Cherokee County School District

OAK GROVE
ELEMENTARY SCHOOL

SY 2026 - 2027






SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	54.3%	44.8%		60.3%	31.1%	28.7%		37.1%
Grade 4	49.2%	50.0%		55.2%	29.0%	33.8%		35.0%
Grade 5	67.6%	59.5%		73.6%	46.6%	35.4%		52.6%

Reading Proficiency Action Steps
Action Step 1: Implement reading strategies through explicit instruction to build content vocabulary and comprehension while using gradual release methods within Tier I instruction.
Action Step 2: Utilize flexible small group instruction that targets students needs and implement differentiated independent student learning tasks that supports the rigor of the standards.
Action Step 3: Build teacher clarity to intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.

ELA Action Steps
Action Step 1: Strengthen the implementation of explicit instructional strategies that appropriately scaffold learning while maintaining the rigor of grade-level standards.
Action Step 2: Build teacher clarity to intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.

ELEVATING THE EXCELLENCE

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Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
Grades 3-4 scoring below the 25th percentile on Fall Literacy Screener	Targeted literacy skill groups, 120 minutes per week, during ELA instruction – 40 minutes per day, 3x per week	Core and supplemental resources	Targeted, ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	36.0%	28.7%	27.6%	44.0%
Grade 4	46.8%	35.0%	35.4%	55.8%
Grade 5	41.5%	41.8%	41.1%	50.5%

Math Proficiency Action Steps
Action Step 1: Build teacher clarity to intentionally plan and deliver appropriately scaffolded grade level instruction to support each subgroup's achievement.
Action Step 2: Strengthen the implementation of tiered, differentiated, and explicit standards-based mathematics instruction through ongoing professional learning, coaching, and instructional support to improve student achievement and ensure access to grade-level standards for all learners.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	94.6%	95.8%	97.6%

Student Attendance Action Steps
Action Step 1: Incentivize and recognize attendance individually and by homeroom.
Action Step 2: Continue to implement attendance protocols with fidelity, including same-day parent phone calls, attendance monitoring, attendance review meetings, and family conferences to address chronic absenteeism and improve student attendance.