2026-2027 Seymour High School Parent Involvement Plan

The Seymour High School Parent Involvement Plan assures that the following requirements will be met to involve parents/guardians in the education of their child:

1. **Strategies for Communication (Policy Involvement)**
   Seymour High School **will**:
   - hold an annual meeting to inform parents of their school's participation in Title I, explain Title I requirements, and explain parents' right to be involved;
   - offer a flexible number of meetings at various times and, if necessary, use Title I funds to provide transportation, child care, or home visits as these services relate to Title I parental involvement;
   - involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parent involvement policy and the joint development of the schoolwide plan;
   - provide parents of participating children:
     - timely information about Title I programs
     - a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet
     - an interpretation of the school's annual performance report
     - if requested by parents, regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children and timely responses to the suggestions made by parents that have been offered in the meetings
   - include comments from parents of participating children who find any aspect of the Schoolwide Plan unsatisfactory when it is submitted to the Seymour R-II School District.

2. **Shared Responsibilities for High Student Academic Achievement**
   As a schoolwide Title I building, Seymour High School will update the school-parent compact with input from parents. The compact will outline how parents, the entire teaching staff, and students will share the responsibility for improving student achievement and describe how the school and parents will build and develop a partnership to help children achieve the Show-Me Standards.
   The school-parent compact **will**:
   - describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Missouri's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
   - address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
     - parent-teacher conferences in the schools, at the end of the first quarter, during which the compact shall be discussed as the compact relates to the individual child's achievement;
     - frequent reports to parents on their children's progress; and
     - reasonable access to staff, opportunities to volunteer and participate in their

child's extracurricular activities, and observation of classroom activities.

3. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership with the Title I school, parents, and the community to improve student academic achievement, the Seymour R-II School District and Seymour High School **will:**

- provide assistance to participating parents with such topics as: understanding the Show-Me Standards, the MAP test and local assessments, understanding how to monitor a child's progress and knowing how to work with teachers to improve the performance of their child;
- provide parents the training and materials necessary to improve their child's achievement, such as literacy training and using technology, as appropriate to foster parental involvement
- educate, with parental assistance, all school personnel in valuing parent contributions; communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school;
- coordinate and integrate the Title I parent involvement program and activities with other existing parent involvement programs, including Head Start, Parents as Teachers, Practical Parenting Partnerships, Missouri Preschool Program, Title I Preschool Program, and encourage and support parents in more fully participating in the education of their children;
- ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of Title I children in a format and language they can understand.

The Seymour R-II School District and Seymour High School may:

- involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- train parents to enhance the involvement of other parents;
- arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- adopt and implement model approaches to improving parental involvement;
- establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- provide such other reasonable support for parental involvement activities under this section as parents may request.

The Seymour R-II School District will inform parents and parent organizations of the existence and purpose of Missouri Parent Information Resource Center (PIRC) and opportunities for parents to learn about child development and child rearing issues.