

The background of the slide features a large, faint watermark of the WFHS logo. The logo consists of an eagle with its wings spread, perched atop a crest that includes a shield and a banner. The slide is divided diagonally from the bottom-left to the top-right. The upper-left portion is white, and the lower-right portion is a solid dark green. The text is centered and overlaid on the white portion.

WFHS CLASS MEETINGS

SOPHOMORES: 2026-2027

ADMINISTRATIVE TEAM



Dr. Bachmeier



Mr. Asprey
A-G



Mrs. Metz:
H-N



Dr. Samson:
O-Z



Mr. Wilson:
Grade 9

ADMINISTRATIVE TEAM



Mr. Behm



SRO
Balvik

COUNSELING TEAM



Ms. Quist:
A-E



Mrs. Rosendahl:
F-Le



Mrs. Cowden:
Lf-Rh



Mrs. Roberts:
Ri-Z



Mr. Zuel:
Grade 9

WORK HARD

Show up

Be prepared

Give your best effort

Manage your time responsibly

Follow through

Own your decisions

Keep improving

Ask for feedback and help



EMBRACE CHALLENGE

Try new things

Learn from mistakes

Do more than expected

Step out of your comfort zone

Don't give up

Set ambitious goals

Zoom out and pivot your mindset

Be flexible



BUILD COMMUNITY

Include others
Show school spirit
Listen first
Get involved

Support your teammates and peers

Be kind to everyone

Make a positive impact

Give back through service



PROFILE OF A GRADUATE



COLLABORATION

...work together, resolving controversy and conflict through respectful negotiation.



RESILIENCE

... persist on the path toward physical and mental wellness despite impediments and challenges by defining and developing solutions to existing or future problems.



COMPASSION

... demonstrate their understanding of the complexities of culture and global issues and see viewpoints beyond their own in order to positively impact the world around them.



CRITICAL THINKING

... systematically go beyond knowledge reproduction to reason, organize, summarize, interpret, analyze, and synthesize information in ways that generate new understanding.



COMMUNICATION

... connect and share ideas and select an appropriate format to express thoughts and ideas with integrity and appropriate digital citizenship.



CREATIVITY

... take risks to develop and revise ideas.



REFLECTION

... take ownership in their learning by being empowered to take multiple pathways to demonstrate understanding and mastery.



RESPONSIBILITY

... actively engage in their learning and demonstrate responsibility, organization, and perseverance.

