

The background of the slide features a large, faint watermark of the WFHS logo. The logo consists of an eagle with spread wings at the top and a crest below it. The crest includes a shield with a book and a torch, flanked by decorative elements. The entire slide is divided diagonally from the bottom-left to the top-right. The upper-left portion is white, and the lower-right portion is a solid dark green.

WFHS CLASS MEETINGS

FRESHMEN: 2026-2027

ADMINISTRATIVE TEAM



Dr. Bachmeier



Mr. Asprey
A-G



Mrs. Metz:
H-N



Dr. Samson:
O-Z



Mr. Wilson:
Grade 9

ADMINISTRATIVE TEAM



Mr. Behm



SRO
Balvik

COUNSELING TEAM



Ms. Quist:
A-E



Mrs. Rosendahl:
F-Le



Mrs. Cowden:
Lf-Rh



Mrs. Roberts:
Ri-Z



Mr. Zuel:
Grade 9

WORK HARD

Show up

Be prepared

Give your best effort

Manage your time responsibly

Follow through

Own your decisions

Keep improving

Ask for feedback and help



EMBRACE CHALLENGE

Try new things

Learn from mistakes

Do more than expected

Step out of your comfort zone

Don't give up

Set ambitious goals

Zoom out and pivot your mindset

Be flexible



BUILD COMMUNITY

Include others

Show school spirit

Listen first

Get involved

Support your teammates and peers

Be kind to everyone

Make a positive impact

Give back through service



PROFILE OF A GRADUATE



COLLABORATION

...work together, resolving controversy and conflict through respectful negotiation.



RESILIENCE

... persist on the path toward physical and mental wellness despite impediments and challenges by defining and developing solutions to existing or future problems.



COMPASSION

... demonstrate their understanding of the complexities of culture and global issues and see viewpoints beyond their own in order to positively impact the world around them.



CRITICAL THINKING

... systematically go beyond knowledge reproduction to reason, organize, summarize, interpret, analyze, and synthesize information in ways that generate new understanding.



COMMUNICATION

... connect and share ideas and select an appropriate format to express thoughts and ideas with integrity and appropriate digital citizenship.



CREATIVITY

... take risks to develop and revise ideas.



REFLECTION

... take ownership in their learning by being empowered to take multiple pathways to demonstrate understanding and mastery.



RESPONSIBILITY

... actively engage in their learning and demonstrate responsibility, organization, and perseverance.

