of the District's programs or activities. The District has adopted procedures to carry out its obligation under Section 504 of the 1973 Rehabilitation Act and Titles 1 and 2 of the Americans with Disabilities Act of 1990.

Questions about the District's Section 504/ADA compliance regarding employees and members of the public should be directed to:

Superintendent of Schools
Barker Central School District, 1628 Quaker Road, Barker, NY 14012
716-795-3832

Questions about the District's Section 504/ADA compliance regarding students should be directed to:

Dr. Micaela Love, Principal
Barker Central School District, 1628 Quaker Road, Barker, NY 14012
716-795-3600 or mlove@barkercsd.net



Jack Schwab – Grade 10

The Importance of Emergency Information Cards

Students bring home an emergency information card the first week of school. It is very important that the card is filled out and returned to the Health Office as soon as possible. In case of an emergency, this information is used to get in touch with you or another designated person listed on the card. Please notify the school nurse of any changes in the information during the school year so we may keep our records current. Thank you for your cooperation.

Additionally, it is very important that your phone and email information is up to date in the event of a school closing. The School District will be using the Blackboard Connect phone system to notify residents of school closings and/or cancellations.

BCS Needs Authorization to Dispense Medication

Regulations outlined in the Nurse Practice and State Education Law restricts the dispensation of medicine, even Tylenol, to students. If parents submit a written request to school authorities, accompanied by written authorization from a physician, then medicine can be given. The physician's note must indicate the frequency and dosage of the medication, and the nurse must have both parental and doctor authorization before the medication can be dispensed.

In addition, the medicine must be delivered to the school nurse by the parent, not the child. Do not allow your child to bring medication on school grounds, including on the school bus. The temptation to "share" a single dose can be very dangerous.

Student Accident Insurance Coverage

Barker Central School has student accident insurance for the 2026-2027 school year. This coverage is applicable for all PreK through Grade 12 students while participating in interscholastic sports and school-sponsored/summer school activities. All claims need to be initially processed with your primary health insurance carrier. The student accident insurance forms are available in the Nurse's Office.

BCS Insurance Does Not Cover Student Possessions

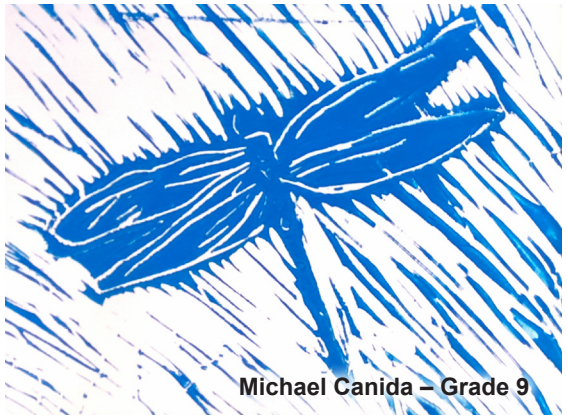
Barker Central School does not provide insurance to cover loss of student property or belongings which are brought to school. Students should not bring expensive items from home. Students and parents should consider the value and condition of belongings when the decision is made to bring them to school. If a loss does occur, parents should contact their insurance agent for possible recovery under a homeowner's insurance policy.

Barker District's Directory Information Notice

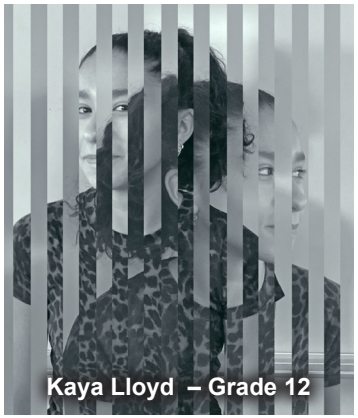
Throughout your child's academic career, he or she will participate in a variety of events or activities. In the course of these events, your child may be photographed by school personnel or local news media. An employee of the School District will be present whenever your child is photographed or interviewed.

Information about your child may appear in newspaper articles, on television, in radio broadcast, in displays, the Internet, or School District promotional pieces. If you do not want your child to be photographed, please contact the Barker Central School District Office at 716-795-3832.

