ROSLYN
MIDDLE SCHOOL
EXCELLENCE. ELEVATED.

Student and Parent Handbook

2026-2027

Justin Gabrus
Principal, DASA Coord.

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375 Locust Lane
Roslyn Heights, N.Y. 11577
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www.roslynschools.org

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Melissa Hornik, Assistant Principal
Christopher Roth, Assistant Principal

Dear Students,

The Roslyn Middle School handbook has designed to give you important, helpful, and necessary information. The Student Handbook contains many useful reminders, as well as specific details about this year's program.

All students will receive via email the Code of Conduct, DASA Presentation, Welcome Back Packet and other pertinent school documents the first week of school. The materials will be emailed to your families as well, and can be found on our website.

A school is, however, much more than a compilation of facts and information. At the Roslyn Middle School we have purposely created an environment that is academically challenging, psychologically satisfying, and socially fulfilling. The middle school years are an important time in your life. Our middle school will play a vital role in helping you to become an independent and well-educated person.

Faculty and staff will guide you through this transition from a self-contained elementary classroom to a departmentalized program. We are aware of the importance of close teacher-student relationships and of teacher-parent contacts. We encourage you to make decisions and to work independently. Staff will utilize a humanistic approach as they encourage and challenge you to set realistic and attainable standards of academic performance.

We have developed a program to build upon the strong foundation of skills you have acquired in past grades. Our program will enable you to pursue many different academic areas, explore the creative and aesthetic areas of fine and practical arts, expand your awareness of career possibilities, and cultivate lifelong physical and recreational skills. Flexibility, individualization, and enrichment characterize the wide range of educational experiences at Roslyn Middle School. We have made a conscious effort to establish safety, health and social/emotional protocols to create the most effective and encouraging atmosphere for learning.

If you have any questions about this handbook, please ask your teachers, grade level school counselor, assistant principal, or the principal.

We wish you a successful and productive school year in Roslyn Middle School.

Sincerely yours,

Faculty & Staff
Roslyn Middle School

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Security Procedures and Protocols

Please be reminded of the importance of wearing ID badges in school. An ID enables students, staff, parents and, most of all, our security personnel, to identify you quickly and easily. This is helpful at all times, but it is especially critical in an emergency when it is imperative to account for every person; as well, police and other first responders need to determine who belongs in the building and who does not. IDs are necessary to access restrooms, and they are necessary for purchasing food in the cafeteria.

Students who arrive to the middle school without their ID cards:

1. Must stop in the main office for a temporary ID sticker.
2. Must go to the main office during their lunch period to get a new ID. ($5 Charge)

- Security officers (retired law enforcement) patrol the **exterior and interior** of our building throughout the day.
- Any and all visitors MUST enter via the **visitor (main) entrance** with a pre-arranged appointment. You must provide photo identification when asked**.**
- Propping open an exterior door or granting access to the school via an exterior door for any reason is **strictly prohibited.**
- All students and adults in the building should be displaying an **ID CARD on a lanyard:**
    - **Blue Lanyards – Students & Staff**
    - **Yellow Lanyards – Visitors**
- Anyone without a lanyard may be questioned and/or reported to appropriate staff or security. Students who arrive to the middle school without an ID must stop in the main office for a temporary ID sticker. Replacement ID cards are $5. Students should report to the main office before, after school, or during your lunch period.

Please be aware that our security staff continually review our protocols in an ongoing effort to strengthen our systems.

If you see something – say something
Our safety and security is the responsibility of all of us.



Student Information

Read the student information sections with a parent or guardian and become familiar with all school policies.

BELL SCHEDULE

Warning Bell	**7:30 AM**
Pd/1	**7:35 – 8:19** (AM announcements)
Pd/2	**8:23 – 9:04**
Pd/3	**9:08 – 9:49**
Pd/4	**9:53 – 10:34**
Pd/5	**10:38 – 11:19**
Pd/6	**11:23 – 12:04**
Pd/7	**12:08 – 12:49**
Pd/8	**12:53 – 1:34**
Pd/9	**1:38 – 2:19**
Extra Help (Monday, Wednesday, Thursday)	**2:19 – 2:54**

Welcome to Roslyn Middle School

EXTRA-CURRICULAR PROGRAMS

CLUBS

Clubs are an excellent way to meet new friends, learn interesting things, and to have fun. Clubs meet one or more afternoons per week at the Middle School after school. Some of the popular clubs include: Chess & Strategic Games, Chorale, Coding, Community Service, Film Study, Graphic Novel, GSA, Home & Careers, Jazz Band, Lego Robotics, Lighthouse-Christian Discussion Group, Mathletes, Mock Trial, Mural, Newspaper, Scrabble, Student Advisory, Science Olympiad, Science Research, Spotlight, String Ensemble, World Language and Yearbook. A late bus is provided daily after school. No student is to remain in school after 2:19 p.m. unless he/she is staying for a specific extra-curricular activity, attending extra help, has an appointment with a teacher, or is using the library.

INTRAMURAL SPORTS

Intramural sports are open to all students and usually follow the physical education class activities. All intramurals are supervised by staff members. Table tennis and basketball are just a few of the regular activities. (See RMS webpage for a list of intramurals.)

INTERSCHOLASTIC TEAMS

Interscholastic teams provide the opportunity for interested 7th and 8th grade students to compete with other middle schools in Nassau County. New York State guidelines do not permit 6th graders to participate in interscholastic activities. Athletic teams meet five days a week after school. The school cannot provide for supervision beyond practice time. Telephones are available for students to promptly call home after practice or games for transportation. An athlete must be prepared and participate in his or her physical education class in order to participate in interscholastic athletics that day. If an athlete is not in school by the start of 5th period (10:38 a.m.), he/she will not be allowed to participate in interscholastic athletics that day. All spectators at athletic events are expected to conduct themselves politely and to listen to the supervisors in charge of the event.

Interscholastic Seasons

Fall Sept 4 – Oct 31	football, girls' cross-country, boys' cross-country, boys' soccer, girls' soccer, girls' tennis, boys' badminton, sideline cheer
Winter 1 Nov 2 – Jan 16	girls' volleyball, boys' basketball, boys' winter track, girls' winter track
Winter 2 Jan 19 – March 27	girls' basketball, boys' wrestling, boys' volleyball, boys' bowling, girls' bowling
Spring March 30 – June 2	boys' baseball, boys' lacrosse, girls' softball, boys' tennis, boys' track and field, girls' track and field, girls' gymnastics, girls' lacrosse, girls' badminton, Girls' flag football

STUDENT ADVISORY

Members of the Student Advisory are recommended by faculty members of the Middle School to serve in a leadership role. Student advisors work with administrators and faculty to plan educational, social and community service activities. If a student is interested in Student Advisory, they should contact Mr. Levenson, the School Social Worker.

