

GFHS BISON WEEKLY INFO

ISSUE 1 | WEEK OF: **08/31/2026**

PARENT NEWSLETTER



PRINCIPAL'S MESSAGE:

And, we're off!

Welcome to the 2026-2027 school year! We are buzzing with excitement to see all of the new and returning faces. We look forward to working hand in hand with all of you parents and guardians throughout the course of the year.

GO BISON!



Principal Habel



* Important phone numbers:

- **Attendance: 406-268-6251**
- **Counseling: 406-268-6330**
- **Finance: 406-268-6317**
- **Main Office: 406-268-6250**
- **Records: 406-268-6315**
- **Nurse: 406-268-6332**

DO WHAT'S RIGHT

* Important "To-Do's":

- **Update PowerSchool Information:**
Please remember to update phone numbers and addresses that may have changed over the summer.

Call or email Debbie at:
406-268-6337 or
debbie_munson@gfps.k12.mt.us

TREAT OTHERS THE WAY YOU WANT
TO BE TREATED

REGULAR			PLCT			EARLY OUT			ASSEMBLY (40 MIN)		
PERIOD	START	END	PERIOD	START	END	PERIOD	START	END	PERIOD	START	END
0	7:00	7:54	0	7:07	7:54	0	7:24	7:55	0	7:05	7:55
1	8:00	8:53	1	8:00	8:47	1	8:00	8:31	1	8:00	8:48
2	8:59	9:52	2	8:53	9:40	2	8:36	9:07	2	8:53	9:41
3	9:58	10:51	3	9:46	10:43	3	9:12	9:43	ASSEMBLY	9:46	10:26
4	10:56	11:49	4	10:49	11:36	4	9:48	10:19	3	10:31	11:18
LUNCH	11:49	12:19	LUNCH	11:36	12:06	5	10:24	10:56	4	11:23	12:10
5	12:25	1:18	5	12:12	12:59	6	11:01	11:33	LUNCH	12:10	12:40
6	1:24	2:17	6	1:05	1:52	7	11:38	12:10	5	12:45	1:32
7	2:23	3:15	7	1:58	2:45				6	1:37	2:24
									7	2:29	3:15

* GFHS Events and Sports Travel forms
[Click Here](#)
GFHS TRANSPORTATION FORM

* Student Handbook
[Click Here](#)
GFHS STUDENT HANDBOOK

DO THE BEST YOU CAN

GFHS WEEKLY ARTS

Meet the Artists!
Reception
September 2nd
3:15-4:15 PM



Middle School Visual Art Faculty

Ms. Shannon Coffin, East Middle School
Mr. Larry Goyette, East Middle School
Mrs. Kellie Grandone, North Middle School
Mrs. Kristi Wasson, North Middle School



Elementary Visual Art Faculty

Mrs. Amanda Carter, traveling elementary
Mrs. Kelly Pisano, traveling elementary



Art Faculty Exhibition

Hosted @ GFHS Dahl Gallery
through September 30th, 2026

1900 2nd Avenue South, Great Falls, MT 59405

High School Visual Art Faculty

Mr. Andrew Nagengast, CMR High School
Mr. Steve Quinn, CMR High School
Mrs. Cortni Harant, GF High School
Mr. Timothy Medved, GF High School
Mrs. Rikka Walters, PGECH High School