The District has designated the following items as items that can potentially be public as per District Policy #7241, Student Directory Information: Student's name, grade, photograph, participation in officially recognized activities and sports, diploma or certificate and awards received.



Michael Canida – Grade 9



Kaya Lloyd – Grade 12

District Codes & Policies

Policies & Notices

The District maintains online policies. See the homepage of the website to review policies. They are divided into two areas, one is for parents/guardians to access on the homepage "BCS District Notices & Policies" for important information regarding District policies and notices. The second area under the policy section of the website is the Board of Education's Policy Manual that is divided into five component sections.

https://go.boarddocs.com/ny/barker/Board.nsf/Public

Code of Conduct

The District Code of Conduct must be followed at all times by all students, staff, and visitors at all events and on the campus. Copies of the Code of Conduct can be found on the District website or by contacting any office of the District. The Code of Conduct outlines appropriate behaviors and consequences for violating the Code of Conduct. Any questions about the Code of Conduct may be directed to Dr. Micaela Love, Principal PreK-12.



Dominic Cimato – Grade 12

Important and/or required policies are referenced here. This list does not represent all District policies.

3290 Operation of Motor-driven Vehicles on District Property
3410 Code of Conduct & Dress Code on School Property
3411 Prohibition of Weapons on School Grounds
3412 Threats of Violence in Schools
3420 Non-discrimination and Anti-Harassment in the School District
3421 Title IX and Sex Discrimination
5630 Facilities: Inspection, Operation, and Maintenance
5632 Pest Management and Pesticide Use
5660 Meal Charge and Prohibition Against Meal Shaming
5676 Privacy and Security for Student Data and Teacher and Principal Data
6121 Sexual Harassment of District Personnel
6180 Staff-Student Relations (Fraternalization)
6190 Workplace Violence Prevention Policy
6212 Certification and Qualifications
7110 Comprehensive Student Attendance Policy
7121 Diagnostic Screening of Students
7131 Education of Homeless Children and Youth
7133 Education of Students in Foster Care
7210 Student Evaluation, Promotion and Placement
7240 Student Records: Access and Challenge
7241 Student Directory Information
7242 Military Recruiters' Access to Secondary School Students & Information on Students
7250 Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors
7315 Student Use of Computerized Information Resources (Acceptable Use Policy)
7316 Use of Internet-Enabled Devices and Cell Phones During the School Day
7330 Searches and Interrogations of Students
7360 Weapons in Schools and Gun-free Schools Act
7420 Sports and the Athletic Program
7514 Student Health Records
7550 Dignity for all Students
7551 Sexual Harassment of Students
7552 Bullying in the Schools
7611 Children with Disabilities
7621 Section 504 for the Rehabilitation Act of 1973
7640 Student Individualized Education Program IEP: Development and Provision
7660 Parent Involvement for Children with Disabilities
8130 Equal Educational Opportunities

Dress Code



Section 6: Dress Code and Personal Appearance/Conduct

The intention of this dress code is not to shame, embarrass, or diminish anyone. Instead, it serves as a basic standard to support all students as they grow, explore their individuality, and develop a mindset appropriate for college and career readiness. Just as foundational skills are taught in subjects like Math and English—allowing for individual specialization later—this dress code is designed to provide similar guidance in the area of personal presentation.

- The body must be covered with opaque fabric from a straight line that begins at the top of the armpit and extends across the front and back of the torso. Coverage must also extend downward from this armpit line to at least three inches below the buttocks and crotch on all sides. Clothing must remain in place and provide full coverage without requiring constant adjustment. Exceptions may be made for event-specific attire, such as certain athletic uniforms.
- All tops and dresses must have straps.
- Outerwear must cover underwear.
- All hats, unless there is a religious exemption, must be placed in a locker or inside a backpack for the entirety of the school day, 7:50 AM - 3:06 PM.
- No pajamas - To maintain a school environment that reflects readiness for learning and appropriate standards of public attire, students may not wear pajama pants/loungewear or any garment designed, marketed, or commonly recognized as sleepwear/loungewear while attending school or school-sponsored activities. Pajama pants/loungewear are garments intended for sleepwear or home lounging and are typically characterized by features such as lightweight cotton or flannel fabrics, draw strings, elastic waistbands, sleepwear-style prints or patterns (plaid, characters, etc.), or other characteristics commonly associated with sleepwear. Pants may not have a frontal opening or a flap that is secured with a button(s). They are distinct from professional daywear and athleticwear based on their intended use and common retail category, not comfort level. Students should avoid wearing any garment that could reasonably be interpreted as pajama pants or sleepwear/loungewear. Final determination regarding the distinction between athletic wear and the prohibited loungewear/pajamas rests with school administration.
- Proper footwear must be worn at all times for appropriate classes or student activities.
- There are to be no references to alcohol, drugs, violence, or other items that go against the BCS Mission Statement & Foundational Values.
- All religious or political clothing should be positive in nature and not negative or defamatory.