HALL LOCKERS

Each student will be given a hall locker with a built-in combination lock. **You should never give your locker combination to another student or share your locker**.

GYM LOCKERS

Each student will be assigned a gym locker to store his/her clothes after changing into gym attire. **Please do not leave any personal property or school materials outside of your gym locker at any time as it invites theft**. For safety reasons students should not wear jewelry during their physical education classes, we strongly recommend that you do not wear jewelry to school on physical education days.

ROSLYN Bulldogs

LOST AND FOUND

The lost and found storage area is in the Main Lobby. If you have lost something, try to locate it as soon as possible. Please report lost items to security. If you find something that does not belong to you, please bring it to the Main Office. It is important to exercise care with all of your possessions.

EXTRA HELP

Students can obtain additional help from their classroom teachers on Mondays, Wednesdays, and Thursdays from 2:19 – 2:54 p.m. Students are encouraged to take advantage of this important service. A late bus is provided for after school help. Extra help is not held on days prior to holidays or vacations.

LIBRARY

The Middle School library is the place to develop and master important research skills that will be used throughout your academic career. Our librarian is there to answer any and all questions and to help you find the right materials or explain how to use certain publications. Our library is frequented by students during the day, as a part of research assignments in specific classes, and after school from Monday through Friday. Recreational reading, research, and academic pursuits are encouraged by the librarian and all of our teachers.

NURSE'S OFFICE

The nurse's office is on the first floor next to the Counseling Center. **Students needing to see the nurse must first report to their subject class to obtain a pass granting permission to see the nurse**. Subject teachers are responsible for their students and must be aware of their whereabouts at all times.

LUNCH

Lunch periods are 41 minutes long. You can bring your own lunch or purchase it daily. The automated point-of-sale debiting system is available for your convenience. ID cards are necessary for purchasing food in our cafeterias. All lunches must be eaten in the cafeteria. It is important for all students to dispose of their containers, paper bags, or remaining food in the appropriate trash or recycling receptacles. **Items should not be left on the table or floor**. It is important to show consideration to your fellow students who will also be using the cafeteria.

Lunch supervisors and teachers assist large numbers of children. Safe practices and cooperation are essential for everyone's health and safety. Students should observe the established procedures and respond to the supervisors in a positive manner. Students who misbehave in the cafeteria or on the athletic field will be referred to an assistant principal.

ASSEMBLY PROGRAMS

Guest performances, student performances, and educational programs will be presented in the auditorium/classrooms during the year.

HALL PASSES

If you wish to leave a room for any purpose, you must obtain a hall pass from your teacher. Teachers will not give out passes unless absolutely necessary. Students leaving the room to go to the lavatory should proceed to the one closest to their room.

ATTENDANCE

Attendance is required by N.Y. State mandate. Students are required to be present each school day. If you are absent, you should return the following day with a note from your parents clearly specifying the reason for your absence. The note should be given to the Counseling Center. Parents/Guardians will receive a call if their child is marked absent or late first period.

LATENESS

Students are expected to arrive at school at least **ten minutes** before their first period class and to proceed to their lockers promptly. A warning bell will ring five minutes before the start of period one. **All students must be in their classrooms before the first period bell rings at 7:35 a.m.** to be considered on time. Students who are late to school must report to the sign-in desk when arriving at school. Students who are late to school more than three times in a quarter will be referred to the school social worker and school counselor. It is important to arrive on time to your first period class.

SCHOOL PROPERTY

All textbooks, library books, Chromebooks and chargers, physical education locks, athletic uniforms, and other school equipment lent to students by the school belong to the community. Since these items are entrusted to the care of students for a limited time and are to be used again by other students, all necessary precautions should be taken to extend their longevity. Students must pay for lost or missing items.

TELEPHONES

A school telephone is located in the main office for student use during lunch periods and after school. Telephones should only be used to call a parent/guardian in an emergency during a student's lunch period. ***Cell phones may not be used inside the building from 7:30 a.m. to 2:19 p.m.***

MIDDLE SCHOOL POLICIES

GUIDELINES FOR CELL PHONES

All cell phones should be turned off and stored in lockers during the school day unless a student is supervised by a staff member. Students in violation of this guideline, or using their cell phones to cause a disruption to the learning environment, will have their phones confiscated and be referred to an assistant principal.

GUIDELINES FOR TECHNOLOGY IN THE CLASSROOM

1. Students may not use Chromebook or any electronic devices in school for any social networking activities, such as, *but not limited to*, instant messaging, e-mail, Instagram, TikTok or Snapchat.

2. There is no reason for audio recording, video recording or the taking of photographs on school grounds at any time, unless supervised by a teacher. Students who violate this policy will be referred to an assistant principal.

STUDENT USE OF CHROMEBOOKS IN THE CLASSROOM

1. Chromebooks are a recognized educational tool for student use.
2. Use of Chromebooks in class is a privilege.
3. Chromebooks are to be used for the task assigned by the teacher for that period; e.g., class notes, curriculum research (Google Classroom Platform).
4. Students are responsible for securing their Chromebooks and all personal property.
5. Students are responsible for charging their Chromebooks every night.

CONSEQUENCES FOR FAILURE TO ADHERE TO TECHNOLOGY GUIDELINES

1. Failure to follow Chromebook guidelines may be considered insubordination.

2. The first offense will result in a warning by the teacher and notification of the parent/guardian by the teacher.

3. Subsequent violations will result in referral to an assistant principal and loss of privileges for a period of time to be determined based on the nature of the offense.

BACKPACKS

Students may transport their materials to school in a backpack, tote bag, or other bag. All backpacks, tote bags, and other bags should be stored in lockers for the entire day. Backpacks are not permitted in the hallways or classrooms during the day.

HALLWAY BEHAVIOR

Students are expected to behave appropriately in the hallways. Running, pushing, and disruptive or inappropriate behavior are not permitted. Please be respectful of your fellow students.

NO SMOKING/VAPING POLICY

The Board of Education recognizes the health hazards associated with smoking/vaping and, therefore, prohibits smoking in school buildings, on school property, and at any school- sponsored activity. Students who violate this policy will be given assistance and will face appropriate consequences. Hookah pens and/or any electronic cigarettes are prohibited on school grounds.

E-BIKES, E-SCOOTERS & MOTORIZED TRANSPORTATION DEVICES POLICY

In the interest of student, staff, and community safety, e-bikes, e-scooters, motorized scooters, and similar motorized transportation devices may not be operated on Roslyn Middle School property. This includes, but is not limited to, parking lots, driveways, walkways, sidewalks, athletic areas, and other school grounds. Students who bring bikes or other permitted transportation devices to school must walk them while on school property and store them only in designated areas.

