Day 3 – River

- Review the vocabulary word **river**.
- Read the section about rivers.
- Study the photograph of the **Mattole River flowing into the Pacific Ocean**.
- Complete **Question 1**: Use a pencil to trace the river as it flows into the ocean.
- Draw a picture of a **river**.
- Write a complete sentence using the word **river**.

VOCABULARY

Look for these words as you read:

glacier

lake

ocean

pond

river

stream

Bodies of Water

Earth has many forms of water. Almost all of that water is in the oceans. An **ocean** is a large, deep body of salt water.

Fresh water is found in lakes, ponds, rivers, and streams. A **lake** is a body of water that has land all around it. **Ponds** also have land all around them, but they are smaller than lakes.

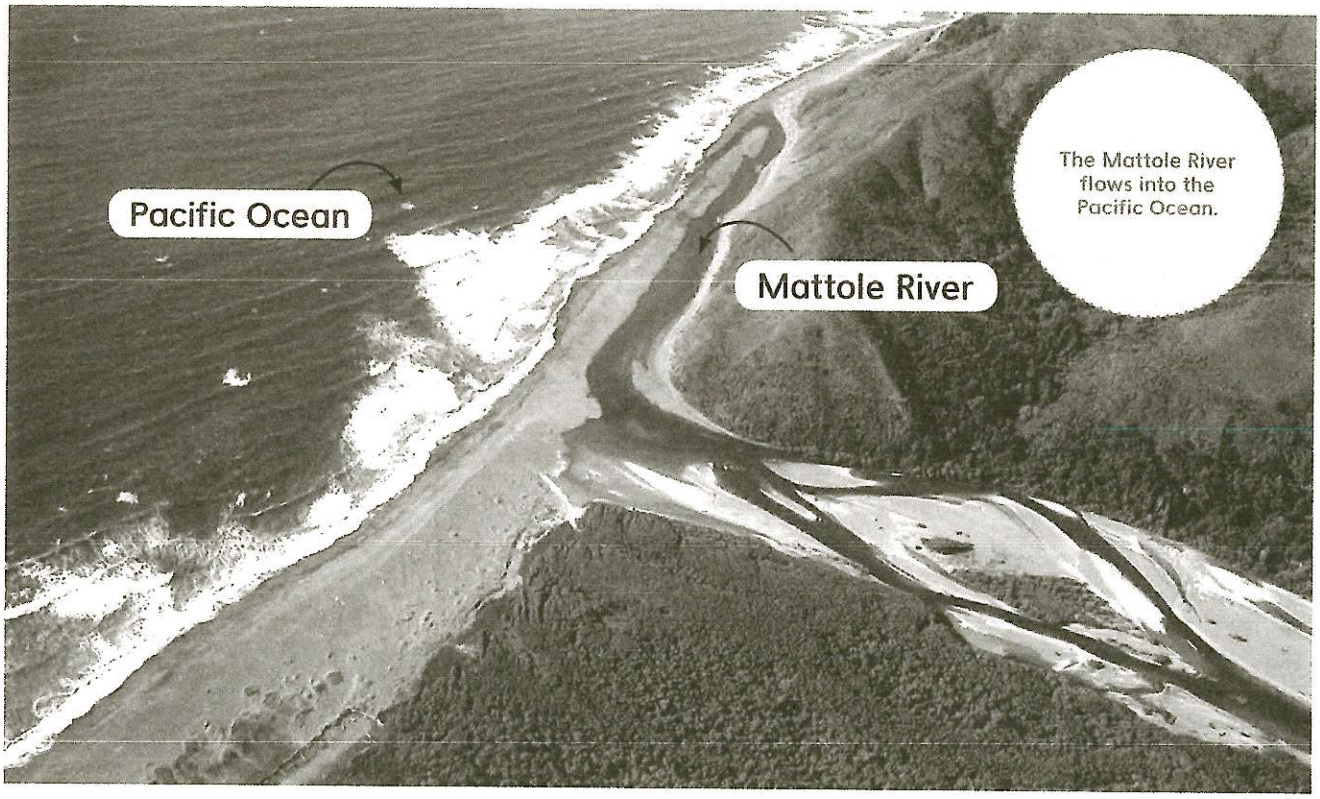

lake


pond

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A **river** is a body of fresh water that flows, or moves. Water also flows in a **stream**, but a stream is smaller than a river.

GO ONLINE Watch the video *Fresh Water Systems* to see how bodies of water are connected.



1. Look at the photo. Use a pencil to trace the river as it flows into the ocean.
2. How are ponds and lakes similar?

3. How are some bodies of water connected?

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Frozen Water

Most of Earth's fresh water is frozen solid as ice. Frozen water can be found in glaciers. **Glaciers** are large sheets of ice that flow slowly across the land.

GO ONLINE Explore how land can shape water in the *Land Moves Water* simulation.



4. What color do you think is used to show glaciers on a map or globe?

Where can solid water be found on Earth? Explain any patterns you found.

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