Students who violate the student Dress Code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replace it with an acceptable item. Clothing may be provided by the main office, or parents/guardians may have to drop off appropriate clothing for their child. Hats will be turned into the main office for students to pick up at the end of the day.

Any student who refuses to modify their appearance to be in compliance with the Dress Code shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the Dress Code shall be subject to further discipline, up to and including out-of-school suspension. Parent communication will transpire for any repeated incidents or progressive discipline.

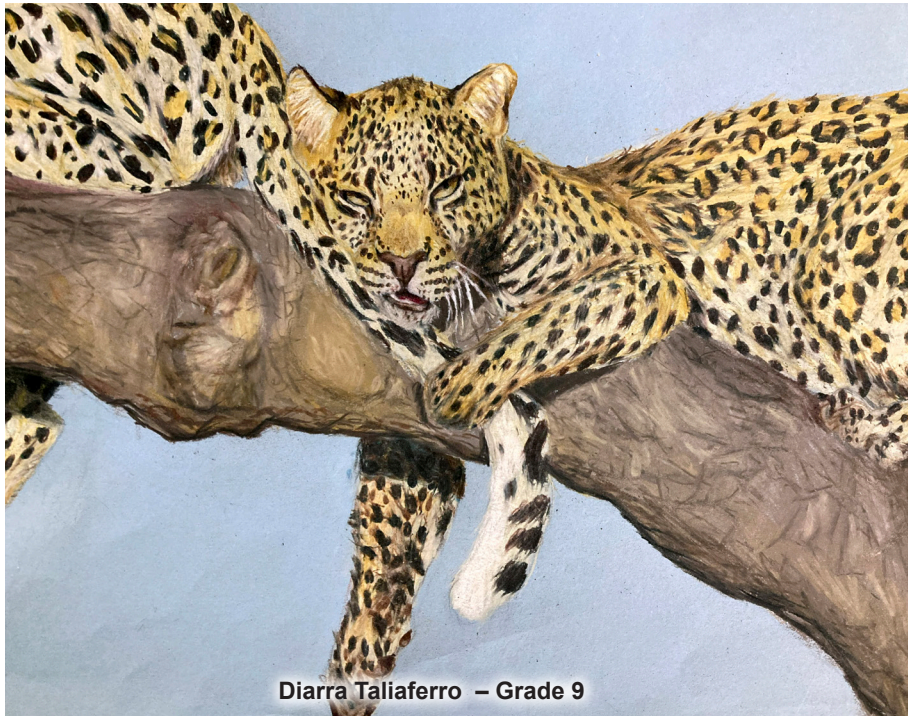
The principal and other designated personnel shall have the authority to require students to change their attire should it be deemed inappropriate according to the above guidelines.