Students and families are also responsible for following all applicable state, county, and local laws regarding the use of e-bikes, e-scooters, and other motorized devices. Nassau County guidance indicates that motorized scooters and Class 2 and Class 3 e-bikes are prohibited on Nassau County roadways and public property and may be subject to enforcement, including fines and impoundment.

For fire safety reasons, e-bikes, e-scooters, lithium-ion batteries, chargers, or similar devices may not be brought into the school building or charged on school property. Lithium-ion batteries can pose a fire risk if damaged, improperly charged, or used with unauthorized chargers. Failure to follow these expectations may result in parent/guardian notification and/or other disciplinary action as appropriate."

EXCHANGE OF MONEY BETWEEN STUDENTS

The exchange of money and the selling of merchandise between students in school is strictly prohibited.

STUDENT RIGHTS AND RESPONSIBILITIES

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct, which is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, size, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events, including those that take place at locations off school property. In addition, any act of discrimination or harassment, outside of school-sponsored events, which can reasonably to expected to materially and substantially disrupt the education process may be subject to discipline.

Please fill out and send to the Assistant Principals the DASA/Incident reporting forms, which can be found on the RMS webpage, if you want to report an issue outside of the school day.

CODE OF CONDUCT

The district's Code of Conduct and Student Rights and Responsibilities is posted on the district webpage. Students and parents/guardians are encouraged to read the document together. The Code of Conduct has been established to make you aware of your rights and responsibilities as a student of the Roslyn School District. The Board of Education has created a list of rules that will help keep everyone in the school safe and comfortable so that they can get the best education possible every day that they are in school. These are rules for students, teachers, employees, parents, visitors, or anyone at school.

GUIDELINES FOR INTEGRITY IN COURSEWORK

Integrity = Honesty and Moral Excellence

These guidelines are designed to clarify for students and parents what is acceptable and what is not with regard to required, independent student work.

General Principle: No student should give or receive unauthorized information that will allow any student to have an unfair advantage over others.

With regard to tests, quizzes, or any assessment given in class there should be:

- No cheating of any kind.
- No communication during or after testing.
- No communication from class to class regarding questions, format, content, or answers on a quiz or exam.

With regard to work done out of class:

- Students are expected to work as independently as they would if they were taking a test in class. Of course, this does not apply to group or cooperative assignments.

- Therefore, there is to be no editing by other people (parents, tutors, siblings, friends, AI, etc.). We do, however, encourage parents to appropriately interact with their children on assignments. Students certainly may discuss their work with others prior to receiving the assignment and/or while the topic is being studied in class.

- Students are encouraged to consult with teachers on outlines and rough drafts prior to handing in a final written copy. However, editing from anyone else is discouraged. The ultimate goal is to encourage students to become increasingly independent with each assignment. It is essential that a student be assessed on his or her work and effort.

- All research materials must be properly referenced. If a student does not meet these standards, the teacher will discuss the situation with the department chairperson and/or principal prior to taking appropriate action.

STUDENT GUIDELINES FOR ONLINE SAFETY

- Never give out personal information such as your name, address, telephone number, or picture.
- Never agree to get together with someone you met online without first checking with your parents or teacher.
- Never respond to inappropriate messages. Inform an adult right away if any messages make you feel uncomfortable.
- Use appropriate language and respect the person to whom you are sending mail. E-mail is not private.
- Do not accept everything you read as absolute truth simply because you read it while online. Always check your sources.

BUS TRANSPORTATION

Our goal this year, as it has been in the past, is to provide safe and comfortable transportation for our students. We look forward to attaining this goal in a spirit of cooperation and understanding. School bus stops and pick-up times are established by the Department of Transportation and approved by the Roslyn School Board prior to the start of school in September. School buses will pick up and discharge passengers only at regularly scheduled stops.

If there are any questions or concerns about transportation or the following guidelines, please call **801-5190**.

Students with disabilities receive transportation as per their IEP's. Students requiring exceptions to transportation because of medical needs must apply to the Director of Transportation.

School Bus Safety Rules

PARENTS SHOULD review these rules carefully and discuss them with their children. We believe you will agree that the rules are reasonable and necessary.

PUPILS SHOULD -

--carry bus passes at all times.
--be on time.
--ride only the school bus assigned.
--board and exit the school bus in an orderly manner.
--be courteous to residents, the bus driver, and other students.
--wait for the bus driver's signal before crossing in front of the school bus.

--Walk ten feet in front of the bus before crossing in front of the bus.
--remain seated at all times.
--help keep the bus clean and sanitary.
--board and exit the school bus only at assigned stops.
--use appropriate language.
--keep all personal belongings, including musical instruments, on their laps.

VIOLATIONS INCLUDE--

--inappropriate behavior, such as pushing, shoving, and fighting aboard the school bus.
--inappropriate language.
--taking possessions belonging to others.
--throwing items out the bus window.
--reserving or saving seats.
--vandalizing the school bus. (Vandals will be required to pay for damages.)
--eating, drinking or smoking on the school bus.
--extending arms or any other part of the body out of the window.
--failure to remain seated.
--participating in any other unsafe or damaging activity.

Violations of the rules listed above will require disciplinary action. Please refer to "Schedule of Disciplinary Actions" below.

Schedule of Disciplinary Actions

We are concerned about the safety and well-being of all Roslyn pupils. Riders who violate the school bus safety rules may have their school bus privileges suspended. Because we seek to assure uniform treatment of our pupils, the following schedule of Disciplinary Actions will be followed throughout the District:

1st violation -- Parent notified of violation.

2nd violation -- Conference with parent, pupil and school personnel. Pupil placed on probation.

3rd violation -- Parent notified; bus privileges suspended for three (3) school days.

4th violation -- Parent notified; bus privileges suspended for five (5) days. If problems persist, suspension of bus privileges may occur for the remainder of the school year.

NOTE: If a violation, even the first, constitutes a serious danger to any individual, then an after school conference may be required as outlined under the
2nd violation above, and bus privileges may be suspended immediately for a minimum of five (5) days.

Pupils with disabilities will be referred back to the Committee on Special Education (CSE) to determine whether the infraction is related to the disability.

Equal Educational Opportunities

The district shall provide every student with equal educational opportunities regardless of race, color, creed, sex, national origin, religion, age, marital status or disability. No student will be excluded on such a basis from participating in or having access to any course offerings, athletics, counseling, employment assistance, extracurricular activities or other school resources.