PACKER PRIDE at WFHS

Anchored by the Profile of a Graduate

WORK HARD

Effort and ownership

|

Critical Thinking

Analyze, question, solve

Responsibility

Follow through and own it

**EMBRACE
CHALLENGE**

Growth through struggle

|

Creativity

Imagine new possibilities

Resilient

Persist through setbacks

Reflection

Learn from the experience

BUILD COMMUNITY

Connection and belonging

|

Collaboration

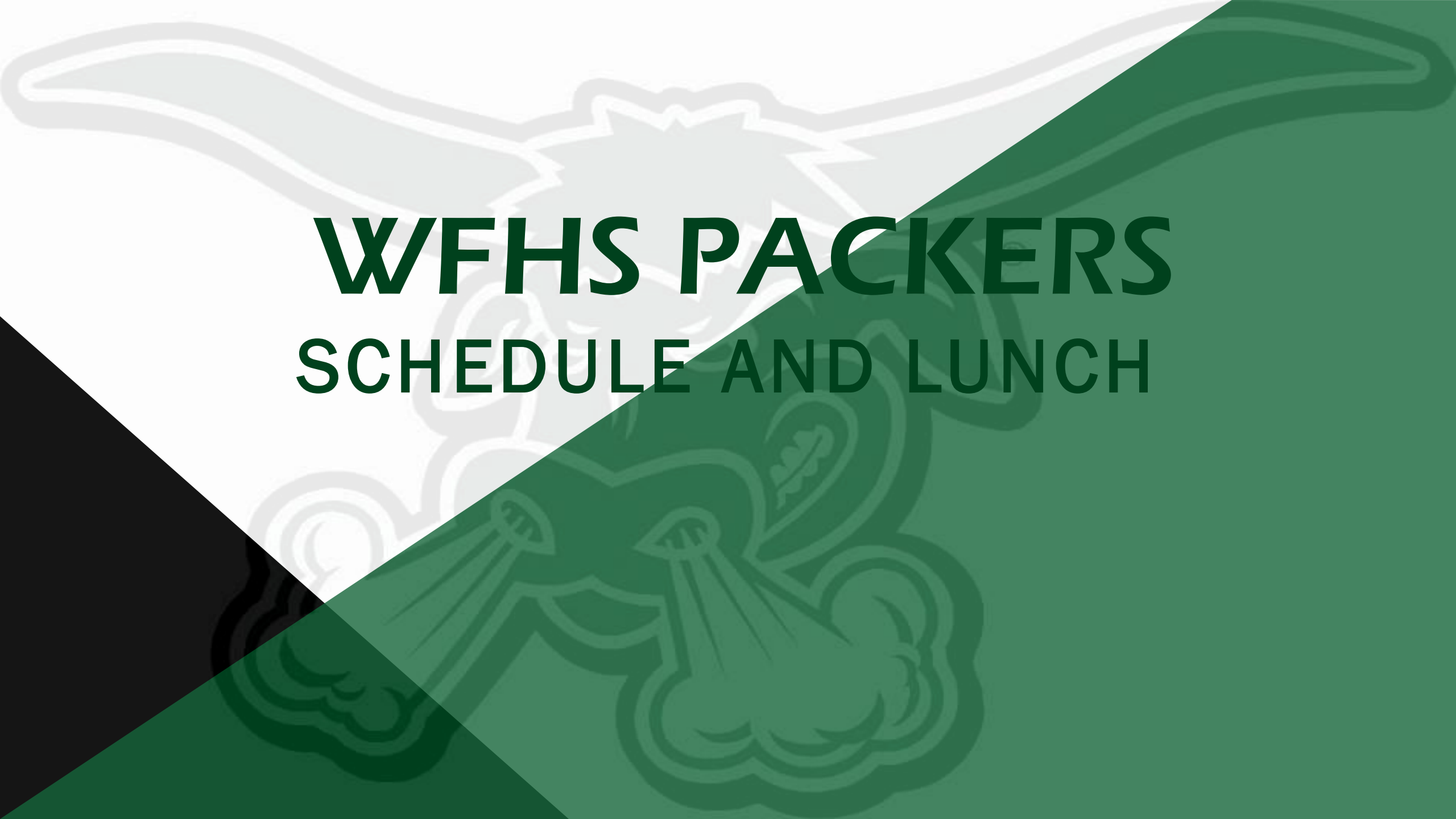
Work together toward a goal

Compassion

Care for self and others

Communication

Listen, speak, share clearly

The background of the slide features a large, faint watermark of the WFHS Packers logo. The logo consists of a stylized eagle with its wings spread, perched atop a football player in a dynamic pose. The entire graphic is rendered in a light gray tone. The slide is also divided by a diagonal line running from the bottom-left to the top-right, separating a white upper-left section from a dark green lower-right section.

WFHS PACKERS

SCHEDULE AND LUNCH

REGULAR SCHEDULE						
1 8:25 9:55	ADVISORY/WIN 10:00 10:20	Lunch 2.1 10:20 10:50	2.1 10:55 12:25		3 12:30 2:00	4 2:05 3:35
		2.2 10:25 11:10	Lunch 2.2 11:10 11:40	2.2 11:40 12:25		
		2.3 10:25 11:55		Lunch 2.3 11:55 12:25		

EXTENDED ADVISORY SCHEDULE						
1 8:25 9:45	ADVISORY/WIN 10:00 10:20	Lunch 2.1 10:50 11:20	2.1 11:25 12:45		3 12:50 2:10	4 2:15 3:35
		2.2 10:55 11:40	Lunch 2.2 11:40 12:10	2.2 12:10 12:45		
		2.3 10:55 12:15		Lunch 2.3 12:15 12:45		

OTHER THINGS TO KNOW ABOUT SCHEDULES:

- If there is something wrong (unfilled block, two of the same class, missing something for the ND scholarship, etc.) with your schedule, please find your counselor.
- **Learners know which lunch they are assigned based on the number of their second block class.**
 - 2.1= first lunch
 - 2.2= second lunch
 - 2.3= third lunch
- **Open Campus expectations:**
 - In the library or off-campus
 - If you are failing classes or misbehaving during this time, you will lose this privilege
 - NO WFHS students allowed in Veteran's Arena

STUDENT LUNCH

- After you are finished eating, dump your tray, and return to your spot. DO NOT throw away the lunch trays and silverware. Stay seated until you leave for your class.
- BE KIND to the kitchen staff, they are amazing!
- If you and your family need additional support in paying for lunch, please talk to your administrator or counselor to complete the necessary application. We want to make sure you're fed!
- Students will need their student IDs for lunch if they are purchasing additional items.
- You must have money in your account. The kitchen staff CANNOT accept cash.
- Pay for everything! If you are caught stealing, you will be criminally charged for theft
- You can only eat lunch in the Commons! No lunches in the bathrooms or Locker Rooms.