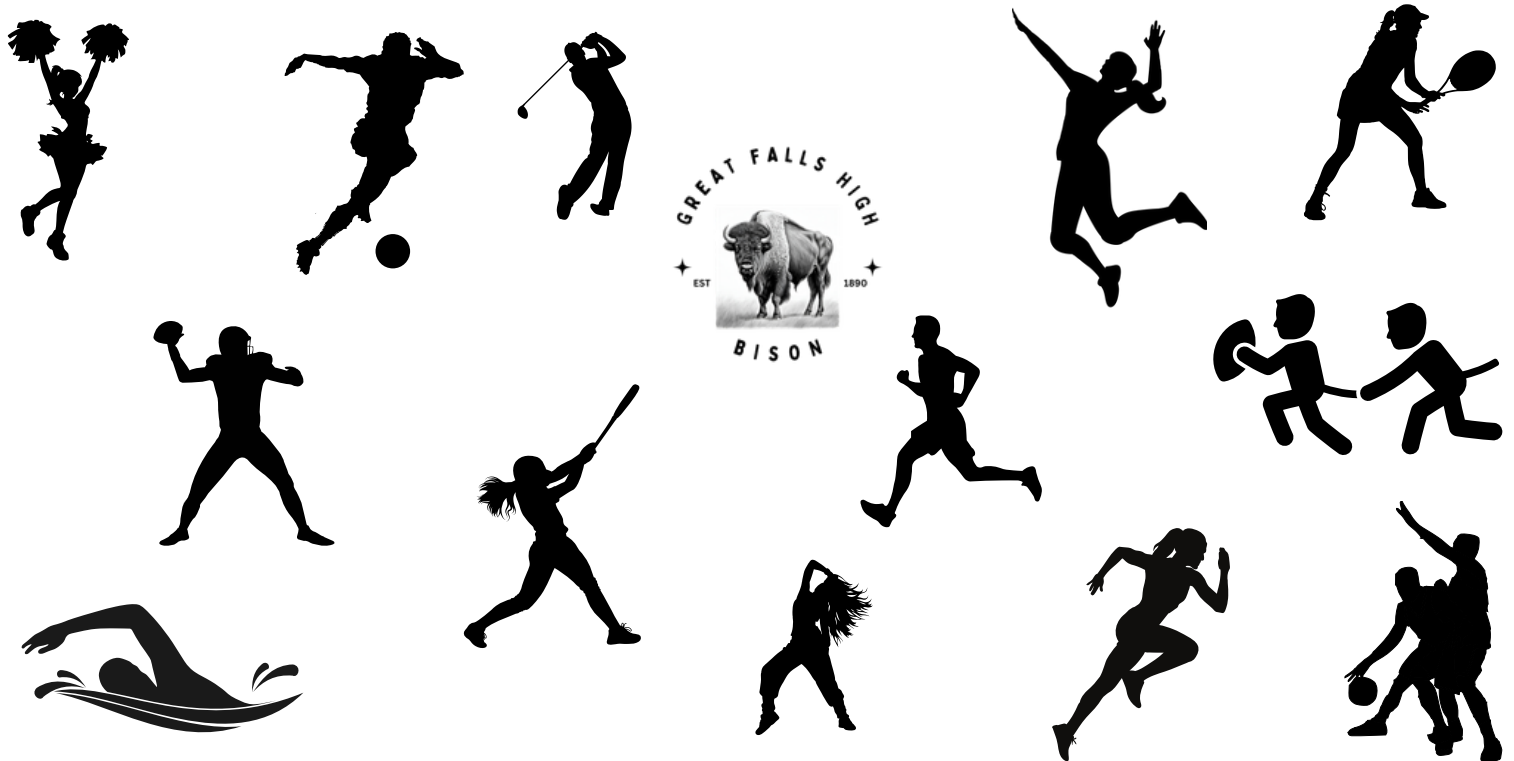


GFHS WEEKLY PERFORMING ARTS



GFHS WEEKLY ATHLETICS

GOLF	MON	8/31/2026	GFH	BELGRADE INVITE	RIVERSIDE	V	9:00 AM				
SOC	TUES	9/1/2026	GFH	CMR GIRLS JV (GFH HOME)	MEMORIAL STADIUM	JV		7:00 PM			
SOC	TUES	9/1/2026	GFH	CMR <u>BOYS</u> JV (GFH HOME)	MEMORIAL STADIUM	JV		5:00 PM			
GOLF	TUES	9/1/2026	GFH	BELGRADE INVITE	COTTONWOOD	V	9:30 AM				
VB	THURS	9/3/2026	GFH	HELENA CAPITAL	HELENA	V-JV-S-F	7:00 PM	5:30 PM	4:00 PM	4:00 PM	
SOC	THURS	9/3/2026	GFH	CMR GIRLS (GFH HOME)	MEMORIAL STADIUM	V	7:00 PM				
SOC	THURS	9/3/2026	GFH	CMR BOYS (GFH HOME)	MEMORIAL STADIUM	V	5:00 PM				
GOLF	THURS	9/3/2026	GFH	GF JV INVITE	ANACONDA HILLS GC	JV		10:00 AM			
X-C	FRI	9/4/2026	GFH	FLATHEAD INVITE	KALISPELL-REB. FARM	V-JV	11:00 AM				
FB	FRI	9/4/2026	GFH	MISSOULA BIG SKY	MISSOULA	V-JV	7:00 PM	3:00 PM			
VB	SAT	9/5/2026	GFH	HELENA HIGH	GFH FH-OLD GYM	V-JV-S-F	2:00 PM	12:30 PM	11:00 AM	12:30 PM	
VB	SAT	9/5/2026	GFH	HELENA HIGH	GFH OLD GYM	9B					11:00 AM
FB	SAT	9/5/2026	GFH	HELENA CAPITAL	HELENA	F					10:00 AM
SOC	SAT	9/5/2026	GFH	BILLINGS SENIOR GIRLS	BILLINGS	V-JV	2:00 PM	12:00 PM			
SOC	SAT	9/5/2026	GFH	BILLINGS SENIOR BOYS	BILLINGS	V-JV	12:00 PM	2:00 PM			
FLAG	SAT	9/5/2026	GFH	BILLINGS SKYVIEW	MEMORIAL STADIUM	V-JV	12:30 PM	11:00 AM			