Discrimination Policy:

Title IX and Section 504 of the Rehabilitation Act

No person in the United States shall, on the grounds of race, color, national origin, creed or religion, marital status, sexual orientation, handicapping condition, sex or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance, or to be treated differently on the basis of sex under most education programs or activities receiving federal assistance.

The Rehabilitation Act prohibits any discrimination based on a person's disability.

For questions or issues concerning Title IX, contact the District Title IX Coordinator.

For questions or issues concerning The Rehabilitation Act, contact the Assistant Superintendent’s office at 516-801-5020.

COMMUNICATION PROTOCOL

The Roslyn Middle School staff encourages communication between home and school in order to ensure that each child develops to his or her fullest potential. In support of this goal, we have developed the "Communication Tree" below. All parents are encouraged to use the "Tree" whenever they have a question, concern, or just wish to let someone know they are appreciated. **Parents are strongly encouraged to speak with a teacher or school counselor prior to calling an administrator.** Questions about assignments, progress, and general concerns can often be answered quickly and directly by classroom teachers and counselors.

If, after talking to the teacher, the issue is not resolved, the next person to contact is the head of the department. If the issue is still not resolved, then contact the assistant principals. If you have gone through all the appropriate channels and do not feel your concerns have been addressed, then contact the building Principal.

All Middle School Teachers and Teacher Assistants can be reached at: 801-5200
All School Counselors can be reached at: 801-5215

Ms. Nicole Campanaro	Ms. Lisa DeMarco	Ms. Corrine Decker
Grade Six Counselor	Grade Seven Counselor	Grade Eight Counselor

Directors and Department Chairpersons

Ms. Tanya Baptiste	Director of Guidance	801-5221
Ms. Rachel Barshak	Assistant Director of Pupil Personnel	801-5079
Dr. Michael Brostowski	Health, PE & Athletics	801-5160
Ms. Marnie Cohen	Assistant Director of Pupil Personnel	801-5069
Mr. Justin Gabrus	Art	801-5200
Ms. Melissa Hornik	Music	801-5200
Ms. Danielle Pappas	World Languages & ENL	801-5180
Mr. Gary Ramonetti	Science & Technology	801-5159
Mr. Christopher Roth	FACS (Family and Consumer Science)	801-5200
Ms. Cindy Samide	Special Education and Pupil Personnel	801-5060
Ms. Jennifer Sapir	English, Reading, Library	801-5142
Mr. Joseph Van Wie	Social Studies	801-5173
Mr. Charlie Windwer	Mathematics & Computer Technology	801-5151

Middle School Administration

Mr. Justin Gabrus	Principal	801-5200
Ms. Melissa Hornik	Assistant Principal Grade 8	801-5200
Mr. Christopher Roth	Assistant Principal Grades 6 and 7	801-5200

Central Administration

Ms. Allison Brown	Superintendent of Schools	801-5001
Ms. Karina Báez	Assistant Superintendent for Elementary Curriculum & Instruction	801-5010
Mr. Michael Goldspiel	Assistant Superintendent for Secondary Curriculum & Instruction	801-5010

GENERAL INFORMATION

Visitors to the Middle School

All visitors must have a prearranged appointment to enter the Middle School. Upon arrival, the specific office will be alerted of your arrival and your appointment will be confirmed. All visitors will remain in the vestibule until their ID is checked, a photo has been taken, a badge has been created, and the appointment has been confirmed. Upon confirmation, every visitor will be escorted to his or her specific office/appointment, and every visitor will be escorted back to the main entrance.

Early Dismissal

If your child is ill, please keep your child home. If your child becomes ill at school, the nurse will notify you. The only people authorized to take a child home from school is the parent or those designated on the students information profile.

If possible, please arrange appointments for your child after school, on weekends, or vacations. If it is necessary for your child to leave early, please send your child to school with a note stating the reason for the dismissal.

Delayed Opening and Early Dismissal Procedures

The district has both a one-hour and two-hour delayed opening procedure. In the event of a delayed opening, buses will pick up students at their regular bus stop either one or two hours later than usual. On rare occasions when weather becomes hazardous during school hours and early dismissal is necessary, every effort will be made to notify parents who register for district notification. High school and middle school students are generally dismissed first so that they may be home when younger siblings arrive. Please discuss arrangements with your children in advance of these circumstances.

Snow Closing & Delayed Opening Guidelines

The first snow day of the year will be a complete shutdown of the district. If we need to implement a second snow day (or more) the district will go remote with a two-hour delayed opening. Snow closings and delays are communicated to local media including: News 12, Eyewitness News (Channel 7), WALK, KJOY, MAX FM, THE SHARK, and WHLI.

Obtaining School Work during an Extended Absence

In the event of an anticipated absence of two or more days, please contact your child's school counselor at 801-5215 as soon as possible for assistance in obtaining assignments. Assignments will be available in the afternoon of the second day of an extended absence. Please call prior to coming into school. In addition, extended medical issues should be communicated to the school nurse at 801-5210. Home instruction will be provided when a student is absent for 20 days or when otherwise indicated.

HEALTH OFFICE PROCEDURES

School Nurse

Our school nurse, Rita Guarino, supports student health and wellness through daily nursing care, health screenings and collaboration with families and staff. Immunization records, physical examinations, medication administration forms, and required health documentations are reviewed to ensure compliance with New York State requirements.

Health screenings are conducted for vision, hearing, and scoliosis screenings. Parents/ guardians will be notified if follow-up care is needed. The health office reviews medical clearances for physical education, sports participation, medication management, and other school activities as required.

Families are encouraged to contact the health office with any medical concerns or updates to help support their child's well-being at school.

- **Phone:** Rita Guarino, RN 516-801-5210
- **Email:** rguarino@roslynschools.org

Illness or Injury at School

The school nurse will assess and treat students who need care during the school day. If your child is unable to remain in school, the nurse will call home, and your child will wait in the Health Office or Main Office until a parent or guardian signs them out. If a parent or guardian cannot be reached, the nurse will contact the emergency contacts listed in the Parent Portal.

When to Keep Your Child Home

Please keep your child home if they are running a **fever, vomiting,** or have a **contagious illness**. Contact the school nurse with any questions about whether your child is well enough to attend. Please notify the Attendance Office of any absence so we can keep accurate records. For communicable illnesses, please also let the school nurse know so we can monitor and notify other families if needed.



Physicals

Under NYS Education Law §903, every student entering **7th grade** must have a **brand new physical exam**. Prior physicals from previous years do not satisfy this requirement. Please submit the completed exam form to the Health Office by September 30th.

Students participating in **interscholastic sports** (grades 7 and 8) must also have a brand new physical, dated within 12 months of the sports start date. See the Athletics section for details.