SCHOOL RESOURCE OFFICER BALVIK

SCHOOL SAFETY

SCHOOL SECURITY: TEXT-A-TIP (701-541-2072)

- Always report suspicious behavior
 - Always report bullies
 - Cameras
 - Always leave valuables at home
 - Doors will be locked after the start of the school day
 - Only doors that are open will be the main front doors (Door 1)
 - Do not prop doors open as it hurts our ability to keep our building safe
 - Self-Defense Definition: *Using the least amount of force to remove yourself from the situation.*
- 

TRANSPORTATION/DOOR 20/FACILITY SECURITY

- Students are to park in WFHS parking only. There will be NO PARKING in the front row of the Vets' Arena. Tickets will be issued for violators.
- Must have parking pass to park in lot (\$15). You will be ticketed if you don't (\$10/\$15 late per ticket).
- Door 20 (Vets' Arena) is not used during the school day. Students must enter the building through the main entrance at Door 1. Propping any door can result in charges.
- It is our goal to provide a safe and secure campus. Students MUST NOT prop doors open or let visitors in through any entrances. All visitors must enter the building through Door 1 and check-in into the Main Office.
- All parking lot crashes must be reported to Officer Balvik or the Main Office!

The background of the slide is divided into two main sections by a diagonal line running from the bottom-left to the top-right. The upper-left section is white and features a large, faint, light-gray outline of an eagle with its wings spread wide. The lower-right section is a solid dark green color and features a faint, dark-green outline of a crest or seal. The crest appears to be a heraldic emblem, possibly a coat of arms, with a central shield and decorative elements.

ACADEMICS[®]

A TRADITION OF EXCELLENCE



ESSENTIAL SKILLS (15.1-21-02.10(5))

Check here when student has complete Essential Skills ☐

- ☐ Earn a **North Dakota high school diploma**
- ☐ Complete a **9-week Career Education/Individual Counseling, 4-year Rolling Plan**, pass **ND Civics Test**, earn a **3.0 or higher overall GPA**, and **four or more** additional indicators:
- ☐ 25 hours of Community Service
- ☐ 95% Attendance (not counting school related absences)
- ☐ Career Exploration Experience
- ☐ Two or more years in organized Co-Curricular Activities
- ☐ Two or more years in organized Extra-Curricular Activities
- ☐ Successfully complete a Capstone Project
- ☐ Successfully complete an online learning course
- ☐ Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.

Check here when student is Post-Secondary Ready ☐



POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ☐ ACT composite of 24 (or equivalent NDA+ score), or
- ☐ SAT composite of 1180

and

Two or more additional indicators:

- ☐ Advanced Placement Course (A, B, or C) (4, 3, or 2)
- ☐ Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- ☐ Algebra II (A, B, or C) (4, 3, or 2)
- ☐ Advanced Placement Exam (3+)
- ☐ International Baccalaureate Exam (4+)
- ☐ 3.0 GPA in core course requirements for NDUS admission

Check here when student is Workforce Ready ☐



WORKFORCE READY

Complete both indicator sets below:

- ☐ 4 credits of CTE with 2 credits in the same plan of study, OR 3 credits of the same world, indigenous, or sign language, OR 2 credits of teaching-related coursework plus 2 credits of CTE, as defined in NDCC 15.1-21-02.10
- ☐ ACT of 24 (or equivalent NDA+ score), or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

Two or more additional indicators:

- ☐ Complete Career Ready Practices Course
- ☐ Dual Credit Course (A, B, or C) (4, 3, or 2)
- ☐ Technical Assessment/Industry Credential
- ☐ Workplace Learning Experience (40 hrs.)
- ☐ Work-based Learning Experience (Perkins V) (40 hrs.)
- ☐ NDSA or NDA+(Reading/Math) Level 3 or greater