PACKER PRIDE at WFHS

Anchored by the Profile of a Graduate

WORK HARD

Effort and ownership

|

Critical Thinking

Analyze, question, solve

Responsibility

Follow through and own it

**EMBRACE
CHALLENGE**

Growth through struggle

|

Creativity

Imagine new possibilities

Resilient

Persist through setbacks

Reflection

Learn from the experience

BUILD COMMUNITY

Connection and belonging

|

Collaboration

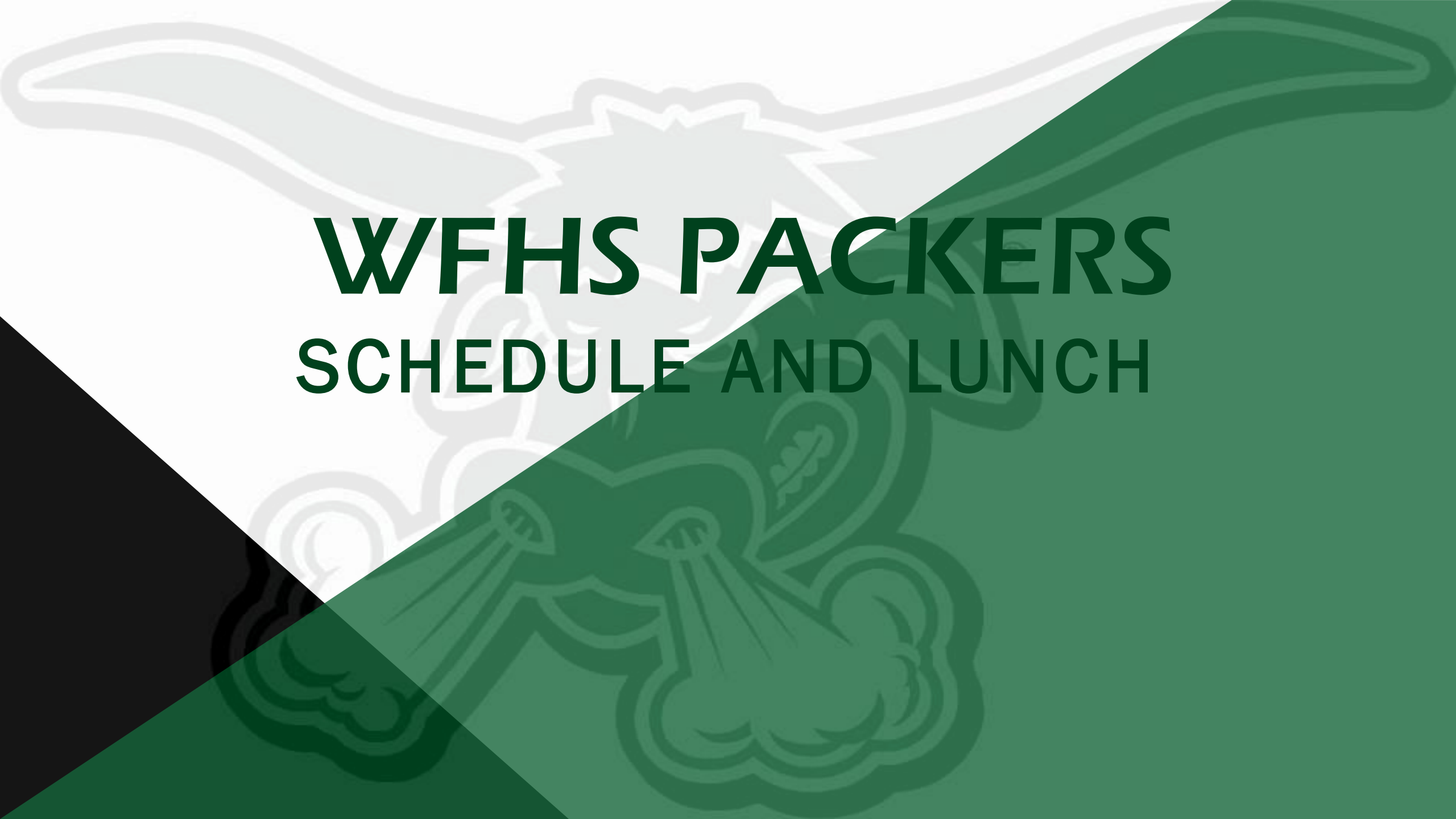
Work together toward a goal

Compassion

Care for self and others

Communication

Listen, speak, share clearly

The background of the slide features a large, stylized logo for the WFHS Packers. The logo is split diagonally: the upper-left portion is white and shows the head and wings of an eagle, while the lower-right portion is dark green and shows a bell. The text is centered over the white portion of the logo.

WFHS PACKERS

SCHEDULE AND LUNCH

REGULAR SCHEDULE						
1 8:25 9:55	ADVISORY/WIN 10:00 10:20	Lunch 2.1 10:20 10:50	2.1 10:55 12:25		3 12:30 2:00	4 2:05 3:35
		2.2 10:25 11:10	Lunch 2.2 11:10 11:40	2.2 11:40 12:25		
		2.3 10:25 11:55		Lunch 2.3 11:55 12:25		

EXTENDED ADVISORY SCHEDULE						
1 8:25 9:45	ADVISORY/WIN 10:00 10:20	Lunch 2.1 10:50 11:20	2.1 11:25 12:45		3 12:50 2:10	4 2:15 3:35
		2.2 10:55 11:40	Lunch 2.2 11:40 12:10	2.2 12:10 12:45		
		2.3 10:55 12:15		Lunch 2.3 12:15 12:45		

OTHER THINGS TO KNOW ABOUT SCHEDULES:

- If there is something wrong (unfilled block, two of the same class, misplacement, etc.) with your schedule, please find your counselor.
- Learners know which lunch they are assigned based on the number of their second block class.
 - 2.1= first lunch
 - 2.2= second lunch
 - 2.3= third lunch