Immunization Requirements (NYS)

Under NYS Public Health Law §2164, every student must be immunized against diphtheria, tetanus, pertussis, measles, mumps, rubella, polio, hepatitis B, varicella, and meningococcal disease.

For current dose requirements, see the NYS Immunization Requirements for School, available on the district website: **Roslyn Middle School → Parents → School Nurse→Immunizations**.

IMPORTANT COMPLIANCE NOTICES

Grade 6 Tdap Adolescent Booster Vaccine Requirement: New York State requires 1 dose of Tdap vaccine on or after age 10 and by the student's 11th birthday. Students without proof of Tdap vaccination by their 11th birthday are not compliant with NYS law and must be excluded from school until documentation is received.

Grade 7 Meningococcal (MenACWY) Vaccine Requirement: New York State requires 1 dose of meningococcal vaccine before entering 7th grade. Students without proof of vaccination will not be permitted to begin school until acceptable documentation is provided. (ex: immunization record from healthcare provider).

As of July 2019, per NYS law, religious exemptions are no longer accepted.

Athletics (Grades 7 & 8)

Roslyn Middle School is proud to offer interscholastic athletics across **four full seasons: Fall, Winter I, Winter II, and Spring**, giving more students the opportunity to play. All athletes must register on **Arbiter Sports** (formerly FamilyID) and have a current physical (within one year) on file before tryouts.

The Arbiter Sports Registration portal opens **30 days before each season starts** and closes one week before the first day of each season. Upload your child's current physical (NYS School Health Examination Form) directly to Arbiter Sports as a PDF or clear JPG photo.

Students who self-carry an Epi-Pen, inhalers, or approved OTC medications must also upload/submit their brand new Self-Carry Medication Form each school year along with the Allergy & Anaphylaxis Emergency Plan signed by both the parent/guardian and physician.

Late submissions may delay athletic clearance. Only the NYS School Health Examination Form is accepted. Camp physicals and other forms cannot be used.

Late registrations may not be processed in time for tryouts. If an athlete misses school or a sport for more than 3 days, or is injured, a physician's note is required to re-certify participation.

Self-Carry Medication

If your child carries or self-administers medication during the school day (including Epi-Pens and inhalers) students must submit a **new consent form each school year,** signed by both the parent/guardian and physician, before participation. The Self-Carry & Use Medication Form and/or Request for Administration of Medication by Nurse Form are required before the first day of school.

Note: Students carrying Epi-Pens must also have an **Allergy & Anaphylaxis Emergency Plan** on file.

Emergency Action Plans

Required yearly for students with specific conditions:

- **AAEP** (Allergy & Anaphylaxis Emergency Plan)**:** severe allergies/ anaphylaxis
- **SAP** (Seizure Action Plan)**:** seizure disorders
- **DMMP** (Diabetes Medical Management Plan): diabetes

All plans must be completed and signed by the child's physician and parent/guardian, and updated at the start of each school year.

Medication in School and on Field Trips

All medications used during the school day, including over-the-counter medications, require a physician's order and parental consent. Students approved to self-carry and self-administer require patient-specific orders on file from a licensed medical healthcare provider. This applies to both prescription and nonprescription medications. During field trips or after-school activities, students may self-carry & self-administer medication if they have prior authorization, such as for EpiPens and inhalers. Medication forms must be completed and returned to the health office.

Medication to be held in the Health Office must be delivered by an adult and remain in the original pharmacy container.

Working Papers

Students 14 years and older may apply for working papers with a current physical (within one year) and a parent/guardian signature. Forms are available on the high school website.

Roslyn High School → Parents → School Nurse → Working Papers

Once completed, students may pick up their working papers at the High School Health Office**.**

Exemption from Physical Education

At the discretion of the physical education teacher and school nurse, a student with a note from a parent may be exempt from physical activity for one day. In accordance with Board of Education policy, no extension will be granted unless a written statement from a doctor is presented to the nurse requesting the exemption.

Health Notifications

Our school nurse uses ParentSquare to send health notices and share downloadable forms.

Health Forms

Available on our middle school website**:** https://ms.roslynschools.org/parent-center/school-nurse

PUPIL SERVICES

Counseling Center

School counselors provide a variety of student services including program planning, evaluation of student progress, and personal and group counseling sessions. Counselors work closely with parents. They are the liaisons between your home and school. We encourage you to contact your child's counselor whenever you have a question or concern about school.

Psychological Services

The school psychologist is available to assist students and families in regard to school adjustment and school performance. The school psychologist provides a variety of services to children, which may include individual psychological testing, short term counseling, and crisis intervention. The school psychologist also serves as a consultant to teachers, staff, parents, and the administration. Please contact Dr. Regina LaRocca, our school psychologist for grades 7 and 8, at 801-5221 or Dr. Brian Butler, our school psychologist for grade 6 at 801-5224.

Social Work Services

A social worker is available to assist students and their families with matters which may arise during the school year. Please contact the Counseling Center if you would like further information. Mr. Levenson, our social worker, can be contacted at 801-5222.

The R.I.S.E. Mentoring Program
(Respond Individually with Support and Encouragement)

The R.I.S.E. program provides support to students so that they can achieve their potential. Students are assigned adult mentors from the staff that meet with them individually and monitor their progress on an ongoing basis. If you feel your child would benefit from this program, please contact Mr. Levenson, our social worker, at 801-5222.

ACADEMIC INFORMATION

Grading Policy

Teachers will grade student tests and assignments based on a numeric system from 0 to 100. The lowest possible quarter average that may be placed on a report card is 50.

Note: A limited number of courses will be graded on a high pass, pass, low pass, fail basis.

Final averages for full year courses with a final exam or Regents test will be calculated as follows:

Q1= 25% Q2 =25% Q3= 25% Q4=25%
Final Exam or Regents= Will be averaged into the 4th quarter average.

Final averages for full year courses without a final exam or Regents test will be calculated as follows:

Q1= 25% Q2 =25% Q3= 25% Q4=25%

Final averages for alternate-day courses will be calculated with the same format as full year courses.

The Board of Education approved the weighting of GPA scores for all high school level courses. Prior to the approval, only unweighted GPA scores were calculated for students. Students will now receive two different GPA scores on their transcripts. They will receive an unweighted GPA score and a weighted GPA score. This change will affect certain high school level courses offered at the Middle School and all courses offered at the High School.

How is a weighted high school GPA score calculated?

Final course averages will be multiplied by a numerical amount depending on the level of the course. (Please note the examples for a final course average of **95** listed below.)

- Regents Level Courses X 1.0 (95 average X 1.0 = 95.0)
- Honors or Accelerated Courses: X 1.08 (95 average X 1.08 = 102.6)
- Research Honors Courses: X 1.09 (95 average X 1.09 = 103.5)
- Advanced Placement Courses: X 1.10 (95 average X 1.10 = 104.5)

Will final course averages actually be changed on a student's transcript?