Check here when student is Military Ready ☐



MILITARY READY

Complete all four indicators below:

- ☐ **ASVAB score of 50 or greater**, or ASVAB score of 31 or greater and have completed Basic Training;
- ☐ **Physically Fit** – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

☐ Complete **two or more** additional indicators from the **Post-Secondary or Workforce options:**

- ☐ _____
- ☐ _____

- ☐ 2 credits of military coursework, as defined in NDCC 15.1-21-02.10
- ☐ 2 credits of JROTC
- ☐ Complete Phase 1 of the Cadet Civil Air Patrol program

SOPHOMORE CHECKLIST

- Pass another 12 classes to earn another six credits. You should have 12 credits by the end of your sophomore year.
 - Strive to maintain a 2.8+ GPA as classes get harder
 - Stay involved—activities matter
 - Start thinking about advanced classes if you haven't already (AP or Dual Credit)
 - Take a CTE class to explore a field or area of interest!
 - Prepare for and do your best on the NDA+ state assessment (math, reading, writing, science) the week of April 6.
 - Get a job on weekends, after school, or in the summertime.
 - Serve AT LEAST FIVE MORE volunteer hours (for a total of 10)
 - Maintain quality citizenship (no suspensions)
- 

STATE TESTING:

- **Mandatory testing for ALL sophomores will occur the week of April 12**
 - Reading
 - Writing
 - Math
 - Science
- **Avoid missing any school this week, do not take trips, etc.**
 - Even if you miss, you will be required to make up the test
- **Score on state testing counts toward you Choice Readiness and the North Dakota Scholarship**
- It is also included in how we are evaluated as a school by the ND Department of Instruction
- Students with high scores will be placed in a drawing for front row parking and other prizes!

NORTH DAKOTA SCHOLARSHIP

- Up to \$6,000 to use at a North Dakota
 - 2- or 4-year college/university
 - Trade/Apprenticeship Program (Joseph's, TSPA, Lynnes Welding)
- Talk to Ms. Caldwell (Career Advisor) if you have questions (in the Library Media Center)
- More info will be available at conferences



MEET OUR CAREER ADVISOR



■ Career Advisor –Allison Caldwell

- Assist all learners in becoming Choice Ready through
 - Exploration
 - Planning
 - Reflection
- Office 103F (back of library)
- College, Career, and Resource Center – library
- Featured Events:
 - WIN Sessions (weekly Sept-May)
 - Choice Ready Fairs (Oct. / Feb.)
 - HTTC Career Fair –Dec.

What Can I Help You With?

■ Post Secondary Readiness

- career and tech training and 2-4+ education programs

■ Workforce Readiness

- Work based learning opportunities
 - Job shadows, events
- Personal marketing materials
 - Resumes, cover letters
 - Interview practice

■ Military Readiness

- WIN sessions
- Connection to representatives

■ Volunteer Opportunities



NATIONAL HONOR SOCIETY

- Students that demonstrate excellence in in the areas of scholarship, leadership, service, and character could be invited to participate in the National Honor Society.
- Students are invited during the 2nd semester of their sophomore year if they hold a 3.6 cumulative GPA.
- Active NHS members are required to:
 - Maintain a 3.5 GPA
 - Attend 5 NHS meetings per year
 - Participate in 20-30 hours of service depending on induction year