	Q1 (8/27/2026 - 11/1/2026)		Q2 (11/2/2026 - 1/18/2027)		Q3 (1/19/2027 - 3/21/2027)		Q4 (3/22/2027 - 5/27/2027)	
	Bell-A	Bell-B	Bell-A	Bell-B	Bell-A	Bell-B	Bell-A	Bell-B
1	MATH133-14 Algebra I 9 Johnson, Alexa	SH011-267 Closed SH B Jahner, Elizabeth	MATH133-14 Algebra I 9 Johnson, Alexa	SH011-267 Closed SH B Jahner, Elizabeth	MATH133-6 Algebra I 9 Johnson, Alexa	SH011-327 Closed SH B Jahner, Elizabeth	MATH133-6 Algebra I 9 Johnson, Alexa	SH011-327 Closed SH B Jahner, Elizabeth
ADV	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea	ADV101-5 HS 101 Hendricks, Chelsea
2.3	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
2	FACS102-4 Child Development & Parenting Wuori, Brett Lunch: 3 (11:55-12:25)	ENG509-6 Honors Freshman English Hoime, Jennifer Lunch: 1 (10:20-10:50)	FACS102-4 Child Development & Parenting Wuori, Brett Lunch: 3 (11:55-12:25)	ENG509-6 Honors Freshman English Hoime, Jennifer Lunch: 1 (10:20-10:50)	HPE100-4 Intro to PE Kalash, Dwight Lunch: 3 (11:55-12:25)	SOC205-2 North Dakota Studies Van Bruggen, Morgan Lunch: 2 (11:10-11:40)	HPE100-4 Intro to PE Kalash, Dwight Lunch: 3 (11:55-12:25)	SOC205-2 North Dakota Studies Van Bruggen, Morgan Lunch: 2 (11:10-11:40)
2.1	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
3	SCI101-1 Physical Science Amundson, Bradley	MATH123-11 21st Century Math Skills - Alg Thompson, Lori	SCI101-1 Physical Science Amundson, Bradley	MATH123-11 21st Century Math Skills - Alg Thompson, Lori	SCI101-3 Physical Science Amundson, Bradley	MATH123-5 21st Century Math Skills - Alg Thompson, Lori	SCI101-3 Physical Science Amundson, Bradley	MATH123-5 21st Century Math Skills - Alg Thompson, Lori
4	HPE101-7 Health Swedberg, Leah	FLAN103-6 French I Thibert, Suzanne	HPE101-7 Health Swedberg, Leah	FLAN103-6 French I Thibert, Suzanne	ENG509-3 Honors Freshman English Hoime, Jennifer	FLAN103-4 French I Thibert, Suzanne	ENG509-3 Honors Freshman English Hoime, Jennifer	FLAN103-4 French I Thibert, Suzanne
MSC	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary	INFO101-1 Packer Information Bertsch, Hilary

STUDENT LUNCH

- After you are finished eating, dump your tray, and return to your spot. DO NOT throw away the lunch trays and silverware. Stay seated until you leave for your class.
- BE KIND to the kitchen staff, they are amazing!
- If you and your family need additional support in paying for lunch, please talk to your administrator or counselor to complete the necessary application. We want to make sure you're fed!
- Students will need their student IDs for lunch if they are purchasing additional items.
- You must have money in your account. The kitchen staff CANNOT accept cash.
- Pay for everything! If you are caught stealing, you will be criminally charged for theft
- You can only eat lunch in the Commons! No lunches in the bathrooms or Locker Rooms.

STUDENT LUNCH

- There are 4 lunch lines: pizza/salad, 2 main fare, and a sandwich line. Make sure you get into the correct line. You need to take a fruit and vegetable.
- DO NOT throw away the lunch trays and silverware.
- BE KIND to the kitchen staff. They are amazing!
- If you and your family need additional support in paying for lunch, please talk to your administrator or counselor to complete the necessary application. We want to make sure you're fed!

PLACES TO KNOW:

- Door 1: (Main Entrance): By the outside archway and the Main Office, all students enter here including Bus Drop Off
- Door 15: (Bus Pick-Up): Down the hallway by the Commons staircase
- 100E: Right behind the Common's staircase, to the left of the library
- Main Gym: All P.E. classes say "Main Gym" on your schedule, but you'll likely be in a different location every day. Check the white board in the P.E. hallway and find your teacher's name and class period to learn where you are supposed to report to!