Mirabelle Strong – Grade 10



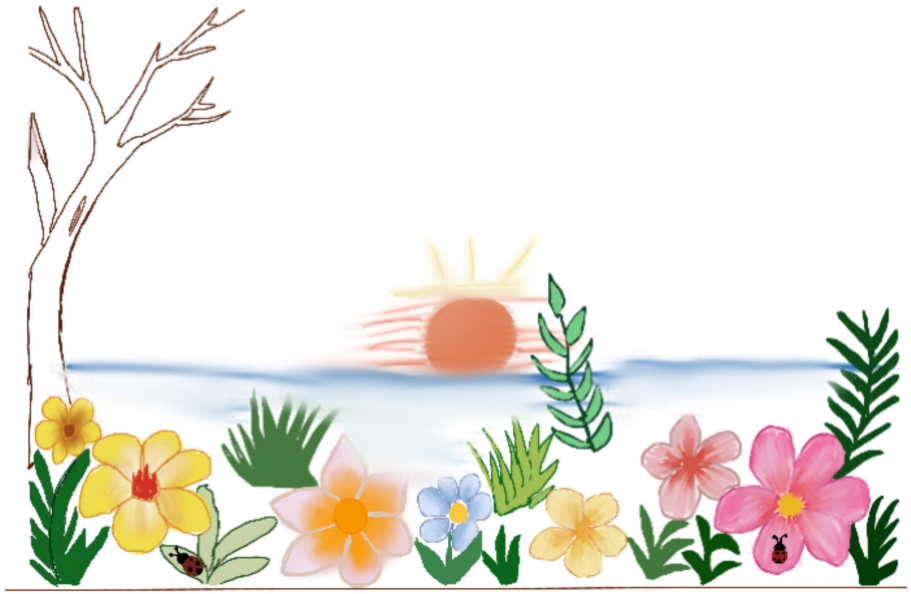
Emilia Farina – Grade 7



Diarra Taliaferro – Grade 9



Delaina Salazar – Grade 7



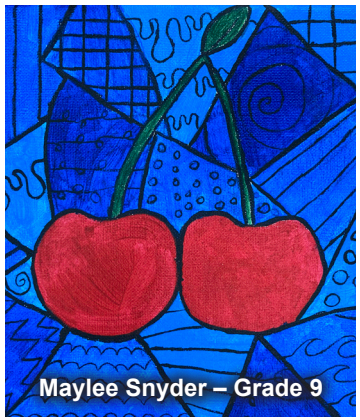
Leah Witkop – Grade 11

Operation of Motor-Driven Vehicles on District Property

As per Policy #3290, the use of motor-driven vehicles, including cars, snowmobiles, mini-bikes, motorcycles, all-terrain vehicles (ATVs), and other such vehicles is prohibited on any school grounds or areas except for authorized school functions or purposes.

A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such event or activity takes place, including any event or activity that may take place in another state.

All student vehicles are to be registered with the PreK-12 Principal and parked in authorized areas only.


Maylee Snyder – Grade 9


Sophia Pavlock – Grade 10

Busing processes may change for or during the upcoming 2026-2027 school year if guidance necessitates it.

- **Students should not be getting up from their assigned places on the bus and moving around.**
- Students will not engage in behavior distracting to the driver.
- **Students must keep their head, arms, and hands inside the windows at all times. Windows are not to be opened without permission from the driver.**

Written Notification: Elementary: If a family is making a bussing change request, they must be made in Pick Up Patrol by 1:00 PM If you do not have a Pick Up Patrol login, please contact Rachel Anderson at 716-795-3201 or Randerson@barkercsd.net to receive an email to create an account.

Jr./Sr. High: All bus/pickup changes must be written and submitted to the high school office at least 1 day in advance.

Elementary Students need a note to walk or bike to school: If you want your elementary school child to walk or ride their bicycle to and from school, please have them utilize Pick Up Patrol as referenced above. Please remember that New York State Law requires that children under age 15 wear approved safety helmets when riding their bicycles.

Discuss bus safety with your children: Three bus drills are held each school year to familiarize students with bus safety. However, parents can reinforce these concepts by talking with their children about school bus safety.

Waiting for the bus: Students should be at the pickup locations five minutes early and wait in a safe place back from the pavement when watching for the bus. They shall wait in an orderly manner and avoid horseplay.

When the bus arrives: Do not approach the bus until it stops. Students should board the bus in an orderly fashion when the driver gives permission with small children boarding first where a large group is waiting. The driver is in charge and may direct passengers where to sit.

Arriving at school or home: All bus passengers must remain seated until the bus stops, then leave the bus in an orderly fashion. If a child must cross the highway after leaving the bus, he or she should wait for the bus to stop, then cross at least 10 feet in front of the bus, looking to the right and left before crossing.