Academic Supports



Study Halls



WIN Sessions



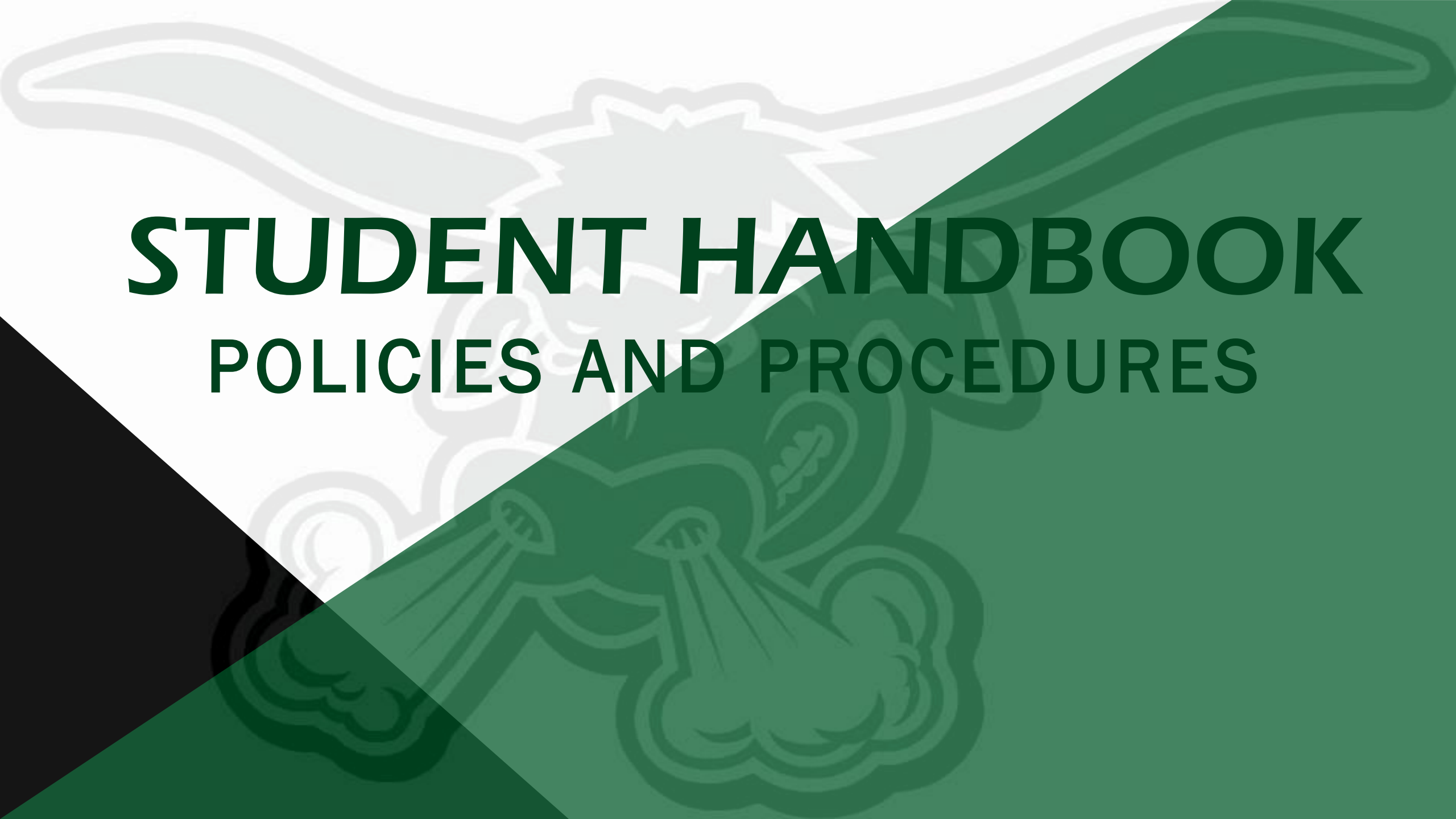
Homework Room



Find your teacher!



Peer Tutoring (Library)



STUDENT HANDBOOK

POLICIES AND PROCEDURES



ATTENDANCE & TARDIES

- Attendance is one of the most important factors for student success.
- After 8 absences in at least ONE block class, you will be placed on a contract with an administrator.
- After 10 absences in at least ONE block class, you will no longer be able to earn credit for assignments and assessments in the course assigned or due on days you are gone.
- After 12 absences, you will be dropped from the class as Loss of Credit.
- For every FIVE times you are marked UNEXCUSED TARDY (UT), you will receive a Detention Tardy (DT). This is worth 90 minutes of detention.



STUDENT ATTENDANCE

- Students must check-in and check-out
- Leaving the building for appointments- bring back a note!
 - Doctor
 - Dentist
 - Chiropractor
- All passes are run through Securly Pass
- All absences count TOWARD your limit EXCEPT: medical (those with an official note) and school activities

TARDY FREE WEEKS

- The purpose of Tardy a Free Week is to promote positive attendance habits, reinforce the importance of being on time to class, and offer learning and reflection opportunities for students who are late. The goal during Tardy Free Weeks is that ALL students are tardy free!
 - West Fargo High School is committed to running at least TWO Tardy Free Week windows in the fall: **September 8-11** and **November 5-6**
 - During these weeks, students who are in the hallway without a pass after the bell rings will be redirected to the theatre to review expectations and complete a reflection activity with administration. They will also be assigned thirty minutes of detention, which can be served during lunch.
- 

DRUG USE: TOBACCO, MARIJUANA, ALCOHOL, ETC.

