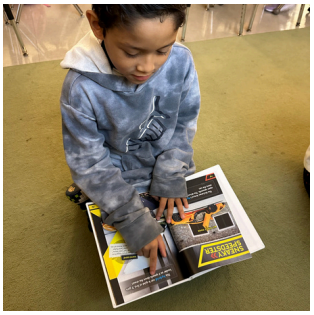
Cherokee County School District

LITTLE RIVER
ELEMENTARY SCHOOL

SY 2026 - 2027



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until November 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Grade 3	79.9%	79.1%		87.9%	58.4%	49.7%		66.4%
Grade 4	66.5%	67.4%		74.5%	47.6%	48.2%		55.6%
Grade 5	83.0%	87.5%		91.0%	62.2%	63.4%		70.2%

Reading Proficiency Action Steps
Action Step 1: Implement standards-alligned, differentiated instruction.
Action Step 2: Analyze student data during PLCs to plan interventions.
Action Step 3: Engage teachers in collaborative planning and vertical articulation.

ELA Action Steps
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ELEVATING THE EXCELLENCE

Cherokee County School District

LITTLE RIVER ELEMENTARY SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
K–3 students at intervention levels on STAR	Targeted small-group interventions	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency				
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Grade 3	68.1%	66.1%	66.1%	65.9%	76.1%
Grade 4	60.8%	67.4%	67.4%	61.9%	69.8%
Grade 5	62.8%	69.9%	69.9%	55.4%	71.8%

Math Proficiency Action Steps
Action Step 1: Implement standards-alligned, differentiated instruction.
Action Step 2: Analyze student data during PLCs to plan interventions.
Action Step 3: Engage teachers in collaborative planning and vertical alignment.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	95.3%	96.1%	97.0%

Student Attendance Action Steps
Action Step 1: Implement monthly attendance core team meetings to review student attendance data, identify students at risk for chronic absenteeism, and assign follow up actions.
Action Step 2: Conduct attendance meetings with individual families to address chronic absenteeism and offer support.