No, final averages will not be changed for any courses. The only change that will occur is the addition of an overall weighted GPA score on the transcript.

What high school level courses offered at the Middle School will be included in the weighted GPA score?

- Algebra I Accelerated (1.08)
- Earth & Space Science Honors (1.08)
- Algebra I RSH (1.09)
- Geometry RSH (1.09)

HIGH SCHOOL LEVEL COURSES ATTENDANCE CREDIT POLICY

After a student has thirty (30) unexcused absences for a full year lab class, twenty (20) recorded unexcused absences in a full year course, ten (10) recorded unexcused absences in a half year course, or five (5) recorded unexcused absences in a Physical Education course, the school will send a final letter of notification to the parent/guardian and the student(s) stating that the student will not receive credit for the course. A student who is denied credit for failure to meet the minimum attendance requirement will receive an NCA (No Credit Attendance) on his or her report card. Students are required to continue attending the class. Students who are denied credit must audit the course to its conclusion in order to qualify for summer school attendance.

Any student and/or parent/guardian may appeal the decision to not grant the student credit for a course based upon the student's failure to meet the minimum attendance requirements as set forth in this policy and shall have the right to a hearing. Said appeal shall be made in writing to the building principal within two (2) weeks of the date of the no credit notification and shall include a written statement describing the basis for the appeal. A committee will be formed to review the appeal composed of three to five staff members (selected from a rotating pool of faculty), and may include any of the following: teachers, the chairperson of the department whose course is involved, an administrator, and a pupil personnel support person (psychologist, counselor, social workers, etc.).

The teacher of the student has the option of attending the appeal as a non-voting member. The student must be present at the appeal hearing or the meeting will be postponed. The committee will consider special cases and make a decision. The student has the right to appeal the committee's decision to the building principal.

The building principal shall review said appeal after the hearing and provide his/her written determination concerning the appeal within a reasonable time. The building principal's determination shall be final.

Attendance

Students will attend all classes and assigned activities. Violations include:

- Cutting classes and assigned activities
- Lateness to class or school
- Truancy
- Failure to attend a class after losing credit due to attendance (NCA)
- Failure to serve assigned detentions for lateness or cutting

We rely on parents and guardians to keep us informed about your child's attendance. Arriving on time supports your child's learning and supports teachers and classmates who are ready to begin the day at **7:35 AM**. Repeated late arrivals can disrupt instruction and cause your child to miss important morning content.

When a student is absent, late, or being dismissed early, a parent or guardian should notify the Attendance Office promptly that morning via one of the following:

- **Phone:** Dana Buesing or Eileen Cerami, 516-801-5215
- **Email:** msattendance@roslynschools.org

The Attendance Office also handles updates to emergency contact info. Parents should check the Parent Portal Student Profile to ensure all emergency contact information is updated.

Students are responsible for making up missed work and should check in with their teachers upon returning. Guidance counselors are available to help if additional support is needed.

If your child is experiencing ongoing attendance challenges, the school social worker Jared Levenson, is available to provide support. Please call 516-801-5222.

Report Cards and Interim Reports

The purpose of our quarterly Interim Reports and Report Cards is to keep students and their parents informed about academic development. Grades are based on test marks, class participation, special projects, and homework assignments. Grading is done according to a numeric system. An "Incomplete" is only given because of unique personal circumstances. All incomplete grades must be made-up in 5 weeks.

Students who have a problem related to school work should speak with the subject area teacher. Parents desiring an appointment with a teacher may contact the teacher or call the counseling office at 516-801-5215 to arrange an appointment. Parents are encouraged to contact teachers whenever there is a concern.

All report cards and interim reports will be available on the Roslyn School District Parent Portal. An email blast will be sent informing you prior to these reports being posted.

ROSLYN SCHOOL DISTRICT COURSE LEVEL CHANGE POLICY

District Policy:
The last day to request a level change **without penalty** is Friday, October 16, 2026, based on space availability. The grades a student has earned in the original course will not be transferred to the new course level. If a student requests a change of level after October 16, 2026 and space is available, all grades will be transferred to the new course. Please call your child's counselor at 801-5215 with any questions.

Roslyn Middle School Courses included in this Policy:

Earth & Space Sciences Honors
Algebra Research Honors
Geometry Research Honors

Testing Policy
Testing is one measure of student achievement. Tests should be corrected and returned to students for review as soon as is practical and within the guidelines established by district policy. (Quiz - two days, tests - three days, midterm - five days)

SUPPORT PROGRAMS

Placement in the literacy and mathematics support programs is based on performance on standardized tests, New York State assessments, and teacher recommendations. Support programs are designed to help individual students meet the challenges of the New York State Standards.

TEAMING AT THE MIDDLE SCHOOL

The Purpose and Rationale of Teaming

All students in Roslyn Middle School are assigned to a grade level team. Teaming is an organizational structure designed to foster high student achievement and to meet the developmental needs of young adolescents.

It enables teachers to know each family on their team and to communicate with every child's parent or guardian. Teaming gives both families and teachers the feeling of belonging to a small group, which has common goals and whose members are supportive of each other.

Team teachers have the responsibility for planning curriculum and instruction, monitoring student progress, and nurturing their students' social and emotional needs. An interdisciplinary approach to curriculum is encouraged to help students make important connections between disciplines.

Team Structure

A. There are two grade level teams in 6th, 7th and 8th grades.

B. Each team consists of teachers from the English, social studies, math, science, and counseling departments. Special education co-teachers are also members of the teams. On occasion students may be cross-teamed to accommodate specific needs.

ROSLYN Bulldogs

WHAT CAN PARENTS DO TO ASSIST THEIR CHILDREN?

Organizing Materials

A basic supply list will be posted on the Roslyn webpage for all students. During the first week of school, all teachers will explain the kinds of materials that students will use during the year. Once the materials have been gathered, they should be properly organized.

Homework

You will find that your child will have assignments to complete on a regular basis. Please check the Google Classroom for updated assignments. Since there are no programmed study halls at this level, students have to take work home unless they remain after school to see a teacher or stay in the library. Most homework falls into the preparation and extension categories. Preparation work is simply exercises or concepts that must be mastered or completed so the student can be prepared for upcoming classes, quizzes, or tests. Extension work involves longer term assignments like projects, reports, and readings. Teachers generally break long term assignments into smaller parts with appropriate due dates and monitoring to assist students in their planning. **Students should check Google Classroom Daily.**

Homework "Hints" for Parents

Middle school children often need assistance to complete their homework assignments.