- *First offense:* Up to three days of suspension
 - *Second offense:* Up to five days of suspension
 - *Third-Fourth Offense:* Meeting to consider expulsion
 - Sharing of vapes will be considered distribution and will be sent for expulsion
 - Required education modules and partnership with Fargo Cass Public Health throughout
- 

IPADS

- All Students must adhere to the Acceptable Use Policy.
- Violation of **Acceptable Use Policy** can result in loss of access to iPad/PCs
- Take care of these!!! You will have to pay if they are damaged! It is \$300 to replace your iPad.

DRESS CODE

Must Wear: shirt (with fabric in front, back, on the sides under the arms, and connected over the shoulder), pants or the equivalent, shoes

May Wear: head coverings (hat/hood), religious headwear

May NOT Wear: any item that obscures the face (excluding masks), any clothing that exposes traditionally private parts of the body, any items referencing drugs, tobacco, alcohol, weapons, obscene/vulgar language

May NOT Wear: any item that promotes general disruption of the learning environment

SCHOOL PROCEDURE: CELL PHONES

Learner cell phones, smart watches, and all other personal devices that can send and receive messages are OUT-OF-SIGHT and OUT-OF-USE from 8:25a until 3:35p.

Devices CANNOT be kept on your person (in a pocket, etc.). They must, at a bare minimum, be kept in a CLOSED backpack pocket. Devices can also be left in your car, at home, etc.

Devices CANNOT be utilized or checked during passing times, lunch time, or Open Campus if you chose to remain on campus.

If you choose to leave the classroom to visit the nurse, go to the bathroom, etc., your backpack (with your phone inside) STAYS IN THE CLASSROOM.

SCHOOL PROCEDURES: CELL PHONES

1. The device is brought to the Main Office, picked up by the student at the end of the student's day
 2. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day
 3. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, additional plan assigned to the student
 4. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, 1 day ISS
 5. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, 1 day OSS
 6. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, transition to Virtual Program
- 

OKAY

- In your car
- At home
- In your backpack or bag in a CLOSED pocket

NOT OKAY

- On your desk
- In your lap
- Stacked on top of books and other materials under or near your desk
- In a mesh pocket in your backpack

The background features a large green triangle on the left side, which is divided into two shades of green. The right side of the image is white. The text is positioned on the white background.

**THIS IS A
STATE LAW.**

**Do you have the most
important cell phone numbers
memorized or recorded in
your iPad? Make sure you do!**

The bottom of the slide features a decorative design with overlapping geometric shapes. On the left, there is a dark green triangle pointing towards the bottom-left corner. To its right is a larger, lighter green triangle pointing towards the bottom-right corner. The rest of the bottom section is filled with a solid medium-green color.



Sportsmanship

❖ EDC — Est. 2012-13 by member school Principals

- Positive cheers are intended to encourage your school and your team. *Cheers that are disparaging to your opponents will not be permitted.*
- The school spirit cheer ("We got spirit, yes we do, we got spirit, how about you?") will end with "We got more"
- Flags are not permitted in the two rows closest to the court because of safety.
- *If student fans want to have a dress up theme, then approval needs to be secured prior to the event. Administration will approve all dress up themes.*
- *"Props" will not be permitted (e.g. newspapers, whiteboards) although posters/cut outs are ok if they promote your team.*

What this means:

- No chants about specific players (names, numbers, appearance, etc.)
- No BS chant or chants that sound like it...
- If the game is hosted in our gym, stand up a row so the first row is not on the gym floor.
- Inappropriate behavior in the student section can lead to a technical and/or removal.
- Represent WFHS well.

FOOD AND DRINK

We trust students to make responsible choices. In return, students are expected to respect classroom expectations and keep our school clean and safe.

In Classrooms:

- Each teacher sets their own expectations for food and drinks. Always follow the rules set by the educator in the room.
- Always clean up after yourself.
- Teachers may restrict food or drinks at any time for safety or learning (e.g., labs, technology use).

