

# POSITIVE BEHAVIOR STARTS HERE

Unionville Elementary School participates in Positive Behavioral Interventions and Supports (PBIS), a school-wide, research-based framework designed to create a safe, consistent, and positive learning environment. PBIS emphasizes prevention, clear expectations, and positive interactions.

Just like reading or math, social competence and appropriate behavior are skills that must be directly taught. We do not assume students will simply pick up these skills naturally, which is why explicit instruction is key to our approach.

## The Four Elements of PBIS

1. Clearly defining and teaching school-wide behavioral expectations.
2. Consistently acknowledging and rewarding positive behavior.
3. Constructively addressing problematic behavior.
4. Using behavioral data to assess student progress and improve our strategies.

## Our School-Wide Expectations

All staff and students at UES focus on three expectations across every area of the school: classrooms, cafeteria, hallways, and playground.

- Be Safe
- Be Respectful
- Be Responsible

Teachers explicitly model and teach what these rules look like in action. Students who demonstrate these expected behaviors are recognized through verbal praise, positive notifications, and "Caught Doing Good" rewards.

## Partnering with Families

Our goal is to boost academic performance, improve safety, and foster a welcoming school climate. You can support this work at home by:

- Talking with your child about our three expectations.
- Reminding your child of these expectations each morning before school.
- Asking your child at the end of the day how they followed the rules.
- Using similar behavioral expectations in your home routine.

With your partnership, Unionville Elementary remains a place where every child feels safe, supported, and ready to excel!