1. First, with your child's help, establish an estimated amount of time that should be spent on homework. The issue is time, not homework. Balance any remaining time with reading.
2. Help your child decide the best order for assignments to be completed. Perhaps the most difficult should be first, or perhaps last. There should be a logical reason for the choice of order.
3. If your child consistently comes home without homework, please call his or her school counselor.
4. Assignments should be completed by your child with little help from adults. Proof- reading, reviewing and offering helpful suggestions are appropriate for parents. Doing your child's homework or assuming the role of teacher is not advised.
5. If your child is having an inordinate amount of difficulty completing assignments, or seems to need regular help in understanding how to get started, a call to the teachers or the counselor would be advisable.
6. When it comes to completing long-term assignments, work habits may vary. Some students are extremely independent, while others need closer supervision.
7. For some children, the kitchen table is ideal for homework, while others need the quiet of a separate location. Parents know their children and need to take personality and learning styles into account before agreeing to the study area to be used.
8. As your child becomes more proficient at organizing time, foster independence by leaving the child alone, but do check in at intervals.

Preparing for Tests

Test taking can be anxiety producing for students. Anticipating what will be asked and being prepared can greatly reduce the worry that students have and allow them to do as well as they possibly can. (Check the Google Classroom Daily)

1. All prospective test dates should be placed in the student's agenda pad.
2. Set up a series of steps which should allow for studying and preparation, and which will require no more than a final review the evening before the test.
3. As soon as a test is announced, students should gather all their papers (class work, homework, notes, notebooks, etc.) and look them over. Students should ask themselves:
    a. What did the teacher emphasize or repeat in class?
    b. What kinds of questions will I be asked on the test?
    c. What do I know about the format of the test?
    d. What do I still need to know?
4. Plan time for family members to help with review or quizzing.
5. Having a child "talk through" the unit of information early in the study process can help the parent more thoroughly understand what the student has to do, as well as help the child discover what he or she still has to learn.

Parental Support

Parental support is one of the most important factors in a child's education. It provides a youngster with the opportunity to share what goes on in school with his or her family. It encourages a youngster to persist and "keep at it," even when the demands of school become more complex. Ultimately, it provides approval for the child - a feeling that his or her job has been well done. There are two major ways parents can provide support:

First, talk with your child about school. Show an interest in his or her school work, especially achievements. Applaud accomplishments, but also let your child know that mistakes are human. When a problem arises, you might take the approach: "Let's see how we can tackle this?" Be on your child's side. Never ridicule. When there is a complaint, take time to listen, but don't over commit yourself. Since there are several sides to a story, always feel free to call the teachers directly.

Second, create an atmosphere for learning in the home.

1. Provide your child with a room, or a corner of a room, for study.
2. Set aside a regular study time which is agreeable to you and your child.
3. Make sure there are study aids and materials available such as paper, pencils, dictionary, thesaurus or any other reference materials that might be helpful.

There are also several specific ways to help your child:

1. Be consistent - if guidelines for study time have been agreed upon and established, for example, enforce them on a daily basis.

2. Attend the annual Open School Night held each fall - it's an excellent way to meet your child's teachers. These evenings will also give you an opportunity to hear more about each particular course and what the teacher expects concerning assignments, test preparation, notebooks, reading, etc.

3. Arrange to meet with your child's school counselor or an individual teacher to discuss his or her overall progress. Exchange your impressions with theirs, and don't hesitate to seek help for your child if it is needed.

4. Prepare for the next day - encourage your child to gather his or her materials for the next day. Keep a calendar handy for reminders of special events or activities. Make sure lunch or lunch money is ready and in the proper place. And remember - a nutritious breakfast can help students maintain their energy and concentration.

4. Help teachers know your child - parents possess information which can be very helpful to teachers in maintaining the standards set in the classroom. Sharing information about your child can be of great value to teachers since they are not in a position to observe the child at home, and can only draw conclusions based on work done in class.

5. Sign up to get email messages from the Roslyn Public Schools. Click here to sign up. Remind your children to check their school email and google classroom every day.

SPECIAL EDUCATION REFERRAL PROCESS

Does My Child Need Special Education Services?

After school officials have consulted with you concerning all the modifications the school has attempted for your child and improvement is not being realized, you may be asked to sign a Referral to Special Education form.

This form requests your permission to evaluate your child and indicates that, as a result of this evaluation, the need for special education services may exist.

Parents also have the right to refer their child directly to the Committee on Special Education (CSE) for evaluation when they believe that their child may be handicapped. The same form is utilized in this situation and can be obtained from the principal. New families moving into the Roslyn community should contact the Director of Special Education in advance of moving, if special education services are required for their child.

What Should A CSE Referral Contain?

1. An individual psycho-educational evaluation performed by a psychologist, including individual IQ scores.
2. A complete educational profile of the child which includes specific academic and adjustment information, as well as observations in the classroom.
3. Principal's summary of evaluation recommendations.
4. A social history taken by the school social worker or psychologist.
5. Outside agency or professional's reports, if available.
6. A current medical examination by a physician, and a summary of data from the school health record.

What Takes Place at A CSE Meeting?

Parents receive notice of the CSE meeting. They are invited and encouraged to attend and actively participate. The CSE consists of a chairperson, psychologist, social worker, teacher, and parent member. The school physician will attend if requested in advance. Other professionals who have worked with your child may be invited to attend. Parents may bring anyone they wish to the CSE meeting.

What Happens After The Meeting?

Parents receive full written notification of the recommendations in Phase I of the Individual Education Plan (IEP). The CSE at this phase recommends:

1. The handicapping condition, if it exists.
2. The kind of special education placement and program.
3. The degree of mainstreaming activities.
4. The related services, if any.

For new placements to special education, in addition to the recommendations and due process sheet, a Parent Permission Form is forwarded requesting the parent's signature and approval for placement. In the interim, the principal is informed of the CSE decision but takes no action in formally placing or providing the pupil with services until receipt of parent's consent. The CSE Chairperson prepares the Committee on Special Education recommendations for Board of Education approval. Formal action by the Board of Education takes place following discussion in Executive (closed) Session.

The child must be placed within 30 days of the CSE recommendation. Within thirty days of placement, an Individual Education Plan (IEP) Phase II is developed for the pupil, and parent participation is encouraged during formulation of this document. The parent, the pupil's teacher, a representative of the School District other than the pupil's teacher, who is able to provide or supervise special ed. services, attend the Phase II planning conference. One participant must be knowledgeable about the evaluation procedures used with the child. The notice of the conference must provide the names of the participants.

What Happens Once The IEP Is Finished For My Child?

Under current regulations and depending upon when your child is identified and placed by the CSE, an annual review takes place in the spring to plan for the following year's programming and services. The building principal, teachers, psychologist, parents and other professionals are invited to this annual review CSE meeting.