Stop for blinking lights: It is illegal to pass a loading or unloading school bus on any road, including in parking lots. Bus drivers will display flashing red lights as they do on public highways.

General Rules for drivers around busses can be reviewed at: *https://dmv.ny.gov/more-info/school-bus-safety*



Ella-Jane Dewitt – Grade 5



Riley Clark – Grade 6



Ruthie Wrobel – Grade 9

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

• Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with who respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

• Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis, or any physical exam or screening permitted or required under State law and;
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. nstructional material used as part of the education curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Barker Central School has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Barker Central School will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Barker Central School will also notify, such as through U.S. Mail or e-mail, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Barker Central School will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

1. Collection, disclosure, or use of personal information for marketing, sales or other distribution;
2. Administration of any protected information survey not funded in whole or in part by the Department of Education; and
3. Any non-emergency, invasive physical examination, or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education

400 Maryland Avenue, SW

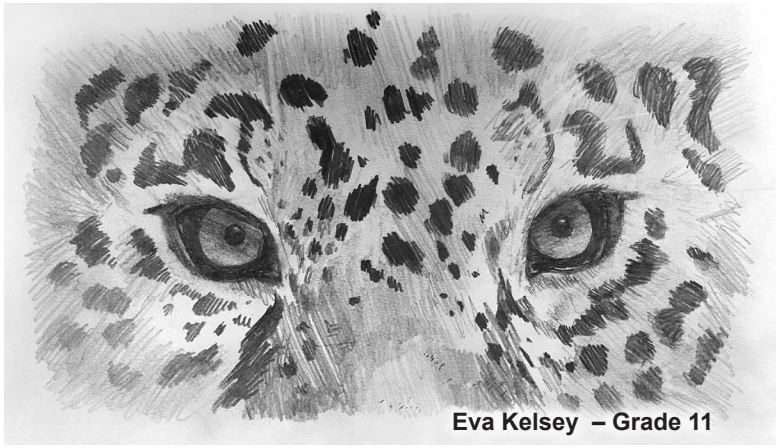
Washington, D.C. 20202-5920

Compliance with Title IX

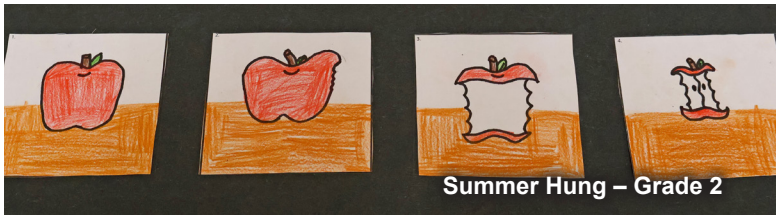
In compliance with Title IX, Educational Amendments of 1972 and its implementing Federal Rules and Regulations, Subpart A, Part 86, Paragraph 86.9, the following notice is herewith submitted: Barker Central School does not discriminate on the basis of sex in the educational programs or activates which it operates, and it is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees, employment pay and benefits, counseling services for students, access by students to educational programs, course offering, and student activities.

Child Find

Barker Central School complies with the Individuals With Disabilities Education Act and the regulations of the NYS Commissioner of Education relating to the education of students with disabilities. The District seeks to locate, identify and evaluate all students with disabilities who attend non-public school or reside within the District's geographic boundaries to determine the extent to which they need special education or related services. Any parent who suspects that their child has a possible physical, emotional, or mental disability is encouraged to contact the District at 716-795-3600.