SCHOOL RESOURCE OFFICER BALVIK SCHOOL SAFETY

SCHOOL SECURITY: TEXT-A-TIP (701-541-2072)

- Always report suspicious behavior
 - Always report bullies
 - Cameras
 - Always leave valuables at home
 - Doors will be locked after the start of the school day
 - Only doors that are open will be the main front doors (Door 1)
 - Do not prop doors open as it hurts our ability to keep our building safe
 - Self-Defense Definition: *Using the least amount of force to remove yourself from the situation.*
- 

TRANSPORTATION/DOOR 17/FACILITY SECURITY

- Students are to park in WFHS parking only. There will be NO PARKING in the front row of the Vets Arena. Tickets will be issued for violators.
- Must have parking pass to park in lot (\$15). You will be ticketed if you don't (\$10/\$15 late per ticket).
- Door 17 (Vets): Is not used during the school day. Students are asked to enter the building through the main entrance at Door 1. Propping this door can result in charges.
- It is our goal to provide a safe and secure campus. Students MUST NOT prop doors open or let visitors in through any entrances. All visitors must enter the building through Door 1 and check-in into the Main Office.
- All parking lot crashes must be reported to Officer Balvik or the Main Office!

STUDENT BUS LOADING: AFTER SCHOOL

- You exit through the hallway by the 'E' wing at the base of the Commons staircase. Exit through Door 15.
- Administrators will be there to help direct you.
- Students cannot be in the building after 3:45p unless you are participating in a club, activity, or organization that is supervised by an adult. All buses are shuttles to Cheney Middle School – you can ride any bus!!
- When you get to Cheney Middle School, load the same bus number as your AM route.
- Remember to respect the rules of the bus and directions of the bus driver.
- Bus transportation is a privilege not a right.

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ACADEMICS[®]

A TRADITION OF EXCELLENCE



THE IMPORTANCE OF YOUR FRESHMEN YEAR

- **1 F in Grade 9 decreases the likelihood of graduation by 30%**
- **2 Fs in Grade 9 decrease the likelihood of graduation by 50%**
- **Nearly 90 percent of freshmen who miss less than a week of school per semester graduate, regardless of their 8th grade test scores.**
- **Freshmen who miss more than two weeks of school flunk, on average, at least two classes—no matter whether they arrive at high school with top test scores or below-average scores.**

FRESHMAN CHECKLIST

- Pass 12 classes (at least 6 each semester) to earn 6 credits
 - Keep your GPA at 2.8 or higher
 - Show up - aim for 95% attendance (don't miss class more than 3x/semester)
 - Get involved in activities or sports
 - Start your 4-year plan (what electives, career pathways, etc. are you interested in taking before you graduate)
 - Ask for help early (teachers, WINS, peer tutoring)
 - Serve AT LEAST FIVE volunteer hours
 - Maintain quality citizenship (no suspensions)
- 
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NATIONAL HONOR SOCIETY

- Students that demonstrate excellence in in the areas of scholarship, leadership, service, and character could be invited to participate in the National Honor Society.
- Students are invited during the 2nd semester of their sophomore year if they hold a 3.6 cumulative GPA.
- Active NHS members are required to:
 - Maintain a 3.5 GPA
 - Attend 5 NHS meetings per year
 - Participate in 20-30 hours of service depending on induction year

