



SCHOOL PROGRESS TOWARD GOALS

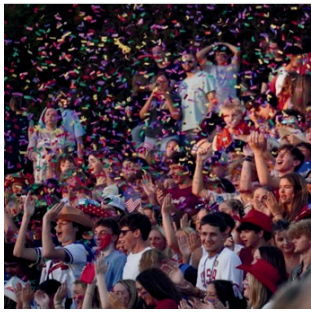
	Reading % GA Milestones At or Above Grade Level					ELA % GA Milestones Proficient and Above					Math % GA Milestones Proficient and Above				
	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal	2024 School Baseline 3-Year Avg.	2025 Actual	2026 Actual	2027 Actual	2027 3-Year School Goal
American Lit.	83.3	83.1			89.3	62.7	55.9			68.7					
Lit. Comp. II			*					*							
Algebra											39.0	57.6	59.9		42.0
*GaDOE release of ELA/Reading scores for SY26 Milestones expected December 2026															

SCHOOL PROGRESS SUMMARY by CATEGORY

SY26 Compared to Baseline

Reading Proficiency #			ELA Proficiency #			Math Proficiency #		
# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased	# Increased	# Maintained	# Decreased
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■ At/Above Goal
 ■ Increased from Baseline
 ■ Maintained Baseline
 ■ Decreased from Baseline



SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.

**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the district.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	83.3%	83.1%		89.3%	62.7%	55.9%		68.7%
Reading Proficiency Action Steps								
Action Step 1: Implement high-impact literacy strategies across content areas.								
Action Step 2: Use PLCs to strengthen Tier I instruction.								
Action Step 3: Use data to monitor progress and adjust instruction.								
ELA Action Steps								
Action Step 1: Provide timely, actionable student feedback.								
Action Step 2: Implement evidence-based literacy practices.								

Reading Intervention Plan			
Identification of Students	Plan of Remediation	Resources	Monitoring
9th–10th graders reading below grade level	Targeted interventions based on STAR screener data	Core and supplemental resources	Targeted ongoing monitoring

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
Algebra	39.0%	57.6%	59.9%	42.0%
Math Proficiency Action Steps				
Action Step 1: Implement targeted small-group instruction and intervention.				
Action Step 2: Use PLCs to analyze data and strengthen instruction.				
Action Step 3: Use formative assessment to guide instruction.				

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
SMART Goal	94.6%	93.8%	96.0%
Student Attendance Action Steps			
Action Step 1: Counselors will conduct attendance committee meetings by assigned alphabet as required to identify students with attendance concerns, review attendance data, and implement targeted interventions.			
Action Step 2: Review attendance data through the use of the SIP Attendance Committee and develop intervention plans for chronically absent students.			