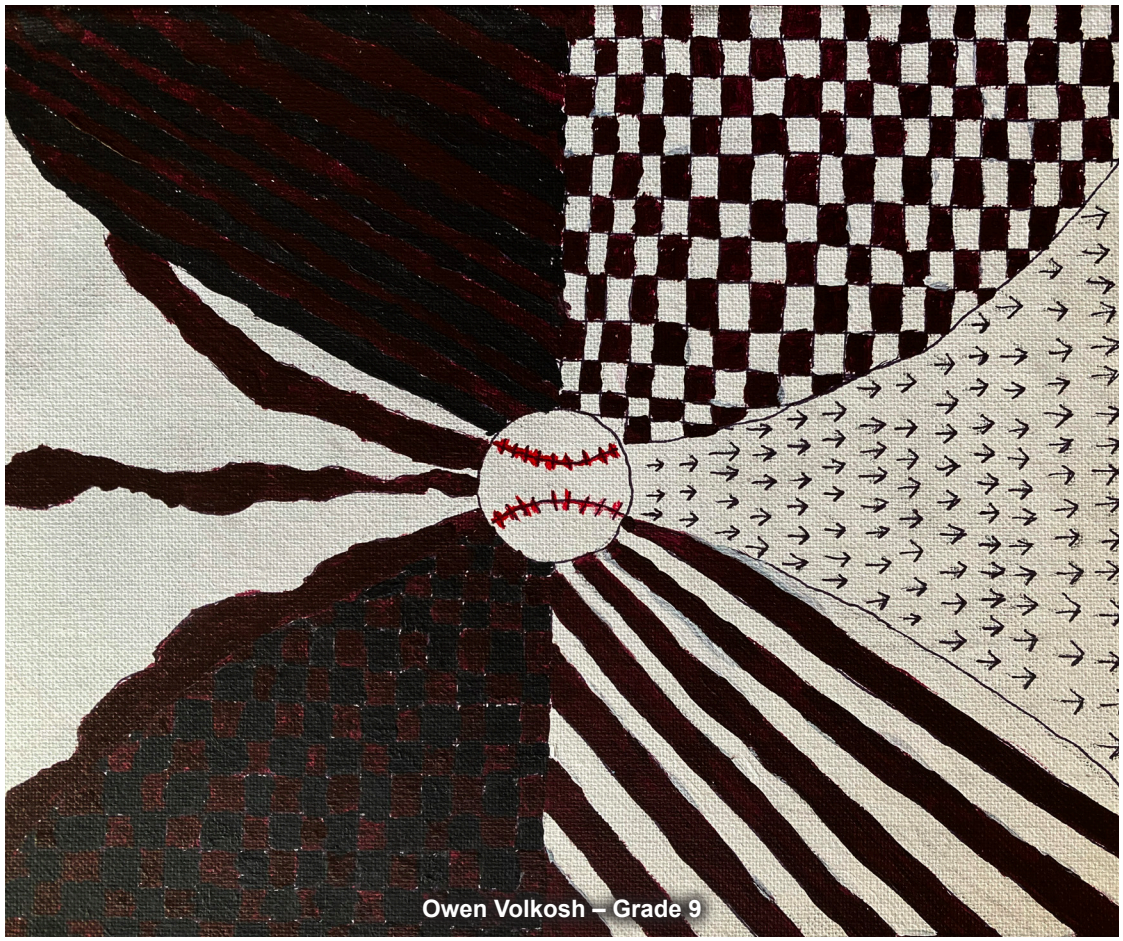
Eva Kelsey – Grade 11



Summer Hung – Grade 2



Olivia Clyde – Grade 2



Owen Volkosh – Grade 9

Title I Student Assistance

The Barker Central School District operates Title I student assistance programs as part of its Academic Intervention Services. These programs address the needs of students who have demonstrated the need for additional assistance based on New York State Assessments and/or other measurements of achievement. As part of Title I requirements, parents may inquire concerning the qualifications of the teacher or teacher assistant who is serving their child. This information may be obtained by contacting the District and requesting information under procedures outlined under the Freedom of Information Law.

PowerSchool Parent Portal

The BCS's PowerSchool Parent Portal (PowerSchool) provides parents access to student information for their children through a secure Internet connection, and is as another form of communication with teachers and administrators with the goal of supporting your child's education. PowerSchool gives parents and students access to real-time information including attendance, grades, detailed assignment descriptions, school bulletins, lunch menus, and even personal messages from the teacher. Everyone stays connected while students stay on top of assignments and parents are able to participate more in their child's progress.