Academic Supports



Study Halls



WIN Sessions



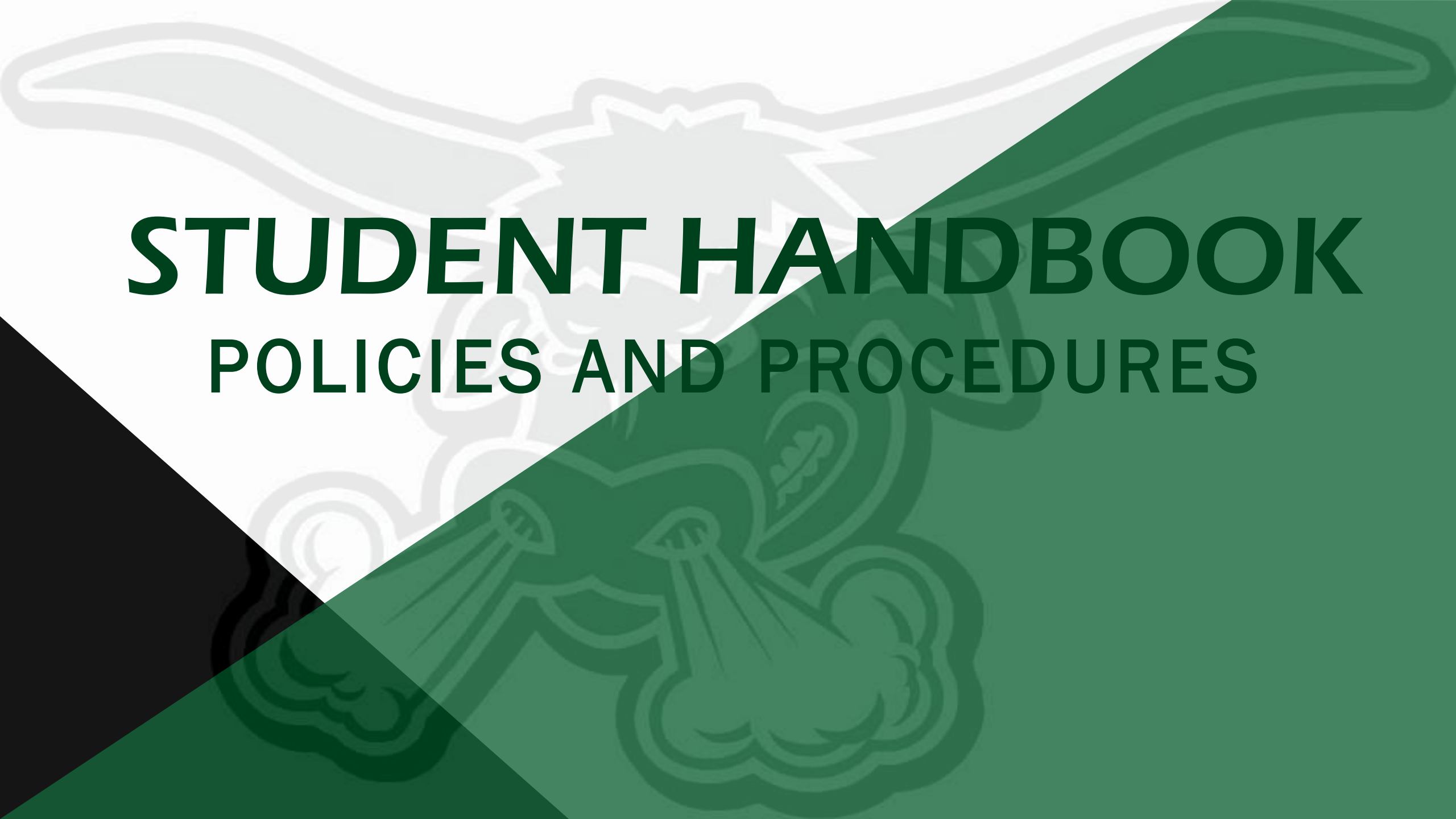
Homework Room



Find your teacher!



Peer Tutoring (Library)



STUDENT HANDBOOK

POLICIES AND PROCEDURES

STUDY HALL

- Students in grades 9 are assigned a study hall in their schedule. Use this time to complete schoolwork!
- You CANNOT wander the building or be in the academic wings during your open period. As a reminder, you cannot be in the P.E. hallways or in the Locker Rooms throughout the day.
- NO WFHS students are allowed in the Veteran's Arena.



ATTENDANCE & TARDIES

- Attendance is one of the most important factors for student success.
- After 8 absences in at least ONE block class, you will be placed on a contract with an administrator.
- After 10 absences in at least ONE block class, you will no longer to be able to earn credit for assignments and assessments in the course assigned or due on days you are gone.
- After 12 absences, you will be dropped from the class as Loss of Credit.
- For every FIVE times you are marked UNEXCUSED TARDY (UT), you will receive 90 minutes of detention.



STUDENT ATTENDANCE

- Students must check-in and check-out
- Leaving the building for appointments- bring back a note!
 - Doctor
 - Dentist
 - Chiropractor
- All passes are run through Securly Pass
- All absences count TOWARD your limit EXCEPT: medical (those with an official note) and school activities

TARDY FREE WEEKS

- The purpose of Tardy a Free Week is to promote positive attendance habits, reinforce the importance of being on time to class, and offer learning and reflection opportunities for students who are late. The goal during Tardy Free Weeks is that ALL students are tardy free!
- West Fargo High School is committed to running at least TWO Tardy Free Week windows in the fall: **September 8-11** and **November 5-6**
- During these weeks, students who are in the hallway without a pass after the bell rings will be redirected to the theatre to review expectations and complete a reflection activity with administration. They will also be assigned thirty minutes of detention, which can be served during lunch.