General:

- Food and drinks are allowed between classes. Keep hallways clean and moving- no messes, no crowding.
- Food deliveries for students are not allowed.
- Lunch trays must stay in the Commons and lunch detention spaces. They are not permitted in academic hallways, locker rooms, bathrooms, etc.

Failure to meet these expectations may result in loss of food and drink privileges.



The background is a diagonal split between white (top-left) and dark green (bottom-right). A faint, light gray eagle with spread wings is centered in the white area. A dark green crest, featuring a shield with a cross and a crown on top, is centered in the green area. The text is overlaid on the white area.

ADVISORY & WIN

CHOICE READY

NORTH DAKOTA CHOICE READY FRAMEWORK



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and **four or more additional indicators**:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18

ACT Reading – 22

ACT Math – 21

ACT Science – 23

SAT Reading/Writing – 480

SAT Math – 530

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDOSA (Reading/Math) Level 3 or greater
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



MILITARY READY

Complete a **Four-Year Rolling Career Plan** and obtain an **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit (Successfully complete required PE courses (A, B, or C) or (4, 3, or 2))

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol

or

Complete **two credits** in the Military Pathway Program, selecting from the following 1/2 credit courses:

- Intro to Military Careers
- Military Health & Fitness
- ASVAB Essentials
- Career Foundations in Military Leadership
- Military Leadership Capstone



ESSENTIAL SKILLS

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- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Grade 10 Advisory:
Choice Ready

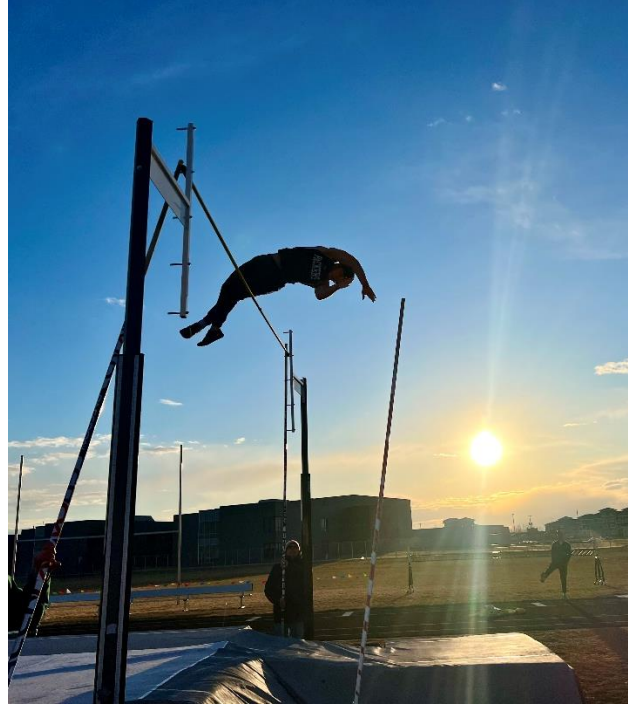


WHAT WILL WIN TIME LOOK LIKE THIS YEAR?

- What I Need (WIN) Time: enrichment, intervention/support, interest sessions, career exploration
 - Tuesday-Friday
 - Will not start until mid-September
 - Attendance will be taken
 - All students must attend!
- 

Get involved!





ELIGIBILITY

- Need to be enrolled in six classes
- Can only be failing ONE class
- No outstanding detention hours
- Assigned for UTs and UVs
- Teachers update grades weekly, and eligibility is pulled on Fridays



HOMECOMING 2026

Homecoming Week: September 28-October 3

- All students are encouraged to participate in the weeks' events
 - Coronation: Monday, September 28
 - Powder Puff: Monday, September 28
 - Pep Fest: Friday, October 2 during advisory
 - Football Game
 - Homecoming Dance: Saturday, October 3 (must be eligible!)

LET'S CELEBRATE PACKER PRIDE

If you work hard, embrace challenge, and build community, you have the potential to be recognized in the following ways:

- Student of the Quarter (work hard, embrace challenge, build community)
- Fine Arts, Athlete, Volunteer (of the quarter)
- Honor Roll (2.8 GPA and 4.0+ GPA) at the end of each semester
- Packer Pride cards
- Social media shoutouts
- Academic Awards (at the end of the year)
- NDA+ awards (front row parking, etc.)

STAY INFORMED!



@WFHighPackers



@wfhs.pack



<https://www.west-fargo.k12.nd.us/wfhs>