Pesticide Notification Program Periodic Notice

Barker Central School periodically uses pesticides on campus. If you would like information on how to become registered for the pesticide notification program, please contact 716-795-3832 or send in writing, via email to *tbd@barkercsd.net* or a letter to:

TBD, Superintendent

Barker Central School

1628 Quaker Road, Barker, NY 14012

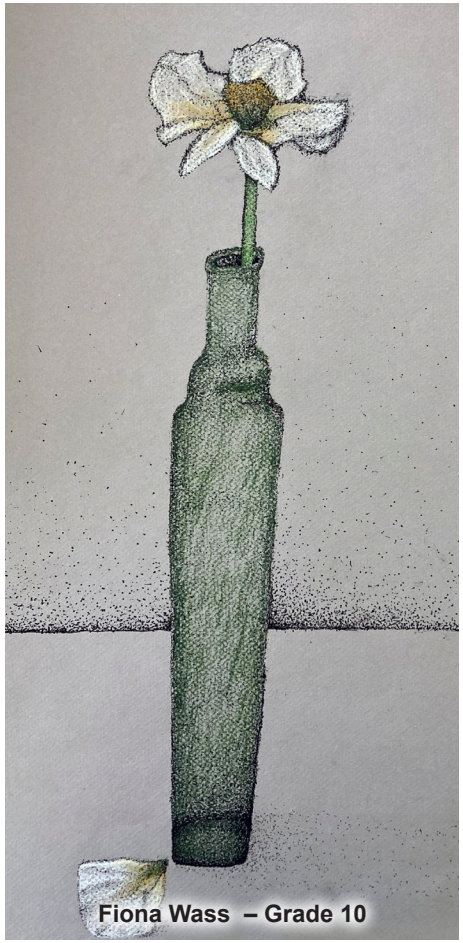
Disclosure to the Military

The Elementary and Secondary Education Act Of 1965 (ESEA) requires Local Educational Agencies (LEA) receiving assistance under the ESEA to provide military recruiters, upon request, with the following information unless parents have advised the LEA that they do not want their child's information disclosed without their prior written consent:

- Names
- Addresses
- Telephone listings


Jillian Fiisk – Grade 11


Arianna Broadwell – Grade 10


Fiona Wass – Grade 10

Barker Central School
1628 Quaker Road
Barker, New York 14012

NON PROFIT ORG
US POSTAGE
PAID
PERMIT 3
MIDDLEPORT NY

Where Do I Go?

Absence/Tardy/Excuses	Main Office
Career Information	School Counseling Office
Clubs & Organizations	Main Office
Early Dismissal	Main Office
Breakfast/Lunch	Cafeteria
Facilities	Business Office
Improvement of Study Habits	School Counseling Office
Late Bus Passes	Teacher, Main Office
Late to School	Main Office
Locker Trouble	Main Office
Lost & Found	Main Office
Passes	Teacher
Registration	Main Office
Scheduling	School Counseling Office
Sickness	Health Office
Sports Sign-ups	Athletic Director
Social or Personal Problems	School Counseling Office
Technology	Business Office
Working Papers	Health Office

Business Hours

District Office
8:00 AM – 4:00 PM

Business Office
8:00 AM – 4:00 PM

Main Office
7:30 AM – 3:30 PM

Special Education Office
7:30 AM – 3:30 PM

Health Office
7:30 AM – 3:30 PM

***

District Holiday/
Summer Hours
8:30 AM – 3:00 PM

Helpful Phone Numbers

Attendance Phone:	(716) 795-3201
Athletic Office Phone:	(716) 795-3600
Bus Garage Phone:	(716) 795-3816
Bus Garage Fax:	(716) 795-9337
Business Office Phone:	(716) 795-3113
Cafeteria Office Phone:	(716) 795-3347
Community Ed:	(716) 795-3110
District Office Phone:	(716) 795-3832
District Office Fax:	(716) 795-3394
School Counseling Office Phone:	(716) 795-9260
School Counseling Office Fax:	(716) 795-9665
Health Office Phone:	(716) 795-3400
Health Office Fax:	(716) 795-3678
Main Office Phone:	(716) 795-3600
Main Office Fax:	(716) 795-3611
Spec. Educ. Office Phone:	(716) 795-3350
Spec. Educ. Office Fax:	(716) 795-3283