DRUG USE: TOBACCO, MARIJUANA, ALCOHOL, ETC.

- *First offense:* Up to three days of suspension
- *Second offense:* Up to five days of suspension
- *Third-fourth offense:* Expulsion hearing
- Sharing of vapes will be considered distribution and will be sent for expulsion
- Required education modules and partnership with Fargo Cass Public Health throughout

IPADS

- All Students must adhere to the Acceptable Use Policy.
- Violation of **Acceptable Use Policy** can result in loss of access to iPad/PCs
- Take care of these!!! You will have to pay if they are damaged! It is \$300 to replace your iPad.

DRESS CODE

Must Wear: shirt (with fabric in front, back, on the sides under the arms, and connected over the shoulder), pants or the equivalent, shoes

May Wear: head coverings (hat/hood), religious headwear

May NOT Wear: any item that obscures the face (excluding masks), any clothing that exposes traditionally private parts of the body, any items referencing drugs, tobacco, alcohol, weapons, obscene/vulgar language

May NOT Wear: any item that promotes general disruption of the learning environment

SCHOOL PROCEDURE: CELL PHONES

Learner cell phones, smart watches, and all other personal devices that can send and receive messages are OUT-OF-SIGHT and OUT-OF-USE from 8:25a until 3:35p.

Devices CANNOT be kept on your person (in a pocket, etc.). They must, at a bare minimum, be kept in a CLOSED backpack pocket. Devices can also be left in your car, at home, etc.

Devices CANNOT be utilized or checked during passing times, lunch time, or Open Campus if you chose to remain on campus.

If you choose to leave the classroom to visit the nurse, go to the bathroom, etc., your backpack (with your phone inside) STAYS IN THE CLASSROOM.

SCHOOL PROCEDURES: CELL PHONES

1. The device is brought to the Main Office, picked up by the student at the end of the student's day
 2. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day
 3. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, additional plan assigned to the student
 4. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, 1 day ISS
 5. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, 1 day OSS
 6. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, transition to Virtual Program
- 

OKAY

- In your car
- At home
- In your backpack or bag in a CLOSED pocket

NOT OKAY

- On your desk
- In your lap
- Stacked on top of books and other materials under or near your desk
- In a mesh pocket in your backpack



**THIS IS A
STATE LAW.**

**Do you have the most
important cell phone numbers
memorized or recorded in
your iPad? Make sure you do!**

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Sportsmanship

❖ EDC — Est. 2012-13 by member school Principals

- Positive cheers are intended to encourage your school and your team. *Cheers that are disparaging to your opponents will not be permitted.*
- The school spirit cheer ("We got spirit, yes we do, we got spirit, how about you?") will end with "We got more"
- Flags are not permitted in the two rows closest to the court because of safety.
- *If student fans want to have a dress up theme, then approval needs to be secured prior to the event. Administration will approve all dress up themes.*
- *"Props" will not be permitted (e.g. newspapers, whiteboards) although posters/cut outs are ok if they promote your team.*

What this means:

- No chants about specific players (names, numbers, appearance, etc.)
- No BS chant or chants that sound like it...
- If the game is hosted in our gym, stand up a row so the first row is not on the gym floor.
- Inappropriate behavior in the student section can lead to a technical and/or removal.
- Represent WFHS well.

FOOD AND DRINK

We trust students to make responsible choices. In return, students are expected to respect classroom expectations and keep our school clean and safe.

In Classrooms:

- Each teacher sets their own expectations for food and drinks. Always follow the rules set by the educator in the room.
- Always clean up after yourself.
- Teachers may restrict food or drinks at any time for safety or learning (e.g., labs, technology use).

General:

- Food and drinks are allowed between classes. Keep hallways clean and moving- no messes, no crowding.
- Food deliveries for students are not allowed.
- Lunch trays must stay in the Commons and lunch detention spaces. They are not permitted in academic hallways, locker rooms, bathrooms, etc.

Failure to meet these expectations may result in loss of food and drink privileges.