Three Foundational Beliefs of GFPS Athletics

Positive Experience

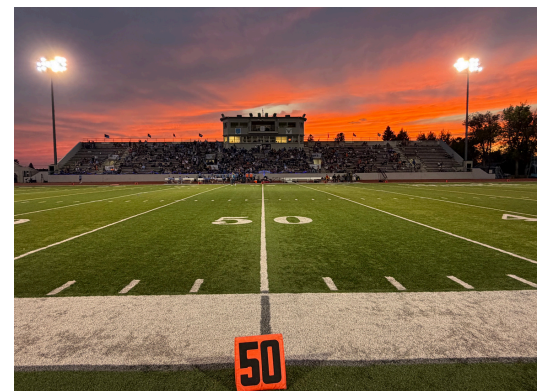
Athletes committed to our programs have a worthwhile experience.

Competitive

Develop programs competitive at the state level.

Lifelong Skills

Build inherent life skills that carry with them.



TREAT OTHERS THE WAY YOU WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN

GFHS "INSIDE" INFO

HAPPENING THIS WEEK:

Week of 08/30-09/05/26

Dahl Gallery Faculty Art Show Reception

09/02/26

Wednesday

Dahl Gallery

3:15-5:00pm



CONNECT WITH US!

Social Media

- GFH Website:
<https://gfhs.gfps.k12.mt.us/>
- Instagram:
@greatfallshighbison
- Facebook: @GFHBISSON



GFHS "INSIDE" INFO



**APPLY FOR SCHOOL
NUTRITION FREE & REDUCED
FOR YOUR STUDENT**



CLICK HERE!

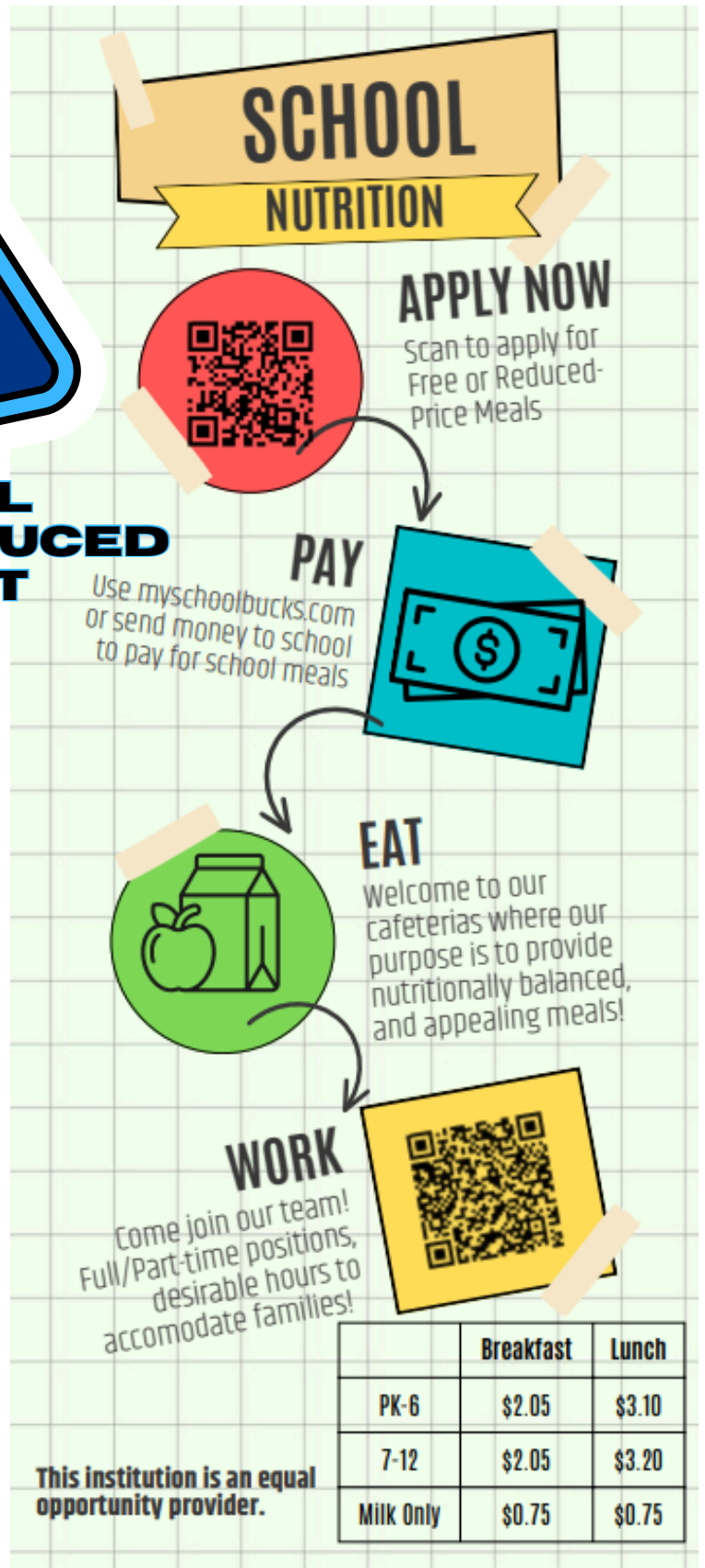


ParentSquare

PARENTSQUARE INFORMATION:

ParentSquare is the district communication tool.
Click on the links below for more information:

[GFPS District Letter
Getting Started Guide](#)



GFHS TITLE I STATUS

Great Falls High is a Title I high school, which means we receive federal support to help ensure every student has access to a high-quality education.

- Our goal is to improve academic outcomes for all students by providing the resources and support they need to succeed.
- If you ever have questions or concerns about your student's progress, please don't hesitate to reach out to their counselor or associate principal.
- We are here to partner with you and problem-solve together.



Paul Culbertson, Associate Principal	406-268-6322	Students A-G
Tami Faulkner, Associate Principal	406-268-6313	Students H-N
Shianne Currey, Associate Principal	406-268-6314	Students O-Z
Chad Getten, Guidance Counselor	406-268-6334	Students A-C
Amy Schoenen, Guidance Counselor	406-268-6338	Students D-G
Clint Houston, Guidance Counselor	406-268-6336	Students H-L
Rosie Rossberg, Guidance Counselor	406-268-6333	Students M-R
Dana Freshly, Guidance Counselor	406-268-6335	Students S-Z



MORE STUDENT SUPPORTS:

- **Saturday School:**
 - Saturday School has not started
 - Look here for updated times
- **After School Support:**
 - **English Language Arts:**
 - Not started yet (see individual teachers)
 - **Math 3:20-5:10pm in South Campus 108**
 - Not started yet (see individual teachers)

***Watch here for weekly updated information**



GFHS TITLE I STATUS

WE WANT ALL FAMILIES TO KNOW

- **We Care Deeply About Your Child's Success:**
 - Our teachers and staff are committed to your child's academic achievement, personal growth, and well-being, striving to help them become confident, capable, and responsible individuals.
- **We Foster Growth Beyond Grades:**
 - We focus on developing lifelong skills like problem-solving, self-advocacy, responsibility, and work ethic, preparing students for future success in and out of the classroom.
- **We Challenge and Support:**
 - We hold high expectations, pushing students to grow while providing compassion, encouragement, and individualized support to meet their unique needs.
- **We Build Relationships:**
 - Our staff strives to be trusted mentors, creating a safe and welcoming space where students feel valued, heard, and motivated to succeed.
- **We Invest Time and Heart:**
 - We work with many students daily and pour our energy, compassion, and resources into helping each child progress, even when faced with challenges.
- **We Work as a Team:**
 - Your child's success is a collaborative effort. We need your support to reinforce expectations for your child to be in class every day so we create an environment where learning thrives.

We are a Second Home: Our school is more than a place for learning—it's a community. We are here for our students and families from 7:00 a.m. until late in the evening, offering support, connection, and care.

GFHS PROFILE OF A LEARNER

LEARNER TRAITS, SKILLS AND CHARACTERISTICS (9TH – 12TH GRADE) THAT WE BELIEVE WILL MAKE EVERY STUDENT BETTER:

GREAT FALLS HIGH SCHOOL IS COMMITTED TO TAKING STEPS EVERY DAY TO INSTILL THESE QUALITIES INTO OUR STUDENTS:



CRITICAL THINKER

- Investigate a question with an open mind
- Evaluate sources of information for reliability
- Integrate different viewpoints
- Synthesize information to take action

STRONG COMMUNICATION SKILLS

- Articulate ideas to a targeted audience effectively
- Use conflict resolution strategies effectively
- Actively listen for understanding
- Collaborate with others
- Reflect on their communication with others

WORK ETHIC

- Persevere to complete difficult tasks
- Understand how to balance time and priorities
- Use interpersonal skills and seek resources to help complete tasks
- Complete activities to the set standard and show pride in work
- Integrate academic skills with workplace skills to demonstrate readiness for life beyond high school

PROBLEM SOLVER

- Integrate other points of view into the problem-solving process to generate an optimal solution
- Evaluate information and compromise to reach a solution
- Identify healthy risks and take them when needed

INTEGRITY

- Behave empathetically to others
- Self-regulate
- Follow through
- Consider the good of the whole and act accordingly
- Do the right thing while demonstrating grace, pride, and kindness, even when it is difficult
- Apply talents to better their community