Cherokee County School District

CLAYTON
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	59.8%	65.4%		65.8%	29.2%	46.2%		35.2%
Grade 4	61.1%	66.7%		67.1%	41.4%	48.9%		47.4%
Grade 5	76.6%	80.9%		82.6%	51.2%	48.9%		57.2%

Reading Proficiency Action Steps
Action Step 1: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom support and consistent implementation of resources.
Action Step 2: Increase student reading comprehension through consistent use of standard/aligned vocabulary instruction, comprehension strategies, and instructional resources across all content areas.

ELA Action Steps
Action Step 1: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom support and consistent implementation of resources.
Action Step 2: Increase student reading comprehension through consistent use of standard/aligned vocabulary instruction, comprehension strategies, and instructional resources across all content areas.

ELEVATING THE EXCELLENCE

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Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 2–3 below grade level	Targeted small-group literacy instruction based on need	Core and supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	60.6%	51.9%	45.3%	68.6%
Grade 4	71.0%	84.4%	75.9%	80.0%
Grade 5	48.3%	69.6%	65.2%	57.3%

Math Proficiency Action Steps
Action Step 1: Build teacher ownership of CCSD Teaching & Learning Standards through PLC collaboration, reflective practice, classroom support and consistent implementation of resources.
Action Step 2: Strengthen mathematical understanding through explicit academic vocabulary instruction and standards-based problem solving.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.1%	95.9%	96.0%

Student Attendance Action Steps
Action Step 1: Monitor attendance weekly to identify students at risk for chronic absenteeism and implement timely interventions.
Action Step 2: Implement individualized attendance plans and monitor progress through weekly reviews and family communication.