Pupils receive the same report card forms in all buildings as do general education pupils. Parents should promote regular communication with the school faculty. This is also recommended for pupils attending out-of-district placements.

Every three years a psycho-educational evaluation must be completed for each child in special education. Parents are notified prior to the start of the evaluation and are contacted to meet with the psychologist to discuss the results.

Each year one of the CSE members visits out-of-district facilities, except for those pupils who attend out-of-state facilities. Out-of-state facilities forward updated evaluations annually to the CSE, and parents of these pupils are in regular contact with the Chairperson of the CSE or school social worker. Annual review meetings are also scheduled for all pupils attending programs out of the district.

Whom Can Parents Talk To When They Have A Question?

1. The pupil's teacher/school counselor first.
2. The Special Education Department chairperson.
3. The Central Office Administrator who is responsible for Special Education.

If it cannot be resolved in step 1, 2, or 3 the parent should request a meeting with the committee on Special Education. The due process procedures detailed in this handbook will seek a resolution to the question. Parents should make every attempt to discuss their concerns fully with school personnel. Due process is an important part of the law, but should not be used as a substitute for ongoing parent/school communication.

In addition to school-based teams of professionals, the district has a school social worker on staff to discuss questions that are of a more personal or confidential nature. All questions, understandably, cannot be answered in booklet form. Special Education is just that, "Special," and we are committed to going beyond the norm to help parents and children whenever possible. Please contact the Special Education Department.



FUND-RAISING FOR SCHOOL PURPOSES REGULATIONS

It is anticipated that fund-raising programs in the Roslyn School District will be supported in principle and in fact by administrators, faculty, PFA's, students, and the Board of Education. All fund-raising activities are voluntary. Fund-raising may include, but need not require, participation by the following groups:

1. **Student Fund-raising**

   Student groups may do fund-raising under the direction of a faculty advisor after the building principal has given final approval of the event or activity. When a club is involved in fund-raising activities, the club advisor, with the approval of the school administrator, will send out a letter at the beginning of the year defining what appropriate required student "commitment" to the activity or program means.

It will include items such as participation in (all) rehearsals, attendance at (all) classes, participation in fund-raising activities, and general work for the club. Extreme sensitivity shall be shown to students who, for social, economic, or emotional reasons, have difficulty participating in all or part of the fund- raising activities. No student will be put in an embarrassing or dangerous situation.

2. **Parental Payments**
   Parents may have the option of paying for a portion or all of an activity or trip. Sensitivity and discretion will always be exercised by the principal and staff members to ensure that every student participates in the activities approved by the school.

3. **PFA Fund-raising**
   In the event that the PFA wants to participate in fund-raising activities for a field trip, PFA boards and building principals must agree upon the fund- raising event. It is unnecessary to seek Board of Education approval as long as all parameters with the Board policy are followed. There may not be any direct solicitation of funds from students by the PFA.

Proposed fund-raising projects and other activities must be evaluated and promoted in light of their anticipated contribution to the academic as well as the extracurricular school programs. Careful consideration should be given to the total value of the contribution to all students and not just too specific student groups. Extreme sensitivity should be exercised regarding all aspects of field trips. No student may be excluded because of a financial reason.

The School Board retains final responsibility and authority for all activities which have an impact on students, school programs, and/or school-owned property.

The efforts of parents and/or community-sponsored organizations can be a valuable means of stimulating community interest in the aims and activities of the schools in the Roslyn School District. The parents and other interested members of the community who wish to support a specific school program should be encouraged and given clear guidelines.

The Board of Education must ensure that such activities do not interfere unduly with the total educational program or disrupt district operations in any way.

The district policy of ensuring essential, if not exact, equality of educational opportunities between schools is always to be considered in all activities. Fund-raising programs in support of school activities may involve students, PFA's, administration, faculty, and the Board of Education, each with its own role in light of this policy and the regulations. No solicitation for funds from students in the Roslyn Public Schools shall be permitted by outside groups, except as stated in the Regulations. Only student groups under the direction of a faculty advisor may raise funds.

Ref.: 1500 Use of School facilities
1800 Gifts from the Public

Ed. Law &1709(12) (12-a) Board's Authority to Accept Gifts for Specific Use



IMPORTANT DATES TO REMEMBER 2026-2027

Dates are subject to change

August	**27**	Sixth Grade Orientation
September	**1**	First Day of School
	4	Fall Sports Begin
	7	*Labor Day Schools Closed*
	8	Open House Night Grade 6
	15	Open House Night Grades 7 & 8
	21	*School Closed Yom Kippur*
October	**12**	*Columbus Day School Closed*
	19	School Photos (10/19-10/20)
	29	Halloween Dance @ 6:30 p.m.
November	**2**	Winter 1 Sports Begin
	3	Full Remote Day / Election Day
	11	*Veterans Day School Closed*
	23	School Photo Retake Day
	25	*Thanksgiving Recess Begins School Closed (11/25-11/27)*
December	**2**	Curriculum Night for Grade 5 @ 6:30 p.m.
	2	Curriculum Night for Grades 6 & 7 @ 8:00 p.m.
	15	Winter Concert Series @7:00 p.m. @ HS *(12/15 & 12/17)*
	24	*Holiday Recess Begins Schools Closed (12/24–1/1)*
January	**18**	*Rev. Martin Luther King, Jr. Day School Closed*
	19	Winter 2 Sports Begin
February	**15**	*Winter Recess Begins School Closed (2/15 - 2/19)*
March	**5**	Spotlight Production *(3/4-3/7)*
	10	*Conference Day; Staff Only School Closed*
	30	Spring Sports Begin
April	**6**	MS Art Show Opening at Bryant Library @ 6:00 p.m.
	22	*Spring Recess Begins School Closed (4/22 – 4/30)*
May	**11**	Spring Concert Series (*5/11 & 5/13)*
	17	*Conference Day; Staff Only School Closed*
	31	*Memorial Day School Closed*
June	**1**	Weather Contingency Day
	6	*Conference Day; Staff Only School Closed*
	18	*Juneteenth School Closed*
	24	8th Grade Graduation at Hofstra @ 2:00 p.m.
	25	Last Day of School



ROSLYN
MIDDLE SCHOOL
EXCELLENCE. ELEVATED.

Middle School Mission Statement

The Roslyn Middle School will create a positive environment that promotes life-long learning through social, emotional and intellectual development. A culture of respect, understanding and integrity will be nurtured through the collaboration of educators, support staff, students, parents and our community.

High Expectations … With High Levels of Support

Middle School Slogan

Every Student Matters, Every Moment Counts