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ADVISORY & WIN

HIGH SCHOOL 101

NORTH DAKOTA CHOICE READY FRAMEWORK



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and **four or more additional indicators**:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18

ACT Reading – 22

ACT Math – 21

ACT Science – 23

SAT Reading/Writing – 480

SAT Math – 530

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDOSA (Reading/Math) Level 3 or greater
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



MILITARY READY

Complete a **Four-Year Rolling Career Plan** and obtain an **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit (Successfully complete required PE courses (A, B, or C) or (4, 3, or 2))

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol

or

Complete **two credits** in the Military Pathway Program, selecting from the following 1/2 credit courses:

- Intro to Military Careers
- Military Health & Fitness
- ASVAB Essentials
- Career Foundations in Military Leadership
- Military Leadership Capstone



ESSENTIAL SKILLS

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- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Grade 9 Advisory:
HS 101



WHAT WILL WIN TIME LOOK LIKE THIS YEAR?

- What I Need (WIN) Time: enrichment, intervention/support, interest sessions, career exploration
 - Tuesday-Friday
 - Will not start until mid-September
 - Attendance will be taken
 - All students must attend!
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- The bottom of the slide features a decorative graphic consisting of several overlapping geometric shapes. On the left, there is a black triangle pointing towards the bottom-left corner. To its right is a dark green triangle pointing towards the bottom-right corner. Further right is a medium green triangle pointing towards the bottom-right corner. The rest of the bottom section is filled with a solid medium green color.

INTERESTED IN BECOMING A CLASS OFFICER?

Being a class officers is a great way to get involved!

- Leadership experience
- Great for a resume
- Make decisions for the school

If interested reach out to Principal Bachmeier for more information! Check out the bulletin board behind the stairs for more details OR grab the hand-out on the stage!



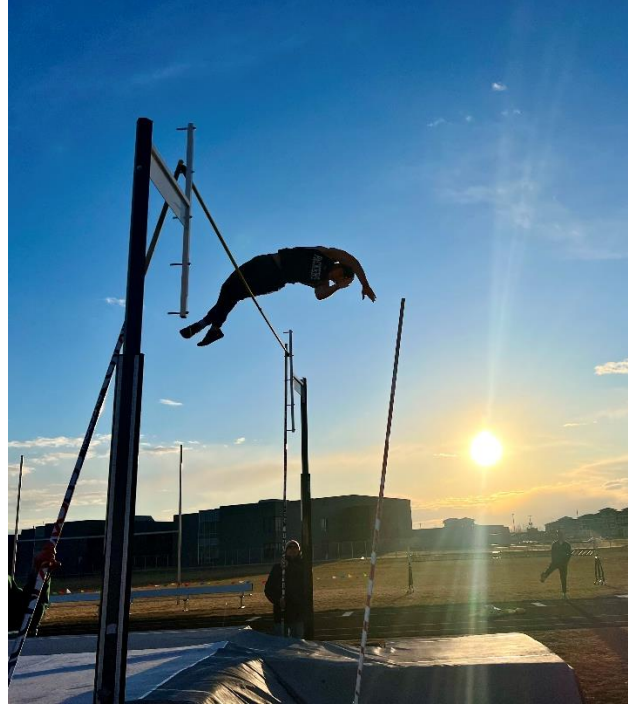


STUDENT ACTIVITIES

GET INVOLVED!

Get involved!





ELIGIBILITY

- Need to be enrolled in six classes
- Can only be failing ONE class
- No outstanding detention hours
- Assigned for UTs and UVs
- Teachers update grades weekly, and eligibility is pulled on Fridays



HOMECOMING 2026

Homecoming Week: September 28-October 3

- All students are encouraged to participate in the weeks' events
 - Coronation: Monday, September 28
 - Powder Puff: Monday, September 28
 - Pep Fest: Friday, October 2 during advisory
 - Football Game
 - Homecoming Dance: Saturday, October 3 (must be eligible!)

LET'S CELEBRATE PACKER PRIDE

If you work hard, embrace challenge, and build community, you have the potential to be recognized in the following ways:

- Student of the Quarter (work hard, embrace challenge, build community)
 - Fine Arts, Athlete, Volunteer (of the quarter)
 - Honor Roll (2.8 GPA and 4.0+ GPA) at the end of each semester
 - Packer Pride cards
 - Social media shoutouts
 - Academic Awards (at the end of the year)
- 
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STAY INFORMED!



@WFHighPackers



@wfhs.pack



<https://www.west-fargo.k12.nd.us/wfhs>